

Date Submitted: 10/19/18 2:56 pm

Viewing: **NURSBS : Nursing, Bachelor of Science in Nursing**

Last approved: 05/28/15 6:11 pm

Last edit: 10/26/18 10:19 am

Changes proposed by: skpatton

Catalog Pages Using this Program

[Eleanor Mann School of Nursing.\(NURS\)](#)

Submitter:	User ID:	dbignar	Phone:
54205			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Reconfiguring an Existing Degree—(LON 11)			
Are you adding a concentration?			
Yes No			
Concentration(s):			

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. NURS Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. ARSC Dean
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Faculty Senate
15. Provost Final
16. ADE Licensure Approval
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 10/19/18 3:25 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
2. 10/22/18 9:23 am
Terry Martin
(tmartin): Approved
for Provost Initial
3. 10/25/18 3:17 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
4. 10/26/18 10:19 am
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 10/26/18 11:26 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
6. 10/26/18 11:46 am
Susan Patton
(skpatton):
Approved for NURS
Chair
7. 11/01/18 3:01 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC

Curriculum

Committee

8. 11/01/18 3:04 am

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Faculty

9. 11/01/18 11:34 am

Jeannine Durdik

(jdurdik): Approved

for ARSC Dean

10. 11/02/18 4:14 am

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

11. 11/07/18 11:42 am

Miran Kang (kang):

Approved for Global

Campus

12. 11/07/18 3:40 pm

Terry Martin

(tmartin): Approved

for Provost Review

13. 11/16/18 4:10 pm

Alice Griffin

(agriffin): Approved

for University

Course and Program

Committee

History

1. May 28, 2015 by

Denise Bignar

(dbignar)

Action	Code	Title
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Action	Code	Title
Add new	LNBN	LPN to BSN

Are you adding a track? No

Are you adding a focused study? No

Effective Catalog Year Fall 2019

College/School Code College of Education and Health Professions(EDUC)

Department Code Eleanor Mann School of Nursing(NURS)

Program Code NURSBS

Degree Bachelor of Science in Nursing

CIP Code

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing, Bachelor of Science in Nursing

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences(ARSC)

What are the total hours needed to complete the program? **120**

On-line/Web-based Information

Reason for offering
Web-based Program

The online option is needed to facilitate enrollment of LPN’s in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN’s who need flexibility in their schedule and the LPN’s in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery.

Maximum Class Size **25**
for Web-based Courses

Course delivery mode	Method(s)
	Blended Delivery Methods

Describe Blended Delivery Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students in the LPN-BSN option will meet on campus for skills lab. Clinical hours are arranged in approved sites with qualified preceptors.

Class interaction mode	Method(s):
	Electronic Bulletin Boards

Percent Online
50-99%

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization
N/A

Estimate Costs of the Program over the First 3 Years **na**

List Courses Taught by Adjunct Faculty

Upload Memorandum of

Understanding Forms
(if required)

Program Requirements and Description

Requirements

L.P.N. to B.S.N. Program (NURSBS-LNBN)

Admission Policies

Complete university admission requirements.

Complete L.P.N. to B.S.N. program application with supporting L.P.N. licensure documentation and practice experience verification as indicated below.

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided by the School of Nursing during the application process).

All prerequisite coursework completed prior to admission is preferred. Students missing credits will be considered on an individual basis. If approved for conditional admission, the missing hours must be completed in the beginning of the program of study. All students must have completed all science and English credit hours prior to being admitted to the professional program of study.

Completion of an accredited and state board approved L.P.N., L.V.N., or L.P.T.N. program.

Proof of, and maintenance of, an unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in the United States. Not all state boards of nursing will accept outside of state education. See program website for current list of allowed states.

Provide proof of all required clinical paperwork as requested by the school of nursing. Please note that a criminal background check and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)

Complete pre-admission advising with online B.S.N. academic counselor to evaluate general education requirements.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

<u>NURS 2032</u>	Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u>	Pharmacology in Nursing	3
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice	2
<u>NURS 3424</u>	Professional Role Implementation I: Caregiver	4
<u>NURS 3644</u>	Professional Role Implementation II: Caregiver	4

Total Hours 15

L.P.N. to B.S.N. students may also receive credit for [NURS 4154/NURS 4164](#), [NURS 3742/NURS 3752](#), and/or [NURS 3402](#) through validation examination. Qualification for these exams is based on setting of nursing

practice hours.

Professional nursing courses for L.P.N. to B.S.N. students are delivered online through Global Campus. Students will need to come to campus for one clinical experience and standardized testing only. The remaining clinical practicum hours can be completed with a qualified (BSN level or higher) student-selected preceptor in the student's geographic area.

L.P.N. to B.S.N. Program Requirements for Bachelor of Science in Nursing (NURSBS-LNBN)

University Core and Pre-Program prerequisites

48

English (Comp 1 & 2) - 6 credits

Mathematics (College Algebra or higher) - 3 credits

Sciences with labs (16 credits) must include:

Chemistry - 4 credits

Anatomy - 4 credits

Physiology - 4 credits

Microbiology - 4 credits

Fine Arts - 3 credits

Humanities - 3 credits

American History/American Government - 3 credits

Social Sciences - 9 credits

Statistics - 3 credits

Electives - 2 credits

Professional Nursing Program

57

NURS 3111

Course NURS 3111 Not Found

NURS 3302

Course NURS 3302 Not Found

NURS 3332

Course NURS 3332 Not Found

NURS 3772

Course NURS 3772 Not Found

NURS 3782

Course NURS 3782 Not Found

NURS 4003

Transition to Professional Nursing Practice

NURS 4013

Informatics for the Professional Nurse

NURS 4023

Health Promotion Across the Lifespan

NURS 4063

Population and Community Health Nursing

NURS 4073

Course NURS 4073 Not Found

NURS 4092

RN-BSN Professional Role Implementation VIII: Role Synthesis

NURS 4102

Course NURS 4102 Not Found

NURS 4124

Course NURS 4124 Not Found

NURS 4143

Course NURS 4143 Not Found

NURS 4203

Leadership in Nursing

NURS 4212

Course NURS 4212 Not Found

<u>NURS 4313</u>	Pathophysiology in Nursing
<u>NURS 4323</u>	Health Assessment and Clinical Reasoning for Professional Nurses
<u>NURS 4503</u>	Introduction to Health Care Policy
<u>NURS 4542</u>	Course NURS 4542 Not Found
<u>NURS 4552</u>	Course NURS 4552 Not Found
<u>NURS 4701</u>	Professional Nursing Synthesis
<u>NURS 4843</u>	Research in Nursing

Escrow credit

15

<u>NURS 2032</u>	Therapeutic and Interprofessional Communication
<u>NURS 3313</u>	Pharmacology in Nursing
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice
<u>NURS 3424</u>	Professional Role Implementation I: Caregiver
<u>NURS 3644</u>	Professional Role Implementation II: Caregiver

Total Hours

120

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Professions website for specific information related to the admission criteria.

1 Denotes required nursing pre-requisite courses.

2 BIOL 1543%7C/BIOL 1541L%7C is a prerequisite for BIOL 2013%7C/BIOL 2011L%7C and BIOL 2443%7C/BIOL 2441L%7C and may be used as part of the elective hours.

University Core (State Minimum Core)

35

English

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) 1
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) 1

Mathematics

MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) 1
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Sciences with Labs (8 hours) must include:

4 hours of CHEM including a lab (Must be CHEM 1073/CHEM 1071L or higher) 1

BIOL 2443	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)
& BIOL 2441L	and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) 1,2

Fine Arts (3 hours) 1

Humanities (3 hours) 1

Select one of the following:

PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103) 1
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or PHIL 2203	Logic (ACTS Equivalency = PHIL 1003)
or PHIL 3103	Ethics and the Professions

History/Government (3 hours) 1

Social Sciences (9 hours) 1

Additional General Studies

BIOL-2213	Human Physiology (ACTS Equivalency = BIOL-2414 Lecture)	4
& BIOL-2211L	and Human Physiology Laboratory (ACTS Equivalency = BIOL-2414 Lab) 1	
BIOL-2013	General Microbiology (ACTS Equivalency = BIOL-2004 Lecture)	4
& BIOL-2011L	and General Microbiology Laboratory (ACTS Equivalency = BIOL-2004 Lab) 1,2	

Select one of the following:

ESRM-2403	Statistics in Nursing 1	3
or PSYC-2013	Introduction to Statistics for Psychologists	
or STAT-2303	Principles of Statistics (ACTS Equivalency = MATH-2103)	
or STAT-2023	Biostatistics	
NURS-2012	Nursing Informatics 1	2
NURS-2022	Introduction to Professional Nursing Concepts 1	2
NURS-2032	Therapeutic and Interprofessional Communication 1	2
Elective hours (as needed)		8

Professional Nursing Program

Role Development (Level I)

NURS-3313	Pharmacology in Nursing	3
NURS-3314	Pathophysiology	4
NURS-3321L	Health Assessment	1
NURS-3402	Nursing Concepts: Older Adult	2
NURS-3422	Nursing Concepts: Foundations of Professional Practice	2
NURS-3424	Professional Role Implementation I: Caregiver	4
NURS-3634	Nursing Concepts: Adult Health and Illness I	4
NURS-3644	Professional Role Implementation II: Caregiver	4
NURS-3742	Nursing Concepts: Mental Health and Illness	2
NURS-3752	Professional Role Implementation III: Caregiver	2
NURS-3842	Research in Nursing	2

Role Concentration (Level II)

NURS-4112	Nursing Concepts: Teaching and Health Promotion	2
NURS-4154	Nursing Concepts: Children and Family	4
NURS-4164	Professional Role Implementation IV: Teacher	4
NURS-4242	Leadership in Nursing	2
NURS-4252	Professional Role Implementation V: Manager	2
NURS-4262	Nursing Concepts: Adult Health and Illness II	2
NURS-4442	Nursing Concepts: Critical Care	2
NURS-4452	Professional Role Implementation VI: Role Synthesis	2
NURS-4603	Nursing Concepts: Community	3
NURS-4613	Professional Role Implementation VII: Role Synthesis	3
NURS-4712	Seminar in Nursing	2

NURS 4722

Professional Role Implementation VIII: Role Synthesis

2

Total Hours

0

Progression, Withdrawal, and Dismissal

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.

If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

If a student withdraws from a course, the course may be repeated. No more than two (2) withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.

The one "D" policy includes only nursing courses.

Students who do not pass the medication calculation examination with a 100 percent will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.

Didactic/Clinical Practicum Courses

A student who needs to repeat a course must make petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course.

Students will be readmitted on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

First Priority - Continuing full-time students in good academic standing.

Second Priority - Continuing part-time students in good academic standing.

Third Priority - Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.

Fourth Priority - Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

Students should note that a flagrant or established patter of disregard to Eleanor Mann School of Nursing policies can result in failure of the courses and/or dismissal from the program without prior warnings (see

Forms page for performance improvement plan guidelines).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Complete Readmission Application to the School of Nursing (Readmission is limited by space availability).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five (5) years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study with the five (5) year limit, nursing credits must be reevaluated.

All University of Arkansas requirements must be met.

NOTE: In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

L.P.N. to B.S.N. Program (NURSBS-LNBN)

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in five semesters; individual student plans may vary significantly.

Students are not required to complete courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First Year	Units
	FallSpring
Pre-program requirements	48
Year Total:	48
Second Year	Units
	FallSpring
<u>NURS 4003</u> Transition to Professional Nursing Practice	3
<u>NURS 4323</u> Health Assessment and Clinical Reasoning for Professional Nurses	3
<u>NURS 4313</u> Pathophysiology in Nursing	3
<u>NURS 3772</u> Course NURS 3772 Not Found	2
<u>NURS 3782</u> Course NURS 3782 Not Found	2

<u>NURS 3782</u>	<u>COURSE NURS 3782 NOT FOUND</u>	2
<u>NURS 3111</u>	<u>Course NURS 3111 Not Found</u>	1
<u>NURS 4013</u>	Informatics for the Professional Nurse	3
<u>NURS 4124</u>	<u>Course NURS 4124 Not Found</u>	4
<u>NURS 4143</u>	<u>Course NURS 4143 Not Found</u>	3
<u>NURS 4843</u>	Research in Nursing	3
Year Total:		14 13

Third Year

Units

FallSpring

<u>NURS 3302</u>	<u>Course NURS 3302 Not Found</u>	2
<u>NURS 3332</u>	<u>Course NURS 3332 Not Found</u>	2
<u>NURS 4023</u>	Health Promotion Across the Lifespan	3
<u>NURS 4203</u>	Leadership in Nursing	3
<u>NURS 4212</u>	<u>Course NURS 4212 Not Found</u>	2
<u>NURS 4102</u>	<u>Course NURS 4102 Not Found</u>	2
<u>NURS 4063</u>	Population and Community Health Nursing	3
<u>NURS 4073</u>	<u>Course NURS 4073 Not Found</u>	3
<u>NURS 4701</u>	Professional Nursing Synthesis	1
Year Total:		12 9

Fourth Year

Units

FallSpring

<u>NURS 4542</u>	<u>Course NURS 4542 Not Found</u>	2
<u>NURS 4552</u>	<u>Course NURS 4552 Not Found</u>	2
<u>NURS 4092</u>	RN-BSN Professional Role Implementation VIII: Role Synthesis	2
<u>NURS 4503</u>	Introduction to Health Care Policy	3
ESCROW credit		15
<u>NURS 2032</u>	Therapeutic and Interprofessional Communication	
<u>NURS 3313</u>	Pharmacology in Nursing	
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice	
<u>NURS 3424</u>	Professional Role Implementation I: Caregiver	
<u>NURS 3644</u>	Professional Role Implementation II: Caregiver	
Year Total:		9 15

Total Units in Sequence: 120

Are Similar Programs available in the area?

No

Estimated Student Demand for Program **20-25 students per year NA**
 Scheduled Program **2021 NA**
 Review Date

Program Goals and Objectives

Program Goals and Objectives

The goal of the BSN Program is to prepare graduates to provide culturally sensitive, evidence-based care to clients through the roles of caregiver, teacher, and manager in a variety of settings.
The BSN graduate is prepared to provide culturally appropriate care to individuals, families, groups, communities and populations through the roles of caregiver, teacher, manager, and member of the profession. NA

Learning Outcomes

Learning Outcomes

- 1. Contribute leadership to promote quality care and patient safety.**
- 2. Integrate evolving knowledge into clinical nursing practice.**
- 3. Demonstrate skill in utilizing healthcare technology and information systems.**
- 4. Apply knowledge of healthcare policy, finance, and regulatory environments to advocate for quality healthcare.**
- 5. Collaborate with inter-professional teams to improve healthcare outcomes.**
- 6. Provide health protection and promotion, risk reduction, and disease prevention to individuals, families, and populations.**
- 7. Demonstrate behaviors that reflect altruism, autonomy, human dignity, integrity, and social justice.**
- 8. Adapt nursing care to meet the needs of patients across the lifespan and healthcare continuum, respecting variations in populations, environments, and access to care.**

No-change

Description and justification of the request

Description of specific change	Justification for this change
The addition of an LPN-BSN online option is being added. The online option is needed to facilitate enrollment of LPN’s in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.)	Moving this option to online will help reach working LPN’s who need flexibility in their schedule and the LPN’s in rural areas of Arkansas and beyond.

Upload attachments

[bsn-curriculum-plan 2018 update 10-18-2018.pdf](#)

[LPN BSN Currirulum Plan FINAL.docx](#)

[NURSBS - Reconfiguration - Course List Matrix.docx](#)

[NURSBS - Reconfiguration - Outcomes Matrix.docx](#)

[NURSBS - Reconfiguration - Ltr of Notification.docx](#)

Reviewer Comments

Alice Griffin (agriffin) (10/23/18 4:40 pm): Removed School of Continuing Education and Academic Outreach from the Global Campus language. The use of the school language was removed when Global Campus was named.

Alice Griffin (agriffin) (10/24/18 10:50 am): Removed Generic from Program Goals with permission from School/College.

Alice Griffin (agriffin) (10/24/18 11:28 am): Inserted revised Student Learning Outcomes per School's request.

Alice Griffin (agriffin) (10/24/18 12:01 pm): Uploading revised copy of LON with input from School.

Alice Griffin (agriffin) (10/25/18 2:37 pm): Revised LON and Outcomes Matrix. Renamed documents to match BOT naming convention.

Lisa Kulczak (lkulcza) (10/26/18 10:19 am): All courses "not found" currently in approval process for fall 2019. May need to tweak catalog copy regarding the various options/paths to getting a BSN. These will definitely not be called concentrations going forward, per discussion between NURS, the Provost's Office and Registrar's Office; however, CourseLeaf does not yet provide the appropriate choices to accurately reflect this decision.