

Date Submitted: 09/10/21 2:17 pm

## Viewing: **SPEDME : Special Education, Master of Education**

Last approved: 05/05/21 10:20 am

Last edit: 09/15/21 10:29 am

Changes proposed by: suzannek

Catalog Pages Using  
this Program

[Special Education \(SPED\)](#)

Submitter: 56210      User ID: suzannek      Phone:

Program Status      Active

Academic Level      Graduate

Type of proposal      Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year      Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Registrar Final
17. Catalog Editor Final

### Approval Path

1. 09/14/21 11:27 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 09/14/21 11:45 am  
Jim Gigantino (jgiganti): Approved

Program Code            SPEDME  
 Degree                    Master of Education  
 CIP Code

- for GRAD Dean  
 Initial
3. 09/15/21 10:29 am  
 Alice Griffin  
 (agriffin): Approved  
 for Director of  
 Curriculum Review  
 and Program  
 Assessment
  4. 09/28/21 5:50 pm  
 Lisa Kulczak  
 (lkulcza): Approved  
 for Registrar Initial
  5. 09/29/21 9:27 am  
 Jennifer Beasley  
 (jgbeasle):  
 Approved for  
 University Teacher  
 Education Board
  6. 09/29/21 9:32 am  
 Doug Miles  
 (dmiles): Approved  
 for Institutional  
 Research
  7. 09/29/21 9:35 am  
 Ed Bengtson  
 (egbengts):  
 Approved for CIED  
 Chair
  8. 10/06/21 2:33 pm  
 Matthew Ganio  
 (msganio):  
 Approved for EDUC  
 Curriculum  
 Committee
  9. 10/06/21 3:32 pm  
 Matthew Ganio  
 (msganio):  
 Approved for EDUC  
 Dean

10. 10/06/21 3:37 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 10/06/21 3:54 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for  
Provost Review
12. 10/25/21 3:54 pm  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
13. 11/19/21 9:47 am  
Pat Koski (pkoski):  
Approved for  
Graduate Council

### History

1. Jun 9, 2015 by Lisa  
Kulczak (lkulcza)
2. Mar 20, 2018 by  
Peggy Schaefer  
(pschaefe)
3. May 20, 2019 by  
suzannek
4. May 18, 2020 by  
suzannek
5. May 5, 2021 by  
Ketevan  
Mamiseishvili  
(kmamisei)

13.1001 - Special Education and Teaching, General.

Program Title

Special Education, Master of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 36

## On-line/Web-based Information

Reason for offering

Web-based Program

program previously approved for online delivery

Maximum Class Size 25

for Web-based

Courses

Course delivery mode

<b>Method(s)</b>
Online

Class interaction mode

<b>Method(s):</b>
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization  
na

Estimate Costs of the na  
 Program over the  
 First 3 Years  
 List Courses Taught  
 by Adjunct Faculty  
 Upload  
 Memorandum of  
 Understanding Forms  
 (if required)

## Program Requirements and Description

### Requirements

#### Admission Requirements for the Master of Education in Special Education:

**Applicants must apply for and gain entrance to the University of Arkansas Graduate School to be considered for admission to the Master of Education in Special Education. Minimum requirements include a bachelor's degree from an accredited institution of higher education. For prospective students with a bachelor's degree in a field outside education the M.Ed. with initial license in special education is appropriate. necessary.** For those students with bachelor's degree in education (e.g., early childhood education, secondary education) **and an initial license the M.Ed. with special education endorsement is appropriate.**

**Applicants to the M.Ed. For the Special Education program are evaluated for admission into the program holistically across Master of Education Program a number of factors. Praxis Core Exam, GRE, or other approved Standardized Core Knowledge Test is required. Three reference lettersA statement of purpose and resume/curriculum vitaeProgram requirements to Students should also be submitted within the application to the aware of Graduate School for evaluation include: requirements with regard to master's degrees: (a) a resume, (b) 3 letters of reference, (c) a written statement of purpose describing past experience relevant to the masters and future career objectives, and (d) show evidence of meeting at least one criteria in each of the following skill areas:**

**Writing: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Writing, or (c) Accuplacer Next Generation Score of 251.**

**Math: (a) Writing: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Math, or (c) Accuplacer Next Generation Score of 251.**

**Reading: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Reading, or (c) Accuplacer Next Generation Score of 251.**

**In addition to the above requirements a prerecorded interview will be requested for submission.**

Applicants should also be aware of Graduate School requirements with regard to master's degrees. The standardized exam (GRE, SAT, ACT, Praxis) is not required for admission into the program unless the other two criteria for evidence of competence in writing, math, and reading are not met.

~~Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement.~~ Requirements for the Master of Education in Special Education: Minimum of 36 graduate semester credit hours, B or higher in Special Education courses and cumulative GPA of 3.0 or above, maximum of six credit hours can be transferred with program approval, a final comprehensive exam to be passed before last six-hours in program. Approval for completion of practicum requires consistent display of professional teaching disposition qualities reviewed by faculty, meeting GPA requirements, and written support from participating school partners. Masters may be completed in conjunction with other programs of study leading to endorsements, MicroCertificates, and Graduate Certificates offered by the program.

Requirements for Teacher License: Students seeking initial license in special education must register with the Office of Teacher education (see Teacher Education Application Fee) and complete criminal record and child maltreatment background check. In addition to the requirements of Master of Education in Special Education students must pass all Arkansas Division of Elementary and Secondary Education required examinations.

<u>SPED 5413</u>	ABA and Classroom Management for Teachers	3
<u>SPED 5633</u>	Curriculum Development and Instructional Planning 1	3
or <u>SPED 6873</u>	Measurement and Experimental Design	
or <u>ESRM 5013</u>	Research Methods in Education	
or <u>ESRM 5393</u>	Statistics in Education and Health Professions	
<u>SPED 5683</u>	Teaching Literacy Skills to Students with Disabilities	3
<u>SPED 5733</u>	Inclusive Practices for Diverse Populations	3
<u>SPED 5673</u>	Teaching Students with Disabilities in the Content Areas	3
<u>SPED 5763</u>	Teaching Individuals with Severe Disabilities	3
<u>SPED 5783</u>	Professional and Family Partnerships	3
<u>SPED 5873</u>	Assessment and Programming for Students with Disabilities	3
<u>SPED 6433</u>	Legal Aspects of Special Education	3
<u>SPED 6803</u>	Teaching Students with Autism Spectrum Disorders 2	3
or <u>SPED 5883</u>	Research in Inclusive Education	
<u>SPED 532V</u>	Practicum in Special Education (total of 6 hrs of SPED532V required in K-6 and 7-12)	6
Total Hours		36

1 Students seeking M.Ed. with initial license take SPED 5633. Students seeking M.Ed. with endorsement take SPED 6873, ESRM 5013, or ESRM 5393.

2 Students seeking M.Ed. with initial license take SPED 6803. Students seeking M.Ed. with endorsement take SPED 5883.

~~Minimum of 36 graduate semester credit hours.~~ Dismissal based on Unethical or Unprofessional Behaviors from Special Education Programs

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas

[Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program’s coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the [Office of Teacher Education website](#).

Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies](#).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program      na

Scheduled Program Review Date      2026-2027

Program Goals and Objectives

**Program Goals and Objectives**

The Inclusive Education and Clinical Program’s Special Education Master’s program leading to initial license and endorsement prepares special educators who have specialized knowledge and skills to meet the educational needs of learners, kindergarten through grade 12, with exceptionalities.

Learning Outcomes

**Learning Outcomes**

**Learning Outcomes**

Program objectives include the preparation of future special educators to:

1. Understand the individual development and differences of learner’s with exceptionalities and apply this knowledge to instructional design and implementation,
2. Create individualized, inclusive, safe, and culturally responsive learning environments,
3. Design, modify, and adapt curricula to meet the goals of students,
4. Effectively and without bias assess the individualized needs of students with exceptionalities, as well as their progress,
5. Identify, adapt, and implement evidence-based instructional strategies to advance the learning of students with exceptionalities,
6. Use professional ethical standards, support other’s use of these standards, and continue to develop professional knowledge and practices, and
7. Collaborate with families, individuals with exceptionalities, other school professionals, and community service providers to address the needs of individuals with exceptionalities.

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
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Description of specific change	Justification for this change
<p>Admission requirements have been fully articulated with specific application components required and evidence of competency across writing, reading, math specified.</p> <p>Specific language related to requirements for both successful completion of Masters and licensure added.</p>	<p>This change is being made to address changes in accreditation requirements (i.e. CAEP and Arkansas Department of Education no longer requiring specific test scores) and need for program specific admission criteria communicated to applicants.</p> <p>Due to these changes a holistic review process is being instituted in order to provide applicants various ways to evidence competencies and eliminate the need for one standardized exam which we believe will support applicants from marginalized groups as well as those who are burdened by the cost of such tests. This process also will include a pre-recorded interview in addition to the resume, 3 letters of reference, and writing sample which are already required.</p> <p>Information about requirements for successful completion of Masters and licensure makes clearer what are programmatic requirements and which requirements are specific to licensure/endorsement by the Arkansas Department of Education.</p>

## Upload attachments

[RE\\_quick check re\\_special ed changes to program.pdf](#)

## Reviewer Comments

**Alice Griffin (agriffin) (09/14/21 1:22 pm):** Changed Arkansas Department of Education to the Arkansas Division of Elementary and Secondary Education.

**Alice Griffin (agriffin) (09/14/21 1:23 pm):** Changed references to Masters of Education to Master of Education to refer to the correct degree title.

**Alice Griffin (agriffin) (09/15/21 10:28 am):** Attaching correspondence to demonstrate that request does not need DESE approval. Please note, UTEB will need to be added to the approval workflow. But request will not require any off campus approval.

**Alice Griffin (agriffin) (09/15/21 10:29 am):** ATTENTION: Changes to the admissions policy will require request to receive campus approval.

