Program Change Request

Date Submitted: 11/25/19 8:53 pm

Viewing: **ENGLMA : English, Master of Arts**

Last approved: 11/26/18 4:52 pm

Last edit: 12/02/19 10:27 am

Changes proposed by: lxp04

Catalog Pages Using this Program

[English (ENGL)](https://nextcatalog.uark.edu/courseleaf/courseleaf.cgi?page=/programad...)

Submitter: User ID: calison Phone: see below for contact information

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

- Are you adding a concentration?
  - No

- Are you adding or modifying a track?
  - No

- Are you adding or modifying a focused study?
  - No

Effective Catalog Year: Fall 2020

College/School Code

In Workflow

1. ARSC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. ENGL Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office--Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 11/26/19 1:37 pm
   Jeannie Hulen (jhulen): Approved for ARSC Dean Initial
2. 11/26/19 4:15 pm
Fulbright College of Arts and Sciences (ARSC)

Department Code

ENGLMA: English, Master of Arts

https://nextcatalog.uark.edu/courseleaf/courseleaf.cgi?page=/programad...
Department of English (ENGL)

Program Code ENGLMA

Degree Master of Arts

CIP Code

23.0101 - English Language and Literature, General.

Program Title

English, Master of Arts

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No
Program Requirements and Description

Requirements

Requirements for the Master of Arts in English Degree:
For further information about the Master of Arts Degree program, visit the ["M.A./Ph.D. in English" pages](https://nextcatalog.uark.edu/courseleaf/courseleaf.cgi?page=/programad...)
on the English Department website.
In addition to the general requirements of the Graduate School, the department stipulates that the following conditions be met:
Each candidate must complete a total of 30 credit hours.
Each candidate must take:
- **ENGL 5203** Introduction to Graduate Studies, one course emphasizing theory, and two courses at the seminar (6000) level
- **ENGL 5213** Portfolio Workshop (and successfully present a portfolio for the final project) or six thesis hours (and successfully defend a thesis for the final project)
The candidate's portfolio or thesis, which will be used to fulfill the comprehensive exam requirement for the degree, is evaluated by faculty committee and scored Pass/Fail.
Each candidate must also select either the Generalist Concentration or the Specialist Concentration and take the following courses:
Generalist Concentration (Portfolio Track)
- Two courses selected from two of the following three areas: Medieval Literature and Culture; Renaissance Literature and Culture; Restoration and Eighteenth-Century British Literature and Culture
- Three courses selected from three of the following five areas (at least one course being in British literature and at least one course being in American literature): Nineteenth-Century British Literature and Culture; Modern and Contemporary British Literature and Culture; American Literature and Culture before 1900; Modern and Contemporary American Literature and Culture; World Literature and Culture in English
- Three elective courses offered by the Department of English or as approved by the student's graduate advisor
Generalist Concentration (Thesis Track)
- Two courses selected from two of the following three areas: Medieval Literature and Culture; Renaissance Literature and Culture; Restoration and Eighteenth-Century British Literature and Culture
- Three courses selected from three of the following five areas (at least one course being in British literature and at least one course being in American literature): Nineteenth-Century British Literature and Culture; Modern and Contemporary British Literature and Culture; American Literature and Culture before 1900; Modern and Contemporary American Literature and Culture; World Literature and Culture in English
- Three elective courses offered by the Department of English or as approved by the student's graduate advisor
and at least one course being in American literature): Nineteenth-Century British Literature and Culture; Modern and Contemporary British Literature and Culture; American Literature and Culture before 1900; Modern and Contemporary American Literature and Culture; World Literature and Culture in English.

Two elective courses offered by the Department of English or as approved by the student's graduate advisor.

Specialist Concentration (Portfolio Track)

Five courses in one of the following areas of specialization: Comparative Literature; Cultural Studies; Environmental Literature, Writing, Ethnic and Culture; Ethnic Regional Literatures; Gender and Regional Literatures; Gender and Sexuality; Medieval Literature; Modern American Literature; Religion and Literature; Rhetoric, Composition, and Literacy.

Three elective courses offered by the Department of English or as approved by the student's graduate advisor.

Specialist Concentration (Thesis Track)

Five courses in one of the following areas of specialization: Comparative Literature; Cultural Studies; Environmental Literature, Writing, Ethnic and Culture; Ethnic Regional Literatures; Gender and Regional Literatures; Gender and Sexuality; Medieval Literature; Modern American Literature; Religion and Literature; Rhetoric, Composition, and Literacy.

Two elective courses offered by the Department of English or as approved by the student's graduate advisor.

Each candidate must demonstrate a reading knowledge of a language other than English that is relevant to the student's area of study. French, German, Italian, Spanish, Russian, Ancient Greek, and Latin are the normally acceptable choices, although other languages may be used with the approval of the Director of Graduate Studies. (For details about this requirement, see section 2, a-c, under “Requirements for the Doctor of Philosophy Degree.”)

Each candidate must have a cumulative GPA of at least 3.33 for the total number of hours presented for the degree and may take a maximum of one course at the 4000 level for credit with approval from the Director of Graduate Studies.

Graduate Student Appeal Process: Any M.A. student who is notified that he or she is being dismissed from the graduate program due to inadequate progress toward his or her degree has the right to appeal such a decision. The process for appealing is as follows:

The student may contact the Director of Graduate Studies to determine whether the student can take further steps to avoid being dismissed from the program.

If the Director of Graduate Studies advises the student that the student can take no further steps to remain in the program, the student may appeal this decision to the Department Chair.

If the Department Chair advises the student that the student can take no further steps to remain in the program, the student may appeal this decision to the Academic Appeals Committee of the Graduate Council through the graduate student academic grievance process.

If the Graduate Council advises the student that the student can take no further steps to remain in the program, the student will be dismissed from the program.

Students should also be aware of Graduate School requirements with regard to master's degrees.
List institutions in Arkansas offering similar programs

University of Central Arkansas (Conway) - M.A. Program in English
Arkansas Technical University (Russellville) - M.A. Program in English

List institutions in the surrounding region offering similar programs

NA

Why is the Program needed if offered at other institutions?

The English M.A. program at UCA does not offer a specialist concentration or a generalist concentration that emphasizes coverage. The English M.A. program at ATU offers a specialist concentration only in TESL and does not offer a generalist concentration that emphasizes coverage.

Estimated Student Demand for Program

10-15

Scheduled Program

2020-2021

Review Date

2019-2020

Program Goals and Objectives

1. Students in the M.A. and Ph.D. programs should acquire specialized knowledge and develop academic skills in preparation for making scholarly contributions to their fields of research.
2. M.A. and Ph.D. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to other graduate programs.
3. M.A. and Ph.D. students should be able to complete their degrees in a timely fashion. NA

Learning Outcomes

1. M.A. students should be able to write and defend an original thesis of 50-75 pages or to pass a written comprehensive exam.
2. M.A. students should be able to develop, submit, and present papers for professional conferences.
### Learning Outcomes

3. M.A. students should be able to complete their degrees within 2 years.
4. Graduating M.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers. NA

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**Description and justification of the request**

<table>
<thead>
<tr>
<th>Description of specific change</th>
<th>Justification for this change</th>
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<tr>
<td>We would like to add two new areas of study to our options for the Specialist Concentration: Environmental Literature, Writing, and Culture; and Religion and Literature.</td>
<td>We have the faculty to support offering these two new areas as specialization to our M.A. students in English. We also feel that making these areas of specialization available will further support our efforts of recruiting students to our M.A. program.</td>
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</tbody>
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**Upload attachments**

**Reviewer Comments**

**Alice Griffin (agriffin) (12/02/19 10:27 am):** Updated revised scheduled program review date. Also, inserted program goals and student learning outcomes from the department's 2015 assessment plan. Department is encouraged to review and update as appropriate.

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*Key: 261*