

Date Submitted: 11/01/24 5:49 pm

# Viewing: EDUCMA : Teacher Education, Master of Arts in Teaching

Last approved: 04/18/24 7:47 am

Last edit: 11/06/24 1:18 pm

Changes proposed by: msganio

Catalog Pages Using this Program

[Teacher Education \(EDUC\)](#)

Submitter: 4270 5454      User ID: [cgoering](#) [gdaughter](#)      Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification  
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?  
No

Are you adding or modifying a track?  
No

Are you adding or modifying a focused study?  
No

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: EDUCMA

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Division of Elementary and Secondary Education
16. Registrar Final
17. Catalog Editor Final

## Approval Path

1. 10/14/24 5:03 pm  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 10/15/24 8:29 am  
Ed Bengtson (egbengts):

Degree Master of Arts in Teaching

CIP Code

- Approved for GRAD  
Dean Initial
3. 11/01/24 3:07 pm  
Lisa Kulczak  
(lkulcza): Rollback to Initiator
  4. 11/01/24 5:50 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean Initial
  5. 11/02/24 5:51 am  
Ed Bengtson  
(egbengts):  
Approved for GRAD  
Dean Initial
  6. 11/04/24 2:53 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
  7. 11/04/24 3:17 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
  8. 11/04/24 4:00 pm  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
  9. 11/05/24 8:48 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  10. 11/05/24 9:28 am  
Suzanne Kucharczyk

- (suzannek):  
Approved for CIED  
Chair
11. 11/06/24 2:42 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
12. 11/08/24 12:55 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
13. 11/08/24 1:13 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
14. 11/08/24 3:42 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
15. 11/23/24 7:02 am  
Ed Bengtson  
(egbengts):  
Approved for  
Graduate Council

## History

1. Jun 9, 2015 by  
Charlie Alison  
(calison)
2. Jul 14, 2015 by  
Charlie Alison  
(calison)
3. Aug 19, 2015 by Lisa  
Kulczak (lkulcza)
4. Aug 19, 2015 by Lisa  
Kulczak (lkulcza)
5. Mar 27, 2017 by  
Freddie Bowles

- (fbowles)
- 6. Mar 27, 2017 by Charlie Alison (calison)
- 7. Jan 24, 2018 by Charlie Alison (calison)
- 8. Mar 14, 2018 by Charlie Alison (calison)
- 9. May 16, 2018 by Lisa Kulczak (lkulcza)
- 10. Sep 26, 2018 by Lisa Kulczak (lkulcza)
- 11. Mar 7, 2019 by Lisa Kulczak (lkulcza)
- 12. Apr 15, 2021 by Ketevan Mamiseishvili (kmamisei)
- 13. Mar 15, 2023 by cgoering
- 14. May 22, 2023 by Gina Daugherty (gdaugher)
- 15. Apr 18, 2024 by Gina Daugherty (gdaugher)

13.1206 - Teacher Education, Multiple Levels.

Program Title

Teacher Education, Master of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 33  
hours needed to  
complete the  
program?

## Program Requirements and Description

### Requirements

Students seeking admission to the Master of Arts in Teaching in Teacher Education Program at the University of Arkansas must be aware of the deadlines and admissions policies. Once all admission requirements are met by each candidate, a committee will review all applications and notify accepted and denied candidates by April 1. Each of the five content areas (English, ~~English and Speech/Drama~~, foreign languages, mathematics, science and social studies) has a maximum number of 12 students admitted each year and up to 60 students in the overall program. If spaces remain in a particular content area and the overall program capacity has not yet been met by April 1, admissions for that area will be considered on a rolling basis until the beginning of the first summer session. These deadlines and limitations are designed to ensure that all students have a high quality experience and reflect current need for teachers in any particular content area.

Admission to the Master of Arts in Teaching in Teacher Education requires the following steps:

#### Step One: Pre-MAT Requirements

Undergraduate Courses: CIED 40203 or CIED 40203, and any other content specific courses required for licensure by the Arkansas Department of Education

Completion of appropriate undergraduate degree program

Transcript Evaluation by content area professor

#### Step Two: Application to Graduate School

File an application for admission to the Graduate School by May 1 or sooner, ~~December 30~~.

Hold a minimum GPA of 3.0 in the last 60 hours of the completed undergraduate degree.

Provide three letters of recommendation before the admission interview to the Graduate School.

Provide scores on the Praxis II Content Area test for admission to the program; foreign language students must also provide scores for the Oral Proficiency Interview (OPI).

#### Step Three: Application to Education MAT

Schedule and complete an admission screening interview, ~~interview in February~~.

Submit a portfolio at the interview.

At the time of the interview, candidates must have a GPA of 3.0 on the last 60 hours of undergraduate coursework, submitted three letters of reference, ~~reference~~, taken the Praxis II Content Area test and the OPI for foreign language students, and submitted a portfolio.

Once the program has received all application materials from the Graduate School, an admission decision will be made based on the criteria described in the admissions policy statement. The probationary status will include the content specific courses of the spring semester term as well as clearance for field experiences through the Razorback Educator Development Hub, ~~Office of Teacher Education~~. The number admitted into specific teaching fields will be determined by both availability of internship spaces in the public schools with Cohort Partnership

agreements and job market potential. However, meeting or exceeding minimum requirements does not guarantee acceptance into the M.A.T.

At the completion of the first 12 ~~9~~ hours of MAT courses (which are taken in the summer semester), the education faculty will review the status of all the students in the program. Students with unsatisfactory performance (grade C or lower) in the summer courses will not be allowed to continue with the remainder of the program.

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

**Requirements for the Master of Arts in Teaching Degree in Teacher Education:** (Minimum 33 hours.)

Computer competencies will be demonstrated by the candidate in the admission interview portfolio or by taking an approved course.

~~Students will take CIED 30203 Survey of Exceptionalities or CIED 40203 Teaching in Inclusive Secondary Settings. CIED 40203 is the preferred course. Students in French, German, and Spanish will take CIED 40103 Capstone Course for Foreign Language Licensure. Students will compile a portfolio in the target language with several pieces of evidence from their content classes. Students will take CIED 30203 Survey of Exceptionalities or CIED 40203 Teaching in Inclusive Secondary Settings. In addition, students must obtain a minimum passing score of Intermediate High on the Oral Proficiency Interview prior to admission into the fall field experience.~~

## Requirements for the Master of Arts in Teaching, Teacher Education

Summer Courses		
<a href="#">CIED 52203</a>	Learning Theory	3
<a href="#">CIED 53303</a>	Curriculum Theory and Development for Educators	3
<a href="#">CIED 55503</a>	Social Justice and Multicultural Issues in Education	3
<a href="#">CIED 52603</a>	Assessment, Evaluation, and Practitioner Research	3
Intersession		
<a href="#">CIED 50202</a>	<del>Course CIED 50202 Not Found</del>	<del>2</del>
<a href="#">CIED 50203</a>	<a href="#">Classroom Management Concepts</a>	<u>3</u>
Fall Courses		
Pedagogy		
<a href="#">CIED 50603</a>	Disciplinary Literacies in Education	3
	Discipline Related Elective (as approved by coordinator)	3
Field Experience		
<del>CIED 5280V</del>	<del>Teaching Experience</del>	<del>3</del>
Spring Courses		
Research		
<del>CIED 54601</del>	<del>Capstone Research Seminar</del>	<del>1</del>

**Concentration**

Students select from Multiple Level or Secondary Education Concentrations	12
Total Hours	33

Students ~~Students~~ should also be aware of Graduate School requirements with regard to master's degrees.

**Dismissal based on Unethical or Unprofessional Behaviors from M.A.T. (secondary teacher education) program**

The University of Arkansas’ teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program’s coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the Razorback Educator Development Hub Office of Teacher Education website.

Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20 ~~60~~

Scheduled Program Review Date 2026-2027

Program Goals and Objectives

### Program Goals and Objectives

To prepare candidates for teaching at the secondary level in math, science, and social studies and multi-level (K-12) fields in foreign language and speech/drama.

### Learning Outcomes

#### Learning Outcomes

Candidates will know and practice pedagogy appropriate to their content area.

### Description and justification of the request

Description of specific change	Justification for this change
<p>The following changes are part of the state's requirement to move this program to a yearlong residency. As such, we've added specific courses for the fall and spring residencies (Teaching Residency and Advanced Teaching Residency) and updated other elements of the program relating to these required changes.</p> <p>These changes also delete the unused K-12 drama/speech combined licensure.</p>	<p>These changes are required by the state to change our yearlong internship program into a yearlong residency program.</p>

### Upload attachments

[MAT Spanish.pdf](#)

[MAT Social Studies.pdf](#)

[MAT Physics:Math.pdf](#)

[MAT Physics.pdf](#)

[MAT Math.pdf](#)

[MAT German.pdf](#)

[MAT French.pdf](#)

[MAT English.pdf](#)

[MAT Chemistry.pdf](#)

[MAT Bio.pdf](#)

[SEED MAT ONE YEAR PLAN PROGRAM APPROVAL PROTOCOL\\_Clean\\_1.docx](#)

### Reviewer Comments

**Matthew Ganio (msganio) (10/14/24 5:02 pm):** Replaced CIED 50202 with CIED 50203 - this class has moved to 3 cr hours.

**Lisa Kulczak (lkulcza) (11/01/24 2:37 pm):** Updated submitter information.

**Lisa Kulczak (lkulcza) (11/01/24 3:07 pm):** Rollback: Rolling back per conversation with dean's office for discrepancies between CIM block information and DESE paperwork proposed curriculum. Also discussed needing to submit a CIM proposal to update EDUCMA-SEED.

**Lisa Kulczak (lkulcza) (11/04/24 2:13 pm):** ATTENTION REGISTRAR: Because this is a licensure program, this proposal will need UTEB and DESE approval. Please adjust the workflow accordingly and also remove Undergraduate Council.