Date Submitted: 03/18/24 10:25 am

Viewing: **ENGL Lang Prof : English Language Proficiency Requirements**

Last approved: 04/06/23 10:56 am

Last edit: 04/17/24 2:26 pm

Changes proposed by: egbengts

Catalog Pages Using
this Program
Admissions

Submitter:	User ID: ~~egbengts~~ ~~chesteki~~	Phone:
575-5092 ~~575-3416~~		
Program Status	Active
Academic Level	Graduate
Type of proposal	Policy

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year   Fall 2024

College/School Code
     Graduate School and International Education (GRAD)

Department Code
     Department of Graduate Dean (GRSD)

Program Code   ENGL Lang Prof

Program Title

In Workflow

1. **GRAD Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **GRSD Chair**
7. **GRAD Dean**
8. **Global Campus**
9. **Provost Review**
10. **Graduate Council**
11. **Faculty Senate**
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 03/18/24 10:31 am Ed Bengtson (egbengts): Approved for GRAD Dean Initial
2. 03/18/24 10:32 am Ed Bengtson (egbengts): Approved for GRAD Dean Initial
3. 03/18/24 11:38 am Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment

4. 03/18/24 1:45 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 03/18/24 2:40 pm
Doug Miles
(dmiles): Approved
for Institutional
Research

6. 03/18/24 2:40 pm
Ed Bengtson
(egbengts):
Approved for GRSD
Chair

7. 03/18/24 2:41 pm
Ed Bengtson
(egbengts):
Approved for GRAD
Dean

8. 03/18/24 3:03 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

9. 04/10/24 2:33 pm
Jim Gigantino
(jgiganti): Rollback
to GRAD Dean for
Provost Review

10. 04/17/24 12:59 pm
Ed Bengtson
(egbengts):
Approved for GRAD
Dean

11. 04/17/24 1:18 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

12. 04/17/24 2:26 pm
Jim Gigantino

(jgiganti): Approved
for Provost Review
13. 04/18/24 5:31 pm
Ed Bengtson
(egbengts):
Approved for
Graduate Council

History

1. Sep 16, 2021 by Lisa
   Kulczak (lkulcza)
2. Sep 16, 2021 by Lisa
   Kulczak (lkulcza)
3. Apr 11, 2022 by Jim
   Gigantino (jgiganti)
4. Apr 6, 2023 by
   Christa Hestekin
   (chesteki)

English Language Proficiency Requirements

Program Delivery
Method
   On Campus

                Is this program interdisciplinary?
No

                Does this proposal impact any courses from another College/School?
No

Program Requirements and Description

Requirements

English Language Proficiency Requirements

Requirements for Admission for Degree-Seeking Applicants
All degree-seeking applicants, regardless of citizenship, whose first language is not English, must submit a valid
minimum score at the time of application of:
6.5 on the International English Language Testing System Academic (IELTS),
79 on the Internet-based Test of English as a Foreign Language (TOEFL),

550 on the Institutional Test of English as a Foreign Language (TOEFL),

58 on the Pearson Test of English - Academic (PTE-A),

3.9 on the International Test of English Proficiency-Academic (iTEP),

110 on the Duolingo English Test (DET),

or 176 on the Cambridge Assessment English C1 Advanced (C1 Advanced),

unless they have received a bachelor's or graduate degree from an accredited U.S. college or university, or receive a waiver of the English Language proficiency requirement by the Graduate Council Academic Appeals Committee by demonstrating an acceptable level of language proficiency as defined in the Graduate School Handbook located on the Graduate School website.

Degree-seeking applicants who meet the academic and financial requirements but who do not meet the English proficiency requirement of the University of Arkansas may be offered conditional admission to their intended degree programs and admission as a non-degree undergraduate student to complete an Intensive English course sequence at the University of Arkansas. Students may fulfill the English proficiency requirement and be granted full admission to the University of Arkansas Graduate School upon successful completion of ELAC 06003 University Connections Intensive English Level VI ~~ELAC 0603~~ ~~Course ELAC 0603 Not Found~~ with a grade average of "B" or better.

Evidence ~~The Duolingo English Test (DET) with a minimum score~~ of English ~~105, evidence of English~~ Language Proficiency demonstrated by a "B" or better on the West African Senior School Examination Certificate (WASSCE), the General Certificate of Secondary Education (GSCE), the International General Certificate of Secondary Education (IGSCE), or the International Baccalaureate (IB) may be used on a case-by-case basis to fulfill the English Language Proficiency requirement with approval of the Graduate Dean.

Individual departments may have higher requirements, and reference should be made to program descriptions. Students applying to a Ph.D. program in the Graduate School of Business must submit one of these tests at the time of admission.

Requirements for Admission for Non-Degree Seeking/Visiting Graduate Student Applicants

All non-degree or visiting graduate student applicants, regardless of citizenship, whose first language is not English must meet the English Language Proficiency requirement by one of the three methods:

A valid minimum scores of 6.0 on the International English Language Testing System Academic (IELTS), 71 on the Internet-based Test of English as a Foreign Language (TOEFL), 527 on the Institutional Test of English as a Foreign Language (TOEFL), 105 on the Duolingo English Test (DET), or an equivalent test as approved by the ~~the~~ Graduate Dean.

Be currently enrolled in "good standing" as a degree-seeking student at another college or university in a country where the native language is English or have had enrollment in such a college or university within the last 12 calendar months from the time of application and their status at the end of the previous enrollment was "good standing."

Be approved by the Graduate Dean for a waiver of the English Language Requirement based on the applicant's academic or professional background.

Teaching Assistantship English Proficiency Requirement

Non-native speakers of English, regardless of citizenship, even if eligible for a waiver of the English Language Proficiency requirement for admission, must demonstrate competency in both spoken and written English to be

eligible for a graduate assistantship that requires direct contact with students in a teaching or tutorial role, in a traditional classroom setting or via distance education.

Students who have an earned doctoral, master's, or professional post-baccalaureate degree of at least 30 graduate hours from accredited U.S. institutions or from foreign institutions in countries/territories where the official and native language is English fully meet the Teaching Assistantship English Proficiency Requirement.

All other students may demonstrate competency in **spoken English** through two options:

By submitting a test score of at least 7 on the IELTS Academic (speaking) sub-test, 26 on the Internet-based TOEFL (speaking) sub-test, 71 on the PTE-A (speaking) sub-test, 4.5 on the iTEP (speaking) sub-test, 185 on the C1 Advanced (speaking) sub-test, or "pass" on the Spoken Language Proficiency Test <u>(SLPT).</u> ~~(SLPT).~~ **<u>The Duolingo English Test (DET)</u> is not used to meet the Teaching Assistant English Proficiency Requirement.**

Completing <u>ELAC 50503 International Graduate Teaching Assistant Training</u> ~~ELAC 5053~~ ~~Course ELAC 5053 Not Found~~ with an 80% average or above.

All other students may demonstrate competency in **written English** through two options:

Submitting a test score of at least a 6.0 on the IELTS (writing)sub-test, 26 on the Internet-based TOEFL (writing) <u>sub-test, a 71 on the PTE-A (writing) sub-test, a 4.5 on the iTEP (writing) sub-test,</u> ~~sub-test~~ a ~~71 on the PTE-A (writing) sub-test, a 4.5 on the iTEP (writing) sub-test, a~~ 185 on the C1 Advanced (writing) <u>sub-test,</u> ~~sub-test;~~ a 4.0 on the GRE (analytical writing) <u>sub-test,</u> ~~sub-test, or~~ a 4.5 on the GMAT (writing) <u>sub-test.</u> ~~sub-test. The Duolingo English Test (DET) may not be used to fulfill this requirement.~~

By enrolling in <u>ELAC 50303 Research Writing for the Social Sciences and Education</u> ~~ELAC 5033~~ ~~Course ELAC 5033 Not Found~~ OR <u>ELAC 50403 Research Writing in the STEM Fields,</u> ~~ELAC 5043~~ ~~Course ELAC 5043 Not Found~~, and <u>ELAC 00101 Writing Workshop: Grammar through Editing.</u> ~~ELAC 0011~~ ~~Course ELAC 0011 Not Found~~. Option 2 is available via placement by test scores (5.5 IELTS writing sub-test, 23 Internet-based TOEFL writing sub-test, 3.5 GRE or 4.0 GMAT analytical writing subtest, 62 PTE-A writing subtest, 3.5 on the iTEP writing sub-test, or 162 on the C1 Advanced writing sub-test. The Graduate Coordinator or Department Chair/program Director must request option 2.

Students applying to a Ph.D. program in the Sam M. Walton College of Business must submit one of these spoken English tests (above) at the time of admission.

English Language Writing Score Requirement and Required Placement in English Language and Culture Courses (ELAC).

Applicants, regardless of citizenship, whose first language is not English and who are admitted to graduate study at the University of Arkansas, will be assessed for written English proficiency at the time of admission and will receive a required placement in English Language and Culture courses (ELAC) that must be completed (with a C or better) within their first year of enrollment in the Graduate School.

Non-native speakers in the following categories are exempt from this requirement, although individual departments may require any of these tests for admission.

Graduate students who earned bachelor's or master's degrees from accredited U.S. institutions or from foreign institutions where the official and native language is English;

Graduate students with an Internet-based TOEFL writing score of 26, IELTS Academic writing score of 6.0, PTE-A writing score of 71, iTEP writing score of 4.0, ~~or~~ a <u>Duolingo English Test</u> ~~C1 Advanced writing~~ score of <u>130, or a C1 Advanced writing score of</u> 169;

Graduate students with a 4.0 on the analytical writing portion of the GRE or a 4.5 on the writing portion of the GMAT.

Diagnostic and placement testing is designed to test students' ability to use English effectively in an academic setting, and its purpose is to promote the success of non-native speakers in completing their chosen course of study at the University of Arkansas. Test results provide the basis for placement into English Language and Culture (ELAC) support courses or course sequences. Courses are offered by the Graduate School and International Education for those students whose language skills are diagnosed as insufficient for college work at the level to which they have been admitted (undergraduate or graduate study). Credit in ELAC courses may not count toward University of Arkansas degrees.

Graduate students assessed course work as a result of performance on the TOEFL writing, IELTS Academic writing, PTE-A writing, iTEP writing, C1 Advanced writing, or GRE or GMAT analytical writing ~~writing~~ will be required to complete the ELAC course(s) to support initial course work taken in their fields. Graduate departments/degree programs will have the discretion to waive either the requirement for the language evaluation or the required language courses.

International Student Information regarding admission and enrollment is available from the Graduate and International Admissions Office Website.

Description and justification of the request

Description of specific change	Justification for this change
Adding the Duolingo English Tests as an accepted indicator of English Proficiency.	After benchmarking with other SEC schools, it was determined we needed to include the Duolingo English Test as an accepted measurement for English language proficiency in order to remain competitive in the international student market. The English Language Committee reviewed and approved of these changes.

Upload attachments

Reviewer Comments

Lisa Kulczak (lkulcza) (03/18/24 11:35 am): Updated user information and replaced courses not found with new 5-digit catalog numbers as required by Common Course Numbering conversion.

Lisa Kulczak (lkulcza) (03/18/24 11:36 am): ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

Gina Daugherty (gdaugher) (03/18/24 1:45 pm): Undergraduate Council removed from workflow.

Jim Gigantino (jgiganti) (04/10/24 2:33 pm): Rollback: Rollback for revisions

Key: 853