Date Submitted: 09/23/24 12:51 pm

Viewing: **CATEBS : Career and Technical Education, Bachelor of Science in Education**

Last approved: 12/13/23 7:43 am

Last edit: 11/18/24 2:45 pm

Changes proposed by: borr

Catalog Pages Using
this Program

[Career and Technical Education (CATE)](#)

Submitter: User ID: borr ~~msganio~~   Phone:
575-2455 ~~575-2956~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2025

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code   CATEBS

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **University Teacher Education Board**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **AFLS Dean**
9. **WCOB Dean**
10. **ENGR Dean**
11. **EDUC Dean**
12. **Global Campus**
13. **Provost Review**
14. **Undergraduate Council**
15. **Faculty Senate**
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Division of Elementary and Secondary Education
22. Provost's Office-- Notification of Approval
23. Registrar Final

Degree	Bachelor of Science in Education
CIP Code	

24. Catalog Editor Final

Approval Path

1. 10/15/24 10:53 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/04/24 10:14 am Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 11/04/24 10:38 am Gina Daugherty (gdaugher): Approved for Registrar Initial
4. 11/04/24 10:47 am Jennifer Beasley (jgbeasle): Approved for University Teacher Education Board
5. 11/04/24 10:56 am Doug Miles (dmiles): Approved for Institutional Research
6. 11/04/24 10:57 am Suzanne Kucharczyk (suzannek): Approved for CIED Chair
7. 11/06/24 2:37 pm Matthew Ganio (msganio): Approved for EDUC

Curriculum Committee

8. 11/06/24 3:32 pm Lona Robertson (ljrobert): Approved for AFLS Dean

9. 11/06/24 4:21 pm Alan Ellstrand (aellstra): Approved for WCOB Dean

10. 11/13/24 8:13 am Kevin Hall (kdhall): Approved for ENGR Dean

11. 11/13/24 8:15 am Matthew Ganio (msganio): Approved for EDUC Dean

12. 11/13/24 9:15 am Suzanne Kenner (skenner): Approved for Global Campus

13. 11/13/24 11:14 am Jim Gigantino (jgiganti): Approved for Provost Review

14. 11/23/24 11:49 am Lisa Kulczak (lkulcza): Approved for Undergraduate Council

History

1. Apr 27, 2016 by borr

2. May 9, 2016 by Charlie Alison (calison)

3. May 9, 2016 by Lisa Kulczak (lkulcza)

4. May 9, 2016 by Lisa Kulczak (lkulcza)
5. May 9, 2016 by Charlie Alison (calison)
6. May 10, 2019 by sddeato
7. Jan 25, 2023 by Matthew Ganio (msganio)
8. Dec 13, 2023 by Jean Mitchell (jem03)

13.1319 - Technical Teacher Education.

Program Title
Career and Technical Education, Bachelor of Science in Education

Program Delivery Method
On Campus

Is this program interdisciplinary between two or more colleges or schools?
Yes

College(s)/School(s)

College/School Name
Bumpers College of Agricultural, Food, and Life Sciences (AFLS)
Walton College of Business (WCOB)
College of Engineering (ENGR)

Do the proposed changes impact any specific course(s) from another college or school?
No

What are the total hours needed to complete the program?   120

Program Requirements and Description

Requirements

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in career and technical education.

The admission to the career and technical education program consists of a three-stage process; simply meeting the minimum admission requirements will not guarantee admission. Admission will be determined by the CATE faculty based on the items listed in Stage II.

Stage II: Admission to the Career and Technical Education Program B.S.E.

The application process, which occurs during CATE 31003: Introduction to Professionalism includes:

Submission of the application to teacher education through the university-wide Razorback Educator Development Hub. ~~Teacher Education Office (see the Teacher Education Application Fee).~~ See website for details.

Submission of the CATE application located here.

Submission of transcripts for all coursework.

Oral interview with CATE faculty.

Current background check.

https://teach.uark.edu/redhub/admissions/index.php

Stage III: Requirements for Program Continuation and Residency ~~Student Teaching/Internship(CATE 40612)~~

Maintain a cumulative GPA of 2.7 or better.

Complete or present proof of registration for the Praxis II Content exam required by the Arkansas Department of Education Licensure area.

Maintain a current background check.

~~All"II.~~All "Professional ~~Professional~~ Education" courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence).

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Go to the Arkansas Teacher Licensure requirements.

8-Semester Plan

Are Similar Programs available in the area?	
No	
Estimated Student Demand for Program	35 ~~20~~
Scheduled Program Review Date	2026-2027
Program Goals and Objectives	

Program Goals and Objectives
The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:

Program Goals and Objectives
1. Provide a high-quality curriculum that prepares students for careers in career and technical education.
2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes based (based on the CAEP accreditation standards standards, COEHP conceptual framework, and the TESS Danielson's Framework for aspiring teachers. 1. Teaching) 1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning. 2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing physical space. 3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, and demonstrating flexibility and responsiveness in the classroom. 4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.

Description and justification of the request

Description of specific change	Justification for this change
The program is being revised to meet the requirements for the yearlong residency required by the Arkansas Department of Elementary and Secondary Education. Previously, CATE students completed a spring only residency.	To meet the requirements for licensure by ADE DESE, students will begin their yearlong residency in the fall 2025 semester.
CATE 40203 Classroom Management will be removed from the program of study. The CATE students will enroll in SEED 40203 Classroom Management Concepts. SEED 40203 is a similar course.	The change is being made to maximize resources.
CATE 41006 Teaching Residency I is a new course. This course is the fall residency.	CATE students will begin the residency in the fall semester. This course is the fall residency course.
CATE 40612 Teaching Internship title was changed to Teaching Residency II.	We are moving away from the terms "internship" and "student teaching" and moving toward using

Description of specific change	Justification for this change
	the term "residency."

Upload attachments

[UARK Residency Handbook Sept 23 2024.docx](#)

[TEED 8 semester plan - Sept 23 2024 (1).docx](#)

[MOU District Educator Preparation Program Placement Agreement Updated F23.docx](#)

[CATEBS Cover Sheet.docx](#)

[BUED 8 semester proposed plan Sept 23 2024 Final.docx](#)

[CATE 41006 Fall 2025 (002).docx](#)

[FI24 SEED 40203 Classroom Mgmt Concepts.docx](#)

[CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx](#)

[FCSE 8 Semester Plan 2025 - 2026 Sept 23 2024 FINAL.docx](#)

[CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/15/24 10:39 am): clarified some language

Lisa Kulczak (lkulcza) (10/31/24 4:39 pm): Eliminated the statement "Stage I: Pre-CATE requirements: See PCATE catalog page for details.", as the Pre-Cate requirements will already display in the catalog for each concentration in CATEBS. Updated submitter information.

Lisa Kulczak (lkulcza) (11/04/24 9:55 am): ATTENTION REGISTRAR: Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/18/24 2:45 pm): Uploading LON.

Key: 113