

Date Submitted: 10/21/22 1:36 pm

Viewing: **SPANBA : Spanish, Bachelor of Arts**

Last approved: 08/12/19 2:31 pm

Last edit: 10/24/22 9:56 am

Changes proposed by: rcc003

Catalog Pages Using  
this Program[Spanish B.A.](#)[World Languages, Literatures, and Cultures \(WLLC\).](#)

Submitter: User ID: [bmagnet](#) ~~rcc003~~ Phone:

[479-575-2951](#) ~~3701~~

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

Fulbright College of Arts and Sciences (ARSC)

Department Code

Department of World Languages, Literatures and Cultures (WLLC)

Program Code SPANBA

**In Workflow**

1. ARSC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. WLLC Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

**Approval Path**

1. 09/06/22 2:52 pm  
Jeannie Hulen  
(jhulen): Approved

Degree Bachelor of Arts

CIP Code

for ARSC Dean

Initial

2. 09/06/22 3:39 pm

Jim Gigantino

(jgiganti): Approved

for Provost Initial

3. 09/08/22 3:48 pm

Alice Griffin

(agriffin): Rollback

to Initiator

4. 09/11/22 2:24 pm

Jeannie Hulen

(jhulen): Approved

for ARSC Dean

Initial

5. 09/12/22 8:35 am

Jim Gigantino

(jgiganti): Rollback

to Initiator

6. 10/21/22 1:45 pm

Jeannie Hulen

(jhulen): Approved

for ARSC Dean

Initial

7. 10/21/22 2:56 pm

Jim Gigantino

(jgiganti): Approved

for Provost Initial

8. 10/24/22 9:56 am

Alice Griffin

(agriffin): Approved

for Director of

Curriculum Review

and Program

Assessment

9. 10/24/22 11:19 am

Gina Daugherty

(gdaugher):

Approved for

Registrar Initial

10. 10/24/22 12:11 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
11. 10/24/22 1:00 pm  
Linda Jones  
(lcjones): Approved  
for WLLC Chair
12. 10/27/22 9:49 am  
Ryan Cochran  
(rcc003): Approved  
for ARSC Curriculum  
Committee
13. 10/27/22 10:42 am  
Jeannie Hulen  
(jhulen): Approved  
for ARSC Dean
14. 10/27/22 11:03 am  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
15. 10/31/22 8:40 am  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
16. 11/21/22 9:04 am  
Alice Griffin  
(agriffin): Approved  
for Undergraduate  
Council

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Feb 2, 2015 by  
Donna Draper  
(ddraper)

3. May 20, 2019 by  
Ryan Cochran  
(rcc003)
4. Aug 12, 2019 by Lisa  
Kulczak (lkulcza)

16.0905 - Spanish Language and Literature.

Program Title

Spanish, Bachelor of Arts

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total        120  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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Reason for offering

Web-based Program

We propose to add a fully online delivery method to our existing SPANBA program. This is an extension of our fully online Spanish minor, which is part of the online Interdisciplinary Studies major (IDST) currently available at the University of Arkansas.

We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.

The addition of this delivery method requires no changes to the existing degree program requirements and

eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.

Maximum Class Size 20  
for Web-based  
Courses

Course delivery  
mode

Method(s)
<u>Online</u>

Class interaction  
mode

Method(s):
<u>Electronic Bulletin Boards</u>

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization

N/A

Estimate Costs of the \$20,000  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

## Requirements

## ~~Spanish University and College Requirements for a Bachelor of Arts in Spanish: University~~ In addition to the Fulbright College of Arkansas Arts and Fulbright College of Arts and Sciences Requirements for a Bachelor of Arts in Spanish

The following credit hour requirements must be met (see ~~Graduation Requirements (see under Degree Completion Program Policy~~ for additional information). In addition, ~~the~~ the Fulbright College Writing Requirement may be satisfied by a term paper or other written work submitted in a Spanish (SPAN) course numbered at the 3000-level or higher, to be approved by the chair of the department.

~~following course requirements must be met:~~

State minimum core requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

State Minimum Core	35
Six credit hours of language-related courses to be fulfilled by completing six credit hours of a single world language different than the major, or six credit hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as <a href="#">WLLC 3173</a> , <a href="#">WLLC 4023</a> , or <a href="#">WLLC 4033</a> ), or classical studies (CLST) courses.	6
<del>Spanish courses numbered 3000 or higher with a minimum grade of "C" in each course, including:</del>	
<u>15 credit hours in Spanish (SPAN) courses numbered at the 3000-level or higher with a minimum grade of "C" in each course, including:</u>	<u>15</u>
<a href="#">SPAN 3003</a> Advanced Spanish <sup>1</sup>	
<a href="#">SPAN 3033</a> Conversation and Composition	
<a href="#">SPAN 3103</a> Cultural Readings	
or <a href="#">SPAN 3123</a> Spanish for Heritage Speakers II	
<a href="#">SPAN 3113</a> Introduction to Literature	
<a href="#">SPAN 4003</a> Advanced Grammar	
or <a href="#">SPAN 4123</a> Spanish for Heritage Speakers III	
12 credit hours in Spanish (SPAN) electives (SPAN) numbered at the 3000-level or higher <sup>2</sup>	12
Additional Studies Requirement	52
Credit hours required for the degree must include whatever coursework is necessary for the completion of an additional major or minor in any field other than Spanish, or completion of the	

College Honors core. Within these 52 hours, also, 3 credit hours must be any UA-Fayetteville credit hours numbered at the 3000-level or higher, and 13 credit hours must be any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite. Any remaining credit hours can be completed as general electives and/or applied toward further additional minor or major requirements.

Total Hours

120

1

[SPAN 1003](#), [SPAN 1013](#), [SPAN 2003](#), and [SPAN 2013](#) or equivalent may be required prior to taking [SPAN 3003](#).

2

Students considering future graduate work in Spanish are strongly advised to take both the Spanish and Latin American literature surveys ([SPAN 4103](#) or [SPAN 4113](#) and [SPAN 4133](#) or [SPAN 4193](#)).

~~The list of University Core courses can be found here:~~

## 8-Semester Plan

## **~~Spanish B.A. Eight-Semester Degree~~ Plan for a Bachelor of Arts in Spanish Program**

Students enrolling in ~~wishing to follow~~ the eight-semester degree plan should review the ~~see the~~ Eight-Semester Degree Completion Policy. ~~for university requirements of the program:~~

~~The following eight-semester plan refers to both University Core and additional departmental requirements as presented above.~~ State minimum core requirements Hours may vary by individual, based on placement and previous credit granted. Once all core ~~and departmental~~ requirements are met, students may substitute with a three-hour (or more) general ~~electives~~ elective in consultation with their academic advisor. ~~place of a core requirement:~~

First Year

Units

Fall Spring

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome

3

1.1)<sup>1</sup>

~~MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or any higher-level MATH course)~~

3 -

MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1)<sup>1</sup>

3 -

or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)<sup>1</sup>

or any MATH or STAT course numbered higher than MATH 1203 (Satisfies General Education Outcome 2.1)<sup>1</sup>

[SPAN 1003](#) Elementary Spanish I (ACTS Equivalency = SPAN 1013) (or a higher-level SPAN course, depending on placement in sequence)

3

Or Additional Studies Requirement

~~U.S. History University/State Minimum Core Requirement~~

3 -

~~Social Sciences University/State Minimum Core Requirement~~

3 -

State Minimum Core—U.S. History or Government (Satisfies General Education Outcome 4.2)<sup>1</sup>

3

<del>State Minimum Core—U.S. History or Government (Satisfies General Education Outcome 4.2)</del> <sup>1</sup>	<del>3</del>	=
<u>State Minimum Core—Social Science (Satisfies General Education Outcome 3.3)</u> <sup>1</sup>	<u>3</u>	=
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) <sup>1</sup>	3	
<u>SPAN 1013</u> Elementary Spanish II (ACTS Equivalency SPAN 1023) (or a higher-level SPAN course, depending on placement in sequence)	3	
Or Additional Studies Requirement		
<del>Science University/State Minimum Core Requirement Lecture with Corequisite Lab</del>	- 4	
Additional Studies Requirement	3	
<u>State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4)</u> <sup>1</sup>	= 4	
State Minimum Core—Social Science	3	
Year Total:	15	16
Second Year		Units
		FallSpring
<u>SPAN 2003</u> Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (or a higher-level SPAN course, depending on placement in sequence. SPAN 2003 satisfies General Education Outcomes 3.2 and 4.1.)	3	
Additional Studies Requirement	6	
State Minimum Core—Science with corequisite lab	4	
An additional world language course or WLLC 3173, WLLC 4023, WLLC 4033, or an area studies course approved by advisor	3	
<u>SPAN 2013</u> Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (or a higher-level SPAN course, depending on placement in sequence) <sup>1</sup>	3	
<del>Or Additional Studies Requirement</del>		
Additional Studies Requirement	3	
State Minimum Core—Social Science	3	
<u>State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1)</u> <sup>1</sup>	= 3	
An additional world language course or WLLC 3173, WLLC 4023, WLLC 4033, or an area studies course approved by advisor	3	
<del>An additional world language or WLLC 2413, WLLC 3173, WLLC 4023 or an area studies course approved by adviser</del>	- 3	
Year Total:	16	15
Third Year		Units
		FallSpring
<u>SPAN 3003</u> Advanced Spanish	3	
<u>SPAN 3103</u> Cultural Readings	3	
or <u>SPAN 3123</u> Spanish for Heritage Speakers II		
Additional Studies Requirement	9	
<u>SPAN 4003</u> Advanced Grammar	3	



or ~~SPAN 4123~~ Spanish for Heritage Speakers III

<del>SPAN 3033</del> Conversation and Composition	3
<del>SPAN 3113</del> Introduction to Literature	3
Additional Studies Requirement	6
Year Total:	15 15

Fourth Year

Units  
FallSpring

SPAN electives numbered at the 3000-level or higher. (SPAN 3883 satisfies General Education Outcome 1.2.)<sup>1</sup>

SPAN electives numbered at the 3000-level or higher	3
<del>SPAN 3000-level or higher elective</del>	<del>3</del> -
Additional Studies Requirement	9
<u>SPAN electives numbered at the 3000-level or higher. (SPAN 4133 satisfies General Education Outcomes 5.1 and 6.1.)<sup>1</sup></u>	- <u>3</u>
SPAN electives numbered at the 3000-level or higher	3
<del>SPAN 3000-level or higher elective</del>	- <del>3</del>
Additional Studies Requirement	7
Year Total:	15 13

Total Units in Sequence: 120

<sup>1</sup>  
Students must complete the State Minimum Core and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements. Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

<sup>2</sup>  
Heritage speakers may also take SPAN 2123 as an equivalent to SPAN 2013.

Are Similar Programs available in the area?

No YesEstimated Student 80-120 ~~N/A~~

Demand for Program

Scheduled Program 2026-2027 ~~2019-~~Review Date ~~2020~~Program Goals and  
Objectives

Program Goals and Objectives

**Program Goals and Objectives**

1. Students completing a major in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language,
2. As befits a liberal arts program, students completing a major should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.
3. Last but not least, students completing a World Languages major should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.

**Learning Outcomes****Learning Outcomes**

1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.
2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.
3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.
4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.
5. Demonstrate a critical understanding of the distinctive features of Spanish and Latin American culture in its social and historical contexts.

**Description and justification of the request****Description of specific change****Justification for this change**

Description of specific change	Justification for this change
<p>We propose to add a fully online/web-based delivery method to our existing SPANBA program, in order to establish the first Spanish major available online in the University of Arkansas system.</p>	<p>We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.</p> <p>The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.</p>

## Upload attachments

[SPANBA - Online Delivery - Ltr of Notification.pdf](#)

## Reviewer Comments

**Alice Griffin (agriffin) (09/06/22 4:07 pm):** Changed the University Core language to State Minimum Core language to match the rest of the catalog copy (for consistency). Revised the link to go to the State Minimum Core webpage.

**Alice Griffin (agriffin) (09/06/22 4:25 pm):** The original version of the LON got corrupted, so I have uploaded a new one. I also inserted the justification from CourseLeaf as the reason for the proposed action. Also, corrected the degree code to match the ADHE Degree Code. Updated

the contact information and uploaded the curriculum as an attachment into the LON. Renamed documents to match BOT naming convention.

**Alice Griffin (agriffin) (09/08/22 2:58 pm):** Removed "University Core" language from the program requirements and eight semester plan. The university has standardized the use of State Minimum Core.

**Alice Griffin (agriffin) (09/08/22 3:01 pm):** Changed Social Sciences to Social Science to provide consistent language throughout the catalog copy.

**Alice Griffin (agriffin) (09/08/22 3:48 pm):** Rollback: Please insert the General Education Learning Outcomes into the Eight Semester plan and address the deleted course, WLLC 2413. Review the email message sent today for additional details. Thank you.

**Jim Gigantino (jgiganti) (09/12/22 8:35 am):** Rollback: Rollback for additional changes

**Alice Griffin (agriffin) (10/24/22 9:54 am):** Revised approval dates in LON. Renamed document to match BOT naming convention.

Key: 461