Date Submitted: 11/19/19 2:50 pm

Viewing: **PBHLMPH CHLPMS: Public Health, Community Health Promotion, Master of Public Health Science**

Last approved: 05/17/16 2:32 pm
Last edit: 12/02/19 2:14 pm
Changes proposed by: pcallej

Catalog Pages Using this Program
- Community Health Promotion (CHLP)

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Submitter: ikulcza Phone: 7456
User ID: Ikulcza Phone: 7456
Program Status: Active
Academic Level: Graduate
Type of proposal: Major/Field of Study
Select a reason for this modification
- Reconfiguring an Existing Degree—(LON)
Are you adding a concentration? No
Are you adding or modifying a track? No
Are you adding or modifying a focused study? No
Effective Catalog Year: Fall 2021
College/School Code: College of Education and Health Professions (EDUC)
Department Code
Department of Health, Human Performance and Recreation (HHPR)

Program Code
PBHLMPH CHLPM5

Degree
Master of Public Health Science

Approval Path
1. 11/19/19 11:16 am Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 11/19/19 7:46 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
3. 11/20/19 8:17 am Pat Koski (pkoski): Approved for GRAD Dean Initial
4. 11/21/19 12:28 pm Terry Martin (tmartin): Approved for Provost Initial
5. 12/02/19 2:16 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
6. 12/02/19 4:23 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
7. 12/02/19 4:26 pm Gary Gunderman (ggunderm): Approved for Institutional Research
8. 12/02/19 8:49 pm Matthew Ganio
(msganio): Approved for HHPR Chair
9. 12/04/19 2:32 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee
10. 12/04/19 3:40 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty
11. 12/04/19 3:42 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean
12. 12/04/19 4:59 pm Suzanne Kenner (skenner): Approved for Global Campus
13. 12/05/19 8:06 am Terry Martin (tmartin): Approved for Provost Review

History
1. Dec 4, 2014 by Lisa Kulczak (lkulcza)
2. Apr 21, 2015 by Susan Mayes (smayes)
3. May 17, 2016 by Lisa Kulczak (lkulcza)
Program Requirements and Description

Requirements

Prerequisites to MPH Degree Program: M.S. Degree Program: For acceptance to the master’s degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in health or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student teaching), and a GRE score of 285 on the combined verbal and quantitative parts of the general test plus a 3 or higher on the written portion. Further, a curriculum vitae and 500 word interest statement must be submitted for program admission consideration.

M.S. Master of Public Community Health Promotion Degree Program (42 hours)

<table>
<thead>
<tr>
<th>Required Core (24 hours)</th>
<th>1</th>
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<tbody>
<tr>
<td>ESRM 5393</td>
<td>Statistics in Education and Health Professions</td>
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<tr>
<td>HHPR 5353</td>
<td>Research in Health, Human Performance and Recreation</td>
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<tr>
<th>Required Courses Component 1</th>
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<tr>
<td>PBHL 5533</td>
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<tr>
<td>PBHL 5563</td>
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<td>PBHL 5573</td>
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</tbody>
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Required Project or Master's Thesis or Non-Thesis/Non-Project Option

3 hours for Independent Research Project; 6 hours for Master's Thesis
Estimated Student Demand for Program 60

Scheduled Program 2024-2025 2017-

Review Date 2018

Are Similar Programs available in the area?
No

Program Goals and Objectives

Objective 1: Understand evidence-based approaches to public health
Objective 2: Explain the integration of public health & health care systems
Objective 3: Implement planning & management to promote health
Objective 4: Explore the role of policy in public health
Objective 5: Apply principles of leadership in public health
Objective 6: Communication of public health information
Objective 7: Demonstrate inter-professional practice
Objective 8: Integrate systems thinking into public health practice

Learning Outcomes

Objective 1 - Learning Outcomes
1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health
Learning Outcomes

Context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Objective 2 - Learning Outcomes
5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Objective 3 - Learning Outcomes
7. Assess population needs, assets and capacities that affect communities’ health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs Policy in Public Health
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Objective 4 - Learning Outcomes
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Objective 5 - Learning Outcomes
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Objective 6 - Learning Outcomes
18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Objective 7 - Learning Outcome
21. Perform effectively on inter-professional teams

Objective 8 - Learning Outcome
22. Apply systems thinking tools to a public health issue
Description and justification of the request

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<tr>
<th>Description of specific change</th>
<th>Justification for this change</th>
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<tbody>
<tr>
<td>The degree name was changed to master of public health and two concentrations were added - Public Health Practice and Physical Activity.</td>
<td>Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. The current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975.</td>
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Upload attachments

CHLPM-LBHLMMPH - Reconfiguration - Ltr of Notification.pdf

Reviewer Comments


Alice Griffin (agrig) (11/22/19 10:38 am): Updated scheduled program review date.
Alice Griffin (agriffin) (12/02/19 2:14 pm): Revised LON to reflect edits made to concentrations. Renamed document to match BOT naming convention.