

Date Submitted: 10/13/20 8:40 am

## Viewing: **NURSBS-LNBN : Nursing: LPN to BSN Option**

Last approved: 05/19/20 9:17 am

Last edit: 10/13/20 8:40 am

Changes proposed by: hopeb

Catalog Pages Using  
this Program

[Eleanor Mann School of Nursing.\(NURS\)](#)

Submitter: **5770 7456**      User ID: **hopeb Hkuleza**      Phone:

Program Status      Active

Academic Level      Undergraduate

Type of proposal      Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year      Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

### In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. NURS Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

### Approval Path

1. 10/08/20 1:08 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 10/08/20 6:57 pm  
Alice Griffin (agriffin): Approved for Director of

## Department Code

Eleanor Mann School of Nursing (NURS)

## Program Code

NURSBS-LNBN

## Degree

Bachelor of Science in Nursing

## CIP Code

## Program

Assessment and  
Review

3. 10/09/20 2:14 pm

Lisa Kulczak

(lkulcza): Rollback to  
Director of Program  
Assessment and  
Review for Registrar  
Initial

4. 10/09/20 2:46 pm

Alice Griffin

(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review

5. 10/12/20 10:16 am

Lisa Kulczak

(lkulcza): Approved  
for Registrar Initial

6. 10/12/20 12:00 pm

Gary Gunderman

(ggunderm):  
Approved for  
Institutional  
Research

7. 10/12/20 4:51 pm

Susan Patton

(skpatton): Rollback  
to Initiator

8. 10/13/20 2:39 pm

Ketevan

Mamiseishvili

(kmamisei):  
Approved for EDUC  
Dean Initial

9. 10/20/20 3:13 pm

Alice Griffin

(agriffin): Approved

- for Director of  
Program  
Assessment and  
Review
10. 10/28/20 5:16 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
  11. 10/28/20 5:36 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
  12. 10/29/20 8:32 am  
Susan Patton  
(skpatton):  
Approved for NURS  
Chair
  13. 11/04/20 2:21 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
  14. 11/04/20 4:47 pm  
Jeannie Hulen  
(jhulen): Approved  
for ARSC Dean
  15. 11/04/20 5:15 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
  16. 11/04/20 5:16 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus

17. 11/05/20 12:59 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review
18. 11/20/20 4:31 pm  
Myrlinda Soedjede  
(myrlinda):  
Approved for  
University Course  
and Program  
Committee

### History

1. Jun 27, 2019 by Lisa Kulczak (lkulcza)
2. Jun 27, 2019 by Lisa Kulczak (lkulcza)
3. May 12, 2020 by hstogsdi
4. May 19, 2020 by Charlie Alison (calison)

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: LPN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

**College/School Name**

Fulbright College of Arts and Sciences (ARSC)

What are the total 120  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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Reason for offering  
Web-based Program

The online option is needed to facilitate enrollment of LPN’s in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN’s who need flexibility in their schedule and the LPN’s in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery.

Maximum Class Size 25  
for Web-based  
Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Electronic Bulletin Boards
<b>E-mail</b>
<b>Other</b>

Specify Other  
Interaction Methods

**Blackboard Collaborate, Zoom**

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization

N/A

Estimate Costs of the Program over the First 3 Years

N/A

List Courses Taught by Adjunct Faculty

Upload

Memorandum of Understanding Forms (if required)

## Program Requirements and Description

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Requirements

### Program Requirements

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#### Step Two - Nursing Program Eligibility

Upon notification from the academic advisor that a student is ready to enter the nursing program courses, the nursing department will complete a review to determine eligibility by verifying all of the following criteria: Completion of an accredited and state board approved L.P.N., L.V.N., or L.P.T.N. program.

Proof of, and maintenance of, an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has granted approval of the program. Not all state boards of nursing will accept outside of state education. See program website for current list of allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.

Employment/nursing experience status of applicant based on the following:

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

#### Additional Program Information and Requirements

Professional nursing courses for L.P.N. to B.S.N. students are delivered online through University of Arkansas Global Campus. Clinical practicum hours can be completed with a qualified (B.S.N. level or higher) student-selected preceptor in the student's geographic area.

~~L.P.N.to B.S.N. students may also receive credit for NURS 3772 / NURS 3782, NURS 4124 / NURS 4143, and/or NURS 3302 through validation examination. Qualification for these exams is based on setting of nursing~~

~~practice hours~~: Students are required to provide proof of all required clinical paperwork as requested by the school of nursing. Please note that annual criminal background checks and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. ~~to B.S.N.~~ ~~to B.S.N.~~ program of study course. Petitions for transfer credit will be evaluated for core course substitution eligibility by nursing faculty.

**Students that have started an LPN to RN or LPN to BSN program at another institution are required to submit a letter from that institution stating eligibility for admission.**

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

<u><a href="#">NURS 2032</a></u>	Therapeutic and Interprofessional Communication	2
<u><a href="#">NURS 3313</a></u>	Pharmacology in Nursing	3
<u><a href="#">NURS 3422</a></u>	Nursing Concepts: Foundations of Professional Practice	2
<u><a href="#">NURS 3424</a></u>	Professional Role Implementation I: Caregiver	4
<u><a href="#">NURS 3644</a></u>	Professional Role Implementation II: Caregiver	4
Total Hours		15

## **Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. ~~to B.S.N.~~ Option (NURSBS-LNBN)**

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Completion of all PLNBN requirements		48
L.P.N. to B.S.N. Professional Nursing Program (57 hours)		
<u><a href="#">NURS 3111</a></u>	Clinical Skills for Professional Nurses	1
<u><a href="#">NURS 3302</a></u>	Older Adult Nursing	2
<u><a href="#">NURS 3332</a></u>	Adult Health I for Nurses	2
<u><a href="#">NURS 3772</a></u>	Mental Health Nursing	2
<u><a href="#">NURS 3782</a></u>	Mental Health Practicum	2
<u><a href="#">NURS 4003</a></u>	Transition to Professional Nursing Practice	3
<u><a href="#">NURS 4013</a></u>	Informatics for the Professional Nurse	3
<u><a href="#">NURS 4023</a></u>	Health Promotion Across the Lifespan	3
<u><a href="#">NURS 4063</a></u>	Population and Community Health Nursing	3
<u><a href="#">NURS 4073</a></u>	Population and Community Health Practicum	3
<u><a href="#">NURS 4092</a></u>	Professional Role Practicum	2
<u><a href="#">NURS 4102</a></u>	Adult Health II for Nurses	2
<u><a href="#">NURS 4124</a></u>	Child and Family Nursing	4
<u><a href="#">NURS 4143</a></u>	Child and Family Practicum	3
<u><a href="#">NURS 4203</a></u>	Leadership for Professional Nurses	3
<u><a href="#">NURS 4212</a></u>	Leadership Practicum	2
<u><a href="#">NURS 4313</a></u>	Pathophysiology in Nursing	3
<u><a href="#">NURS 4323</a></u>	Health Assessment and Clinical Reasoning	3

<a href="#">NURS 4503</a>	Introduction to Health Care Policy	3
<a href="#">NURS 4542</a>	Critical Care Nursing	2
<a href="#">NURS 4552</a>	Critical Care Practicum	2
<a href="#">NURS 4701</a>	Professional Nursing Synthesis	1
<a href="#">NURS 4843</a>	Scientific Foundation for Professional Nursing Practice	3
Escrow credit (15 hours)		
<a href="#">NURS 2032</a>	Therapeutic and Interprofessional Communication	2
<a href="#">NURS 3313</a>	Pharmacology in Nursing	3
<a href="#">NURS 3422</a>	Nursing Concepts: Foundations of Professional Practice	2
<a href="#">NURS 3424</a>	Professional Role Implementation I: Caregiver	4
<a href="#">NURS 3644</a>	Professional Role Implementation II: Caregiver	4
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

### **Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. to ~~B.S.N.~~ program (NURSBS-LNBN)**

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:

Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

If a student withdraws from a course, the course may be repeated. No more than two withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.

The one "D" policy includes only nursing courses.

Students must maintain an active, unencumbered license to practice nursing. If at any point in the duration of the program, the student's license becomes encumbered or inactive the student must notify the school of nursing and will be dismissed from the program.

For licensed nurses the school of nursing is mandated to report positive drug screens to the board of nursing. Confirmation of a positive drug screen will result in being administratively withdrawn from nursing courses and dismissed from the nursing program.

A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of



nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing ~~Didactic/Clinical Practicum Courses (NURSBS-LNBN)~~

**Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and have to defer to the next available semester upon completion of pending compliance requirements.**

**If a student taking a didactic and an associated practicum in the same semester decides to withdraw from the didactic, they must also withdraw from the practicum.**

#### **Didactic/Clinical Practicum Courses (NURSBS-LNBN)**

A student who needs to repeat a course in which they were unsuccessful must make petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.

Students will be readmitted on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

First Priority — Continuing full-time students in good academic standing.

Second Priority — Continuing part-time students in good academic standing.

Third Priority — Students repeating a course due to an academic or clinical failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in Didactic courses are limited to space availability. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

Students should note that a flagrant or established patter of disregard to Eleanor Mann School of Nursing policies can result in failure of the courses and/or dismissal from the program without prior warnings (see Forms page on nursing program website for performance improvement plan guidelines).

#### **Readmission Policies**

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

#### **Exit Policies**

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

### 8-Semester Plan

## L.P.N. to B.S.N. Option (NURSBS-LNBN)

### Semester Plan

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in five semesters; individual student plans may vary significantly.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First Year	Units
	FallSpring
Pre-program requirements <sup>1</sup>	48
Year Total:	48

Second Year	Units
	FallSpring
<a href="#">NURS 4003</a> Transition to Professional Nursing Practice	3
<a href="#">NURS 4323</a> Health Assessment and Clinical Reasoning	3
<a href="#">NURS 4313</a> Pathophysiology in Nursing	3
<a href="#">NURS 3772</a> Mental Health Nursing	2
<a href="#">NURS 3782</a> Mental Health Practicum	2
<a href="#">NURS 3111</a> Clinical Skills for Professional Nurses	1
<a href="#">NURS 4013</a> Informatics for the Professional Nurse	3
<a href="#">NURS 4124</a> Child and Family Nursing	4
<a href="#">NURS 4143</a> Child and Family Practicum	3
<a href="#">NURS 4843</a> Scientific Foundation for Professional Nursing Practice	3
Year Total:	14 13

Third Year	Units
	FallSpring
<a href="#">NURS 3302</a> Older Adult Nursing	2
<a href="#">NURS 3322</a> Adult Health I for Nurses	2

<del>NURS 3332</del> Adult Health I for Nurses	2
<a href="#">NURS 4023</a> Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)	3
<a href="#">NURS 4203</a> Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)	3
<a href="#">NURS 4212</a> Leadership Practicum	2
<a href="#">NURS 4102</a> Adult Health II for Nurses	2
<a href="#">NURS 4063</a> Population and Community Health Nursing (Satisfies General Education Outcome 4.2)	3
<a href="#">NURS 4073</a> Population and Community Health Practicum	3
<a href="#">NURS 4701</a> Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)	1
Year Total:	12 9

Fourth Year	Units
	FallSpring
<a href="#">NURS 4542</a> Critical Care Nursing	2
<a href="#">NURS 4552</a> Critical Care Practicum	2
<a href="#">NURS 4092</a> Professional Role Practicum	2
<a href="#">NURS 4503</a> Introduction to Health Care Policy	3
ESCROW credit	15
<a href="#">NURS 2032</a> Therapeutic and Interprofessional Communication	
<a href="#">NURS 3313</a> Pharmacology in Nursing	
<a href="#">NURS 3422</a> Nursing Concepts: Foundations of Professional Practice	
<a href="#">NURS 3424</a> Professional Role Implementation I: Caregiver	
<a href="#">NURS 3644</a> Professional Role Implementation II: Caregiver	
Year Total:	9 15

Total Units in Sequence: 120

**1The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.**

Are Similar Programs available in the area?

No

Estimated Student Demand for Program      20-25 students per year  
 Scheduled Program                      2022-2023  
 Review Date

Program Goals and Objectives

**Program Goals and Objectives**

**Program Goals and Objectives**

Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

**Learning Outcomes**

Student Learning Outcomes - Graduates of the BSN program are expected to be able to:

1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.
2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice
4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.
5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.
7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
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Description of specific change	Justification for this change
<ol style="list-style-type: none"> <li>1. Revised formatting of the eight semester degree plan, inserted General Education language.</li> <li>2. Removed option to test out of courses</li> <li>3. Added requirement of students previously enrolled in similar programs to submit a letter of eligibility for readmission</li> <li>4. Added clinical document compliance statement to progression policy</li> <li>5. Added statement regarding the need to withdrawal from clinical course if didactic course is dropped</li> <li>6. Expanded classroom interaction methods</li> </ol>	<ol style="list-style-type: none"> <li>1. To provide consistency with the General Education Curriculum language.</li> </ol> <p>These changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p> <ol style="list-style-type: none"> <li>2. After getting to know the population the team feels it is in the best interest of the student to take all required courses to prepare them for the BSN, RN role and for NCLEX.</li> <li>3. Our application tells them that we require a letter of good standing but this did not make it to the catalog. This means that right now when we get an admission that cannot provide the letter from a failed program, we do not have anything preventing us from taking them. We plan to allow petitions to SAC for these particular students in the future (students right to appeal).</li> <li>4. These requirements have been in the handbook but were added to the catalog to ensure understanding of expectations and enforceability</li> <li>5. Students are not prepared to continue in the clinical course without the didactic component</li> <li>6. Expanded methods better reflect actual interactions between students and faculty</li> </ol>

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (10/08/20 6:57 pm):** ATTENTION: These changes qualify for the shortened approval workflow.

**Lisa Kulczak (lkulcza) (10/09/20 2:14 pm):** Rollback: Per discussion with Alice G.

**Alice Griffin (agriffin) (10/09/20 2:46 pm):** CORRECTION: Due to the changes to the admissions requirements, this request will require campus approval.

**Susan Patton (skpatton) (10/12/20 4:51 pm):** Rollback: needs footnote information added

Key: 691