Date Submitted: 11/17/24 7:20 pm

Viewing: **CHEDBS : Childhood Education, Bachelor of Science in Education**

Last approved: 11/17/22 9:18 am

Last edit: 12/18/24 5:07 pm

Changes proposed by: mimbeau

Catalog Pages Using
this Program
[Childhood Education (CHED)](#)

Submitter: User ID: mimbeau ~~msganio~~   Phone:
   575-3570 ~~575-2956~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree (making a net change of more
than 15 credit hours)--(LON)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2025

College/School Code
   College of Education and Health Professions (EDUC)

Department Code
   Department of Curriculum and Instruction (CIED)

In Workflow

1. **EDUC Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Undergraduate Council**
12. **Faculty Senate**
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 11/18/24 11:20 am Matthew Ganio (msganio):

Program Code	CHEDBS
Degree	Bachelor of Science in Education
CIP Code	

Approved for EDUC Dean Initial

2. 11/18/24 6:39 pm Jim Gigantino (jgiganti): Approved for Provost Initial

3. 12/03/24 3:44 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment

4. 12/03/24 3:51 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

5. 12/03/24 4:23 pm Doug Miles (dmiles): Approved for Institutional Research

6. 12/03/24 4:31 pm Suzanne Kucharczyk (suzannek): Approved for CIED Chair

7. 12/04/24 2:08 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

8. 12/04/24 2:12 pm Matthew Ganio (msganio): Approved for EDUC Dean

9. 12/04/24 4:01 pm Suzanne Kenner

(skenner): Approved for Global Campus

10. 12/04/24 4:20 pm Jim Gigantino (jgiganti): Approved for Provost Review

11. 12/13/24 6:11 pm Lisa Kulczak (lkulcza): Approved for Undergraduate Council

History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
2. Mar 18, 2015 by Charlie Alison (calison)
3. Mar 18, 2015 by Charlie Alison (calison)
4. Jun 9, 2015 by Lisa Kulczak (lkulcza)
5. Feb 15, 2016 by Charlie Alison (calison)
6. Nov 2, 2016 by Charlie Alison (calison)
7. May 24, 2018 by Charlie Alison (calison)
8. Jun 1, 2018 by Charlie Alison (calison)
9. May 21, 2019 by Denise Bignar (dbignar)

10. May 18, 2021 by
    Ketevan
    Mamiseishvili
    (kmamisei)
11. May 19, 2022 by
    Matthew Ganio
    (msganio)
12. Sep 29, 2022 by
    Charlie Alison
    (calison)
13. Nov 17, 2022 by
    Charlie Alison
    (calison)

13.1202 - Elementary Education and Teaching.

Program Title
    Childhood Education, Bachelor of Science in Education

Program Delivery
Method
    On Campus

                        Is this program interdisciplinary between two or more colleges or schools?
    No

                        Do the proposed changes impact any specific course(s) from another college or school?
    No

What are the total   120 ~~123~~
hours needed to
complete the
program?

Program Requirements and Description

Requirements
Stage II: Admission to the Childhood Education Program (CHED)
 Admission to the Childhood Education Program is competitive; not all applicants meeting the minimum
requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be
submitted by 11:59 p.m. Central Jan. 30.
The application process includes:

Submission of the application to teacher education (see the Teacher Education Application Fee) through the university-wide Teacher Education Support Page (see Razorback Educator Development Hub website) Office.

Submission of Childhood Education application.

Submission of transcripts for all coursework.

Submission of two letters of recommendation from college faculty regarding applicants' dispositions.

~~Oral Interview with Childhood Educationfaculty.~~Submission of passing score on Praxis II Multiple Subjects ~~Math, Reading, and Writing sections of the Praxis Core~~ Exam.

Current background check.

Stage III: Requirements for Program Continuation

Declaration of endorsement area of ESL, GT, Reading, or STEM.

Maintain a cumulative GPA of 3.0 or better.

Submission of Internship Application.

Oral interview with Elementary Education faculty and internship partner school faculty.

Maintain a current background check.

Earn a CPR card.

Passing score on Praxis II, Principles of Teaching and Learning for graduation. ~~Elementary Education: MultipleSubjects.All non-methods math, science, social studies and English Language Arts courses must be completed prior to senioryear.~~†All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

For licensure, students must continue in the Master of Arts in Teaching program, which has limited enrollment. Find out more about the M.A.T. Program in the Graduate Catalog.

Childhood Education Requirements

Students in the Childhood Education program must choose one of four concentrations: English as a Second Language Concentration, a Gifted and Talented Concentration, a Reading Concentration, or a STEM Concentration.

Dismissal based on Unethical or Unprofessional Behaviors from Childhood Education B.S.E. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

~~More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website.~~Students are cleared for field experiences in their first year ~~who have been dismissed on the basis~~ of the program by registering with ~~unethical or unprofessional conduct may appeal~~ the **Razorback Educator Development Hub** (see ~~program's handbook). decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.~~ This includes a criminal record and child maltreatment background checks.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Razorback Educator Development Hub ~~the Office~~ Office of Teacher Education website or the Teacher Education Support page.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

Are Similar Programs available in the area?	
No	
Estimated Student Demand for Program	NA
Scheduled Program Review Date	2026-2027
Program Goals and Objectives	
Learning Outcomes	

Description and justification of the request

Description of specific change	Justification for this change
Admission requirements were streamlined and course changes made to comply with requirements outlined by the Department of Elementary and Secondary Education. These revisions resulted in reducing the total number of hours needed for the Bachelor's degree.	We are revising the curriculum in all four concentrations to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.

Upload attachments

[CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (11/18/24 11:20 am): changed reason for modification

Lisa Kulczak (lkulcza) (12/03/24 11:19 am): Updated submitter information.

Lisa Kulczak (lkulcza) (12/03/24 3:47 pm): LON will need to be uploaded before this proposal goes to UC.

Lisa Kulczak (lkulcza) (12/05/24 2:46 pm): Adjusted reason for proposal to match that of the concentrations; this will ensure all the proposals move through workflow in tandem.

Lisa Kulczak (lkulcza) (12/09/24 12:01 pm): Uploading LON with Before and After documentation.

Key: 31