

Date Submitted: 01/14/20 1:15 pm

# Viewing: **OTDEDP : Occupational Therapy, Doctor of Occupational Therapy**

Last approved: 09/03/19 3:09 pm

Last edit: 09/17/20 2:24 pm

Changes proposed by: muir

Catalog Pages Using  
this Program

[Occupational Therapy \(OCTH\)](#)

Submitter: User ID: **muir Ikuleza** Phone:  
**8727 7456**

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?  
No

Are you adding or modifying a track?  
No

Are you adding or modifying a focused study?  
No

Effective Catalog Year Fall 2021

College/School Code  
College of Education and Health Professions (EDUC)

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. OCTH Chair
7. EDUC Curriculum Committee
8. WCOB Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

## Approval Path

1. 01/27/20 12:48 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial

## Department Code

Department of Occupational Therapy (OCTH)

## Program Code

OTDEDP

## Degree

Doctor of Occupational Therapy

## CIP Code

2. 01/27/20 1:11 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 01/29/20 1:25 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
4. 01/29/20 3:36 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
5. 01/29/20 4:01 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
6. 02/04/20 12:49 pm  
Sherry L. Muir  
(muir): Approved  
for OCTH Chair
7. 02/05/20 2:30 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
8. 02/24/20 7:58 am  
Karen Boston  
(kboston):  
Approved for WCOB  
Dean
9. 02/24/20 11:20 am  
Ketevan  
Mamiseishvili

- (kmamisei):  
Approved for EDUC  
Dean
10. 02/24/20 11:41 am  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 03/07/20 9:18 am  
Terry Martin  
(tmartin): Approved  
for Provost Review
12. 03/12/20 8:14 am  
Alice Griffin  
(agriffin): Rollback  
to EDUC Dean for  
University Course  
and Program  
Committee
13. 05/26/20 2:50 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Rollback to EDUC  
Dean Initial for  
EDUC Dean
14. 05/26/20 3:43 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
15. 05/26/20 3:56 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
16. 05/29/20 3:42 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program

Assessment and  
Review

17. 07/22/20 12:41 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
18. 07/22/20 1:07 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
19. 07/23/20 6:16 am  
Sherry L. Muir  
(muir): Approved  
for OCH Chair
20. 09/02/20 3:49 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
21. 09/11/20 12:58 pm  
Karen Boston  
(kboston):  
Approved for WCOB  
Dean
22. 09/11/20 2:38 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
23. 09/11/20 4:21 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
24. 09/17/20 1:00 pm  
Terry Martin

- (tmartin): Approved for Provost Review
- 25. 09/25/20 4:01 pm  
Myrlinda Soedjede (myrlinda):  
Approved for University Course and Program Committee
- 26. 10/15/20 2:54 pm  
Pat Koski (pkoski):  
Approved for Graduate Committee

History

- 1. Mar 2, 2017 by Fran Hagstrom (fhagstr)
- 2. Mar 14, 2017 by Charlie Alison (calison)
- 3. Mar 14, 2017 by Charlie Alison (calison)
- 4. May 16, 2017 by Charlie Alison (calison)
- 5. May 25, 2017 by Charlie Alison (calison)
- 6. Aug 8, 2017 by Charlie Alison (calison)
- 7. May 23, 2019 by Sherry L. Muir (muir)
- 8. May 27, 2019 by Charlie Alison (calison)

9. Sep 3, 2019 by Lisa  
Kulczak (lkulcza)

51.2306 - Occupational Therapy/Therapist.

Program Title

Occupational Therapy, Doctor of Occupational Therapy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name

Walton College of Business (WCOB)

What are the total  
hours needed to  
complete the  
program?

115

## Program Requirements and Description

### Requirements

**Admission Requirements:** All prerequisites are at least 3 credits:

Human Anatomy with lab\*

Human Physiology with lab\*

Statistics

Terminology for Health Professions

Abnormal Psychology

Neuroscience of Behavior (Brain and Behavior, Behavioral or Cognitive Neuroscience, or Neurophysiology or Neuropsychology or Neurobiology, etc.)

~~\*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.~~ **Technical**

### Writing

**\*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.**

Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement. Other admission requirements include:

A minimum overall GPA of 3.0 on a 4.0 scale.

International applicants must submit Test of English as a Foreign Language (TOEFL).

25 hours of documented volunteering, shadowing, or service learning with an occupational therapy professional in at least **three different settings**, with at least **two different populations**, e.g., children and adults. The required form for both the student and the professional can be found on the [OT website](#) as a downloadable PDF. Three letters of recommendation from individuals who can address the student's potential for graduate education.

Written personal statement.

**The [CASPer assessment](#) completed and sent to program at time of OTCAS application (additional cost).**

Eligible applicants under consideration will be required to participate in an on-campus **activities including MMI (interview), the HSRT Assessment (additional cost) interview** and an **on-campus in-person** scholarly writing activity.

**Requirements for O.T.D. in Occupational Therapy:** This program is a 115-credit-hour, post-baccalaureate, 3-year (9 semesters), full-time, on-campus program with an off-campus fieldwork and capstone **component. All degree requirements must be completed within 5 years. component.**

The fieldwork experiences are integrated throughout the program to structure increasingly complex experiences. The third year of the curriculum requires a capstone experience with a culminating **project. Documented health insurance coverage is required by the department for all OTD students throughout the program. project.**

All courses are offered one time per year for lock-step progress through the program. Students will work with their academic committee should unexpected circumstances necessitate **modifications an-exception** to progress through the program.

Plan of Study

First Year (January Intersession)

<a href="#">OCTH 5001</a>	Introduction to an Occupational Perspective of Health and Learning	1
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First Year (Spring Semester)

<a href="#">OCTH 5121</a>	The Quest for Wellness	1
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<a href="#">OCTH 5112L</a>	The Quest for Wellness Lab	2
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<a href="#">OCTH 5173</a>	The Science of Wellness	3
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<a href="#">OCTH 5103</a>	Theory and Foundations of Occupational Therapy	3
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<a href="#">OCTH 5203</a>	Professional Issues in Occupational Therapy	3
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<a href="#">OCTH 5141</a>	Research Fundamentals and Scholarly Practice	1
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<a href="#">OCTH 5332</a>	Exploring Occupational Science and Occupational Therapy	2
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First Year (May Intersession)

<a href="#">OCTH 5212</a>	Occupational Therapy Frameworks, Models, and Structures	2
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First Year (Summer Session)

<a href="#">OCTH 5221</a>	Community Wellness	1
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<a href="#">OCTH 5243</a>	Evidence-based Clinical Reasoning	3
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<a href="#">OCTH 5293</a>	Foundations of Communication and Advocacy	3
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First Year (Fall Semester)

<a href="#">OCTH 5132</a>	Complexity Science & Applications to Occupational Therapy	2
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<a href="#">OCTH 5361</a>	Level I Fieldwork: Physical Conditions	1
<a href="#">OCTH 5351</a>	Level I Fieldwork Seminar: Physical Conditions	1
<a href="#">OCTH 5372</a>	Anatomy and Occupational Performance	2
<a href="#">OCTH 5371L</a>	Anatomy and Occupational Performance Lab	1
<a href="#">OCTH 5311</a>	Physical Conditions	1
<a href="#">OCTH 5322</a>	Occupational Impacts of Pharmacology I: General Medical	2
<a href="#">OCTH 5384</a>	Occupations, Adaptations, and Innovations: Physical Conditions	4
<a href="#">OCTH 5393</a>	Introduction to Health Systems and Policy	3
Second Year (Spring Semester)		
<a href="#">MGMT 5213</a>	Business Foundations for Entrepreneurs	3
<a href="#">OCTH 5461</a>	Level I Fieldwork: Neurology	1
<a href="#">OCTH 5451</a>	Level I Fieldwork Seminar: Neurology	1
<a href="#">OCTH 5443</a>	Research Methods in Occupational Therapy	3
<a href="#">OCTH 5472</a>	Functional Neurology	2
<a href="#">OCTH 5472L</a>	Functional Neurology Lab	2
<a href="#">OCTH 5411</a>	Neurological Conditions	1
<a href="#">OCTH 5422</a>	Course OCTH 5422 Not Found	2
<a href="#">OCTH 5483</a>	Course OCTH 5483 Not Found	3
<a href="#">OCTH 5484</a>	<b>Occupations, Adaptations, and Innovations: Neurological Conditions</b>	<b>4</b>
<a href="#">OCTH 5421</a>	<b>Occupational Impacts of Pharmacology II: Neurology and Mental Health</b>	<b>1</b>
Second Year (May Intersessions)		
<a href="#">OCTH 5111</a>	Behavioral and Mental Health Conditions	1
<a href="#">OCTH 5581</a>	Upper Extremity Rehabilitation	1
<a href="#">OCTH 5591</a>	Occupations, Adaptations, and Innovations Upper Extremity Rehabilitation	1
Second Year (Summer Session)		
<a href="#">OCTH 5561</a>	Level I Fieldwork: Behavioral and Mental Health	1
<a href="#">OCTH 5551</a>	Level I Fieldwork Seminar: Behavioral and Mental Health	1
<a href="#">OCTH 5643</a>	Integrative Approaches to Teaching and Learning	3
<a href="#">OCTH 5613</a>	Mind, Body and Environment	3
<a href="#">OCTH 5623</a>	Leadership and Management	3
<a href="#">OCTH 5541</a>	Integrating Creative Arts as a Modality in Practice	1
Second Year (Fall Semester)		
<a href="#">OCTH 5666</a>	Fieldwork IIA	6
<a href="#">OCTH 5651</a>	Fieldwork IIA Seminar	1
<a href="#">OCTH 5683</a>	Advanced Occupations, Adaptations and Innovations	3
<a href="#">OCTH 5693</a>	Occupational Perspectives of Public Health	3
<a href="#">OCTH 5632</a>	Conceptualizations of Occupational In/Justice	2
Third Year (Spring Semester)		
<a href="#">OCTH 5781</a>	Occupational Therapy Capstone Seminar 1	1
<a href="#">OCTH 5723</a>	Transitions and Life Design	3



<a href="#">OCTH 5793</a>	Innovations in Community Based Practice	3
<a href="#">OCTH 5766</a>	Fieldwork IIB	6
<a href="#">OCTH 5751</a>	Fieldwork IIB Seminar	1
Third Year (May Intersession)		
<a href="#">OCTH 6782</a>	Occupational Therapy Capstone Independent Study 2	2
Third Year (Summer Session)		
<a href="#">OCTH 6631</a>	Applications of Occupational In/Justice	1
<a href="#">OCTH 6882</a>	Intentional Practitioner	2
Third Year (Fall Semester)		
<a href="#">OCTH 6966</a>	Occupational Therapy Capstone	6
Total Hours		115

1. OCTH 5781 may be completed earlier in the program with departmental consent.

2. OCTH 678V can be completed once for 2 credit hours or can be completed twice at different times for 1 credit hour each time with departmental consent. The completion of the total of 2 credit hours is required.

### Program Progression

OTD courses are integrated, sequential, and progressive. Therefore, to maximize student success, the following criteria apply:

#### Grade Requirements:

Students must earn a grade of C or better in all courses in each semester before progressing into the next semester. Any grade below a C is considered a failing grade. Earning a failing grade indicates the student has not mastered essential content or other curricular requirements for successful completion of the OTD program.

If a D or F is earned, the student may request to repeat the course the next time it is offered, which will be the following year.

The student must request a Leave of Absence while they wait for the course to be offered at its regularly scheduled time.

A grade of C or better must be earned in the repeated course. Failure to do so will result in dismissal from the OTD Program.

The student will be on Academic Probation for the semester following the successful re-take of that course.

- i. It is the student's responsibility to ensure they are up-to-date on all other content from that semester.

Only one leave of absence or probationary period may be granted during the OTD program.

#### Leave of Absence Request Due to Failing Grade

Students should notify their faculty mentor as soon as their grade in any course is near or below a C. This will allow the faculty mentor to assist the student in developing a proactive plan of action.

If a student earns below a C in any single course, they should anticipate that they will not progress into the next semester of the program. Once final grades are posted, it is the student's responsibility to immediately notify their faculty mentor by email to inform the mentor of the failing grade.

After consultation with the faculty mentor, if the student wishes to remain in the program, the student must email (through their UARK account) the Progressions Committee Chairperson a letter within 5 business days of final grade posting.

In this letter, the student should:

1. Inform the Chair of their failing grade
2. Requesting a Leave of Absence from the program
3. State their desire to repeat the failed course the following academic year
4. State their understanding that a grade of C or better must be earned and that failure to do so will result in dismissal from the OTD Program
5. Provide a detailed plan for how they will be academically successful upon their return
6. Agree to audit all other courses in that returning semester

The student may be required to meet with the Progressions Committee to discuss their Leave of Absence request and plan of remediation.

If a Leave of Absence Request is not received within 5 business days, the student will be dismissed from the program.

The Progression Committee Chair (or designee) will acknowledge receipt of the student's letter within 3 business days and inform the student of the date when the Progression Committee will review the request.

The student will be notified of the Progression Committee's decision in a letter delivered through UARK email within 3 business days of the Progression Committee's decision.

#### Interprofessional Education (IPE) Requirements

The Department of Occupational Therapy believes the best healthcare outcomes are achieved through well-integrated teams of talented, diverse professionals. To prepare OTD graduates to become effective members of interprofessional teams, students are required to participate in and pass seven (7) designated IPE experiences under the framework provided by UAMS <https://ipe.uams.edu/>.

#### GPA Requirement

Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF policy that bases progression on cumulative GPA. Please see the UAF Graduate Catalog Policies and Procedures for more information on University progressions and academic standing.

The student is responsible to remain aware of the GPA requirements and as such, to know that they can be placed on departmental probation (academic and professional behaviors), be unable to progress in the OTD program, or be dismissed from the program based upon the GPA requirement. See Academic Probation and Dismissal Policy below.

The student's Faculty Mentor is available for consultation and assistance in all progressions issues.

Students may be placed on academic probation only once during the OTD program. Students who fall into the academic probation range a second time will be dismissed from the program.

Semester GPA standards are: 3.00 or above - Good Standing; 2.85 and 2.99 - Probation; and 2.84 or below - Dismissal.

#### Academic Probation

Academic Probation indicates that a student is not making the academic progress required for the OTD program and will not continue in the program if they do not improve.

Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF Graduate School policy that bases progression

on cumulative GPA.

Probationary status allows the student an opportunity to improve academically and to demonstrate evidence of the capability to proceed toward a degree. Any student with a semester GPA in the probation range listed above will be placed on academic probation for ONE semester.

ALL subsequent semester GPAs must meet the “Good Standing” criteria or the student will be discontinued from the program.

Students may be placed on academic probation only once during their graduate program. Students who fall into the academic probation range a second time will be dismissed from the program.

The Progressions Committee (PC) will notify the student within 5 business days of the posting of the semester’s final grades regarding his or her placement on probation or dismissal from the OTD program. The notification will be via the student’s UARK email account and include specific expectation for future academic performance. It is the student’s responsibility to check this email, even during times when the university may be closed.

Students who fall below the good standing GPA of 3.0 but above the 2.84 GPA and who have passed all courses with at least a “C” grade, the semester prior to any Level II Fieldwork or Capstone will be required to participate in up to 3 remediation activities to ensure their readiness for clinical work. These remediations may delay the start of Level II Fieldwork or Capstone. Delays in Level II fieldwork will impact the progression to year 3 coursework. The student will be required to meet with their Faculty Mentor and the Progressions Committee to determine a plan of action.

Remediation Activity 1: Student suggests specific learning activities which are approved or may be modified by the Faculty Mentor and Progressions Committee in the form of a Learning Contract.\*

Remediation Activity 2: Repeat assignments/activities from one or more courses, based upon instructor and Progressions Committee recommendations.\*

Remediation Activity 3: Complete an evaluation with Student Health and/or the Student Success Center (i.e., academic coaching, career services, etc.) too address specific issues identified by instructors, Faculty Mentor, and/or the Progressions Committee.\*

\*Students may be asked to complete a reflection of any or all of the above as deemed appropriate by the Progressions Committee.

### Grade Appeals

It is important to remember that instructors have the responsibility for assignment of grades. A formal complaint is a written allegation that a faculty member has violated policies or has failed to administer a program of study required by the Occupational Therapy Department. The process should not be enacted only because a student is unhappy with the grade they have earned.

1. A grade appeal should only be filed if the student can provide clear evidence and/or a rationale their work has been assessed in an inconsistent manner, called capricious grading.
2. Capricious grading refers to one or more of the following:
  - a. The assignment of a grade to a student on any basis other than course performance.
  - b. The assignment of a grade to a student by more exacting or demanding standards than were applied to other equivalent students in that section.

- c. The assignment of a grade that does not reflect instructor standards announced in class and/or written in the assignment or syllabus.
- d. No grade policy was announced.

Because courses in the OTD program are sequential and build upon each other, grade appeals must be initiated within 3 business days of the posting of the grade being appealed (see below).

#### Procedures for Grade Appeal

1. Grade appeals should begin with the student discussing their concerns directly with the grading instructor within 3 business days of the grade being posted. After this conversation, if the student still believes they have been graded in a capricious manner, they should file a written complaint as directed below.
2. Grade appeals must be made in writing via UARK email to the program director within 3 business days of the meeting with the grading instructor. If the instructor is the program director, the appeal should be made to the UAF Dean of the College of Education and Health Professions. The letter should include:
  - a. The facts supporting the alleged violation
  - b. Any supporting documentation
  - c. The complainant's signature
3. Once the written complaint is received, the Program Director coordinates the investigation. This may include assignment of the complaint to the Progressions Committee. Within 7 business days, the investigator of the complaint will provide the following information to the director:
  - a. The date of investigation
  - b. A statement of the manner in which the complaint was investigated
  - c. Summary of the outcome of the investigation
4. Following the investigation, the Director will:
  - a. Notify the complainant in writing regarding the outcome of the investigation.
  - b. Maintain a record of the complaint and investigation in the OTD office.

\*Because of the sequential and integrated nature of the OT curriculum, and the requirement that all courses in each semester must be passed with a “C” or higher, a student who chooses to progress into the next semester courses while appealing a final grade “D” or “F” is taking a serious financial risk. If the grade of “D” or “F” is not overturned and the University date for a full refund has passed, the student may lose all or part of the tuition paid for the current semester.

U of A grade appeal policy for graduate students can be found

here: <http://catalog.uark.edu/graduatecatalog/objectivesandregulations/#gradesappealstext>

#### Dismissal Based on Ethical and Professional Behavior of the OTD

##### Ethical Violations

It is the OT Department’s belief that upholding the ethical principles and values of our profession is one of our highest responsibilities. We believe that choosing to engage in unethical behavior as a student is a strong indicator that they will be willing to make that same choice as a professional. We must be gatekeepers of our profession, doing our best to ensure that those who graduate from our program have the highest ethical standards. Therefore, any and all incidents of ethical violations will be addressed immediately and strongly, which may include dismissal from the program.

1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the Department's Progressions Committee.
2. The Department's Progressions Committee evaluates the concerns and determines a course of action, which may range from a zero score on the academic work, a failing grade for the course, Professional Behaviors Probation, up to dismissal from the Program.
3. Unethical conduct during any community activity, fieldwork or capstone placement that jeopardizes, or appears to jeopardize the health, welfare, or safety of clients, healthcare workers, or facilities will be considered significant misconduct and may result in immediate removal from the site, failure of the assignment/fieldwork, and dismissal from the program.

#### Professional Behavior Violations

##### Dismissal

The OTD Program Director/Chair, in consultation with the Progressions Committee and the Graduate School, has the authority and responsibility to dismiss a student from the OTD program for academic, unethical, or unprofessional behavior (see Ethical and Professional Conduct section of this document).

A student notified of dismissal due to academic, unethical, or unprofessional behavior reasons may apply for transfer to another program or school at UAF under the condition that they meet the requirements and are accepted into the program or school where they wish to be transferred.

Conditions under which a student will be dismissed are:

- a. Failure to pass a previously failed course with a grade of "C" or higher.
- b. A second semester in the OTD program with a GPA below the Good Standing GPA of a 3.0.
- c. A pattern of unprofessional behavior, a single, significant breach of professional behavior expectations (especially during fieldwork or capstone), or unsuccessful remediation of professional behavior probation plan.
- d. A second incident of ethical violation, a discovered pattern of ethical violations, and/or a single, significant ethical violation breach.

The OTD Progressions Committee will assess the situation and make a recommendation to the OTD Program Director/Chair within 5 business days.

The OTD Program Director/Chair will review all information and notify the student of the outcome, via their uark.edu email, within 5 business days.

The department reserves the right to enact the dismissal process, through due process of the OTD Progressions Committee, for unforeseen actions or behaviors not specifically listed here.

If the student chooses to appeal, the grievance procedures for graduate students can be at: <http://catalog.uark.edu/graduatecatalog/objectivesandregulations/#grievanceprocedurestext>

##### Voluntary Withdrawal

Students who wish to withdraw from the program for personal reasons must notify their faculty mentor and the Program Director of their plans. After at least one year away, if the student wishes to reenter the program, they must reapply for admission to the OTD program and the Graduate School if they intend to reenter the program.

Readmission is not guaranteed after withdrawal. Students may be allowed to resume where they exited or may be required to start the program from the beginning. If allowed to resume, due to the progressive,



**increasingly rigorous nature of the curriculum and changing nature of healthcare, all program requirements must be completed within 5 years of the student's original semester of enrollment.**

**More detailed guidelines about the progression policies and other requirements are provided in the Student Handbook on the Occupational Therapy website.**

### Are Similar Programs available in the area?

Yes

List institutions in  
Arkansas offering  
similar programs

Both the master's and doctoral degrees are currently entry levels into the profession; however, the Accreditation Council for Occupational Therapy Education has mandated the transition to a doctoral-level single point of entry for occupational therapists, with a target date of 2025. In Arkansas, there are currently two occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and now awards a Doctor of Occupational Therapy degree, and Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a Doctor of Occupational Therapy degree. Arkansas College of Osteopathic Medicine has recently announced they will development a Doctor of Occupational Therapy degree; however, the program is in the developmental stage, and at the time of this report, has not applied for accreditation or determined a cohort size.

List institutions in the  
surrounding region  
offering similar  
programs

NA

Why is the Program  
needed if offered at  
other institutions?

This program was previously approved and is being revised to meet new accreditation guidelines and new faculty vision.

Estimated Student Demand for Program      24 -32 per cohort

Scheduled Program Review Date      2019-2020

Program Goals and  
Objectives

**Program Goals and Objectives**

### Program Goals and Objectives

The University of Arkansas Occupational Therapy Doctorate Program works toward a society where every person has the opportunity for a healthy, fulfilling life through participation in meaningful occupations by preparing graduates to:

- \* Challenge the boundaries of current occupational therapy practice through purposeful exploration of new models of care
- \* Be innovative practitioners, identifying needs in their clinics and communities and designing interventions and programs to meet those needs
- \* Be prepared to work at the top of their license in integrated interprofessional teams to best meet society's needs
- \* Be active global citizens and advocates for occupational justice and improved quality of life for all people
- \* Promote health, wellness and participation through the intentional use of occupation

### Learning Outcomes

#### Learning Outcomes

1. Provide students with foundational studies across key areas of service delivery so graduates can enter practice as a generalist.
2. Structure engaged learning across the domains of occupational therapy in order to support student understanding of engagement, participation, and health as they pertain to occupation.
3. Instill an understanding of professionalism and ethics that are central to the practice of occupational therapy.
4. Bridge application of research to clinical practice as typified by evidence-based best practices.
5. Introduce and provide experience with the scholarship of teaching and learning as part of professional development.
6. Organize fieldwork experiences that bind experiential learning with content knowledge.

These outcomes will be linked with content of specific courses developed by the faculty as they take ownership of this new academic program. Outcomes will be assessed through formative and summative measures within specific courses, in conjunction with fieldwork experiences, and through regular data gathering with community partners, program graduates, and peer programs.

### Description and justification of the request

Description of specific change	Justification for this change
--------------------------------	-------------------------------

Description of specific change	Justification for this change
<p>Course content development necessitated reduction of OCH 5422 by one credit and increase of OCH 5483 by 1 credit to better reflect current practice. This results in no change to overall degree credits.</p> <p>Added progression, retention, and dismissal policies, and clarified admission requirements.</p>	<p>As the program is developing new courses and working with stakeholders, this change needed to be made to best prepare our students for occupational therapy practice in Arkansas and beyond.</p> <p>OTD program is integrated, sequential, and progressive. Therefore, these policies are needed to maximize student success in the program and clearly articulate the expectations that may result in probation or dismissal.</p>

Upload attachments

#### Reviewer Comments

**Ketevan Mamiseishvili (kmamisei) (01/14/20 1:23 pm):** Course change proposals for OCH 5422 and OCH 5483 are going through the approvals. OCH 5483 will become OCH 5484. OCH 5422 will become OCH 5421.

**Ketevan Mamiseishvili (kmamisei) (01/27/20 12:47 pm):** Added "The CASPer assessment completed and sent to program at time of OTCAS application (additional cost)" to the admissions criteria to match what's currently on program's website.

**Alice Griffin (agriffin) (01/29/20 1:24 pm):** Only the hours of the course were changed in the program requirements. I inserted the revised course numbers with course titles. College is encouraged to review for accuracy.

**Alice Griffin (agriffin) (01/29/20 1:25 pm):** Verified courses in red are in approval workflow.

**Alice Griffin (agriffin) (03/09/20 11:01 am):** Changed effective date from fall 2020 to fall 2021. The request will not complete the approval process in time for the fall 2020 catalog.

**Alice Griffin (agriffin) (03/12/20 8:14 am):** Rollback: Rolling back to college per their request.

**Ketevan Mamiseishvili (kmamisei) (05/26/20 2:50 pm):** Rollback: Rolled back to add progression, retention, and dismissal policies

**Alice Griffin (agriffin) (05/29/20 3:41 pm):** Minor spacing edits in progression section.

**Alice Griffin (agriffin) (09/17/20 2:24 pm):** Moved OCH 5132 from Spring year 1 to Fall of year 1 and moved OCH 5332 to the Spring of year 1 from fall of year 1 (basically swapping these two courses with each other) on behalf of the college.

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