

Date Submitted: 09/09/20 3:44 pm

Viewing: **CIEDES : Curriculum and Instruction,
Educational Specialist**

Last approved: 05/08/20 12:15 pm

Last edit: 10/07/20 2:28 pm

Changes proposed by: jendacot

Catalog Pages Using
this Program

[Curriculum and Instruction \(CIED\)](#)

Submitter: 52657 User ID: jendacot Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 09/09/20 6:08 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 09/10/20 7:46 am
Pat Koski (pkoski):

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

CIEDES

Degree

Educational Specialist

CIP Code

Approved for GRAD

Dean Initial

3. 09/11/20 2:55 pm

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

4. 09/11/20 5:25 pm

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

5. 09/14/20 9:10 am

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

6. 09/16/20 5:48 am

Ed Bengtson

(egbengts):

Approved for CIED

Chair

7. 10/07/20 2:54 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

8. 10/07/20 2:55 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 10/07/20 3:34 pm

Suzanne Kenner

- (skenner): Approved for Global Campus
10. 10/08/20 7:51 am
Terry Martin
(tmartin): Approved for Provost Review
11. 10/23/20 5:16 pm
Myrlinda Soedjede
(myrlinda):
Approved for University Course and Program Committee
12. 11/23/20 2:19 pm
Pat Koski (pkoski):
Approved for Graduate Committee

History

1. Apr 27, 2016 by dmears
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 30, 2018 by Gina Daugherty (gdaugher)
4. May 8, 2020 by jendacot

13.0301 - Curriculum and Instruction.

Program Title

Curriculum and Instruction, Educational Specialist

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 33

On-line/Web-based Information

Reason for offering

Web-based Program

The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.

Maximum Class Size for Web-based Courses 25

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization

None of the coursework is outsourced to partners outside the organization

Estimate Costs of the Program over the First 3 Years

Unknown

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

Requirements

Admission to the Program: Students must meet the admission requirements of the Graduate School. The criteria for admission to the CIED Ed.S. program includes an earned master's degree from a regionally accredited U.S. **institution. Transcripts will be required.**

The Ed.S. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including; (1) prior undergraduate and graduate work, (2) curriculum vita that includes related experiences, (3) writing sample from prior educational or work setting, (4) statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes; and (5) two letters of recommendation that address the applicant's potential for graduate study. The GRE exam will be required for applicants with an G.P.A. below 3.5 in their prior graduate work.

~~institution with a cumulative grade point average of 3.25 or better on a 4.0 scale. Transcripts will be required. In addition, students must demonstrate evidence of two years of successful, full-time professional experience, or equivalent, in an area related to the student's academic goals. Students must apply for both the Ed.S. After in CIED and the Graduate Certificate they wish to complete (either Arkansas Curriculum/Program Administrator or K-12 Online Teaching). After~~ admission to the Graduate School, the application is reviewed by the Curriculum and Instruction Ed.S. Admissions Committee for admission into the CIED Ed.S. Program. Admission is based on the profile of applicant educational background and career **objectives. objectives.**

Program Requirements: The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master's degree. Each Ed.S. student must complete 2 coursework blocks based on their desired goal. Each student is also required to complete 3 semester hours of **CIED 680V** Ed.S. Project, which is an investigation or inquiry that demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.

Students should also be aware of Graduate School requirements with regard to specialist degrees.

Coursework Block Combinations per Student's Goal

Complete all courses in one of the following combinations:

Curriculum/Program Administrator: CIED and EDLE

Special Education Program Administrator: SPED and EDLE

K-12 Online Teaching Graduate Certificate: CIED and ETEC

CIED: Curriculum and Instruction Course Block 15

- [CIED 5423](#) Curriculum and Instruction: Models and Implementation
- [CIED 6013](#) Curriculum Theory, Development, and Evaluation
- [CIED 5363](#) Teaching in K-12 Online and Blended Classrooms
- [CIED 6053](#) Curriculum and Instruction: Learner Assessment and Program Evaluation
- [CIED 5983](#) Practicum in Curriculum & Instruction

EDLE: Educational Leadership Course Block 15

- [EDLE 5013](#) School Organization and Administration
- [EDLE 5043](#) Leadership Ethics
- [EDLE 5063](#) Instructional Leadership, Planning, and Supervision
- [EDLE 5083](#) Analytical Decision-Making
- [EDLE 5093](#) Effective Leadership for School Improvement

SPED: Special Education Course Block 15

- [SPED 5733](#) Inclusive Practices for Diverse Populations
- [SPED 5783](#) Professional and Family Partnerships
- [SPED 5893](#) Organization, Administration and Supervision of Special Education
- [SPED 6433](#) Legal Aspects of Special Education
- [SPED 532V](#) Practicum in Special Education

ETEC: K-12 Online Teaching Course Block 15

- [ETEC 5213](#) Designing Educational Media
- [ETEC 5303](#) Teaching with Technology in the K-12 Classroom
- [ETEC 6253](#) Teaching and Learning at a Distance
- [ETEC 5313](#) Principles in Visual Literacy
- [ETEC 6243](#) Advanced Instructional Design

Ed.S. Project Requirement 3

- [CIED 680V](#) Ed.S. Project

Are Similar Programs available in the area?

No

Estimated Student 20-30 students per
 Demand for Program year
 Scheduled Program 2022-2023
 Review Date
 Program Goals and
 Objectives

Program Goals and Objectives

The Ed.S. in Curriculum and Instruction has three key goals:

1. To provide a high quality post Master’s degree program that is broad in scope with a practitioner focus.
2. To develop highly qualified instructional leaders that work in a variety of educational settings.
3. To help fulfill the growing need for curriculum and program leadership in Arkansas K--12 public schools.

Learning Outcomes

Learning Outcomes

The Ed.S. in Curriculum and Instruction has three specific outcomes that area assessed annually:

Outcome # 1-Curriculum Competency:

Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design.

Outcome # 2-Instruction Competency

Students will effectively, design, implement and evaluate models of effective instruction.

Outcome # 3-Area of Interest & Research Competency

Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest

Description and justification of the request

Description of specific change	Justification for this change
<p>The admission requirements have been changed to only require the GRE for applicants with a GPA below 3.5 in prior graduate work. To take a more holistic approach, the admissions committee will rely on educational experience, academic qualifications, writing sample, and quality of fit between the student and the Ed.S. program.</p>	<p>The Ed.S. is a practitioner degree and our applicants must have already earned a Master's degree with a GPA over 3.25. By setting a cutoff at 3.5, we are expecting applicants to have completed prior academic work with a high level of achievement. This is more than sufficient, when considered alongside the other data points, for admission to the Ed.S.</p>

Upload attachments

[EdS Change Holistic.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (09/11/20 2:53 pm): Requested program change impacts admission requirements. Therefore, requires campus approval.

