

Date Submitted: 04/15/24 9:20 am

Viewing: **EDSTBS-MXED : Educational Studies: Mixed Educational Environments Concentration**

Last approved: 03/04/24 3:26 pm

Last edit: 09/18/24 3:53 pm

Changes proposed by: rjhutchi

Catalog Pages Using this Program [Educational Studies B.S.E. with Mixed Educational Environments Concentration](#)
[Educational Studies \(EDST\)](#)

Submitter: User ID: rjhutchi Phone: 5561

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Concentration

Select a reason for this modification
 Requesting Approval to Offer an Existing Concentration or Minor Online

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: EDSTBS-MXED

Degree: Bachelor of Science in Education

CIP Code: 13.0101 - Education, General.

Program Title: Educational Studies: Mixed Educational Environments Concentration

Program Delivery Method: On Campus
[Online/Web-based](#)

Is this program interdisciplinary between two or more colleges or schools?
 No

Do the proposed changes impact any specific course(s) from another college or school?
 Yes

College(s)/School(s):

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 120

On-line/Web-based Information

Reason for offering Web-based Program: [The Para-Professional Transition Concentration is designed specifically for Arkansas para-professionals. Adding the online delivery option to Mixed Educational Environments Concentration would enable the program to expand its reach to non-Arkansas residents as well as non-para-professionals.](#)

Maximum Class Size for Web-based Courses: 25

- In Workflow**
1. EDUC Dean Initial
 2. Director of Curriculum Review and Program Assessment
 3. Registrar Initial
 4. Institutional Research
 5. CIED Chair
 6. EDUC Curriculum Committee
 7. ARSC Dean
 8. EDUC Dean
 9. Global Campus
 10. Provost Review
 11. Undergraduate Council
 12. Faculty Senate
 13. Provost Final
 14. Registrar Final
 15. Catalog Editor Final

- Approval Path**
1. 07/15/24 3:55 pm
Matthew Ganio (msganio): Approved for EDUC Dean Initial
 2. 09/18/24 3:53 pm
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
 3. 09/23/24 7:33 am
Gina Daugherty (gdaugher): Approved for Registrar Initial
 4. 09/23/24 11:36 am
Doug Miles (dmiles): Approved for Institutional Research
 5. 10/18/24 3:56 pm
Suzanne Kucharczyk (suzannek): Approved for CIED Chair
 6. 11/06/24 2:31 pm
Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

Course delivery mode	Method(s) <u>Online</u>	<p>7. 11/13/24 5:18 am Christopher Schulte (cschulte): Approved for ARSC Dean</p> <p>8. 11/13/24 8:08 am Matthew Ganio (msganio): Approved for EDUC Dean</p> <p>9. 11/13/24 9:17 am Suzanne Kenner (skenner): Approved for Global Campus</p> <p>10. 11/13/24 11:16 am Jim Gigantino (jgiganti): Approved for Provost Review</p> <p>11. 11/23/24 11:50 am Lisa Kulczak (lkulcza): Approved for Undergraduate Council</p>
Class interaction mode	Method(s): <u>Other</u>	
Specify Other Interaction Methods	<u>Blackboard Ultra</u>	
Percent Online	<u>100% with No Required Campus Component</u>	
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	<u>All but two courses have been previous developed on original EDST-PARA online offering.</u>	
Estimate Costs of the Program over the First 3 Years	<u>10000</u>	
List Courses Taught by Adjunct Faculty		
Upload Memorandum of Understanding Forms (if required)		

History

1. May 13, 2022 by rjhutchi
2. Dec 20, 2022 by rjhutchi
3. May 26, 2023 by Gina Daugherty (gdaugher)
4. Mar 4, 2024 by rjhutchi

Program Requirements and Description

Requirements

Requirements for Mixed Educational Environments Concentration

Choose one of the following		3
<u>CSDI 22503</u>	Introduction to Communicative Disorders	
<u>PBHL 26603</u>	Terminology for the Health Professions	
<u>RESM 28503</u>	Leisure and Society	
<u>HDFS 26003</u>	Rural Families and Communities	
<u>SCWK 21303</u>	Introduction to Social Work	
Choose one of the following		3
<u>HRDE 31203</u>	Career Development	
<u>PBHL 34403</u>	Introduction to Public Health	
<u>PBHL 36303</u>	First Responder-First Aid	
<u>PBHL 36403</u>	Public Health Program Planning and Evaluation	
<u>PBHL 46403</u>	Multicultural Health	
<u>SCWK 30103</u>	Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
<u>SCWK 31903</u>	Human Diversity and Social Work	
<u>SCWK 32303</u>	Contemporary Issues in Juvenile Justice	
<u>SCWK 36303</u>	Child Welfare: 21st Century Perspectives	

EDST 39103	Formal Classroom Internship in Education	3
Or program approved upper level elective ¹		
EDST 30003	Formative Readings for Cultural Education	3
EDST 39203	Informal Based or Outdoor Internship in Education	3
Or program approved upper level elective ¹		
EDST 49303	Capstone Seminar and Final Internship in Education ²	3
Total Hours		18

¹

Approved electives include: [AAST 41503](#), [AAST 31203](#), [ANTH 32103](#), [ANTH 31203](#), [ANTH 32603](#), [ARED 30103](#), [ARED 31003](#), [CATE 30003](#), [STEM 40703](#), [CIED 44103](#), [CIED 44603](#), [COMM 33803](#), [COMM 34303](#), [ENGL 31003](#), [ENGL 32603](#), [HIST 30003](#), [HIST 30303](#), [JWST 40103](#), [PBHL 36303](#), [PHED 32003](#), [PHED 39003](#), [PHIL 32003](#), [PHIL 42003](#), [PHIL 43003](#), [PLSC 32003](#), [PSYC 30903](#), [PSYC 31003](#), [RESM 30203](#), [RESM 30703](#), [RESM 30903](#), [SCWK 32303](#), [SCWK 36303](#), [SCWK 41403](#), [SOCL 31903](#), [SOCL 32203](#), [SOCL 32603](#), [SPED 41703](#), [SPED 44103](#), [SPED 44203](#), [SPED 44603](#), [SPED 44803](#), and [STEM 40303](#)

²

[EDST 49303](#) includes 90 contact hours at an internship site and 30 hours of instructional time.

8-Semester Plan

Educational Studies B.S.E. With Mixed Educational Environments Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1)	3
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Science - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
CIED 10103 Introduction to Education	3
or EDST 20003 Introduction to Educational Studies	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
EDST 30003 Formative Readings for Cultural Education	3
Choose one of the following	3
CSDI 22503 Introduction to Communicative Disorders	
PBHL 26603 Terminology for the Health Professions	
RESM 28503 Leisure and Society	
HDFS 26003 Rural Families and Communities	
SCWK 21303 Introduction to Social Work	
Elective	9
Year Total:	15 15
Third Year	Units
	FallSpring
EDST 31103 Legal Developments in Education	3
EDST 32003 Multicultural Education Issues	3
EDST 33303 Children's & Young Adult Literature in Educational Settings	3
CNED 30503 The Helping Relationship	3
or CNED 40003 Classroom Human Relations Skills	
CIED 30303 Classroom Learning Theory	3
EDST 32203 American Educational History	3
EDST 39103 Formal Classroom Internship in Education	3
Or Program Approved Upper Level Elective ¹	
EDST 41103 Teaching and Funding Outdoor & Informal Education	3
CIED 30203 Survey of Exceptionalities	3
Elective	3
Year Total:	15 15
Fourth Year	Units
	FallSpring
EDST 39203 Informal Based or Outdoor Internship in Education	3
Or Program Approved Upper Level Elective ¹	
EDST 42103 Religion, Education, & Religious Education	3
Choose one of the following	3
HRDE 31203 Career Development	
PBHL 34403 Introduction to Public Health	
PBHL 36303 First Responder-First Aid	
PBHL 36403 Public Health Program Planning and Evaluation	

- [PBHL 46403](#) Multicultural Health
- [SCWK 30103](#) Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy
- [SCWK 31903](#) Human Diversity and Social Work
- [SCWK 32303](#) Contemporary Issues in Juvenile Justice
- [SCWK 36303](#) Child Welfare: 21st Century Perspectives

Elective	6
EDST 3990V Special Topics in Educational Studies	3
EDST 40003 Philosophy of Education (Satisfies General Education Outcome 5.1)	3
EDST 49303 Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1) ²	3
Elective	6
Year Total:	15 15

Total Units in Sequence: 120

1
Approved electives

include: [AAST 41503](#), [AAST 31203](#), [ANTH 32103](#), [ANTH 31203](#), [ANTH 32603](#), [ARED 30103](#), [ARED 31003](#), [CATE 30003](#), [STEM 40703](#), [CIED 44103](#), [CIED 44603](#), [COMM 3380](#) and [STEM 40303](#)

2
[EDST 49303](#) includes 90 contact hours at an internship site and 30 hours of instructional time.

	No		Are Similar Programs available in the area?
Estimated Student Demand for Program	100		
Scheduled Program Review Date	2029-2030		

Program Goals and Objectives

Program Goals and Objectives

The goal of the mixed educational environments concentration of the Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Learning Outcomes

Learning Outcomes

The educational studies mixed educational environments concentration program s is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current educational needs in both formal and informal educational settings.

The goals of the mixed educational environments concentration is to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in either formal (classroom based) education or informal (non-classroom based) educational settings.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and justification of the request

Description of specific change	Justification for this change
Program has been approved for online-delivery, but was not pushed forward at the time to focus solely on the EDST-PARA program.	To complete the offering of the EDST program to non-para-professionals or those outside of Arkansas.

Upload attachments

Reviewer Comments **Matthew Ganio (msganio) (07/15/24 3:54 pm)**: adjusted reason for modification field
Matthew Ganio (msganio) (07/15/24 3:55 pm): Parent degree has already been approved for online delivery.

Lisa Kulczak (lkulcza) (09/18/24 3:53 pm): Since the degree program itself has already been approved for online delivery, this proposal does not require a LON and off-campus approval.