Date Submitted: 09/30/22 10:29 am

Viewing: **NURSBS-LNBN : Nursing: LPN to BSN Option**

Last approved: 12/15/21 2:24 pm

Last edit: 11/03/22 10:31 am

Changes proposed by: hopeb

Catalog Pages Using
this Program
[Eleanor Mann School of Nursing (NURS)](#)

Submitter:	User ID: hopeb	Phone:
5770		

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2023

College/School Code
College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **NURS Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Dean**
8. **Global Campus**
9. **Provost Review**
10. **Undergraduate Council**
11. **Faculty Senate**
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 09/30/22 11:28 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 10/03/22 12:51 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 10/03/22 2:19 pm Gina Daugherty

Eleanor Mann School of Nursing (NURS)

Program Code   NURSBS-LNBN

Degree   Bachelor of Science in Nursing

CIP Code

(gdaugher): Approved for Registrar Initial

4. 10/03/22 2:53 pm Doug Miles (dmiles): Approved for Institutional Research

5. 10/07/22 11:47 am Jessie Casida (jcasida): Approved for NURS Chair

6. 11/02/22 2:32 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

7. 11/02/22 2:46 pm Matthew Ganio (msganio): Approved for EDUC Dean

8. 11/02/22 3:29 pm Suzanne Kenner (skenner): Approved for Global Campus

9. 11/03/22 10:31 am Jim Gigantino (jgiganti): Approved for Provost Review

10. 11/21/22 9:04 am Alice Griffin (agriffin): Approved for Undergraduate Council

History

1. Jun 27, 2019 by Lisa Kulczak (lkulcza)

2. Jun 27, 2019 by Lisa Kulczak (lkulcza)
3. May 12, 2020 by hstogsdi
4. May 19, 2020 by Charlie Alison (calison)
5. Jan 14, 2021 by hopeb
6. Dec 15, 2021 by hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: LPN to BSN Option

Program Delivery
Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?   120

On-line/Web-based Information

Reason for offering
Web-based Program

The online option is needed to facilitate enrollment of LPN's in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN's who need flexibility in their schedule and the LPN's in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery.

Maximum Class Size
for Web-based   25

Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Electronic Bulletin Boards
	E-mail
	Other

Specify Other
Interaction Methods

Blackboard Collaborate, Zoom

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

N/A

Estimate Costs of the   N/A
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Program Requirements

Step Two - Program Admission Requirements

To be considered for nursing program admission, pre-L.P.N. to B.S.N. students will submit their application packet by the following dates:

Fall Start- see nursing.uark.edu

Spring Start- see nursing.uark.edu

Admission packet must include:

Eleanor Mann School of Nursing Application

Program Requirements Step Two - Nursing Program Eligibility Upon notification from the academic advisor that a student is ready to enter the nursing program courses, the nursing department will complete a review to determine eligibility by verifying all of the followingcriteria:Completion of an accredited/state accredited and state board approved L.P.N., L.V.N., or L.P.T.N. program. Official transcript required to be on file with the University of Arkansas.

Proof and maintenance of an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has approved of the program. Not all state boards of nursing will accept outside-of-state education. See the program website for current list of the allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program. Nursing program personnel will verify licensure.

Employment/nursing experience status of applicant based on the following:

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

OR

If the student has not worked 2000 hours in the last 24 months prior to the beginning of the program, but has worked the required hours previously as a licensed nurse, completion of a state board approved PN-refresher course within 12 months prior to beginning the program is required.

   5. TEAS test score of 65% or above, taken within the last two years (information on the nursing website). The two-year period is defined as ending on the first day of the academic term in which the student plans to begin the nursing in-program courses. website).

Completed applicant packets received by each deadline will be reviewed, and acceptance into the program will be dependent on quality of the application and space availability.

Additional Program Information and Requirements

Professional nursing courses for L.P.N. to B.S.N. toB.S.N.students are delivered online through the University of Arkansas Global Campus. Clinical practicum hours can be completed within the student's geographic area with a qualified (B.S.N. level or higher) preceptor selected by the student.

Students must provide proof of all required clinical paperwork requested by the school of nursing, including annual criminal background checks and regular drug screens (the most current clinical requirements can be

located in the student handbook).

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. toB.S.N.program of study course. The nursing faculty evaluate core L.P.N. to B.S.N. course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review.

toB.S.N.course substitution petitions foreligibility.Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. toB.S.N.program at another institution are required to submit a letter from the nursing program director that institution stating eligibility for readmission. admission.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
Total Hours		15

Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. toB.S.N.Option (NURSBS-LNBN)

Completion of all Pre-L.P.N. to B.S.N. requirements		48
L.P.N. to B.S.N. Profressional Nursing Program (57 hours)		
NURS 3111	Clinical Skills for Professional Nurses	1
NURS 3302	Older Adult Nursing	2
NURS 3332	Adult Health I for Nurses	2
NURS 3772	Mental Health Nursing	2
NURS 3782	Mental Health Practicum	2
NURS 4003	Transition to Professional Nursing Practice	3
NURS 4013	Informatics for the Professional Nurse	3
NURS 4023	Health Promotion Across the Lifespan	3
NURS 4063	Population and Community Health Nursing	3
NURS 4073	Population and Community Health Practicum	3
NURS 4092	Professional Role Practicum	2

NURS 4102	Adult Health II for Nurses	2
NURS 4124	Child and Family Nursing	4
NURS 4143	Child and Family Practicum	3
NURS 4203	Leadership for Professional Nurses	3
NURS 4212	Leadership Practicum	2
NURS 4313	Pathophysiology in Nursing	3
NURS 4323	Health Assessment and Clinical Reasoning	3
NURS 4503	Introduction to Health Care Policy	3
NURS 4542	Critical Care Nursing	2
NURS 4552	Critical Care Practicum	2
NURS 4701	Professional Nursing Synthesis	1
NURS 4843	Scientific Foundation for Professional Nursing Practice	3
Escrow credit (15 hours)		
NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. toB.S.N. program (NURSBS-LNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum gradeattained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:

Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

 Course Failure

If a student earns a "D" or "F" in any course, the course may be repeated once. Students who make less than a "C" may not progress into courses that require it as a prerequisite until the course is repeated and the required

minimum grade attained. ~~once.~~ The course must be passed on the second attempt. If a student earns a D, F, ~~"D"~~ or withdraws from the ~~"F" in a~~ second attempt, this results in dismissal from ~~course,~~ the nursing program. ~~student will be dismissed from the program and may not be eligible for re-admission.~~

If a ~~the~~ student earns a "D" or "F" ~~does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll~~ in a second course, the student will ~~any nursing courses, continue in the school of nursing, or~~ be dismissed from the program and will not be eligible for re-admission.

Course Withdrawal

If a student withdraws from a didactic course, the course may be repeated. No more than two withdrawals ~~withdraws~~ from the same didactic course will be allowed. If the didactic course is not passed on ~~in~~ the third attempt, the student will be dismissed from the program.

If a student withdraws from a practicum course, the course may be repeated once. The course must be passed on the second attempt. If the student does not pass the course within the two allowed attempts, this results in program dismissal. ~~attempt.~~

Students who do not pass the Dosage Calculation Exam per handbook policy will be administratively withdrawn from the course. This may lead to a delay in graduation and/or dismissal from the program.

~~The one "D" policy applies only to nursingcourses.~~Students must maintain an active, unencumbered license to practice nursing. If the student's license becomes encumbered or inactive at any point in the program's duration, the student must notify the school of nursing immediately and will be dismissed from the program.

For licensed nurses, the school of nursing is mandated to report positive drug screens to the board of nursing. Confirmation of a positive drug screen will result in administrative withdrawal from nursing courses and nursing program dismissal.

A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing

Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and have to defer to the next available semester upon completion of pending compliance requirements.

If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum.

Students should note that any violation ~~a flagrant or established patter~~ of the ~~disregard to~~ Eleanor Mann School of Nursing policies or code of ethics can result in course failure ~~of the courses~~ and/or dismissal from the program without prior warnings (see student handbook). ~~Forms page on the nursing program website for performance improvement plan guidelines).~~

1. Three performance improvement plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three performance improvement plans will meet with program administration and will be subject to dismissal.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal.

Repeating Didactic/Clinical Practicum Courses (NURSBS-LNBN)

A student who needs to repeat a course in which they were unsuccessful must make a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.

Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

First Priority — Continuing students in good academic standing ranked by admission cohort.

Second Priority — Students repeating a course due to withdrawal ~~withdraw~~ or failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in didactic courses are limited to space availability. A student re-enrolling in a clinical practicum course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

~~Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a clinical practicum course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students. Students should note that a flagrant or established patter of disregard to Eleanor Mann School of Nursing policies can result in failure of the courses and/or dismissal from the program without prior warnings (see Forms page on the nursing program website for performance improvement plan guidelines).~~ **Readmission Policies**

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course, ~~course or~~ who fails ~~was dismissed from~~ a second course, or who was dismissed from a clinical practicum course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis and only in the presence of an extenuating circumstance. ~~basis.~~

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

L.P.N. to B.S.N. Option (NURSBS-LNBN)

Semester Plan

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 <u>credit</u> hour degree in accordance with ACT 747.

<u>The L.P.N.</u> <u>to B.S.N.</u> <u>major was built</u> ~~Presented below is a typical plan~~ for <u>working nurses and intended to be taken at a part time pace. Presented below is a typical plan for</u> completing this degree in five <u>years;</u> ~~semesters;~~ individual student plans may <u>vary.</u> ~~vary significantly.~~

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First Year	Units		
	Fall	Spring	Summer
Pre-program requirements[1]	48		
Year Total:	48		

Second Year	Units		
	Fall	Spring	Summer
~~NURS 4003 Transition to Professional Nursing Practice~~	~~3~~	~~-~~	~~-~~
<u>NURS 4323</u> Health Assessment and Clinical Reasoning	3		
<u>NURS 4313</u> Pathophysiology in Nursing	3		
~~NURS 3772 Mental Health Nursing~~	~~2~~	~~-~~	~~-~~
~~NURS 3782 Mental Health Practicum~~	~~2~~	~~-~~	~~-~~
~~NURS 3111 Clinical Skills for Professional Nurses~~	~~1~~	~~-~~	~~-~~
~~NURS 4013 Informatics for the Professional Nurse~~	~~-~~	~~3~~	~~-~~
~~NURS 4124 Child and Family Nursing~~	~~-~~	~~4~~	~~-~~
~~NURS 4143 Child and Family Practicum~~	~~-~~	~~3~~	~~-~~
~~NURS 4843 Scientific Foundation for Professional Nursing Practice~~	~~-~~	~~3~~	~~-~~
<u>NURS 4003 Transition to Professional Nursing Practice</u>	<u>-</u>	<u>3</u>	<u>-</u>
<u>NURS 3302 Older Adult Nursing</u>	<u>-</u>	<u>2</u>	<u>-</u>
<u>NURS 3111 Clinical Skills for Professional Nurses</u>	<u>-</u>	<u>1</u>	<u>-</u>
<u>NURS 3772 Mental Health Nursing</u>	<u>-</u>	<u>-</u>	<u>2</u>
<u>NURS 3782 Mental Health Practicum</u>	<u>-</u>	<u>-</u>	<u>2</u>
Year Total:	6	6	4

Third Year	Units		
	Fall	Spring	Summer
~~NURS 3302 Older Adult Nursing~~	~~2~~	~~-~~	~~-~~
~~NURS 3332 Adult Health I for Nurses~~	~~2~~	~~-~~	~~-~~
~~NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)~~	~~3~~	~~-~~	~~-~~
~~NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)~~	~~3~~	~~-~~	~~-~~
~~NURS 4212 Leadership Practicum~~	~~2~~	~~-~~	~~-~~
<u>NURS 4124 Child and Family Nursing</u>	<u>4</u>		

	Fall	Spring	Summer
NURS 4143 Child and Family Practicum	3		
NURS 3332 Adult Health I for Nurses		2	
NURS 4843 Scientific Foundation for Professional Nursing Practice		3	
NURS 4102 Adult Health II for Nurses		2	
~~NURS 4063 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)~~		3	
~~NURS 4073 Population and Community Health Practicum~~		3	
~~NURS 4701 Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)~~		1	
NURS 4203 Leadership for Professional Nurses			3
NURS 4212 Leadership Practicum			2
Year Total:	7	7	5

Fourth Year	Units		
	Fall	Spring	Summer
NURS 4013 Informatics for the Professional Nurse	3		
NURS 4542 Critical Care Nursing	2		
NURS 4552 Critical Care Practicum	2		
~~NURS 4092 Professional Role Practicum~~	2		
~~NURS 4503 Introduction to Health Care Policy~~	3		
~~ESCROW credit~~		15	
~~NURS 2032 Therapeutic and Interprofessional Communication~~			
~~NURS 3313 Pharmacology in Nursing~~			
~~NURS 3422 Nursing Concepts: Foundations of Professional Practice~~			
~~NURS 3424 Professional Role Implementation I: Caregiver~~			
~~NURS 3644 Professional Role Implementation II: Caregiver~~			
NURS 4023 Health Promotion Across the Lifespan		3	
NURS 4063 Population and Community Health Nursing		3	
NURS 4073 Population and Community Health Practicum		3	
NURS 4503 Introduction to Health Care Policy			3
Year Total:	7	9	3

Fifth Year	Units		
	Fall	Spring	Summer
NURS 4701 Professional Nursing Synthesis	1		
NURS 4092 Professional Role Practicum	2		
Escrow credit	15		
NURS 2032 Therapeutic and Interprofessional Communication			
NURS 3313 Pharmacology in Nursing			
NURS 3422 Nursing Concepts: Foundations of Professional Practice			
NURS 3424 Professional Role Implementation I: Caregiver			

~~NURS 3424 Professional Role Implementation I: Caregiver~~

[NURS 3644 Professional Role Implementation II: Caregiver](#)

Year Total: 18

Total Units in Sequence: 120

1

The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	20-25 students per year
Scheduled Program Review Date	2022-2023

Program Goals and Objectives

Program Goals and Objectives
Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

Learning Outcomes

Learning Outcomes
Student Learning Outcomes - Graduates of the BSN program are expected to be able to: 1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety. 2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice 4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team. 5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct. 7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	Justification for this change

Description of specific change	Justification for this change
1. Admission is changing from a rolling admission to set deadlines for Fall and Spring only entry points. 2. Admission criteria edits- The only real change was that we added the refresher course in leu of work hours. 3. Edit to the TEAS requirement 4. Space availability requirement edit. 5. Changes to progression, withdrawal, and dismissal, repeating courses, readmission, and exit policies 6. Changes to the semester plan	1. This is to provide structure to the process and allow us to better plan for course numbers and instructor coverage. Right now students are getting admitted even after a term starts which does not provide the optimal atmosphere for success and program orientation. 2. This allows for those that have many years of experience that might not fall within the last 2 years. This has happened several times since COVID. The refresher requirement is the same one we have always used for RNBN. 3. The TEAS edit was for clarity. Defining that two year period. 4. Space availability will be based on student location and clinical space for the most part, but could also be instructor coverage in the future. 5. These changes were made to improve understanding and clarification of policies that have previously been misinterpreted 6. These changes are designed to help better support working nurses in their expectations of courses. Students need clarification that this is intended to be a part time program while they continue working and not a full time program while they continue working.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/30/22 11:22 am): changed "semesters" to "years" per program request.

Matthew Ganio (msganio) (09/30/22 11:26 am): added "This may lead to a delay in graduation and/or dismissal from the program." regarding dosing exam.

Alice Griffin (agriffin) (10/03/22 11:30 am): Changed the number 1 to number 5 in step two of the admission criteria. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (10/03/22 12:19 pm): ATTENTION CATALOG EDITOR: With attempting to insert item 5 in the admission requirements, the alignment changed and I was not able to indent the information appropriately. Can you assist?

Alice Griffin (agriffin) (10/03/22 12:51 pm): ATTENTION: Due to the changes to the admission and progression requirements, this minor program change will require campus approval.

Jim Gigantino (jgiganti) (11/03/22 10:31 am): Edited language on admission criteria (space available requirement) as per Matt Ganio

Key: 691