

Date Submitted: 09/10/21 3:05 pm

Viewing: **PSPED : Special Education (Pre-Special Education)**

Last approved: 05/13/15 11:31 am

Last edit: 09/14/21 1:11 pm

Changes proposed by: suzannek

Catalog Pages Using
this Program

[Special Education \(SPED\)](#)

Submitter: User ID: **suzannek kuteza** Phone:
575-6210 575-6734

Program Status Active

Academic Level Undergraduate

Type of proposal **Preparation Major/Field of Study**

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Effective Catalog Year Fall 2022

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code PSPED

Degree Preparation

CIP Code

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 09/14/21 11:27 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 09/14/21 1:11 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

3. 09/28/21 5:52 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 09/28/21 5:57 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 09/29/21 8:26 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
6. 10/06/21 2:32 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 10/06/21 3:31 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 10/06/21 3:37 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 10/06/21 3:54 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review
10. 10/25/21 3:54 pm
Alice Griffin
(agriffin): Approved
for University

Course and Program
Committee

History

1. Sep 25, 2014 by Lisa Kulczak (lkulcza)
2. Sep 25, 2014 by Lisa Kulczak (lkulcza)
3. Mar 16, 2015 by Charlie Alison (calison)
4. May 13, 2015 by Charlie Alison (calison)

13.1001 - Special Education and Teaching, General.

Program Title

Special Education (Pre-Special Education)

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? **120**

Program Requirements and Description

Requirements

General Requirements

In addition to participating in interviews with faculty and providing a written statement candidates applying to the program must meet one requirement in each of the following skill areas:

Writing: a) 3.0 average in ENGL 1013 and ENGL 1023 within last 7 years; b) passing ACT/SAT/Praxis Core score in Writing; or c) Accuplacer Next Generation score of 251.

Math: (a) Earned B or higher in College Algebra or equivalent course within last 7 years, (b) passing ACT/SAT/Praxis score in Math, or (c) Accuplacer Next Generation score of 251.

Reading: (a) 3.0 Cumulative GPA, (b) passing ACT/SAT/Praxis Core score in Reading, or Accuplacer Next Generation score of 251.

~~Students must pass Praxis Core or ACT by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken after the student has completed 30 credit hours and upon completion of ENGL 1013, ENGL 1023, and MATH 1203. Enrollment for the spring semester, sophomore year is not permitted unless all three parts of Praxis Core are passed, and~~ All CIED courses must have a grade of "C" or higher. All SPED courses must have a "B" or higher prior to the student teaching semesters. No teaching methods courses may be taken by as self-paced (correspondence) courses.

Students **are cleared for** ~~must complete and successfully pass the criminal background check before beginning~~ field experiences in **their first year** ~~the schools in the fall semester~~ of the **program by registering with the Office of Teacher Education (see the Teacher Education Application Fee).** ~~sophomore year and every year as needed.~~ **This includes a criminal record and child maltreatment background checks.**

~~Application to the Special Education Professional Course of Study is made through the Teacher Education Office (see the Teacher Education Application Fee) in the fall semester of the sophomore year after completing the first 30 hours on the program of study. A maximum number of special education candidates will be accepted each year. Thus, admission is competitive and meeting minimum requirements does not automatically result in admission to the program. Candidates will be ranked according to the following: Praxis Core scores Cumulative GPA Criminal background check Interview~~ Continuation to senior year Teaching Internship block is based on **cumulative GPA and grades described above and positive teacher disposition reviews by faculty.** ~~the following:~~

~~Praxis II: Special Education: Core Knowledge and Applications scores Cumulative GPA~~ **Teacher License** ~~Criminal background check~~ ~~6. Licensure~~ requirements include the **following:** ~~following:~~

Consistent display of professional teaching disposition qualities as reviewed by faculty and school partners
Written support related to demonstrating special education practice-based competencies from participating school partners

~~Students must successfully complete the 2 semesters of Teaching Internship with a "B" or higher.~~ Students must have a cumulative GPA of 3.0 or **higher**

higher. **Students must pass all Division of Elementary and Secondary Education required examinations.**

~~Students must pass Praxis II: Special Education: Core Knowledge and Applications by meeting or exceeding the Arkansas Department of Education cut-off scores.~~

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program n/a

Scheduled Program Review Date n/a

Program Goals and Objectives

Program Goals and Objectives

n/a

Learning Outcomes

Learning Outcomes

n/a

Description and justification of the request

Description of specific change

Justification for this change

Description of specific change	Justification for this change
<p>Admission requirements have been fully articulated with specific application components required and evidence of competency across writing, reading, math specified.</p> <p>Specific language related to requirements for both successful completion of degree and licensure added.</p>	<p>This change is being made to address changes in accreditation requirements (i.e. CAEP and Division of Elementary and Secondary Education no longer requiring specific test scores) and need for program specific admission criteria communicated to applicants.</p> <p>Due to these changes a holistic review process is being instituted in order to provide applicants various ways to evidence competencies and eliminate the need for one standardized exam which we believe will support applicants from marginalized groups as well as those who are burdened by the cost of such tests. This process also includes interview with faculty, 3 letters of reference, and writing sample which are previously required.</p> <p>Information about requirements for successful completion of Masters and licensure makes clearer what are programmatic requirements and which requirements are specific to licensure/endorsement by the Arkansas Department of Education.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/14/21 1:06 pm): Corrected typo in program requirements on 1.a. and changed Arkansas Department of Education to Division of Elementary and Secondary Education with permission from submitter.

Alice Griffin (agriffin) (09/14/21 1:08 pm): Changed type of proposal from Major/Field of Study to Preparation.

Alice Griffin (agriffin) (09/14/21 1:09 pm): Updated submitter ID and phone number.

Alice Griffin (agriffin) (09/14/21 1:11 pm): Changed reason for modification to making minor changes. Since the type of proposal is a preparation field, this request will remain on campus for approval. The workflow already had an on campus workflow, so I took the liberty to make the change.

