

Date Submitted: 09/23/24 2:03 pm

Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 06/10/24 1:42 pm

Last edit: 11/18/24 2:52 pm

Changes proposed by: borr

Catalog Pages Using this Program

[Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)

Submitter: borr gdaugher Phone: 575-2455 5454

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. AFLS Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Program Code CATEBS-FCSE
Degree Bachelor of Science in Education
CIP Code

Approval Path

1. 10/15/24 10:53 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 11/04/24 10:39 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
3. 11/04/24 10:44 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
4. 11/04/24 10:46 am
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
5. 11/04/24 10:57 am
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 11/05/24 8:56 am
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
7. 11/06/24 2:37 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

8. 11/06/24 3:38 pm
Lona Robertson
(ljrobert): Approved
for AFLS Dean
9. 11/08/24 12:55 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
10. 11/08/24 1:12 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 11/08/24 3:41 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
12. 11/23/24 11:49 am
Lisa Kulczak
(lkulcza): Approved
for Undergraduate
Council

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)
3. Mar 20, 2015 by
Charlie Alison
(calison)
4. May 7, 2015 by Lisa
Kulczak (lkulcza)
5. May 15, 2015 by
Lisa Kulczak (lkulcza)
6. Jul 28, 2015 by Lisa
Kulczak (lkulcza)

7. Jul 29, 2015 by Lisa Kulczak (lkulcza)
8. Aug 21, 2015 by Lisa Kulczak (lkulcza)
9. Nov 9, 2015 by Lisa Kulczak (lkulcza)
10. May 9, 2016 by Lisa Kulczak (lkulcza)
11. Feb 27, 2017 by Denise Bignar (dbignar)
12. May 25, 2017 by Lisa Kulczak (lkulcza)
13. Apr 27, 2018 by vcarter
14. Jun 5, 2020 by Lisa Kulczak (lkulcza)
15. Dec 10, 2020 by Karen Turner (kjvestal)
16. Jan 25, 2023 by borrh
17. Sep 8, 2023 by sddeato
18. Jan 3, 2024 by Matthew Ganio (msganio)
19. Jun 10, 2024 by Gina Daugherty (gdaugher)

13.1319 - Technical Teacher Education.

Program Title

Career and Technical Education: Family and Consumer Sciences Education Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

Yes

College(s)/School(s)

College/School Name

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120
hours needed to
complete the
program?

Program Requirements and Description

Requirements

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education

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State Minimum Core

[PSYC 20003](#) General Psychology (ACTS Equivalency = PSYC 1103)

Recommended for Family and Consumer Sciences Education concentration

[MATH 11003](#) College Algebra (ACTS Equivalency = MATH 1103)

[CHEM 14103](#) University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)
& [CHEM 14101](#) and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)

or [CHEM 12103](#) Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)
& [CHEM 12101](#) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)

[HDFS 14003](#) Life Span Development

[HDFS 24103](#) Family Relations

[CIED 10103](#) Introduction to Education

[CATE 31003](#) Introduction to Professionalism

II. Professional Education Core ^{2, 3}

35

[CIED 30203](#) Survey of Exceptionalities

or [CIED 40203](#) Teaching in Inclusive Secondary Settings

[CIED 30303](#) Classroom Learning Theory

CATE 40103	Teaching Strategies
CATE 40203	Classroom Management
CATE 40303	Assessment / Program Evaluation
SEED 40202	Classroom Management Concepts
CATE 40502	Seminar Teaching Internship
CATE 41006	Course CATE 41006 Not Found
CATE 40612	Teaching Internship (12 hours minimum enrollment) ⁴

III. Technical Requirements

23

HOSP 26101	Foodservice Sanitation
NUTR 12103	Fundamentals of Nutrition
NUTR 21103 & NUTR 21101	Principles of Foods and Principles of Foods Laboratory
AMPD 20503	Introduction to Textile Science
HDFS 24303	Child Development
HDFS 34703	Family Financial Management
CATE 30003	Teaching Housing and Interior Design to Secondary Students
CATE 48103	Teaching Apparel Production

IV. Electives

21

Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment

CIED 10003	Introduction to Technology in Education
NUTR 22003	Sports Nutrition
NUTR 42403	Community Nutrition
NUTR 42203	Life Cycle Nutrition
HDFS 24033	Infant and Toddler Development
HDFS 34203	Adolescent Development
CIED 30503	The Emerging Adolescent
HDFS 34403	Families in Crisis
HDFS 34503	Parenting and Family Dynamics

[SCWK 32303](#)

Contemporary Issues in Juvenile Justice

[SCWK 41403](#)

Addiction and the Family

Total Hours

120

1

See the [State Minimum Core](#) page.

2

All "II. Professional Education" courses must have grade "C" or better to award degree credit.

3

Admission to the Career and Technical Education B.S. major required to take Professional Education courses.

4

See "Stage III: Requirements for Program Continuation and Residency" in parent major (CATE BS).

8-Semester Plan

Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
Select one of the following (Satisfies General Education Outcome 3.4):	4
CHEM 12103 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) & CHEM 12101 Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
CHEM 14103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture) & CHEM 14101 University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
U.S. History or Government State Minimum Core ¹	3
HDFS 14003 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
NUTR 12103 Fundamentals of Nutrition	3
HOSP 26101 Foodservice Sanitation	= <u>1</u>
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) ¹	4
CATE 48103 Teaching Apparel Production	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
Year Total:	16 17
Second Year	Units
	FallSpring
CIED 10103 Introduction to Education	3
Elective	3 -
NUTR 21103 Principles of Foods	3
NUTR 21101 Principles of Foods Laboratory	1
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 31003 Introduction to Professionalism	3
HDFS 24103 Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)	3
AMPD 20503 Introduction to Textile Science	3
Elective	3

Electives		0
Year Total:		16 12
Third Year		Units
		FallSpring
HDFS 34703 Family Financial Management		3
Elective		7
CIED 30303 Classroom Learning Theory		3
HDFS 24303 Child Development		3
CATE 30003 Teaching Housing and Interior Design to Secondary Students		3
Elective		8
Year Total:		13 14
Fourth Year		Units
		FallSpring
CATE 40203 Classroom Management		3 -
SEED 40202 Classroom Management Concepts		<u>3</u> =
CATE 40103 Teaching Strategies (Satisfies General Education Outcome 1.2)		3
CIED 30203 Survey of Exceptionalities		3
or CIED 40203 Teaching in Inclusive Secondary Settings		
CATE 40303 Assessment / Program Evaluation		3
CATE 41006 Course CATE 41006 Not Found		<u>6</u> =
CATE 40502 Seminar Teaching Internship		2
CATE 40612 Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)		12
Year Total:		18 14
Total Units in Sequence:		120

1
 Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 15 NA

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

Program Goals and Objectives

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter family and consumer science teaching positions in public or private schools and/or seek admission to graduate programs in career and technical education. See CATEBS

Learning Outcomes

Learning Outcomes

In addition to the Arkansas Teaching Standards, the teacher of family and consumer science education shall demonstrate knowledge and competencies in family and consumer sciences. See CATEBS

Description and justification of the request

Description of specific change	Justification for this change
Add a new course: CATE 41006 Teaching Residency I	This is needed to change to the yearlong residency. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency.
Change the classroom management course from CATE 40203 to SEED 40203 Classroom Management Concepts.	This is similar curriculum as CATE 40203. The justification is to maximize resources.
Change electives to reflect the additional course, CATE 41006.	Electives were reduced to reflect the additional course CATE 41006.
Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II.	Terminology is changing from "internship" to "residency." I believe this is already going through the system.
Add HOSP 26101 Food Service Sanitation	HOSP 26101 is a prerequisite for the NUTR course.

Upload attachments

[CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx](#)

[FI24 SEED 40203 Classroom Mgmt Concepts.docx](#)

[FCSE 8 Semester Plan 2025 - 2026 Sept 23 2024.docx](#)

[CATEBS Cover Sheet.docx](#)

[HOSP 26110 Foodservice Sanitation Syllabus.pdf](#)

[CATE 41006 Fall 2025 \(002\).docx](#)

[CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/14/24 4:39 pm): SEED 40202 is moving to 3-cr hr (SEED 40203).

This catalog change takes the extra hour into account

Lisa Kulczak (lkulcza) (10/31/24 5:04 pm): Updated submitter information. CATE 41006 is already in the final approval steps for fall 2025.

Lisa Kulczak (lkulcza) (11/04/24 10:39 am): Due to curriculum revisions for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/18/24 2:52 pm): Uploaded LON.

Key: 121