

Date Submitted: 09/23/24 11:48 am

Viewing: **CATEBS-BUED : Career and Technical Education: Business Education Concentration**

Last approved: 04/08/24 10:27 am

Last edit: 11/18/24 2:51 pm

Changes proposed by: borr

Catalog Pages Using
this Program

[Career and Technical Education B.S.E. with Business Education Concentration](#)
[Career and Technical Education \(CATE\)](#)

Submitter: [User ID: borr jem03](#) Phone: [575-2455 575-6430](#)

Program Status: Active

Academic Level: Undergraduate

Type of proposal: [Concentration](#) [Major/Field of Study](#)

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: CATEBS-BUED

Degree: Bachelor of Science in Education

CIP Code

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. WCOB Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 10/15/24 10:53 am
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/04/24 10:50 am
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 11/04/24 10:52 am
Lisa Kulczak

- (lkulcza): Approved for Registrar Initial
4. 11/04/24 10:57 am
Doug Miles
(dmiles): Approved for Institutional Research
 5. 11/05/24 8:55 am
Suzanne Kucharczyk
(suzannek): Approved for CIED Chair
 6. 11/06/24 2:37 pm
Matthew Ganio
(msganio): Approved for EDUC Curriculum Committee
 7. 11/06/24 4:20 pm
Alan Ellstrand
(aellstra): Approved for WCOB Dean
 8. 11/08/24 12:54 pm
Matthew Ganio
(msganio): Approved for EDUC Dean
 9. 11/08/24 1:12 pm
Suzanne Kenner
(skenner): Approved for Global Campus
 10. 11/08/24 3:40 pm
Jim Gigantino
(jgiganti): Approved for Provost Review
 11. 11/23/24 11:49 am
Lisa Kulczak
(lkulcza): Approved for Undergraduate Council

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)
3. Mar 20, 2015 by
Charlie Alison
(calison)
4. May 7, 2015 by Lisa
Kulczak (lkulcza)
5. May 20, 2015 by
Charlie Alison
(calison)
6. Jun 10, 2015 by
Charlie Alison
(calison)
7. Jul 29, 2015 by Lisa
Kulczak (lkulcza)
8. Feb 15, 2016 by
Charlie Alison
(calison)
9. Feb 15, 2016 by
Charlie Alison
(calison)
10. May 9, 2016 by Lisa
Kulczak (lkulcza)
11. May 25, 2017 by
Lisa Kulczak (lkulcza)
12. Apr 26, 2018 by
vcarter
13. Dec 10, 2020 by
Karen Turner
(kjvestal)
14. May 21, 2021 by
Charlie Alison
(calison)
15. Jan 24, 2023 by borrh

16. Dec 12, 2023 by
Jean Mitchell
(jem03)
17. Apr 8, 2024 by Gina
Daugherty
(gdaugher)

13.1319 - Technical Teacher Education.

Program Title

Career and Technical Education: Business Education Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

Yes

College(s)/School(s)

College/School Name
Walton College of Business (WCOB)

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

College/School Name
Walton College of Business (WCOB)

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

All CATE program courses must have a grade of “C” or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

I. Pre-CATE requirements

41

Required State Minimum Core for Career & Technical Education

[PSYC 20003](#)

General Psychology (ACTS Equivalency = PSYC 1103)

Recommended for Business Education concentration

ECON 21003	Principles of Macroeconomics (ACTS Equivalency = ECON 2103)
ECON 22003	Principles of Microeconomics (ACTS Equivalency = ECON 2203)
MATH 20503	Finite Mathematics
CIED 10103	Introduction to Education
CATE 31003	Introduction to Professionalism

II. Professional Education ^{2, 3}**35**

CIED 30203	Survey of Exceptionalities
or CIED 40203	Teaching in Inclusive Secondary Settings
CIED 30303	Classroom Learning Theory
CATE 40103	Teaching Strategies
CATE 40203	Classroom Management
SEED 40202	<u>Classroom Management Concepts</u>
CATE 40303	Assessment / Program Evaluation
CATE 40502	Seminar Teaching Internship
CATE 41006	<u>Course CATE 41006 Not Found</u>
CATE 40612	Teaching Internship ⁴

III. Technical Requirements**21**

ACCT 20103	Accounting Principles
BLAW 20003	The Legal Environment of Business (ACTS Equivalency = BLAW 2003)
ACCT 20203	Accounting Principles II
MKTG 34303	Introduction to Marketing
BUSI 10303	Data Analysis and Interpretation
CATE 48003	Word Processing and Multimedia (Word Processing)
SPCH 10003	Public Speaking (ACTS Equivalency = SPCH 1003)

IV. Electives**23**

Recommended courses for Business Education - 3 hours must be Upper Level on-campus enrollment

ISYS 11203	Business Application Knowledge - Computer Competency
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103)

[CIED 10003](#) Introduction to Technology in Education

[STEM 40703](#) Teaching Programming in the Secondary Schools

Total Hours

120

1

See the [State Minimum Core](#) page.

2

All "II. Professional Education" courses must have grade "C" or better to award degree credit.

3

Admission to the Career and Technical Education B.S. major required to take Professional Education courses.

4

See "[Stage III: Requirements for Program Continuation and Residency](#)" in parent major (CATE BS).

8-Semester Plan

Career and Technical Education B.S.E. with Business Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education (teaching option) with a concentration in Business Education should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 20503 Finite Mathematics (Satisfies General Education Outcome 2.1)	3
SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.23 and 5.1)	3
ISYS 11203 Business Application Knowledge - Computer Competency	3 -
CIED 10103 Introduction to Education	3
Elective	<u>3</u> =
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) ¹	3
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3) ¹	3
ECON 21003 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Satisfies General Education Outcome 3.3)	3
Year Total:	15 15
Second Year	Units
	FallSpring
ECON 22003 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Satisfies General Education Outcome 3.3)	3
BLAW 20003 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 31003 Introduction to Professionalism (Satisfies General Education Outcome 4.1)	3
ACCT 20103 Accounting Principles	3
BUSI 10303 Data Analysis and Interpretation	3
Electives	9
Year Total:	16 15
Third Year	Units
	FallSpring

ACCT 20203 Accounting Principles II	3
CIED 30203 Survey of Exceptionalities	3
or CIED 40203 Teaching in Inclusive Secondary Settings	
CIED 30303 Classroom Learning Theory	3
Upper Level Elective	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
MKTG 34303 Introduction to Marketing	3
CATE 48003 Word Processing and Multimedia	3
Electives	8
Year Total:	16 14

Fourth Year	Units
	FallSpring
CATE 40103 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CATE 40203 Classroom Management	3 -
SEED 40202 Classroom Management Concepts	3 =
CATE 40303 Assessment / Program Evaluation	3
Electives	4 -
CATE 41006 Course CATE 41006 Not Found	6 =
CATE 40502 Seminar Teaching Internship	2
CATE 40612 Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	15 14

Total Units in Sequence: 120

¹ Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 15

Scheduled Program 2026-2027 ~~2022~~

Review Date

Program Goals and Objectives

Program Goals and Objectives

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in public or private schools and/or to seek admission to graduate programs in career and technical education.

Learning Outcomes

Learning Outcomes

In addition to the Arkansas Teaching Standards, the teacher of business technology shall demonstrate knowledge and competencies in the following areas: accounting, communication and career development, economics, finance, entrepreneurship, information technology, law and international business, marketing and management, professional business education, and disciplinary literacy. (Source: Competencies for Business Technology Teachers, Arkansas Department of Education, 2014)

Description and justification of the request

Description of specific change	Justification for this change
Add a new course: CATE 41006 Teaching Residency I	This is needed to change to the yearlong internship. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency.
Change the classroom management course from CATE 40503 to SEED 40203 Classroom Management Concepts	This is similar curriculum as CATE 40203. The justification is to maximize resources.
Change electives to 23 hours.	Electives were reduced to accommodate the number of hours in CATE 41006 Teaching Residency I.
Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II	Terminology is changing from "internship" to "residency." This is already going through the system.

Upload attachments

[CATEBS Cover Sheet.docx](#)

[SEED 40203 Classroom Mgmt Concepts Sept 23 2024.docx](#)

[BUED 8 semester proposed plan Sept 23 2024 Final.docx](#)

[CATE 41006 Fall 2025 \(002\).docx](#)

[CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx](#)

[CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/14/24 4:13 pm): changed footnote 4 to match proposed changes in parent major (CATEBS)

Matthew Ganio (msganio) (10/14/24 4:23 pm): SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account.

Lisa Kulczak (lkulcza) (10/31/24 4:59 pm): Updated submitter information.

Lisa Kulczak (lkulcza) (10/31/24 5:00 pm): CATE 41006 is in the final steps of the approval process for fall 2025.

Lisa Kulczak (lkulcza) (11/04/24 10:50 am): Due to curriculum revisions required for licensure, this proposal will need BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/18/24 2:51 pm): Uploaded LON.

Key: 118