

Date Submitted: 04/15/24 9:19 am

Viewing: **EDSTBS-PARA : Educational Studies: Para-Professional Transition Concentration**

Last approved: 03/04/24 3:27 pm

Last edit: 09/18/24 3:50 pm

Changes proposed by: rjhutchi

Catalog Pages Using
this Program

[Educational Studies B.S.E. with Para-Professional Transition Concentration](#)
[Educational Studies \(EDST\)](#)

Submitter: 5561 User ID: rjhutchi Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year Fall 2025

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code EDSTBS-PARA

Degree Bachelor of Science in Education

CIP Code

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 07/15/24 3:55 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 09/18/24 3:53 pm
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 09/23/24 7:34 am
Gina Daugherty (gdaugher):

- Approved for
Registrar Initial
4. 09/23/24 11:36 am
Doug Miles
(dmiles): Approved
for Institutional
Research
 5. 10/18/24 3:56 pm
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
 6. 11/06/24 2:31 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
 7. 11/06/24 3:21 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
 8. 11/06/24 3:31 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
 9. 11/07/24 8:10 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
 10. 11/23/24 11:50 am
Lisa Kulczak
(lkulcza): Approved
for Undergraduate
Council

History

1. May 17, 2022 by
rjhutchi

- 2. Dec 20, 2022 by rjhutchi
- 3. Mar 4, 2024 by rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies: Para-Professional Transition Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 120

On-line/Web-based Information

Reason for offering

Web-based Program

Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.

Maximum Class Size 25

for Web-based

Courses

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Board, pre-recorded video lectures (asynchronous), and synchronous lectures.

Percent Online

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

N/A

Estimate Costs of the 20,000

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

The EDSTBS-PARA: Educational Studies: Para-Professional Transition

Concentration is designed to allow working professionals with an associate's degree or equivalent a program of study where they need not quit their jobs or relocate outside of their communities to continue their journey towards becoming educational professionals. Students may pursue alternative (non-traditional college operated) licensure programs upon completion of an undergraduate degree. But this degree program does not include licensure course work itself, which must be met through an additional program.

Admission into the Concentration: This concentration is intended for para-professionals (or equivalent) in an Arkansas school ~~school~~ district (or other related education provider based in Arkansas). ~~provider~~. Employment verification is required for enrollment and completion of the nine hours of internship course credit, taken after completion of a total of 75 credit hours.; students must have prior employment (not arranged by the University of Arkansas or the Department of Curriculum & Instruction) to be at an educational site performing supervised para-pro related activities. Prior to admission to the concentration, applicants also must have completed a Para-

Professional Associate Degree in Education or related field, OR have completed the following 60 hours of coursework (or equivalent):

[ENGL 10103](#) Composition I (ACTS Equivalency = ENGL 1013)

[ENGL 10203](#) Composition II (ACTS Equivalency = ENGL 1023)

Mathematics - State Minimum Core

Sciences - State Minimum Core w/Lab

Social Sciences - State Minimum Core

[PSYC 20003](#) General Psychology (ACTS Equivalency = PSYC 1103)

U.S. History or Government - State Minimum Core

Fine Arts/Humanities - State Minimum Core

[CIED 10103](#) Introduction to Education OR [PHED 10003](#) ~~Course PHED 10003 Not Found~~ OR [EDST 20003](#) Introduction to Educational Studies

22 hours of electives

EDST 33103	Trauma Based Educational Practices	3
EDST 40303	Understanding Professional Teaching Standards	3
EDST 40403	Contemporary Research & Issues in Education	3
Internship		9
EDST 49903	Para-Professional Internship (2 enrollments for a total of 6 credit hours)	
EDST 49303	Capstone Seminar and Final Internship in Education ¹	
Total Hours		18

¹

[EDST 49303](#) includes 90 contact hours at an internship site and 30 hours of instructional time.

8-Semester Plan

Educational Studies B.S.E. with Para-Professional Transition Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1))3	3
Mathematics – State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities – State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
CIED 10103 Introduction to Education	3
or EDST 20003 Introduction to Educational Studies	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))	3
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts – State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))	3
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
EDST 40303 Understanding Professional Teaching Standards	3
EDST 40403 Contemporary Research & Issues in Education	3
Elective	9
Year Total:	15 15
Third Year	Units
	FallSpring
EDST 31103 Legal Developments in Education	3
EDST 32003 Multicultural Education Issues	3
EDST 33303 Children's & Young Adult Literature in Educational Settings	3
EDST 33103 Trauma Based Educational Practices	3
CIED 30303 Classroom Learning Theory	3
EDST 33303 American Educational History	3

EDST 32203 American Educational History	3
EDST 41103 Teaching and Funding Outdoor & Informal Education	3
CIED 30203 Survey of Exceptionalities	3
EDST 49303 Capstone Seminar and Final Internship in Education ²	3
Elective	6
Year Total:	15 18

Fourth Year	Units
	FallSpring
EDST 42103 Religion, Education, & Religious Education	3
EDST 3990V Special Topics in Educational Studies	3
EDST 49903 Para-Professional Internship ¹	3
Elective	9
EDST 40003 Philosophy of Education	3
EDST 49903 Para-Professional Internship ¹	3
Elective	3
Year Total:	18 9

Total Units in Sequence: 120

¹ Students must successfully complete two enrollments for degree completion.

² [EDST 49303](#) includes 90 contact hours at an internship site and 30 hours of instructional time.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 25 yearly

Scheduled Program Review Date 2029-2030

Program Goals and Objectives

Program Goals and Objectives

The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate’s degree a path towards bachelors’ degree completion as a necessary requirement to earn their teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor’s degree for all public pK-12 teachers. No specific bachelor’s degree major is required to pursue an alternative educator license, but a bachelor’s degree in the field of education is highly desirable by designated providers of alternative (non-

Program Goals and Objectives

traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor’s in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)

Learning Outcomes

Learning Outcomes

The online educational studies (EDST) program for para-professionals in the College of Education and Health Professions is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current schooling needs, particularly in high need geographic locations. The goals of the online EDST program are to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in education.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce students who are prepared for a multitude of licensure requirement professional assessments.
5. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and justification of the request

Description of specific change	Justification for this change
Adding Arkansas back into the location for program admission.	Needed for compliance with new federal guidelines on programs that are connected to future licensure (in any way). This specific track is not available to non-Arkansas employed persons.

Upload attachments

Reviewer Comments

Gina Daugherty (gdaugher) (04/23/24 4:25 pm): Removed inactive PHED 10003 from list of options.

Matthew Ganio (msganio) (07/15/24 3:53 pm): added clarifying language about intent of program