

Date Submitted: 10/13/20 6:32 pm

Viewing: **CNEDPH : Counselor Education and Supervision, Doctor of Philosophy**

Last approved: 05/27/20 7:51 pm

Last edit: 11/24/20 3:10 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education and Supervision \(CNED\)](#)

Submitter: 7456 User ID: lkulcza Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year: Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 10/15/20 11:16 am
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 10/15/20 11:24 am
Pat Koski (pkoski):

Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code

CNEDPH

Degree

Doctor of Philosophy

CIP Code

Approved for GRAD

Dean Initial

3. 10/16/20 3:21 pm

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

4. 10/16/20 5:16 pm

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

5. 10/16/20 7:27 pm

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

6. 10/18/20 3:43 pm

Michael Hevel

(hevel): Approved

for RHRC Chair

7. 11/04/20 2:14 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

8. 11/04/20 2:38 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 11/04/20 2:54 pm

Suzanne Kenner

(skenner): Approved

for Global Campus

- 10. 11/05/20 12:33 pm
Terry Martin
(tmartin): Approved
for Provost Review
- 11. 11/20/20 4:32 pm
Myrlinda Soedjede
(myrlinda):
Approved for
University Course
and Program
Committee
- 12. 12/13/20 3:25 pm
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

- 1. May 11, 2017 by
Ketevan
Mamiseishvili
(kmamisei)
- 2. Apr 26, 2018 by
kkhiggi
- 3. May 27, 2020 by
Lisa Kulczak (lkulcza)

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counselor Education and Supervision, Doctor of Philosophy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 69 (post-masters)

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Doctor of Philosophy Degree: Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education Web site: <http://cned.uark.edu>.

Doctoral applicants must:

Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.

Apply to the Graduate School.

Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.

Submit official GRE scores indicating capacity for doctoral-level performance.

Submit three letters of recommendation indicating capacity for advanced graduate study.

Submit an autobiographical sketch.

Submit a role-play recording demonstrating counseling skills.

Top applicants will be invited for a formal interview with the counselor education faculty.

All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.

Complete applications are due September 15 for Spring admission and January 15 for Summer/Fall admission.

Requirements for the Doctor of Philosophy Degree: Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 69 semester hours of graduate study acceptable to their doctoral advisory committee.

Counselor Education Core Courses:

CNE 6013	Advanced Counseling Theory and Methods	3
CNE 6033	Advanced Group Theory and Methods	3
CNE 6043	Supervision of Counselors	3
CNE 6223	Foundations of Counselor Education and Supervision	3
CNE 6343	Cultural Foundations and Counseling	3
CNE 6713	Advanced Counseling Practicum	3
CNE 674V	Internship (RHAB 625V Teaching Internship can count as part of the 6-12 internship hours.)	6-12
CNE 700V	Doctoral Dissertation	18
	Select four of the following as a cognate:	12

[CNED 6093](#) Counseling Children and Adolescents Through Play

[CNED 6003](#) Theories and Foundations of Addictions

[CNED 6133](#) Introduction to Play Therapy

[CNED 699V](#) Seminar

[CNED 6243](#) Disability Policy in the U.S.

[CNED 6253](#) Advanced Psychosocial Aspects of Disability

[CNED 6233](#) Employment Practices and Interventions

[HIED 6013](#) The Professoriate: Problems and Issues

[HIED 6643](#) College Students in the United States

[HIED 6323](#) Design and Evaluation of College Teaching

[HIED 6343](#) Strategies for Effective College Teaching

Research and Statistics Requirements

[CNED 6073](#) Advanced Research in Counseling 3

[ESRM 6403](#) Educational Statistics and Data Processing 3

[ESRM 6413](#) Experimental Design in Education 3

[ESRM 6533](#) Qualitative Research 3

3 credit hours of statistical elective course approved by the advisory committee 3

Total Hours 69

Cognate Requirement:

Doctoral students may choose cognate courses (total of 12 credit hours) in the areas of rehabilitation counseling, higher education, clinical counseling, or student's choice with advisory committee approval. Nine hours of courses must be at the 6000 level.

Other Requirements:

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to [doctoral degrees](#).

Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

Program Progression Expectations and Dismissal Policies

1. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the PhD Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at <https://cned.uark.edu>.
2. Prior to enrollment in [CNED 6713](#) Advanced Counseling Practicum or [CNED 6043](#) Supervision of Counselors, all students are expected to complete a background check in order to be approved for site placement. Background checks can be completed through the students' practicum sites, or through a partnering

company, Courthouse Concepts and Department of Child and Family Services, that provides background checks. If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are expected to have a child maltreatment central registry check as well as a Federal Background check. Some placement sites will also require a drug panel as well.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 30-40

Scheduled Program Review Date 2020-2021 2021

Program Goals and Objectives

Program Goals and Objectives

~~1. In order to provide a national competitive graduate counselor education program that prepares graduates to graduate high quality work as counselor educators, supervisors, researchers, and effective counselors, counselor educators advanced practitioners in academic and supervisors, we believe it is important to: clinical settings.~~

1. Ensure graduates can provide culturally responsive, ethical and effective counseling services from a relevant theoretical perspective

2. Acknowledge the importance of gatekeeping through supervision and ensure graduates can provide ethical and culturally responsive supervision

3. Train graduates in pedagogical practices that are both developmentally appropriate and culturally responsive

4. Prepare graduates to advance the field of counseling through dynamic qualitative and quantitative research

5. Graduate the next generation of counseling leaders and advocates who are committed to excellence in practice and equity, diversity, inclusion anti-racism

Learning Outcomes

Learning Outcomes

Graduates will:

Learning Outcomes

1. **Provide culturally responsive, ethical, effective, and theoretically guided counseling services (Aligned with doctoral Belief 1 & 6.B.1. Doctoral Counseling KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in clinical supervision.~~
2. **Adopt a specific framework/model to guide culturally responsive and ethical supervision (Aligned with doctoral Belief 2 & 6.B.2. Doctoral Supervision KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in teaching and counselor preparation training.~~
3. **Implement pedagogical practices that are culturally responsive, ethical, and developmentally appropriate (Aligned with doctoral Belief 3 & 6.B.3. Doctoral Teaching KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in research and scholarship.~~
4. **Pursue research using appropriate methodologies and avenues of dissemination (i.e. Scholarly articles and/or presentations) that advance the counseling field. (Aligned with doctoral Belief 4 & 6.B.4. Doctoral Research and Scholarship KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements as advanced practitioners of counseling.~~
5. **Develop the knowledge and skills necessary to engage in various leadership positions and forms of advocacy related to the field of counseling (Aligned with doctoral Belief 5 & 6.B.5. Doctoral Leadership and Advocacy KPI)** ~~5. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in counseling leadership and advocacy.~~

Description and justification of the request

Description of specific change	Justification for this change
<p>Updated program objectives/goals and learning outcomes.</p> <p>Added information on dismissal and background checks.</p>	<p>After a recent reaccreditation visit, we updated our goals and learning outcomes to be inline with accreditation standards.</p> <p>Needed to have information about background checks and expectations for ethical guidelines in the catalog These are not new requirements just needed to be added to catalog.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/16/20 9:37 am): Corrected a few typos in the program progression information.

Alice Griffin (agriffin) (10/16/20 3:15 pm): Adjusted program requirements format to include total hours for program.

Alice Griffin (agriffin) (10/16/20 3:17 pm): Hyperlinked courses in program progression where official course titles could be reflected. Removed parenthetical sections of course titles.

Alice Griffin (agriffin) (10/16/20 3:19 pm): Revised scheduled program review date to be consistent with policy 1620.11.

Alice Griffin (agriffin) (10/16/20 3:20 pm): Request requires campus approval due to revisions to the program progression and dismissal policies.

Key: 320