A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 01/15/25 10:57 am

Viewing: AMARAB : Additional Major-Arabic

Last approved: 09/27/24 4:27 pm

Last edit: 01/22/25 12:10 pm

Changes proposed by: nrgreen

Catalog Pages Using this Program <u>World Languages, Literatures, and Cultures (WLLC)</u>

End Catalog

Fall 2025

No new students admitted after:

In Workflow

- 1. ARSC Dean Initial
- 2. Provost Initial
- 3. Director of
 - Curriculum Review and Program Assessment
- 4. Registrar Initial
- 5. Institutional Research
- 6. WLLC Chair
- 7. ARSC Curriculum Committee
- 8. ARSC Dean
- 9. Global Campus
- **10. Provost Review**
- 11. Undergraduate Council
- **12. Faculty Senate**
- 13. Provost Final
- 14. Registrar Final
- 15. Catalog Editor Final

Approval Path

1. 01/15/25 11:03 am Christopher Schulte (cschulte): Approved for ARSC

Dean Initial

- 2. 01/15/25 11:50 am
 Jim Gigantino
 (jgiganti): Approved
 for Provost Initial
- 3. 01/22/25 11:57 am Lisa Kulczak (Ikulcza): Approved for Director of

Curriculum Review and Program Assessment

- 4. 01/22/25 12:10 pmGina Daugherty(gdaugher):Approved forRegistrar Initial
- 5. 01/22/25 12:27 pm Doug Miles (dmiles): Approved for Institutional Research
- 6. 01/22/25 1:11 pmLinda Jones(Icjones): Approvedfor WLLC Chair
- 7. 01/22/25 1:40 pm Nik Rowan (nrgreen): Approved for ARSC Curriculum Committee
- 8. 01/22/25 1:48 pm Christopher Schulte (cschulte): Approved for ARSC Dean
- 9. 01/22/25 1:53 pm Suzanne Kenner (skenner): Approved for Global Campus
- 10. 01/22/25 2:02 pm Jim Gigantino (jgiganti): Approved for Provost Review
- 11. 01/27/25 11:00 am Lisa Kulczak (Ikulcza): Approved for Undergraduate Council

History

- 1. May 14, 2021 by Ryan Cochran (rcc003)
- 2. Jan 8, 2024 by Gina Daugherty (gdaugher)
- 3. Feb 21, 2024 by Gina Daugherty (gdaugher)
- 4. Sep 27, 2024 by Amanda Corbell (ac087)

Spring 2025

Allow students in program to complete through:

Spring 2031

Number of students still enrolled:

0

Courses Deleted as a result of this action:

How will students in the deleted program be accommodated?

There are no current students, but if any add the program before the last admit date students will be allowed to complete the current AMARAB through Spring 2031. No courses are being affected by this change and all courses required for the program will still be available.

How will funds from the deleted program be reallocated?

not applicable

Deactivation attachments

Justification for this

request

This is in conjunction with the consolidation of all language majors in to one WLLCBA. The additional majors need to be inactivated, because the major they reference will no longer exist. The WLLCBA was formatted to accommodated the needs of students who would have traditionally completed the additional major.

Submitter:	User ID: gdaugher	Phone:	575-5252	
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Are you adding a concentration?		No		
Are you adding or modifying a track?		No		
Are you adding or modifying a focused study? No				
Effective Catalog Year	Fall 2025			
College/School Code	Fulbright College of Ar	ts and Sciences (ARSC)		
Department Code	Department of World	Languages, Literatures ar	nd Cultures (WLLC)	
Program Code	AMARAB			
Degree	Not Applicable			
CIP Code 16.1101 - Arabic Language and Literature.				
Program Title Additional Major-Arabic				
Program Delivery				
Method				
On Campus	s this program interdiscir	olinary between two or m	poro collogos or schools?	
No		Simary between two of h	Iore coneges of schools:	
C	Do the proposed changes	impact any specific cour	se(s) from another college or school?	
No				
What are the total hours needed to complete the program?	24			

Program Requirements and Description

Requirements

Students with majors in colleges and schools other than the Fulbright College of Arts and Sciences (Business, Education, Engineering, Agriculture, Architecture) can complete an additional major in Arabic by completing 24 hours of coursework in Arabic at the 3000-level and above. This is the same amount of coursework in Arabic in the undergraduate major in Arabic in Fulbright College.

The normal course sequence of ARAB courses fulfilling the major requirements for non-native speakers is as follows:

ARAB 30106	Immersive Arabic III ¹	6
or <u>ARAB 301H6</u>	Honors Immersive Arabic III	
ARAB 40106	Immersive Arabic IV	6
or <u>ARAB 401H6</u>	Honors Immersive Arabic IV	
ARAB 30303	Colloquial Arabic	3
ARAB 40203	Advanced Arabic I	3
Six hours of ARAB electives 3000-level or higher in language, literature, and culture, selected in consultation with the major adviser.		6

Total Hours

1

ARAB 10106 and ARAB 20106 or equivalent may be required prior to taking ARAB 30106.

Substitutions for courses in this list can be approved by Arabic major advisers (for example, for study abroad credits and transfer credits).

	8-Semester Plan
No	Are Similar Programs available in the area?
Estimated Student Demand for Program	5-8 per year, initially
Scheduled Program Review Date	NA
Program Goals and Objectives	

24

Program Goals and Objectives

Our ultimate goal in offering the Arabic major is to help students achieve high levels of fluency in Arabic language, literature, and culture while developing tools to think about and engage critically with the Arab world. Arabic majors will have the opportunity to combine their Arabic language study with Middle East Studies and International Area Studies, further strengthening and broadening their language and culture studies. Arabic majors opting to elect a MEST co-major qualify for a variety of scholarship opportunities from MEST. Further, the major prepares students to do graduate work in fields such as comparative literature, literary translation, anthropology, history, political science, economics, and gender studies.

Learning Outcomes

Learning Outcomes

Arabic majors achieve advanced language proficiency in the four language acquisition skill areas: speaking, listening, reading and writing. Required language courses for the major include all levels of Modern Standard Arabic as well as courses in colloquial Levantine and/or Egyptian Arabic. Arabic majors are encouraged to spend a summer or semester abroad in an Arabic-speaking country where they can be immersed in the culture of the language. The Arabic language curriculum is centered upon the guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL), advanced language proficiency. Through coursework offered by the major, students aim to achieve the following ACTFL proficiency targets:

Speaking: ability to engage and participate in conversation on autobiographical, community, national, or international topics of interest, using narration and description in past, present, and future, abundant length and with sufficient control of basic language structures and generic vocabulary.

Listening: ability to understand main ideas and most supporting details in connected discourse on a variety of general interest topics, such as news stories, explanations, instructions, anecdotes, or travelogue descriptions; can compensate for limitations in lexical and structural control of the language by using real-world knowledge and contextual clues; can understand authentic and connected speech that is lexically and structurally uncomplicated on a range of topics of general interest, limited to concrete, conventional discourse. Reading: ability to understand main idea and supporting details of authentic narrative and descriptive texts while compensating for limitations in lexical and structural knowledge via contextual clues; able to understand texts with clear and predictable structure, uncomplicated prose, subject matter on real-world topics of general interest

Writing ability to write informal and formal correspondence, narratives, descriptions, and factual summaries, using past, present, and future tenses, with command of grammar and structure; shows good control of the most frequently used structures and generic vocabulary, allowing them to be understood by those unaccustomed to the writing of non-natives.

(adapted from ACTFL Proficiency Guidelines, ©2012)

Program Management

Learning Outcomes

In addition to language studies, students will attain a broad knowledge of Arabic literature and culture through courses offered by the Arabic program, including Survey of Arabic Literature I and II, Modern Arabic Literature, Pre-Islamic Poetry, Introduction to Arab Culture, Arabic Cinema, Media Arabic, Arabic Literary Translation, Business Arabic, and other special topics courses offered on a rotating basis.

In upper level Arabic courses, Arabic majors will be introduced to some of the following literary and cultural topics:

1. Selected readings from early Arabic literature, ranging from the Pre-Islamic period through the Abbasid period, and from later Arabic literature, ranging from al-Nahda until the present

2. Trends and movements in modern Arabic poetry - Neo-Classicism, Romanticism, and the Free verse movement

3. Classical Arabic poetry from the Pre-Islamic and later Islamic periods

4. Arabic prose selections from the Arabic novel, drama, the short story, and experimental prose in the twentieth century

5. Selected readings from Arab history, literature, the Islamic Tradition, and the Holy Qur'an

Upload attachments

Reviewer Comments

Lisa Kulczak (lkulcza) (01/22/25 11:56 am): ATTENTION REGISTRAR: Elimination of this additional major only requires full campus approval (vs. off-campus); please adjust the workflow accordingly.

Gina Daugherty (gdaugher) (01/22/25 12:10 pm): Updated workflow for on-campus approvals.

Key: 815