Date Submitted: 10/10/22 2:38 pm

Viewing: NURSDP : Nursing Practice, Doctor of Nursing Practice

Last approved: 09/28/22 1:31 pm

Last edit: 10/18/22 4:49 pm

Changes proposed by: msganio

Catalog Pages Using this Program <u>Nursing (NURS)</u>

Submitter: <u>575-2956</u> 575-5871	User ID:	<u>msganio</u> hopeb	Phone:	
Program Status	Active			
Academic Level	Graduate			
Type of proposal	Major/Fiel	ld of Study		
Select a reason for this modification Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)				
Are you adding a concentration? No				
Are you adding or modifying a track? No				
Are you adding or modifying a focused study? No				
Effective Catalog Year Fall 2023				
College/School Code College of Education and Health Professions (EDUC)				
Department Code				

In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Director of Curriculum Review and Program Assessment
- 4. Registrar Initial
- 5. Institutional Research
- 6. NURS Chair
- 7. EDUC Curriculum Committee
- 8. WCOB Dean

▶

- 9. EDUC Dean
- **10. Global Campus**
- **11. Provost Review**
- 12. Graduate Council
- **13. Faculty Senate**
- 14. Provost Final
- 15. Registrar Final
- 16. Catalog Editor Final

Approval Path

- 09/28/22 3:54 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
- 2. 09/28/22 9:42 pm Christa Hestekin (chesteki): Rollback to EDUC Dean Initial for GRAD Dean Initial
- 3. 09/29/22 9:20 am Matthew Ganio

11/21/22, 12:10 PM

Degree

CIP Code

Program Code

Eleanor Mann School of Nursing (NURS)

NURSDP

Doctor of Nursing Practice

(msganio):

Approved for EDUC Dean Initial

- 4. 09/29/22 3:40 pmChrista Hestekin(chesteki):Approved for GRADDean Initial
- 5. 10/06/22 9:14 am Alice Griffin (agriffin): Rollback to EDUC Dean Initial for Director of Curriculum Review and Program Assessment
- 6. 10/06/22 9:23 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
- 7. 10/06/22 11:02 am Christa Hestekin (chesteki): Approved for GRAD Dean Initial
- 8. 10/06/22 5:01 pm Alice Griffin (agriffin): Rollback to Initiator
- 9. 10/06/22 5:13 pmMatthew Ganio(msganio):Approved for EDUCDean Initial
- 10. 10/10/22 12:57 pm Christa Hestekin (chesteki): Approved for GRAD

Dean Initial

- 11. 10/10/22 2:00 pm Alice Griffin (agriffin): Rollback to Initiator
- 12. 10/10/22 2:39 pmMatthew Ganio(msganio):Approved for EDUCDean Initial
- 13. 10/11/22 9:38 amChrista Hestekin(chesteki):Approved for GRADDean Initial
- 14. 10/11/22 10:06 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 15. 10/18/22 4:49 pm Gina Daugherty (gdaugher): Approved for Registrar Initial
- 16. 10/18/22 4:52 pmDoug Miles(dmiles): Approvedfor InstitutionalResearch
- 17. 10/18/22 7:40 pm Jessie Casida (jcasida): Approved for NURS Chair
- 18. 11/02/22 2:34 pmMatthew Ganio(msganio):Approved for EDUC

Curriculum

Committee

- 19. 11/02/22 4:39 pm Alan Ellstrand (aellstra): Approved for WCOB Dean
- 20. 11/02/22 5:12 pm Matthew Ganio (msganio): Approved for EDUC Dean
- 21. 11/02/22 5:17 pm Suzanne Kenner (skenner): Approved for Global Campus
- 22. 11/03/22 7:50 am Jim Gigantino (jgiganti): Approved for Provost Review
- 23. 11/17/22 4:47 pm Christa Hestekin (chesteki): Approved for Graduate Council

History

- 1. Aug 14, 2014 by Leepfrog Administrator (clhelp)
- 2. Sep 22, 2014 by Charlie Alison (calison)
- 3. Sep 22, 2014 by Charlie Alison (calison)
- 4. May 20, 2015 by Kathleen Barta (kbarta)

- 5. Jun 15, 2015 by Charlie Alison (calison)
- 6. Sep 25, 2015 by Lisa Kulczak (Ikulcza)
- 7. Feb 12, 2016 by Lisa Kulczak (Ikulcza)
- 8. May 17, 2016 by Lisa Kulczak (Ikulcza)
- 9. May 18, 2016 by Charlie Alison (calison)
- 10. Dec 5, 2017 by Charlie Alison (calison)
- 11. Dec 5, 2017 by Charlie Alison (calison)
- 12. Dec 5, 2017 by Charlie Alison (calison)
- 13. May 23, 2019 by Martha Butler (mrbutler)
- 14. Dec 19, 2019 by Charlie Alison (calison)
- 15. Dec 19, 2019 by Charlie Alison (calison)
- 16. Dec 19, 2019 by Charlie Alison (calison)
- 17. Mar 17, 2020 by Charlie Alison (calison)
- 18. Mar 17, 2020 by Charlie Alison (calison)

- 19. Feb 16, 2021 by hopeb
- 20. Nov 29, 2021 by Susan Patton (skpatton)
- 21. Sep 28, 2022 by Susan Patton (skpatton)

51.3818 - Nursing Practice.

Program Title

Nursing Practice, Doctor of Nursing Practice

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)	College/School Name		
	Fulbright College of Arts and Sciences (ARSC)		
	Walton College of Business (WCOB)		
What are the total	<u>43</u> 78		
hours needed to			
complete the			
program?			

On-line/Web-based Information

Reason for offering Web-based Program Preferred delivery format for students seeking degree

Maximum Class Size 20 for Web-based Courses 11/21/22, 12:10 PM

Course delivery mode	Method(s)
	Online
Class interaction mode	Method(s):
	Other

Specify Other

Provide a List of

Interaction Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online 100% with Required Campus Component

Services Supplied by Consortia Partners or Outsourced Organization None Estimate Costs of the 0 Program over the First 3 Years

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

Requirements

Admission Requirements and Procedures

Admission to the <u>University of Arkansas Graduate School (Requires a \$60 non-refundable application fee)</u> Admission to the <u>Eleanor Mann School of Nursing D.N.P. program</u> (requires a \$40 application fee)

Completion of a nationally accredited professional degree program in nursing

A 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program

Current unencumbered license to practice as a registered nurse

Submission of curriculum vitae or professional resume

Submission of a Statement of Purpose outlining the rationale for pursuing a DNP and how the applicant fits the requirements of the program, and the mission and vision of the program.

Completion of candidate interview

Letters of recommendation from two professional references

Additional Requirements for master's-prepared Advanced Practice Registered Nurse applicants:

Completion of a Master's Degree in Nursing from a nationally accredited M.S.N. program

A.P.N. licensure - if required by student's state of residence

Certification as an A.P.N.

Qualified applicants will be admitted on a space available basis

Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.

Progression Requirements for the Doctor of Nursing Practice Degree

Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following: Grade requirements as outlined below

See also Policies of the University of Arkansas Graduate School.

<u>Clinical Practice Guidelines</u> as outlined in the Handbook.

<u>Clinical Compliance Guidelines</u> as outlined in the Handbook.

Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

Grade Requirement

A. A grade of "C" or lower may be earned in a nursing course only once, with the following exception:

A grade of "B" or better must be earned in didactic courses with a clinical component.

If a grade less than "B" is earned in either the didactic or clinical course, both must be repeated concurrently. A grade of "B" or better must be received upon repeat of the course in order to progress in the program.

Clinical courses and their didactic components may only be repeated once to achieve a grade of "B" or higher. B. If a second "C" or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.

C. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A grade of "B" or better must be received upon repeat of the course in order to progress in the program.

D. A student is allowed only one course withdrawal throughout the program.

E. Students who voluntarily withdraw from all courses, or who do not maintain continuous enrollment must reapply both to the Graduate School and the Eleanor Mann School of Nursing for readmission.

F. Grades of "D" or "F" are not accepted for credit.

Required Courses for All D.N.P. Students

1/21/22, 12:10 PM	Program Management	
<u>ENGL 5453</u>	Technical Writing in Healthcare Settings	3
<u>NURS 6263</u>	Organization Management and Systems Leadership ¹	3
or <u>MGMT 5613</u>	Leadership and Organizational Behavior	
NURS 5063	Health Care Policy	3
NURS 6224	DNP Clinical Practicum I (180 contact hours)	4
Elective Approved b	<u>oy Program Coordinator ^{2, 4}</u>	<u>3</u>
NURS 5523	Healthcare Informatics	3
<u>ESRM 5393</u>	Statistics in Education and Health Professions ¹	3
or <u>SCMT 5133</u>	Quantitative Methods and Decision Making	
<u>NURS 6244</u>	DNP Clinical Practicum II (180 contact hours)	4
NURS 7122	DNP Project Implementation I	2
<u>NURS 6233</u>	Healthcare Economics and Finance ¹	3
or <u>ECON 5253</u>	Economics of Management and Strategy	
<u>NURS 6343</u>	Analytic Methods and Epidemiology for Health Care	3
NURS 6123	Evaluation Methods and Translational Research for Evidence-based Practice	3
<u>NURS 628V</u>	DNP Clinical Practicum III ³	4
<u>NURS 7142</u>	DNP Project Implementation II	2
Total Hours		43
	be accepted for the DNP degree if the student is concurrently pursuing an Executiv	<u>'e M.B.A.</u>
degree ("dual degree 2	<u>"; see catalog for details).</u>	
	urrently pursuing an Executive M.B.A. degree ("dual degree"; see catalog for details	<u>) may</u>
	.A. course as an elective for the DNP program.	
<u>3</u> Student typically take	this course two different times, first for 1 hr of credit, then for 3 hours of credit in	а

Student typically take this course two different times, first for 1 hr of credit, then for 3 hours of credit in a subsequent semester. See advisor for details.

4

BSN to DNP students earn these hours in the concentration curriculum.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering

similar programs

Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.

List institutions in the

surrounding region

offering similar

programs

Currently, programs in the following states offer CCNE-accredited DNP programs:

Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in in Tennessee, and one in Oklahoma.

List institutions in the

nation offering

similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.

Why is the Program

needed if offered at

other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.

Estimated Student 30 Demand for Program

Scheduled Program 2030 Review Date

Program Goals and

Objectives

Program Goals and Objectives

Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

Learning Outcomes

Learning Outcomes

1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplined to solve complex health issues for individuals, aggregates, populations, and systems.

2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.

3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.

4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.

5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

Description of specific change	Justification for this change
added missing elective	To meet the required number of hours for a doctoral program, we needed to add an elective.
added 12 hours of courses (including the elective) that could be fulfilled by taking classes in the executive MBA program (if the student is a dual degree student; see footnote); indicated by "or".	COEHP has entered a partnership with WCOB to offer a dual degree option for students wishing to pursue a DNP and Executive MBA (eMBA) degree simultaneously. The DNP program will accept 12 credit hours of eMBA courses toward the DNP; the eMBA program will accept 6 credit hours of NURS/DNP courses toward the eMBA.
clarified that number of hours taken for this degree	depending on student's academic background, they can take 43 hours to earn the DNP.
added statement of purpose to the admissions requirements	allows for a more wholistic approach to applicant review.

Description and justification of the request

Upload attachments

Reviewer Comments

Christa Hestekin (chesteki) (09/28/22 9:42 pm): Rollback: If requires 78 hours to complete, why are only 43 hours included in the catalog description? Also, NURS 628V is listed twice (once at 1 hr an once at 3 hours), should this be combined into 1 listing of 4 hrs?
Matthew Ganio (msganio) (09/29/22 9:20 am): adjusted hours for degree to range depending on student's path (see added revision and justification above). Combined NURS 628V listings

and made footnote about taking twice.

Alice Griffin (agriffin) (10/06/22 9:14 am): Rollback: Rolling back per request from college. Matthew Ganio (msganio) (10/06/22 9:21 am): added statement of purpose as requested by dept. Clarified the elective.

Alice Griffin (agriffin) (10/06/22 4:50 pm): ATTENTION: Due to changes to the admission requirements and courses used from another college, this minor program change will require campus approval.

Alice Griffin (agriffin) (10/06/22 5:01 pm): Rollback: Please remove ARSC from "Does this proposal impact any courses from another college?" Removing the college from this list will remove them from the approval workflow. And only submitters can influence the workflow. Thank you.

Matthew Ganio (msganio) (10/06/22 5:13 pm): Re-submitted eliminating "does this proposal impact any courses from another college"?

Alice Griffin (agriffin) (10/10/22 2:00 pm): Rollback: This request does impact WCOB courses. Please change response to "Does this proposal impact courses from another college?" to yes and insert WCOB. This action will place Walton College into the approval workflow. Thank you. Gina Daugherty (gdaugher) (10/18/22 4:49 pm): Removed Undergraduate Council from workflow.

Key: 327