

Program Change Request

Date Submitted: 11/05/21 12:07 pm

Viewing: **SNEDBA : Spanish Education, Bachelor of Arts in Teaching**

Last approved: 05/19/21 6:48 pm

Last edit: 11/08/21 4:25 pm

Changes proposed by: fbowles

Catalog Pages Using
this Program
[Spanish Education \(SNED\)](#)

Submitter: User ID: **fbowles kmamisei** Phone:
575-3035 575-3781

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 11/08/21 8:50 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 11/08/21 4:25 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

SNEDBA

Degree

Bachelor of Arts in Teaching

CIP Code

and Program

Assessment

3. 11/09/21 8:57 pm

Gina Daugherty

(gdaugher):

Approved for

Registrar Initial

4. 11/10/21 10:24 am

Doug Miles

(dmiles): Approved

for Institutional

Research

5. 11/10/21 12:56 pm

Ed Bengtson

(egbengts):

Approved for CIED

Chair

6. 12/01/21 2:15 pm

Matthew Ganio

(msganio):

Approved for EDUC

Curriculum

Committee

7. 12/01/21 2:50 pm

Jeannie Hulen

(jhulen): Approved

for ARSC Dean

8. 12/01/21 3:21 pm

Matthew Ganio

(msganio):

Approved for EDUC

Dean

9. 12/01/21 3:31 pm

Suzanne Kenner

(skenner): Approved

for Global Campus

10. 12/01/21 4:36 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for
Provost Review
11. 12/20/21 8:29 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee

History

1. Aug 24, 2018 by
Freddie Bowles
(fbowles)
2. May 19, 2021 by
Ketevan
Mamiseishvili
(kmamisei)

13.1205 - Secondary Education and Teaching.

Program Title

Spanish Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name

Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program? 120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — [CIED 1013](#), [CIED 1003](#), and [CIED 2083](#) — ~~[CIED 2173](#)~~ — prior to a student entering the individual programs of study the following fall term.

The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except [SEED 3283](#) below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 3283](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Spanish Education Requirements

| | | |
|-------------------------------------------------------------------------|--------------------------------------------------------------------|-----|
| Pre-Spanish Education requirements | | |
| University Core (State Minumun Core) | | 35 |
| Courses specifically required for the Spanish Education B.A.T. prograqm | | |
| <u>ENGL 1013</u> | Composition I (ACTS Equivalency = ENGL 1013) | |
| <u>ENGL 1023</u> | Composition II (ACTS Equivalency = ENGL 1023) | |
| <u>MATH 1203</u> | College Algebra (ACTS Equivalency = MATH 1103) (or higher) | |
| <u>COMM 1023</u> | Communication in a Diverse World 1 | |
| <u>SPAN 2003</u> | Intermediate Spanish I (ACTS Equivalency = SPAN 2013) | |
| Additional Pre-Spanish Education requirements 1 | | 9 |
| <u>CIED 1013</u> | Introduction to Education | |
| <u>CIED 1003</u> | Introduction to Technology in Education | |
| <u>CIED/ENGL-2173</u> | <u>Literacy in America</u> | |
| <u>CIED 2083</u> | <u>Innovation and Creativity in Daily Practice</u> | |
| Eductional Requirements 1 | | 31 |
| <u>EDST 3223</u> | American Educational History | |
| <u>CIED 3033</u> | Classroom Learning Theory | |
| <u>CIED 4023</u> | Teaching in Inclusive Secondary Settings | |
| or <u>CIED 3023</u> | Survey of Exceptionalities | |
| <u>CIED 4285</u> | Teaching Experience | |
| <u>CIED 4403</u> | Understanding Cultures in the Classroom | |
| <u>SEED 3283</u> | Teaching Experiences in Education | |
| <u>SEED 4022</u> | Classroom Management Concepts | |
| <u>SEED 4063</u> | Disciplinary and Interdisciplinary Literacies in Education | |
| <u>SEED 4443</u> | Methods of Teaching Foreign Language K-12 | |
| <u>SEED 4523</u> | Instructional Practices in Teaching Foreign Language | |
| Spanish Language Content | | 33 |
| <u>CIED 4013</u> | Capstone Course for Foreign Language Licensure | |
| <u>SPAN 2013</u> | Intermediate Spanish II (ACTS Equivalency = SPAN 2023) | |
| or <u>SPAN 2123</u> | Spanish for Heritage Speakers I | |
| <u>SPAN 3003</u> | Advanced Spanish | |
| or <u>SPAN 3123</u> | Spanish for Heritage Speakers II | |
| <u>SPAN 3033</u> | Conversation and Composition | |
| <u>SPAN 3103</u> | Cultural Readings | |
| <u>SPAN 3113</u> | Introduction to Literature | |
| <u>SPAN 4003</u> | Advanced Grammar | |
| or <u>SPAN 4123</u> | Spanish for Heritage Speakers III | |
| <u>SPAN 4623</u> | Advanced Proficiency in Spanish | |
| SPAN electives (9 hours at 4000-level) | | |
| General Electives | | 12 |
| Total Hours | | 120 |

1 Complete all content and pedagogy courses with a grade of "C" or better, except [SEED 3283](#), which requires a grade of "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website](#) or the [Teacher Education Support page](#).

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Spanish Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year

Units

FallSpring

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) 3

[MATH 1203](#) College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education 3

Outcome 2 1)

Outcome 2.1)

| | |
|--------------------------------------------------------------------------------------------------------------------------------|-------|
| Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1 | 3 |
| <u>SPAN 2003</u> Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Satisfies General Education Outcomes 3.2 and 4.1) | 3 |
| <u>CIED 1013</u> Introduction to Education | 3 |
| <u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) | 3 |
| Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1 | 4 |
| <u>COMM 1023</u> Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1) | 3 |
| <u>SPAN 2013</u> Intermediate Spanish II (ACTS Equivalency = SPAN 2023) or <u>SPAN 2123</u> Spanish for Heritage Speakers I | 3 |
| <u>CIED 1003</u> Introduction to Technology in Education | 3 |
| Year Total: | 15 16 |

Second Year

Units
FallSpring

| | |
|-------------------------------------------------------------------------------------------|----------|
| Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)1 | 3 |
| Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1 | 3 |
| <u>SPAN 3103</u> Cultural Readings (or higher) | 3 |
| <u>SPAN 3003</u> Advanced Spanish or <u>SPAN 3123</u> Spanish for Heritage Speakers II | 3 |
| <u>CIED/ENGL 2173 Literacy in America</u> | 3 - |
| <u>CIED 2083 Innovation and Creativity in Daily Practice</u> | 3 |
| U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) | 3 |
| Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1 | 4 |
| <u>SPAN 3033</u> Conversation and Composition (or higher) | 3 |
| <u>SPAN 3113</u> Introduction to Literature (or higher) | 3 |
| <u>EDST 3223</u> American Educational History | 3 |
| Year Total: | 15 16 |

Third Year

Units
FallSpring

| | |
|--------------------------------------------------------------------------------------------------------------------------------|---|
| 4000-level SPAN elective | 3 |
| <u>SPAN 4003</u> Advanced Grammar or <u>SPAN 4123</u> Spanish for Heritage Speakers III | 3 |
| General Elective | 3 |
| <u>CIED 4403</u> Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1) | 3 |
| <u>SEED 4063</u> Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1) | 3 |
| 4000-level SPAN elective | 6 |
| <u>CIED 3033</u> Classroom Learning Theory | 3 |
| <u>SEED 4022</u> Classroom Management Concepts | 3 |

| | |
|---------------------------------------------------------------------------------------------------------------------------|------------|
| SEED 4022 Classroom Management Concepts | 4 |
| General Elective | 3 |
| Year Total: | 15 14 |
| Fourth Year | Units |
| | FallSpring |
| SPAN 4623 Advanced Proficiency in Spanish | 3 |
| CIED 4013 Capstone Course for Foreign Language Licensure | 3 |
| SEED 4443 Methods of Teaching Foreign Language K-12 | 3 |
| SEED 3283 Teaching Experiences in Education | 3 |
| CIED 4023 Teaching in Inclusive Secondary Settings (CIED 4023 is an online course offered every semester) | 3 |
| or CIED 3023 Survey of Exceptionalities | |
| SEED 4523 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1) | 3 |
| CIED 4285 Teaching Experience | 5 |
| General Electives | 6 |
| Year Total: | 15 14 |
| Total Units in Sequence: | 120 |

1Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, Harding, SAU, UAFS, UALR, UCA

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program 3

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

| Description of specific change | Justification for this change |
|---------------------------------------|--------------------------------------|
| Delete ENGL/CIED 2173 | Replace with CIED 2083 |

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/08/21 10:07 am): Revised submitter ID and contact information.

Alice Griffin (agriffin) (11/08/21 4:24 pm): Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE.

Alice Griffin (agriffin) (11/08/21 4:25 pm): This minor program change will require campus approval due to the request impacting another college.