Date Submitted: 12/02/24 3:13 pm

Viewing: **CHEDBS-EASL : Childhood Education: EASL Concentration**

Last approved: 10/03/24 3:15 pm

Last edit: 12/18/24 5:07 pm

Changes proposed by: msganio

Catalog Pages Using
this Program

[Childhood Education B.S.E. with ESL Concentration](#)

[Childhood Education (CHED)](#)

Submitter: User ID: msganio ~~gdaugher~~   Phone:
575-2956 ~~575-3570~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?
     No

Are you adding or modifying a track?
     No

Are you adding or modifying a focused study?
     No

Effective Catalog Year   Fall 2025

College/School Code
     College of Education and Health Professions (EDUC)

Department Code
     Department of Curriculum and Instruction (CIED)

In Workflow

1. **EDUC Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **AFLS Dean**
9. **ARSC Dean**
10. **WCOB Dean**
11. **EDUC Dean**
12. **Global Campus**
13. **Provost Review**
14. **Undergraduate Council**
15. **Faculty Senate**
16. Provost Final
17. Provost's Office--Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office--Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

Program Code	CHEDBS-EASL
Degree	Bachelor of Science in Education
CIP Code	

1. 12/02/24 3:31 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 12/02/24 8:08 pm Jim Gigantino (jgiganti): Approved for Provost Initial
3. 12/03/24 3:44 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
4. 12/03/24 3:51 pm Gina Daugherty (gdaugher): Approved for Registrar Initial
5. 12/03/24 4:23 pm Doug Miles (dmiles): Approved for Institutional Research
6. 12/03/24 4:27 pm Suzanne Kucharczyk (suzannek): Approved for CIED Chair
7. 12/04/24 2:08 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
8. 12/04/24 6:37 pm Lona Robertson (ljrobert): Approved for AFLS Dean

9. 12/04/24 8:47 pm
   Christopher Schulte
   (cschulte):
   Approved for ARSC
   Dean
10. 12/05/24 2:54 pm
    Alan Ellstrand
    (aellstra): Approved
    for WCOB Dean
11. 12/05/24 3:03 pm
    Matthew Ganio
    (msganio):
    Approved for EDUC
    Dean
12. 12/05/24 3:03 pm
    Suzanne Kenner
    (skenner): Approved
    for Global Campus
13. 12/05/24 3:25 pm
    Jim Gigantino
    (jgiganti): Approved
    for Provost Review
14. 12/13/24 6:11 pm
    Lisa Kulczak
    (lkulcza): Approved
    for Undergraduate
    Council

History

1. Mar 18, 2015 by
   Charlie Alison
   (calison)
2. Mar 1, 2017 by
   Denise Bignar
   (dbignar)
3. Mar 1, 2017 by
   Charlie Alison
   (calison)
4. Mar 1, 2017 by
   Charlie Alison
   (calison)

5. Jun 1, 2017 by Lisa
   Kulczak (lkulcza)
6. Mar 30, 2018 by
   Gina Daugherty
   (gdaugher)
7. May 21, 2019 by
   hkindall
8. Dec 10, 2020 by
   Karen Turner
   (kjvestal)
9. May 19, 2022 by
   mimbeau
10. Mar 13, 2023 by
    Gina Daugherty
    (gdaugher)
11. Apr 8, 2024 by Gina
    Daugherty
    (gdaugher)
12. Apr 9, 2024 by Gina
    Daugherty
    (gdaugher)
13. Apr 10, 2024 by
    Gina Daugherty
    (gdaugher)
14. Oct 3, 2024 by Jean
    Mitchell (jem03)

13.1202 - Elementary Education and Teaching.

Program Title

Childhood Education: EASL Concentration

Program Delivery
Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

Yes

College(s)/School(s)

College/School Name
Bumpers College of Agricultural, Food, and Life Sciences (AFLS)
Fulbright College of Arts and Sciences (ARSC)

College/School Name
Walton College of Business (WCOB)

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program?

120 ~~123~~

Program Requirements and Description

Requirements

EASL Concentration (EASL)

Pre-Elementary Education (PELED) requirements [†]		
State Minimum Core		**35**
The following are specifically required for CHED program		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103)	
or MATH 11103	Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
BIOL 10103 & BIOL 10101	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
or BIOL 10004	Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)	
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
or HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
GEOL 11103 & GEOL 11101	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture) and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
GEOG 11103	Human Geography (ACTS Equivalency = GEOG 1113)	
or ANTH 10203	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
HIST 11193	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	

or HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
~~ARHS 10003~~	~~Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)~~	
~~or MUSC 10003~~	~~Experiencing Music (ACTS Equivalency = MUSC 1003)~~	
~~or THTR 10003~~	~~Theatre Appreciation (ACTS Equivalency = DRAM 1003)~~	
PLSC 20003	American National Government (ACTS Equivalency = PLSC 2003)	
ENGL 11103	World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	
or ENGL 11203	World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)	
Additional PELED requirements		**28**
CIED 10103	Introduction to Education	
SPCH 10003	Public Speaking (ACTS Equivalency = SPCH 1003)	
COMM 12303	Media, Community and Citizenship	
or PHIL 20003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or PHIL 21003	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
or PHIL 22003	Logic (ACTS Equivalency = PHIL 1003)	
or PHIL 31003	Ethics and the Professions	
or PSYC 20003	General Psychology (ACTS Equivalency = PSYC 1103)	
HIST 33803	Arkansas and the Southwest (or any 3 hr Arkansas history course)	
MATH 22103	Survey of Mathematical Structures I	
MATH 22203	Survey of Mathematical Structures II	
PHYS 10304	Physics for Elementary Education Majors	
or ASTR 20003/20001	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or STEM 41004	Astronomy for Educators	
or GEOL 11203/11201	Earth Science (ACTS Equivalency = GEOL 1124 Lecture)	
or ENSC 10003/10001	Environmental Science	
or CHEM 12103/12101	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	

or PHYS 10243/10241	Physics and Human Affairs
CIED 10003	Introduction to Technology in Education
~~CIED 30103~~	~~Development and Learning Theories in the K-6 Classroom~~ [±]
CIED 30303	Classroom Learning Theory

Childhood Education major requirements   **45**

To be completed following admission to CHED program:

3 hrs. General Elective

ENGL 20003	Advanced Composition
or ENGL 30503	Technical and Professional Writing (ACTS Equivalency = ENGL 2023)
~~ECON 30503~~	~~Economics for Elementary Teachers~~
~~or ECON 21403~~	~~Basic Economics: Theory and Practice~~
MATH 21003	Principles of Statistics (ACTS Equivalency = MATH 2103) (or any 3-hour statistics course)
~~CIED 29403~~	~~Foundations of Language and Literacy~~
CIED 30203	Survey of Exceptionalities [†]
CIED 31103	Emergent Literacy [†]
CIED 31203	Mathematics Methods in the K-6 Classroom [†]
CIED 31303	Integrated Social Studies for the K-6 Classroom [†]
STEM 31403	Teaching Science in the Elementary Grades [†]
CIED 34503	Developmental Literacy [†]
CIED 41203	Literacy Assessment and Interventions in the Elementary Classroom
CIED 41503	Classroom Management in the Elementary Grades [†]
CIED 41803	Instruction and Assessment of Writing [†]
CIED 41903	Course CIED 41903 Not Found
CIED 45303	Reading Comprehension Through Children's and Adolescent Literature [†]
CIED 44003	Understanding Cultures in the Classroom

EASL Concentration requirements   **12**

| ~~General Elective~~ | |

General Electives (6 hrs)		
STEM 40303	Introduction to STEM Education [†]	
CIED 44103	Acquiring a Second Language	

Total Hours	120

8-Semester Plan

Childhood Education B.S.E. (EASL concentration)

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)[1]	3	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)[1] or MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) Satisfies General Education Outcome 3.4:[1]	3	
~~BIOL 10103 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)~~ ~~& BIOL 10101 Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)~~ ~~or BIOL 10004 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)~~	~~4~~	-
CIED 10103 Introduction to Education	3	
SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.23 and 5.1)	-	
Choose one of the following:[1]	3	
COMM 12303 Media, Community and Citizenship (Satisfies General Education Outcome 3.2)		
PHIL 20003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcome 3.2)		
PHIL 21003 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 3.2)		
PHIL 22003 Logic (ACTS Equivalency = PHIL 1003)		
PHIL 31003 Ethics and the Professions		
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)		
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)[1]		3
HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2)[1] or HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) Satisfies General Education Outcome 4.1:[1]		3
HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) Satisfies General Education Outcome 3.4:[1]		3
GEOL 11103 Physical Geology (ACTS Equivalency = GEOL 1114 Lecture) & GEOL 11101 Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)		4
~~MATH 22103 Survey of Mathematical Structures I~~	-	~~3~~
Any Fine Art Core that satisfies General Education Outcome 3.1	-	3

	Units	
Year Total:	15	16

Second Year	Units	
	Fall	Spring
Satisfies General Education Outcome 3.1:[1]		
ARHS 10003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)	3	-
or MUSC 10003 Experiencing Music (ACTS Equivalency = MUSC 1003)		
or THTR 10003 Theatre Appreciation (ACTS Equivalency = DRAM 1003)		
MATH 22203 Survey of Mathematical Structures II	3	-
PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003)	3	-
CIED 10003 Introduction to Technology in Education	3	-
GEOG 11103 Human Geography (ACTS Equivalency = GEOG 1113)	3	
or ANTH 10203 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)		
SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.23 and 5.1)[1]	3	-
ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	3	-
or ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)		
MATH 22103 Survey of Mathematical Structures I	3	-
PHYS 10304 Physics for Elementary Education Majors	4	-
or ASTR 20003/20001 Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)		
or GEOL 11203/11201 Earth Science (ACTS Equivalency = GEOL 1124 Lecture)		
PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003)	-	3
MATH 22203 Survey of Mathematical Structures II	-	3
CIED 30303 Classroom Learning Theory	-	3
Select one of the following:		3
HIST 33803 Arkansas and the Southwest		
Any 3-hour Arkansas History course		
PHYS 10304 Physics for Elementary Education Majors	-	4
or GEOL 11203/11201 Earth Science (ACTS Equivalency = GEOL 1124 Lecture)		
or ASTR 20003/20001 Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)		
or STEM 41004 Astronomy for Educators		
CIED 10003 Introduction to Technology in Education	-	3
ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	-	3
or ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)		
CIED 30103 Development and Learning Theories in the K-6 Classroom	-	3
BIOL 10103 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	-	4
& BIOL 10101 Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)		
or BIOL 10004 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)		
Year Total:	16	16

Third Year	Units	
	Fall	Spring

	Fall	Spring
~~CIED 29403 Foundations of Language and Literacy~~	~~3~~	-
CIED 31103 Emergent Literacy	3	
~~MATH 21003 Principles of Statistics (ACTS Equivalency = MATH 2103)~~	~~3~~	-
~~ENGL 20003 Advanced Composition~~	~~3~~	-
CIED 31203 Mathematics Methods in the K-6 Classroom	3	
Elective	6	
CIED 30203 Survey of Exceptionalities	3	
STEM 40303 Introduction to STEM Education		3
CIED 34503 Developmental Literacy	3	
~~CIED 31203 Mathematics Methods in the K-6 Classroom~~	-	~~3~~
~~CIED 30203 Survey of Exceptionalities~~	-	~~3~~
MATH 21003 Principles of Statistics (ACTS Equivalency = MATH 2103) (or any 3-hour statistics course)		3
Elective		3
~~ECON 30503 Economics for Elementary Teachers~~ ~~or ECON 21403 Basic Economics: Theory and Practice~~	-	~~3~~
CIED 41903, Course CIED 41903 Not Found		3
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
CIED 31303 Integrated Social Studies for the K-6 Classroom	3	
CIED 41803 Instruction and Assessment of Writing	3	
~~CIED 30503 The Emerging Adolescent~~	~~3~~	-
ENGL 20003 Advanced Composition or ENGL 30503 Technical and Professional Writing (ACTS Equivalency = ENGL 2023)	3	
STEM 31403 Teaching Science in the Elementary Grades	3	
CIED 44003 Understanding Cultures in the Classroom	3	
CIED 41503 Classroom Management in the Elementary Grades		3
CIED 45303 Reading Comprehension Through Children's and Adolescent Literature (Satisfies General Education Outcome 6.1)[1]		3
CIED 41203 Literacy Assessment and Interventions in the Elementary Classroom		3
CIED 44103 Acquiring a Second Language		3
~~STEM 40303 Introduction to STEM Education~~	-	~~3~~
~~Elective~~	-	~~3~~
Year Total:	15	12

Total Units in Sequence:		120

[1]
Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student   NA
Demand for Program

Scheduled Program   2026-2027
Review Date

Program Goals and
Objectives

Program Goals and Objectives
The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)
1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Adjusted to add a new math class (CIED 41903 Intermediate Elementary Math Methods).	Accrediting bodies require more than one semester of math methods

Description of specific change	Justification for this change
Removed Astronomy for Educators as an option.	Astronomy for Educators is no longer offered

Upload attachments

CHEDBS-EASL before after.pdf

Letter of Notification Form - CHEDBS-EASL.pdf

CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Matthew Ganio (msganio) (12/02/24 3:31 pm): LON and DESE paperwork to be added no later than Dec. 6.

Lisa Kulczak (lkulcza) (12/03/24 11:21 am): Updated submitter information.

Lisa Kulczak (lkulcza) (12/03/24 2:30 pm): Added missing GELO information for 1.2, 3.1, and 5.1 per conversation with dean's office.

Lisa Kulczak (lkulcza) (12/03/24 3:48 pm): LON will need to be uploaded before this proposal goes to UC.

Lisa Kulczak (lkulcza) (12/03/24 4:10 pm): Per dean's office, removed COMM 23203 as an alternative option to SPCH 10003, since the COMM course does not satisfy GELO 1.2 (or 5.1).

Lisa Kulczak (lkulcza) (12/09/24 11:44 am): Uploading LON and Before and After documentation.

Lisa Kulczak (lkulcza) (12/09/24 1:30 pm): Uploaded revised LON.

Key: 33