

Date Submitted: 11/27/24 10:00 am

Viewing: **AREDBFA-K-12 : Art Education: K-12 Teaching Concentration**

Last approved: 05/20/24 8:33 am

Last edit: 01/07/25 4:31 pm

Changes proposed by: nrgreen

Catalog Pages

Using this Program

[Art Education B.F.A. with K-12 Teaching Concentration School of Art \(ARTS\)](#)

Submitter:

User ID:

[nrgreen](#) [gdaugher](#)

Phone:

[3429](#) [5454](#)

Program Status

Active

Academic Level

Undergraduate

Type of proposal

Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year

Fall 2025

College/School Code

Fulbright College of Arts and Sciences (ARSC)

In Workflow

1. ARSC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. ARTS Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Division of Elementary and Secondary Education
19. Provost's Office-- Notification of

Department Code

School of Art (ARTS)

Program Code

AREDBFA-K-12

Degree

Bachelor of Fine Arts

CIP Code

Approval

20. Registrar Final

21. Catalog Editor
Final

Approval Path

1. 11/20/24 5:04 pm
Christopher
Schulte (cschulte):
Approved for
ARSC Dean Initial
2. 11/27/24 9:22 am
Lisa Kulczak
(lkulcza): Rollback
to Initiator
3. 11/27/24 10:20 am
Christopher
Schulte (cschulte):
Approved for
ARSC Dean Initial
4. 01/07/25 1:24 pm
Lisa Kulczak
(lkulcza):
Approved for
Director of
Curriculum
Review and
Program
Assessment
5. 01/07/25 4:31 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
6. 01/07/25 4:31 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board

7. 01/07/25 4:32 pm
Doug Miles
(dmiles):
Approved for
Institutional
Research
8. 01/08/25 10:41
am
Rachel Debuque
(rdebuque):
Approved for
ARTS Chair
9. 01/27/25 12:12
pm
Nik Rowan
(nrgreen):
Approved for
ARSC Curriculum
Committee
10. 01/27/25 12:47
pm
Christopher
Schulte (cschulte):
Approved for
ARSC Dean
11. 01/27/25 12:48
pm
Suzanne Kenner
(skenner):
Approved for
Global Campus
12. 01/28/25 9:01 am
Jim Gigantino
(jgiganti):
Approved for
Provost Review

History

1. May 28, 2019 by
Lisa Kulczak
(lkulcza)

- 2. Oct 2, 2019 by Lisa Kulczak (lkulcza)
- 3. Oct 2, 2019 by Lisa Kulczak (lkulcza)
- 4. Mar 4, 2020 by Lisa Kulczak (lkulcza)
- 5. Mar 4, 2020 by Charlie Alison (calison)
- 6. Mar 24, 2020 by Charlie Alison (calison)
- 7. Mar 8, 2021 by Karen Turner (kjvestal)
- 8. Nov 23, 2021 by ijyoon
- 9. Dec 14, 2021 by Ryan Cochran (rcc003)
- 10. Mar 19, 2024 by Gina Daugherty (gdaugher)
- 11. May 20, 2024 by Gina Daugherty (gdaugher)

13.1302 - Art Teacher Education.

Program Title

Art Education: K-12 Teaching Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120 ~~120-132~~ hours needed to complete the program?

Program Requirements and Description

Requirements

Admission

Students who wish to apply for admission to the K-12 Teaching Concentration residency ~~internship program in art education~~ must complete the following Stages: ~~Stages:~~

Stage I: Complete an evaluation for residency ~~internship~~. Students must also meet the following criteria to be cleared for the residency ~~internship~~:

Register through the Razorback Educator Development Hub Office of Teacher Education upon completion of ARED 10003 pre-education core courses for the purpose of background checks. ~~checks. After acceptance, candidates complete registration through the Teacher Education website. Please contact the Office of Teacher Education for more information at teach-ed@uark.edu.~~

Obtain a "C" or better in the following ~~pre-education~~ core courses: ARED 10003, (one of the following: CIED 30203 CIED 40203 or ARED 30103), ARED 31003 and CIED 30303.

~~ARED 10003, CIED 30203, and CIED 30303. Obtain a "C" or better in ARED 31003, ARED 30003, and ARED 40003. Register through the Office of Teacher Education upon completion of pre-education core courses for the purpose of background checks. After acceptance, candidates complete registration through the Teacher Education website. Please contact the Office of Teacher Education for more information at teach-ed@uark.edu.~~ Prior to enrollment in ARED 4760V (2nd residency semester) ARED 4760V Student Teaching in Art and ARED 47703, ARED 47703 Professional Development in Art Education, complete other degree requirements with a cumulative GPA of 2.50 or higher and a 3.0 in all School of Art coursework.

Obtain ~~departmental~~ clearance for residency ~~internship~~ based on successful completion of portfolio review, GPA and coursework requirements, an interview with Art Education faculty, and/or other specified recommendations by your program.

Stage II: Residency in Art Education (1st Semester)

~~Internship~~ Complete the 1st semester residency in art education one-semester internship at one elementary and one secondary placement at approved locations (270 hours) and enroll simultaneously in ARED 30003. ~~locations.~~

Complete two formal TESS observations, one at each placement site

Complete Praxis II requirements. See your advisor ~~adviser~~ for details.

Maintain a cumulative GPA of 2.5 or higher and a 3.0 in all School of Art coursework and obtain a 'C' or better in ARED 30003 and ARED 4760V.

Stage III: Residency in Art Education (2nd Semester)

Complete 2nd semester residency in art education at one elementary and one secondary placement at approved locations (5 days per week) and enroll simultaneously in ARED 47703.

Complete four formal TESS observations, two at each school placement site.

Students should always consult the Coordinator of Teacher Education for any licensure requirement changes. Students will not be licensed to teach in Arkansas until they have met all requirements for licensure as set forth by the Arkansas Department of Education.

Usually, ~~Usually~~ licensure in another state is facilitated by qualifying for a license in Arkansas. An application in another state must be made on the application from ~~form~~ of that state, which can be obtained by request from ~~from~~ the State Teacher Licensure office in the capital city. An official transcript should accompany the application. In many instances the applications are referred to the Coordinator of Teacher Education to verify program completion in teacher education.

Course Requirements

In addition to the requirements listed above for the Bachelor of Fine Arts in Art Education with a Concentration in K-12 Teaching, the following coursework is required for residency ~~internship~~ eligibility and degree completion.

ARED 49503	Special Topics in Art Education	3
<u>CIED 30203</u>	Survey of Exceptionalities	3
or <u>CIED 40203</u>	Teaching in Inclusive Secondary Settings	
or <u>ARED 30103</u>	Inclusive Art Pedagogy	
<u>CIED 30303</u>	Classroom Learning Theory	3
During the final semester, students will complete the following:		
<u>ARED 30003</u>	<u>Curriculum Design & Teaching Practices in Art Education (To be taken in first semester of residency along with ARED 4760V)</u>	<u>3</u>
<u>ARED 47703</u>	Professional Development in Art Education (To be taken in second semester of residency along with ARED 4760V)	3
<u>ARED 4760V</u>	Student Teaching in Art (To be taken twice in two consecutive semesters for 6 credit hours in the first semester and 9 credit hours in the second semester)	15
Total Hours		27

8-Semester Plan

Art B.F.A. in Art Education with a Concentration in K-12 Teaching

Eight-Semester Degree Program

Because this program requires admission to progress, it does not qualify for Students enrolling in the university's Eight-Semester Degree Program; however, students who qualify to finish a eight-semester degree in four years can follow the suggested order of classes below. plan should review the Eight-Semester Degree Completion Policy.

First Year	Units
	Fall Spring
<u>ENGL 10103</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹	3
Satisfies General Education Outcome 2.1: ¹	
<u>MATH 11103</u> Quantitative Reasoning (ACTS Equivalency = MATH 1113) or <u>MATH 11003</u> College Algebra (ACTS Equivalency = MATH 1103) or any MATH course numbered higher than MATH 11003	3
<u>ARTS 19139</u> Studio Foundation I	9
<u>General Electives</u>	<u>1</u> =
<u>ENGL 10203</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.2) ¹	3
<u>ARTS 19239</u> Studio Foundation II	9
Elementary II World Language or higher (depending on placement in sequence; otherwise, may take a general elective)	- 3
<u>Humanities State Minimum Core (Satisfies General Education Outcomes 3.2 and 4.1)</u> ¹	= <u>3</u>
Apply to B.F.A. in Art Education Program	
Year Total:	16 15

Second Year	Units
	Fall Spring
ARTS Focused Study Studio	3
ARTS Elective (exclusive of focused study studio)	3
Satisfies General Education Outcome 3.1: ¹	
<u>ARHS 20003</u> Art History Survey I (ACTS Equivalency = ARTA 2003) ² or <u>ARHS 21003</u> Art History Survey II (ACTS Equivalency = ARTA 2103)	3
<u>ARED 10003</u> Introduction to Art Education	3
Intermediate I world language or higher level	3 -
Obtain Clearance through the Office of Teacher Education	
Clearance includes passing scores on accepted basic skills assessments and cleared background checks.	

~~Students Must Be Accepted into the B.F.A. Program prior to the Final Year of Coursework~~

~~Students must be accepted into the B.A. Program prior to the final year of coursework~~

<u>ARED 31003 Diversity Theory & Pedagogy</u>	<u>3</u>	=	
ARTS Focused Study Studio			3
ARTS Elective (exclusive of focused study studio)			3
<u>ARHS 20003</u> Art History Survey I (ACTS Equivalency = ARTA 2003) ²			3
or <u>ARHS 21003</u> Art History Survey II (ACTS Equivalency = ARTA 2103)			
<u>PSYC 20003</u> General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3 and meets Social Science State minimum core and satisfies General Education Outcome 3.3) ¹			3
ARED 31003 Diversity Theory & Pedagogy	-		3
<u>Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4)¹</u>			<u>4</u>
<u>OBTAIN CLEARANCE THROUGH THE OFFICE OF TEACHER EDUCATION</u>			
<u>(clearance includes cleared background checks).</u>			
Year Total:			15 16

Third Year			Units
			FallSpring
ARTS Focused Study Studio			3
ARED 30003 Curriculum Design & Teaching Practices in Art Education (Satisfies General Education Outcome 1.2)⁺	3	-	
Science Lecture/Lab State Minimum Core Course (Satisfies General Education Outcome 3.4)⁺	4	-	
SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)⁺	3	-	
PHIL 20003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcomes 3.2 and 5.1)⁺	3	-	
<u>ARTS Elective (exclusive of focused study studio)</u>	<u>3</u>	=	
<u>CIED 30303 Classroom Learning Theory</u>	<u>3</u>	=	
<u>Social Science State Minimum Core (Satisfies General Education Outcome 3.3)¹</u>	<u>3</u>	=	
<u>U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)¹</u>	<u>3</u>	=	
ARTS Focused Study Studio			3
<u>ARTS Elective (exclusive of focused study)</u>	=		<u>3</u>
<u>CIED 30203</u> Survey of Exceptionalities			3
or <u>CIED 40203</u> Teaching in Inclusive Secondary Settings			
or <u>ARED 30103</u> Inclusive Art Pedagogy (ARED 30103 is a Service Learning course)			
<u>ARHS 49303</u> Contemporary Art (or ARHS 30000+ Elective)			3
CIED 30303 Classroom Learning Theory⁺	-		3
Science Lecture/Lab State Minimum Core Course (Satisfies General Education Outcome 3.4)¹			4
Year Total:			15 16

Fourth Year	Units	
	Fall	Spring
ARHS 30000+ Elective or ARHS 49303 Contemporary Art	3	
ARHS Art History Upper-level Elective or ARHS 49303 Contemporary Art	3	-
ARED 49503 Special Topics in Art Education	3	-
Social Sciences State Minimum Core (Satisfies General Education Outcome 5.1) ¹	3	
Social Sciences State Minimum Core (Satisfies General Education Outcomes 3.3 and 4.1)¹	3	-
<u>ARED 30003 Curriculum Design & Teaching Practices in Art Education</u>	<u>3</u>	=
<u>ARED 4760V Student Teaching in Art</u>	<u>6</u>	=
<u>COMPLETE ART (K-12) LICENSURE TEST</u>		
ARED 40003 Community Art (Satisfies General Education Outcome 6.1)⁴	-	3
ARTS Elective (exclusive of focused study studio)	-	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)⁴	-	3
PHIL 44003 Philosophy of Art	-	3
General Electives	-	4
<u>ARED 47703 Professional Development in Art Education (Satisfies General Education Outcome 6.1)</u>	=	<u>3</u>
<u>ARED 4760V Student Teaching in Art</u>	=	<u>9</u>
<u>NOTE: For K-12 Arkansas Art Teacher Certification, the student must complete the necessary Praxis exam and Online Professional Development required by the Arkansas Department of Education (prior or concurrent with enrollment in ARED 476V).</u>		
Year Total:	15	12

Fifth Year	Units	
	Fall	Spring
ARED 47703 Professional Development in Art Education	3	-
ARED 4760V Student Teaching in Art	9	-
Year Total:		

Total Units in Sequence: 120

¹
Students must complete the [State Minimum Core](#) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

²
Students completing the Bachelor of Fine Arts may substitute [ARHS 20003](#) or [ARHS 21003](#) to satisfy the content covered in the Fine Arts University/State Core Requirement.

~~State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.~~

Are Similar Programs available in the area?

No

Estimated Student 50-75 ~~24~~Demand for
ProgramScheduled 2025-2026 ~~2022~~Program Review
DateProgram Goals and
Objectives

Program Goals and Objectives

The reconfigured art education program will offer a Bachelor of Fine Arts degree in Art Education with two concentration options: K-12 Teaching, focused on Arkansas state teacher certification, and Community Practice, for art education practice in community-based institutions. Both concentrations will prepare students to be critical thinkers, interdisciplinary and cross-disciplinary collaborators, artistic practitioners, knowledgeable of a historically diverse cultural representation of art/visual culture and philosophical and critical approaches to analyzing and understanding art/visual culture, and be able to apply current art education theory to practice, including contemporary concepts and applications for developing curriculum and teaching art in an inclusive and diverse world. The program content is in compliance with Arkansas State Frameworks, the National Art Education Association, and the National Association of Schools of Art and Design.

Learning Outcomes

Learning Outcomes

Many career opportunities are available for those with a BFA in art education. They may involve teaching art or a variety of educational possibilities. The K-12 Teaching concentration graduates will often choose employment in elementary, middle, junior and high schools in the state of Arkansas or other states with comparable certification requirements.

Other teaching options available for the Community Practice concentration will be able to choose from a variety of art teaching and service occupations in social and cultural settings outside of the traditional K-12 education system. There are opportunities in art and art-related museums, community arts centers, hospitals, prisons, recreation centers, government agencies, mental health centers, and other government and privately funded programs for youth, adults and older adults. Art Education graduates may also enter careers besides teaching. There are professional positions available with art journals, government agencies, art material suppliers, art galleries, and art centers. Additional opportunities exist in art foundations, museum services, firms that develop art teaching materials, cultural services, and in art therapy.

General learning outcomes for students completing the B.F.A. degree in Art Education are to be able to:

- Apply general historical and contemporary concepts and theories of art education as well as

Learning Outcomes

foundational theories of child development and educational philosophy to practice in schools or other places in the community.

- Identify and delineate art procedures and effective instructional strategies based on observations.
- Design and present hands-on activities that can be used in both public schools and community settings with inclusive and diverse groups of students.
- Develop detailed art curriculum that compliments the current Arkansas public school curriculum frameworks and integrates art with other subject areas.
- Write age-appropriate learning objectives and plan assessment.
- Teach lesson(s) developed for public schools and/or community settings.
- Display an understanding of basic art vocabulary and be able to apply theoretical knowledge to art education.
- Integrate visual culture theories, art history, aesthetics, and criticism into art lessons.
- Use a variety of art materials.
- Access online and library resources for curriculum development.

Description and justification of the request

Description of specific change	Justification for this change
Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes.	Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes.

Upload attachments

- [AREDBFA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)
- [AREDBFA Before and After.pdf](#)
- [_ARED IHE Protocol Major Revision Add One-Year Supervised Residency_EEF.pdf](#)
- [ARED Coversheet for Program Approvals Sp24_EEF.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (11/22/24 4:39 pm): Per conversation with dean's office/department, adjusting effective date to Fall 2025. Uploaded revised LON with dates inserted; department is finalizing DESE paperwork to be uploaded next week. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly

Lisa Kulczak (lkulcza) (11/27/24 9:22 am): Rollback: Per discussion with dean's office.

Lisa Kulczak (lkulcza) (01/07/25 1:19 pm): Per conversation with dean's office, added notation that ARED 47703 satisfies GELO 6.1 (currently in approval process for this). Uploaded necessary DESE paperwork and verified both have updated "Before and After" documentation now that both concentrations are at 120 hours.

Gina Daugherty (gdaugher) (01/07/25 4:31 pm): Updated workflow to include teacher licensure steps.

Key: 686