

# Program Change Request

Date Submitted: 12/09/19 11:08 am

Viewing: **HIEDPH** ~~HIEDED~~ : Higher Education,  
**Doctor of Philosophy** ~~Education~~

Last approved: 05/21/19 5:52 pm

Last edit: 01/06/20 4:45 pm

Changes proposed by: kmamisei

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. RHRC Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final

Catalog Pages Using this Program

[Higher Education \(HIED\)](#)

Submitter: 53781      User ID: kmamisei      Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Reconfiguring an Existing Degree—(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year: Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

Department Code

23. Catalog Editor Final

### Approval Path

1. 12/09/19 11:08 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
2. 12/09/19 11:21 am  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 12/11/19 9:29 am  
Terry Martin  
(tmartin): Approved  
for Provost Initial
4. 12/12/19 3:50 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
5. 12/13/19 6:06 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
6. 12/16/19 10:22 am  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
7. 12/18/19 8:57 am  
Michael Hevel  
(hevel): Approved  
for RHRC Chair
8. 01/06/20 4:45 pm

Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee

9. 01/06/20 4:51 pm

Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Faculty

10. 01/06/20 4:52 pm

Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean

11. 01/06/20 5:16 pm

Suzanne Kenner  
(skenner): Approved  
for Global Campus

## History

1. May 16, 2016 by  
Ketevan  
Mamiseishvili  
(kmamisei)
2. May 21, 2019 by  
Ketevan  
Mamiseishvili  
(kmamisei)

Department of Rehabilitation, Human Resources, and Communication Disorders  
(RHRC)

Program Code **HIEDPH HIEDED**

Degree Doctor of **Philosophy Education**

CIP Code

13.0406 - Higher Education/Higher Education Administration.

Program Title

Higher Education, Doctor of **Philosophy Education**

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 96

## Program Requirements and Description

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### Requirements

#### **Admission Requirements Prerequisites for the Doctor of Philosophy in Higher Education (HIEDPH) Degree:**

- Formal admission to the Doctor of **Philosophy (Ph.D.) Education (Ed.D.)** degree in Higher Education requires:
  - Prior admission to the University of Arkansas Graduate School, which requires a separate application process;
  - A master's degree or approved equivalent (minimally, 30 hours of post-baccalaureate graduate work completed);
  - A cumulative grade-point average on all graduate work attempted of at least 3.25;
  - A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) **scores; scores (test scores usually at the 50th percentile);**
  - Relevant professional experience in the field of higher education or a closely related field;
  - A completed Higher Education Program Application for Admission Form;
  - A current resumé or vitae;
  - A statement of interest;
  - At least three references (using our forms);
  - A writing sample demonstrating the applicant's best writing;
  - A personal interview with a Higher Education faculty committee, which by majority vote decides admission.
- Completed application deadlines are October 15 for Spring admission and March 15 for Fall admission.

#### **Ph.D. Ed.D. Program Requirements**

## Higher Education Foundation Core (15 hours) 15

- [HIED 5083](#) History and Philosophy of Higher Education
- [HIED 6423](#) Trends, Issues and Problems in Higher Education
- [HIED 6643](#) College Students in the United States
- [HIED 6653](#) Legal Aspects of Higher Education
- [HIED 6683](#) Governance and Policy Making in Higher Education

## Higher Education Courses 15

Higher Education courses such as the following. Up to 6 credit hours of master's-level HIED courses or self directed HIED courses such as Practicum or Independent Study may be approved by the advisory committee.

- [HIED 6013](#) The Professoriate: Problems and Issues
- [HIED 6023](#) Introduction to the Study of Higher Education
- [HIED 6083](#) Management Skills for Effective Leadership
- [HIED 6093](#) Leading Change
- [HIED 6183](#) Organization Development and Change in Higher Education
- [HIED 6303](#) Advancement in Higher Education
- [HIED 6323](#) Design and Evaluation of College Teaching
- [HIED 6353](#) The College and University Presidency
- [HIED 6483](#) Strategic Enrollment Management
- [HIED 6533](#) Assessment of Institutional Effectiveness in Higher Education
- [HIED 6663](#) Finance and Fiscal Management
- [HIED 699V](#) Seminar

### Research and Statistics

## Research Requirements 15

- [HIED 5093](#) Research in Higher Education and Student Affairs (or an equivalent course approved by the student's advisory committee)
- [ESRM 6403](#) Educational Statistics and Data Processing (or an equivalent course approved by the student's advisory committee)
- [HIED 6693](#) Research Techniques in Higher Education

### ~~Advanced research methods course (quantitative or qualitative) as approved by the student's advisory committee~~ 3

**Advanced research methods courses selected from the following or as approved by the student's advisory committee (6 hours)**

- [ESRM 6413](#) **Experimental Design in Education**
- [ESRM 6423](#) **Multiple Regression Techniques for Education**
- [ESRM 6533](#) **Qualitative Research**
- [ESRM 6543](#) **Advanced Qualitative Research**
- [ESRM 6633](#) **Survey Research Methods**
- [ESRM 6653](#) **Measurement and Evaluation**

## Graduate Electives 33

Electives as needed to fulfill total graduate semester hours required. May include graduate hours completed as part of another graduate degree program as approved by the student's advisory committee.

Dissertation

HIED 700V

Doctoral Dissertation

18

Total Hours

96

Completion of the following doctoral program requirements:

Minimum of 96 total graduate semester credit hours that includes a minimum of **72** ~~78~~ credit hours of post-baccalaureate graduate coursework and at least 18 credit hours of dissertation.

For students with master's in higher education, a minimum of 42 graduate semester credit hours completed beyond master's at the University of Arkansas, including a minimum of 24 hours of post-master's higher education coursework and at least 18 semester credit hours of dissertation.

Minimum grade point average of at least 3.25 on all course work presented as part of the degree program.

No graduate degree credit will be granted for any course grades below "C."

Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense.

Students should also be aware of Graduate School requirements with regard to [doctoral degrees](#).

#### Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Ed.D. in Higher Education, University of Arkansas at Little Rock; Ph.D. in Leadership, University of Central Arkansas; and Ed.D. in Educational Leadership (College Administration cognate), Arkansas State University

List institutions in the surrounding region offering similar programs

**Ph.D. in Higher Education Administration, University of Alabama; Ph.D. in Administration of Higher Education, Auburn University; Ph.D. in Higher Education Administration, University of Kansas; Ph.D. in Educational Leadership and research: Higher Education Administration, LSU; Ph.D. in Higher Education, The University of Mississippi; Ph.D. in Educational Leadership and Policy Analysis, Emphasis in Higher Education, University of Missouri; Ph.D. in Educational Administration, Emphasis in higher Education Administration, Texas A&M. ~~N/A~~**

List institutions in the nation offering similar programs

**Ph.D. in Higher Education, Iowa State University; Ph.D. in Educational leadership and Higher Education, University of Nebraska-Lincoln; Ph.D. in Education Administration: Higher Education Administration Concentration, University of South Carolina; Ph.D. in Higher Education, University of Georgia; N/A**

Why is the Program needed if offered at other institutions?

~~in-Ed.D.~~ Higher Education **doctoral program** has been part of the University of Arkansas campus for over 5 years. The program has a long history and great respect of faculty and higher education professionals across the country. ~~Ed.D.~~ **The** program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.

Estimated Student Demand for Program 30-40

Scheduled Program Review Date 2025-2026

Program Goals and Objectives

**Program Goals and Objectives**

**HIED-PHD** ~~HIED-EDD~~ program equips its students with the skills and knowledge to be able to:

1. Provide effective leadership to institutions of higher education.
2. Make **evidence-based** decisions and solve problems through ~~logical, rational, and delineated~~ processes that recognize a wide variety of environmental factors, constituents, and influences.
3. **Communicate effectively through written and verbal means to a variety of audiences and stakeholders. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.**
4. **Respect ideas, perspectives, motivations, and behaviors of students, faculty, and leaders and understand their unique roles and responsibilities within institutions of higher education.**
5. **Create more diverse and inclusive institutions, programs, and policies.**
6. **Conduct original research and effectively communicate research findings to diverse audiences.**

Learning Outcomes

**Learning Outcomes**

Upon completion of **HIED-PHD** ~~HIED-EDD~~ program, students will be able to:

**Learning Outcomes**

- a. Understand the relationship between postsecondary education institutions and social, economic, ~~political,~~ and **political systems.** ~~religious currents.~~
- b. **Appreciate how historical** ~~Utilize specific modes of thought, critical theories, professional bodies, and~~ **contemporary inequities affect access to and experiences** ~~essential research~~ in higher education.
- c. Use data to inform decision-making and problem solving.
- d. Assess risk and develop strategies for creating acceptable levels of legal risk.
- e. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.
- f. Conduct themselves in a professional, thoughtful, and ethical manner that **represents good institutional stewardship.**  
  
~~represent best practices in college and university management and leadership.~~
- g. **Engage in research, identify and implement appropriate research designs, and disseminate research findings through presentations and publications.**

Description and justification of the request

Description of specific change	Justification for this change
<ul style="list-style-type: none"> <li>1. Changed the name of the degree from Ed.D. to Ph.D.</li> <li>2. Increased research requirements from 12 to 15 credit hours</li> <li>3. Revised program goals and outcomes, and cleaned up catalog language</li> </ul>	<p>1. The program faculty conducted a thorough review of 18 peer research institutions in the region and nationally. All benchmark institutions offer a Ph.D. degree in Higher Education (or emphasis in higher education) with very similar curriculum and requirements. None of the benchmarks offer only an Ed.D. degree. Six of the 18 institutions offer both an Ed.D. and a Ph.D. degree, but their Ed.D. programs do not typically require a traditional dissertation and follow an executive education model (for example, require a Capstone or an Action Research project). Ed.D. in Higher Education is also the only Ed.D. degree on this campus that is offered on campus. The rest of</p>



Description of specific change	Justification for this change
	<p>the Ed.D. degrees are offered online. Additionally, the feedback from our students as well as alumni reveals strong interest in the degree name change. The program faculty believe that the degree name change will improve recruitment and also help the program better align with student and market demands as well as the degree offerings at peer research universities.</p> <p>2. The review of 18 benchmark institutions revealed that the research requirements for Ph.D. in Higher Education equal an average of 15 credit hours, as opposed to an average of 11 credit hours of research courses for Ed.D. programs. The proposed Ph.D. in Higher Education will also require 15 hours of research requirements.</p> <p>3. Minor changes in the program goals and outcomes were completed in response to the increase in research requirements and the change in the degree name.</p>

#### Upload attachments

[HIEDED-HIEDPH - Reconfig - Curriculum.docx](#)

[HIEDED-HIEDPH - Reconfig - Ltr of Notification.pdf](#)

#### Reviewer Comments

**Alice Griffin (agriffin) (12/12/19 1:04 pm):** College is encouraged to review available tests through the Testing Center. The Miller's Analogy Test is no longer available here on campus. However, other institutions may utilize it. Something to consider as you revise the admissions criteria.

**Alice Griffin (agriffin) (12/12/19 1:04 pm):** Changed header in program requirements from Ed.D. to Ph.D.

**Alice Griffin (agriffin) (12/12/19 1:08 pm):** For program hours to calculate, I checked the sum box, inserted 15 in hours field for HIED Core, and 27 hours for Graduate Electives to total 96 hours.

**Alice Griffin (agriffin) (12/12/19 3:45 pm):** Minor edits to LON, to include ADHE degree code.

**Alice Griffin (agriffin) (12/12/19 3:47 pm):** Changed graduate electives from 27 to 33 in order for program to total 96 credit hours. College is encouraged to review.

Key: 322