Date Submitted: 04/15/24 9:20 am

Viewing: EDSTBS: Educational Studies, Bachelor of

Science in Education

Last approved: 03/04/24 3:28 pm

Last edit: 09/18/24 5:20 pm

Changes proposed by: rjhutchi

Catalog Pages Using
this Program

Educational Studies (EDST)

Submitter: User ID: rjhutchi Phone:

575-5561

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

Nο

Effective Catalog Year Fall 2025

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

In Workflow

- 1. EDUC Dean Initial
- 2. Director of
 Curriculum Review
 and Program
 Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. CIED Chair
- 6. EDUC Curriculum
 Committee
- 7. EDUC Dean
- 8. Global Campus
- 9. Provost Review
- 10. Undergraduate Council

11. Faculty Senate

- 12. Provost Final
- 13. Registrar Final
- 14. Catalog Editor Final

Approval Path

- 07/15/24 3:55 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean Initial
- 2. 09/18/24 3:53 pm Lisa Kulczak (Ikulcza): Approved

for Director of
Curriculum Review

and Program

Assessment

3. 09/23/24 7:35 am Gina Daugherty (gdaugher): Program Code EDSTBS

Degree Bachelor of Science in Education

CIP Code

Approved for Registrar Initial

4. 09/23/24 11:35 am
Doug Miles
(dmiles): Approved
for Institutional
Research

- 5. 10/18/24 3:57 pm Suzanne Kucharczyk (suzannek): Approved for CIED Chair
- 6. 11/06/24 2:31 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
- 7. 11/06/24 3:22 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean
- 8. 11/06/24 3:31 pm Suzanne Kenner (skenner): Approved for Global Campus
- 9. 11/07/24 8:23 am
 Jim Gigantino
 (jgiganti): Approved
 for Provost Review
- 10. 11/23/24 11:50 am Lisa Kulczak (Ikulcza): Approved for Undergraduate Council

History

1. Aug 15, 2014 by Leepfrog

Administrator (clhelp)

- 2. Mar 2, 2015 by rjhutchi
- 3. May 9, 2016 by rjhutchi
- 4. Mar 1, 2017 by rjhutchi
- 5. Sep 6, 2017 by Lisa Kulczak (Ikulcza)
- 6. May 1, 2018 by rjhutchi
- 7. May 24, 2018 by Lisa Kulczak (lkulcza)
- 8. May 21, 2019 by rjhutchi
- 9. Dec 10, 2020 by Karen Turner (kjvestal)
- 10. May 13, 2022 by rjhutchi
- 11. May 13, 2022 by Charlie Alison (calison)
- 12. May 17, 2022 by Charlie Alison (calison)
- 13. Oct 26, 2022 by rjhutchi
- 14. Mar 4, 2024 by rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies, Bachelor of Science in Education

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program?

120

On-line/Web-based Information

Reason for offering

Web-based Program

The online BSE is designed to allow working <u>professionals with an associate's degree or equivalent paraprofessionals</u> a program of study where they need not quit their jobs <u>or in schools or</u> relocate outside of their communities to continue their journey towards becoming <u>educational professionals</u>. <u>fully licensed</u> classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their teachinglicense. The State of Arkansas and most states require an accredited bachelor's degree for all public K-12teachers. <u>Students may</u> No specific bachelor's degree major is required to obtain alternative licensure, but a bachelor's degree in the field of education is highly desirable for students seeking to pursue <u>alternative</u> designated alternative (non-traditional college operated) licensure programs upon completion of an undergraduate degree. <u>But this</u> <u>This</u> degree program does not include licensure course work itself, <u>which</u> that must be met through an additional program, not offered via the Educational Studies program. <u>The fully complete online offering would allow online students to complete the EDST-MXED track online</u>. <u>These students are not required to be employed by an Arkansas education service provider (as required by the EDST-PARA program)</u>.

for Web-based Courses		
Course delivery mode	Method(s) Online	
Class interaction mode	Method(s):	

25

Specify Other

Interaction Methods

Maximum Class Size

Electronic Bulletin Boards (Blackboard) and Video Chat (Zoom or Blackboard Collaborate)

Percent Online

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

N/A

Estimate Costs of the $0 \frac{45,000}{}$

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

Program Description: The Bachelor of Science in Educational Studies (B.S.E.) is a degree program centered around the foundational, democratic, and social functions of education studied in an open-interdisciplinary concept pulling from various academic fields adjacent to education, as well as pedagogical practice and theory. This includes sociology, psychology, history, philosophy, politics as lenses for education understanding. The EDST BSE is not licensure program; the degree, in itself, does not lead to licensure. Students completing this program will gain the skills and understanding to work in a variety of environments which serve an educative function or function, including, but not limited to private teaching practices, educational support roles, non-profit community services, higher education, ministry or faith-based work, community agencies, private sector educational business and/or advanced graduate studies. With additional training and licensure (not-offered via the program), students can also work in traditional public classrooms.

The BSE in Education Studies contains two concentrations for potential students: Mixed Education Environments (EDST-MXED) and Para-professional Transition (EDST-PARA). EDST-MXED is offered via campus-based delivery, open to all students and the online program, offered through Global Campus is available to online-only students. The EDST-PARA concentration is offered to individuals working for an educational service provider within the State of Arkansas only.

<u>Admission into Program:</u> The EDST has two concentrations with two delivery options: <u>Mixed Education</u>

<u>Environments (on-campus & online) and Para-processional Transition (online).</u> <u>Student are admitted to the EDST-</u>

MXED program unless they specifically apply to the EDST-PARA program and meet requirements listed for the program. Online course enrollment for EDST-MXED online sections shall be restricted to students in online-programs or majors through Global Campus.

State Minimum Core ¹		35
PSYC 20003	General Psychology (ACTS Equivalency = PSYC 1103) ²	
Educational Base Co	ourses	
CIED 10103	Introduction to Education	3
or <u>EDST 20003</u>	Introduction to Educational Studies	
CIED 30203	Survey of Exceptionalities	3
CIED 30303	Classroom Learning Theory	3
or <u>CIED 30103</u>	Development and Learning Theories in the K-6 Classroom	
CNED 30503	The Helping Relationship	3
or <u>CNED 40003</u>	Classroom Human Relations Skills	
or 3 hours elective	e if online degree seeking student	
EDST 31103	Legal Developments in Education	3
EDST 32003	Multicultural Education Issues	3
EDST 32203	American Educational History	3
EDST 33303	Children's & Young Adult Literature in Educational Settings	3
EDST 3990V	Special Topics in Educational Studies	3
or <u>EDST 40403</u>	Contemporary Research & Issues in Education	
or <u>EDST 33103</u>	Trauma Based Educational Practices	
EDST 40003	Philosophy of Education	3
EDST 41103	Teaching and Funding Outdoor & Informal Education	3
EDST 42103	Religion, Education, & Religious Education	3
Elective Hours		31
Concentration hours (see below for specific courses)		18
Total Hours		120

For courses, go to the <u>State Minimum Core</u> requirements.

Pre-requisite for <u>CIED 30303</u>, <u>CIED 30503</u>, and <u>CNED 40003</u>.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student

100

Demand for Program

Scheduled Program

2029-2030

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The goal of the BSE in Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Learning Outcomes

Learning Outcomes

Learning outcomes include the acquisition of knowledge to effectively perform in both formal and informal educational settings; multiple internship experiences to acquire future job/career experience; and a comprehensive understanding of education as a multi-/interdisciplinary field including the study of politics, economics, sociology, psychology, religion, history, and pedagogy.

Description and justification of the request

Description of specific change	Justification for this change
Institute rollout of the priorly approved online	There is no change to admission requirements or
course/program options for individuals that are not	courses. Priorly approved online program
affiliated with an Arkansas educational employer.	activation is being sought.

Upload attachments

Reviewer Comments

Lisa Kulczak (Ikulcza) (09/18/24 3:46 pm): Updated effective date from fall 2024 to fall 2025.

Key: 172