Date Submitted: 09/23/24 3:08 pm

Viewing: **FREDBA : French Education, Bachelor of Arts in Teaching**

Last approved: 09/10/24 4:09 pm

Last edit: 11/18/24 4:12 pm

Changes proposed by: cgoering

Catalog Pages Using
this Program
French Education B.S.E.
French Education (FRED)

Submitter: User ID: cgoering   Phone:
  575-4270

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
  No

Are you adding or modifying a track?
  No

Are you adding or modifying a focused study?
  No

Effective Catalog Year   Fall 2025

College/School Code
  College of Education and Health Professions (EDUC)

Department Code
  Department of Curriculum and Instruction (CIED)

Program Code   FREDBA

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **University Teacher Education Board**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **ARSC Dean**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **Undergraduate Council**
13. **Faculty Senate**
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Degree	Bachelor of Arts in Teaching
CIP Code	

Approval Path

1. 10/15/24 11:39 am
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean Initial
2. 11/04/24 7:11 pm
   Lisa Kulczak
   (lkulcza): Rollback to
   EDUC Dean Initial
   for Director of
   Curriculum Review
   and Program
   Assessment
3. 11/04/24 7:32 pm
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean Initial
4. 11/05/24 1:11 pm
   Lisa Kulczak
   (lkulcza): Approved
   for Director of
   Curriculum Review
   and Program
   Assessment
5. 11/05/24 6:01 pm
   Gina Daugherty
   (gdaugher):
   Approved for
   Registrar Initial
6. 11/05/24 6:50 pm
   Jennifer Beasley
   (jgbeasle):
   Approved for
   University Teacher
   Education Board
7. 11/05/24 8:08 pm
   Doug Miles
   (dmiles): Approved

for Institutional
Research

8. 11/05/24 8:12 pm
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair

9. 11/06/24 2:47 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

10. 11/11/24 3:07 pm
Christopher Schulte
(cschulte):
Approved for ARSC
Dean

11. 11/13/24 8:08 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean

12. 11/13/24 9:17 am
Suzanne Kenner
(skenner): Approved
for Global Campus

13. 11/13/24 11:17 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

14. 11/23/24 11:53 am
Lisa Kulczak
(lkulcza): Approved
for Undergraduate
Council

History

1. Aug 24, 2018 by
Freddie Bowles
(fbowles)

2. May 18, 2021 by
   Ketevan
   Mamiseishvili
   (kmamisei)
3. Apr 11, 2022 by
   Freddie Bowles
   (fbowles)
4. Nov 23, 2022 by
   cgoering
5. Dec 20, 2023 by
   Gina Daugherty
   (gdaugher)
6. Sep 10, 2024 by
   Amanda Corbell
   (ac087)

13.1205 - Secondary Education and Teaching.

Program Title

French Education, Bachelor of Arts in Teaching

Program Delivery
Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements, requirements including the first three courses in education — CIED 10003, CIED 10103, and CIED 30803 — — CIED 10103, CIED 10003, and CIED 20803 — prior to a student entering one of the individual programs of program of study the following fall term. The B.A.T. term. TheB.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 31 deadlines stated on the Office of the application year. Teacher Educationwebsite.

The application process includes:

Students must complete the application to teacher education through education (see the Teacher Education Application Fee) through the Teacher Education Office during the time period stated on the Razorback Educator Development Hub (RED Hub) the Office of Teacher Education website. .This includes completing and passing the criminal background check.* check.*

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

 Another background check will be required prior to graduation in order to be eligible for licensure.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Admission to Fall Residency (senior year) Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses must have a grade of 'B' or better and required content courses must have a grade of must have a grade 'C' or better. or better (except SEED 32803 below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Admission to Advanced Residency Internship Semester (spring, senior year). year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the Advanced Residency (Spring Semester): spring semester of their senior year.

Earn a grade of 'B' or better for all professional education courses and a grade of 'C' or better for all required content courses.

Students must earn a "B" or better in the fall semester, senior year SEED 32803 practicumcourse. Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted enter to intern in the Advanced Residency in spring if the spring if the GPA requirement has is not been met.

Complete Students must have taken the appropriate Praxis II-Content Knowledge exam. exam to be admitted to the spring semester, senior year. Students are not permitted enter the Advanced Residency in the spring if they have not taken the appropriate Praxis II exam. Admission is not contingent on earning a particular cut score.

Maintain full admission to the Teacher Education Program via the University of Arkansas Teacher Support System.

Maintain a minimum average score of 1.0 (Developing) as calculated for each of the 8 domains of the Educator Dispositions Assessment submitted by:

Program faculty in SEED 30803, SEED 40603, SEED 32903, SEED 40203, and Content Area Methods 1

University Supervisor(s) and Mentor Teacher(s) in SEED 32803 (Fall Residency)

Candidate must complete a successful "internship admission interview" withB.A.T.faculty.Note these interviews are scheduled with all senior students during the fallsemester.Satisfactorily complete the Fall Residency

~~internship/student teaching experience~~ that has been approved by the Director of Field Placement.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

French Education Requirements

(insert 8 semester plan from document here)

~~French Education Requirements~~

Pre-French Education requirements		
University Core (State Minimum Core)		35
Courses specifically required for FREDBA program		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
COMM 10203	Communication in a Diverse World [1]	
FREN 20203	Intermediate French II (ACTS Equivalency = FREN 2023)	
Additional Pre-French Education requirements [1]		9
CIED 10103	Introduction to Education	
CIED 10003	Introduction to Technology in Education	
CIED 20803	Innovation and Creativity in Daily Practice	
Education Requirements [1]		36
~~EDST 32203~~	~~American Educational History~~	
CIED 30303	Classroom Learning Theory	
CIED 40203	Teaching in Inclusive Secondary Settings	
or CIED 30203	Survey of Exceptionalities	
~~CIED 42805~~	~~Teaching Experience~~	
CIED 44003	Understanding Cultures in the Classroom	
SEED 42906	Course SEED 42906 Not Found	
SEED 32803	Teaching Experiences in Education	
SEED 40202	Classroom Management Concepts	
SEED 40603	Disciplinary and Interdisciplinary Literacies in Education	

SEED 44403	Methods of Teaching Foreign Language K-12
SEED 45203	Instructional Practices in Teaching Foreign Language
SEED 32903	Course SEED 32903 Not Found
SEED 42803	Course SEED 42803 Not Found

French Language Content [1]	33
9 hours 40000-level Literature requirement	
3 hours Linguistic elective (suggest WLLC 31703)	

FREN 30003	Advanced French
FREN 31033	Cultural Readings
FREN 31133	Introduction to Literature
FREN 40003	French Grammar and Composition
FREN 40303	French for Oral Proficiency
FREN 41103	Special Themes in French
FREN 42103	French Civilization

General Electives	7
Total Hours	120

[1]
Complete all content and pedagogy courses with a "C" or better, except SEED 32803, which requires a "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on ~~the Office of Teacher Education website or~~ the Razorback Educator Development Hub (RED Hub) or the Teacher Education ~~Teacher Education~~ Support page. Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

French Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)[1]	3	
FREN 20203 Intermediate French II (ACTS Equivalency = FREN 2023)	3	
CIED 10103 Introduction to Education	3	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)[1]		4
COMM 10203 Communication in a Diverse World (Satisfies General Education Outcome 3.3)		3
FREN 30003 Advanced French		3
CIED 10003 Introduction to Technology in Education		3
Year Total:	15	16

Second Year	Units	
	Fall	Spring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)[1]	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)[1]	3	
FREN 31133 Introduction to Literature	3	
FREN 41103 Special Themes in French	3	
~~CIED 20803 Innovation and Creativity in Daily Practice~~	~~3~~	~~-~~
General Elective	4	=
U.S. History or Government State Minimum Core (Satisfies General Education Outcomes 3.2 and 4.2)[1]		3
CIED 20803 Innovation and Creativity in Daily Practice	=	3
FREN 40003 French Grammar and Composition		3
FREN 31033 Cultural Readings		3
~~EDST 32203 American Educational History~~	~~-~~	~~3~~
Science Core with lab (Satisfies General Education Outcome 3.4)[1]		4
Year Total:	16	16

Third Year	Units	
	Fall	Spring
CIED 30303 Classroom Learning Theory	3	=

FREN 40303 French for Oral Proficiency	3	
40000-level Literature course	3	
SEED 40603 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3	
~~CIED 44003 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)~~	~~3~~	~~-~~
Linguistic Elective (suggest WLLC 31703)	3	
CIED 30203 Survey of Exceptionalities		3
or CIED 40203 Teaching in Inclusive Secondary Settings		
40000-level Literature course		6
FREN 42103 French Civilization	3	
~~CIED 30303 Classroom Learning Theory~~	~~-~~	~~3~~
~~SEED 40202 Classroom Management Concepts~~	~~-~~	~~2~~
General Elective		3
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
~~40000-level Literature course~~	~~3~~	~~-~~
~~Linguistic Elective (suggest WLLC 31703)~~	~~3~~	~~-~~
~~CIED 40203 Teaching in Inclusive Secondary Settings (or Elective)~~	~~3~~	~~-~~
~~or CIED 30203 Survey of Exceptionalities~~		
SEED 44403 Methods of Teaching Foreign Language K-12	3	
SEED 32803 Teaching Experiences in Education	3	
SEED 32903 Course SEED 32903 Not Found	3	
CIED 44003 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)[1]	3	
SEED 40202 Classroom Management Concepts	3	
~~CIED 40203 Teaching in Inclusive Secondary Settings (or Elective)~~		~~3~~
~~or CIED 30203 Survey of Exceptionalities~~		
SEED 45203 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)		3
~~CIED 42805 Teaching Experience~~	~~-~~	~~5~~
SEED 42906 Course SEED 42906 Not Found		6
SEED 42803 Course SEED 42803 Not Found		3
Year Total:	15	12

Total Units in Sequence:	120

[1]
Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

ASU, Harding, ~~UALR,~~ UCA

Why is the Program
needed if offered at
other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the
College of Education and Health Professions believe that a four-year humanities program in pedagogy,
content, and field experiences will lead more students into choosing teaching as a career and fill the
shortages we have across the state with professionally prepared teachers.

Estimated Student   3
Demand for Program

Scheduled Program   2026-2027
Review Date

Program Goals and
Objectives

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
The BAT in French Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.	The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.

Upload attachments

[FREDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf](#)

[French BAT 7-12_updated.docx](#)

[FREDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/15/24 11:02 am): In stage I, referred to PFRED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.

Matthew Ganio (msganio) (10/15/24 11:17 am): Deleted reference to Teacher Application Fee because it is no longer part of the application process.

Matthew Ganio (msganio) (10/15/24 11:32 am): SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account

Lisa Kulczak (lkulcza) (11/04/24 7:11 pm): Rollback: Per conversation with dean's office.

Matthew Ganio (msganio) (11/04/24 7:32 pm): changed SEED 42806 to SEED 42906 throughout

Lisa Kulczak (lkulcza) (11/05/24 1:08 pm): Added missing reference to GELO 4.1 in 8 semester plan.

Lisa Kulczak (lkulcza) (11/05/24 1:10 pm): Removed the "Stage I: Pre-French Education (PFRED) - See details in PFRED catalog" because that information is already set to display on the catalog page for FREDBA requirements. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/18/24 4:12 pm): Uploaded LON.

Key: 644