

Date Submitted: 10/27/25 10:16 am

Viewing: **ELELBS : Elementary Education, Bachelor of Science in Education**

Last approved: 06/09/25 8:38 am

Last edit: 02/23/26 4:16 pm

Changes proposed by: suzannek

Catalog Pages Using
this Program

[Elementary Education B.S.E.](#)
[Elementary Education \(ELEL\)](#)

Submitter: User ID: [suzannek](#) ~~mimbeau~~ Phone:
[6210 3570](#)

Program Status Active

Academic Level Undergraduate

Type of proposal Educator Licensure Program

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year Fall 2026

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code ELELBS

Degree Bachelor of Science in Education

CIP Code

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Division of Elementary and Secondary Education
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 10/19/25 10:17 pm
Matthew Ganio
(msganio): Rollback to Initiator

2. 10/24/25 5:44 pm
Matthew Ganio
(msganio): Rollback
to Initiator
3. 10/27/25 1:48 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
4. 11/03/25 7:58 am
Jim Gigantino
(jgiganti): Rollback
to EDUC Dean Initial
for Provost Initial
5. 11/03/25 8:32 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
6. 11/03/25 9:17 am
Jim Gigantino
(jgiganti): Approved
for Provost Initial
7. 11/25/25 9:32 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
8. 12/01/25 4:44 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
9. 12/01/25 6:35 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board

10. 12/02/25 10:26 am
Doug Miles
(dmiles): Approved
for Institutional
Research
11. 12/05/25 9:13 am
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
12. 01/07/26 2:06 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
13. 01/07/26 2:50 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
14. 01/07/26 3:05 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
15. 01/08/26 4:53 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
16. 01/26/26 1:56 pm
Lisa Kulczak
(lkulcza): Rollback to
University Teacher
Education Board for
Undergraduate
Council
17. 02/17/26 4:48 pm
Jennifer Beasley
(jgbeasle):
Approved for

University Teacher
Education Board

18. 02/17/26 5:06 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
19. 02/23/26 4:10 pm
Lisa Kulczak
(lkulcza): Approved
for CIED Chair
20. 02/23/26 4:11 pm
Lisa Kulczak
(lkulcza): Approved
for EDUC
Curriculum
Committee
21. 02/23/26 4:12 pm
Lisa Kulczak
(lkulcza): Approved
for EDUC Dean
22. 02/23/26 4:12 pm
Lisa Kulczak
(lkulcza): Approved
for Global Campus
23. 02/23/26 4:14 pm
Lisa Kulczak
(lkulcza): Approved
for Provost Review
24. 02/23/26 4:17 pm
Lisa Kulczak
(lkulcza): Approved
for Undergraduate
Council

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)

2. Mar 20, 2015 by
Charlie Alison
(calison)
3. Mar 1, 2017 by
Denise Bignar
(dbignar)
4. May 21, 2019 by
hkindall
5. May 18, 2021 by
Ketevan
Mamiseishvili
(kmamisei)
6. May 19, 2022 by
mimbeau
7. Mar 13, 2023 by
Gina Daugherty
(gdaugher)
8. May 22, 2024 by
Gina Daugherty
(gdaugher)
9. May 23, 2024 by
Gina Daugherty
(gdaugher)
10. Oct 4, 2024 by Jean
Mitchell (jem03)
11. Jun 9, 2025 by
mimbeau

13.1202 - Elementary Education and Teaching.

Program Title

Elementary Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Stage II: Admission to the Elementary Licensure B.S.E.

~~Admission to the Elementary Licensure Program is competitive; not all applicants who meet the minimum requirements will be admitted to the program.~~ Applications to the Elementary Licensure (ELEL) program must be submitted by January 31, Jan.

~~30.~~ The application process includes:

Submission of the application to teacher education through the university-wide Teacher Education Support Page (see Razorback Educator Development Hub website)

Submission of Elementary Education application

Submission of transcripts for all coursework

Submission of two letters of recommendation from college faculty regarding applicants' dispositions

Submission of passing scores ~~score~~ on the Praxis II Elementary Education: Multiple Subjects Exam Multiple Subjects

Current background check

Stage III: Requirements for Program Continuation and Student Teaching/Internship

Maintain a cumulative GPA of 3.0 or better

Submission of Internship Application

Passing score on teaching audition

~~Oral interview with Elementary Education and internship partner school faculty~~ Maintain a current background check

Earn a CPR card

This B.S.E. ~~Passing score on Praxis II, Principles of Learning and Teaching for graduation This B.S.E.~~ (4-year) degree includes two semesters (fall and spring) of residency (student teaching) in a local public elementary or middle school. Senior-level students must therefore attend full-time.

Requirements for students seeking teacher licensure: Students seeking a license or endorsement must apply through the Razorback Educator Development Hub and complete criminal record and child maltreatment background check. In addition to the requirements of their degree program students must pass all Arkansas Division of Elementary and Secondary Education examinations and licensure specific requirements. More information is found on the Razorback Educator Development Hub.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <https://teacher-education.uark.edu/licensure/index.php>.

†All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of

[CIED 41703](#) Residency I and [CIED 42906](#) Advanced Residency II.

Elementary Education Requirements

Pre-Elementary Education (PELED) requirements [†]

State Minimum Core		35
Courses specifically required for EEL program		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103)	
or MATH 11103	Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
BIOL 10103 & BIOL 10101	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
or BIOL 10004	Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)	
GEOL 11103 & GEOL 11101	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture) and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
or HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
GEOG 11103	Human Geography (ACTS Equivalency = GEOG 1113)	
or ANTH 10203	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
HIST 11193	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	
or HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
PLSC 20003	American National Government (ACTS Equivalency = PLSC 2003)	
ENGL 11103	World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	
or ENGL 11203	World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)	
Additional PELED requirements (28 hours)		
CIED 10003	Introduction to Technology in Education	3
CIED 10103	Introduction to Education	3
SPCH 10003	Public Speaking (ACTS Equivalency = SPCH 1003)	3
or COMM 23203	Interpersonal Communication	
MATH 22103	Survey of Mathematical Structures I	3
MATH 22203	Survey of Mathematical Structures II [†]	3

<u>COMM 12303</u>	Media, Community and Citizenship	3
or <u>PHIL 20003</u>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or <u>PHIL 21003</u>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
or <u>PHIL 22003</u>	Logic (ACTS Equivalency = PHIL 1003)	
or <u>PHIL 31003</u>	Ethics and the Professions	
or <u>PSYC 20003</u>	General Psychology (ACTS Equivalency = PSYC 1103)	
<u>PHYS 10304</u>	Physics for Elementary Education Majors [†]	4
or <u>ASTR</u> <u>20003/20001</u>	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or <u>STEM 41004</u>	Astronomy for Educators	
or <u>GEOL</u> <u>11203/11201</u>	Earth Science (ACTS Equivalency = GEOL 1124 Lecture)	
or <u>ENSC</u> <u>10003/10001</u>	Environmental Science	
or <u>CHEM</u> <u>12103/12101</u>	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
or <u>PHYS</u> <u>10243/10241</u>	Physics and Human Affairs	
<u>HIST 33803</u>	Arkansas and the Southwest (or any 3hr Arkansas history course) ^{1,†}	3
<u>CIED 30303</u>	Classroom Learning Theory	3
Elementary Education (57 hours)		
To be completed following admission to EEL program:		
<u>CIED 30203</u>	Survey of Exceptionalities [†]	3
<u>CIED 30503</u>	<u>The Emerging Adolescent</u>	<u>3</u>
<u>CIED 31103</u>	Emergent Literacy [†]	3
<u>CIED 31203</u>	Primary Mathematics Methods in the K-6 Classroom [†]	3
<u>CIED 31303</u>	Integrated Social Studies for the K-6 Classroom [†]	3
<u>STEM 31403</u>	Teaching Science in the Elementary Grades [†]	3
<u>CIED 34503</u>	Developmental Literacy [†]	3
<u>CIED 40003</u>	Elementary Seminar [†]	3

CIED 41203	Literacy Assessment and Interventions in the Elementary Classroom[±]	3
<u>CIED 41403</u>	Curriculum Design and Applications of Instructional Practice [†]	3
<u>CIED 41303</u>	<u>Assessment and Instruction</u>	<u>3</u>
<u>CIED 41503</u>	Learner Centered Classroom Management [†]	3
<u>CIED 41703</u>	Residency I ²	3
<u>CIED 41803</u>	Instruction and Assessment of Writing [†]	3
<u>CIED 41903</u>	Intermediate Math Methods	3
CIED 42003	Advanced Seminar	3
<u>CIED 42906</u>	Advanced Residency II	6
<u>CIED 44003</u>	Understanding Cultures in the Classroom	3
<u>CIED 45303</u>	Reading Comprehension Through Children's and Adolescent Literature [†]	3
<u>STEM 40303</u>	Introduction to STEM Education [†]	3
Total Hours		120

†

Complete all requirements with grade 'C' or better unless otherwise noted.

1

Or any 3-hour Arkansas history course.

2

Must have a grade of "B" or better for graduation.

Dismissal based on Unethical or Unprofessional Behaviors from Elementary Education B.S.E. Program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics](#), [Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority

and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

Students are cleared for field experiences in their first year of the program by registering with the **Razorback Educator Development Hub** (see ~~program's handbook~~). This includes a criminal record and child maltreatment background checks.

-More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Razorback Educator Development Hub website.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the **Student Grievances and Appeals section of the Undergraduate Catalog of Studies.**

Elementary Education B.S.E.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year

Units

FallSpring

[ENGL 10103](#) Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)¹ 3

[MATH 11003](#) College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)¹ 3

or [MATH 11103](#) Quantitative Reasoning (ACTS Equivalency = MATH 1113)

Satisfies General Education Outcome 3.4:¹

[PSYC 20003](#) General Psychology (ACTS Equivalency = PSYC 1103) 3

or [PHIL 20003](#) Introduction to Philosophy (ACTS Equivalency = PHIL 1103)

or [PHIL 21003](#) Introduction to Ethics (ACTS Equivalency = PHIL 1003)

or [PHIL 22003](#) Logic (ACTS Equivalency = PHIL 1003)

or [PHIL 31003](#) Ethics and the Professions

or [COMM 12303](#) Media, Community and Citizenship

[CIED 10103](#) Introduction to Education 3

[SPCH 10003](#) Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 3 and 5.1)¹

or [COMM 23203](#) Interpersonal Communication

[ENGL 10203](#) Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)¹ 3

[HIST 20003](#) History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2)¹ 3

or [HIST 20103](#) History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)

Satisfies General Education Outcome 4.1:¹

[HIST 11193](#) Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) 3

or [HIST 11293](#) Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

Satisfies General Education Outcome 3.4:¹

[GEOL 11103](#) Physical Geology (ACTS Equivalency = GEOL 1114 Lecture) 4

& [GEOL 11101](#) Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)

Satisfies General Education Outcome 3.1:¹

Any Fine Art Core 3

Year Total: 15 16

Second Year

Units

FallSpring

[CIED 10003](#) Introduction to Technology in Education 3

GEOG 11103 Human Geography (ACTS Equivalency = GEOG 1113)	3
or ANTH 10203 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	3
or ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)	
MATH 22103 Survey of Mathematical Structures I	3
PHYS 10304 Physics for Elementary Education Majors	4
or GEOL 11203/11101 Earth Science (ACTS Equivalency = GEOL 1124 Lecture)	
or ASTR 20003/20001 Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or STEM 41004 Astronomy for Educators	
or ENSC 10003/10001 Environmental Science	
or CHEM 12103/12101 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
or PHYS 10243/10241 Physics and Human Affairs	
PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcome 3.3) ¹	3
MATH 22203 Survey of Mathematical Structures II	3
CIED 30303 Classroom Learning Theory	3
HIST 33803 Arkansas and the Southwest (or any 3hr Arkansas history course)	3
BIOL 10103 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4
& BIOL 10101 Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
or BIOL 10004 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)	
Year Total:	16 16
Third Year	Units
	FallSpring
CIED 44003 Understanding Cultures in the Classroom	3
CIED 31103 Emergent Literacy	3
CIED 31203 Primary Mathematics Methods in the K-6 Classroom	3
CIED 41503 Learner Centered Classroom Management	3
STEM 40303 Introduction to STEM Education	3
CIED 41803 Instruction and Assessment of Writing (Satisfies General Education Outcome 6.1)¹	- 3
CIED 34503 Developmental Literacy	3
CIED 31303 Integrated Social Studies for the K-6 Classroom	3
STEM 31403 Teaching Science in the Elementary Grades	3
CIED 41903 Intermediate Math Methods	3
CIED 30503 <u>The Emerging Adolescent</u>	= 3
Year Total:	15 15
Fourth Year	Units
	FallSpring
CIED 41703 Residency I ^{2,3}	3
CIED 30203 Survey of Exceptionalities	3 -
CIED 40003 Elementary Seminar	3

CIED 45303 Reading Comprehension Through Children's and Adolescent Literature (Satisfies General Education Outcome 3.2) ¹	3
CIED 41403 Curriculum Design and Applications of Instructional Practice	3
CIED 41303 Assessment and Instruction	<u>3</u> =
CIED 42003 Advanced Seminar	- 3
CIED 41203 Literacy Assessment and Interventions in the Elementary Classroom	- 3
CIED 42906 Advanced Residency II	6
CIED 30203 Survey of Exceptionalities	= <u>3</u>
CIED 41803 Instruction and Assessment of Writing	= <u>3</u>
Year Total:	15 12

Total Units in Sequence: 120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2

Must have a grade of "B" or better for graduation.

3

Infant and Child CPR card must be earned prior to fall Senior year.

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

Program Goals and Objectives

The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content

Learning Outcomes

knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.

2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.

3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.

4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Add CIED 30503 Emerging Adolescent to the program of study in place of CIED 42003 Advanced Seminar. Removed CIED 41203 Literacy Assessment and Intervention and replaced with CIED 41303 Assessment and Instruction. Edited link to Code of Ethics for Arkansas Educators. Admission information updated based on previously approved process/requirements and language clarified to support student understanding.	CIED 30503 Emerging Adolescent supports teacher candidates in applying middle school concepts for their K-6 grade licensure program (middle grades includes grades 4-6). Re-arrange existing program of study courses in the sequence due to CIED 30503 needing to be in the third year where CIED 42003 was in the 4th year. CIED 41303 replaces CIED 41203 in the program revisions approved in Spring 2025 but were missed in the previous update because of changes in course numbers.

Upload attachments

[K6 ELEM ELEL BSE Licensure Protocol Oct 2025 \(2\).pdf](#)

[Coversheet_K6 ELEM ELEL BSE Licensure Protocol Oct 2025 \(2\).pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/19/25 10:17 pm): Rollback: Typically, swapping out a class in a teacher licensure program means the licensure paperwork needs to be updated (e.g., the matrix). Let me know if I'm mistaken.

Matthew Ganio (msganio) (10/24/25 5:44 pm): Rollback: This change is reflected in the 8-semester plan but not the plan of study: Add CIED 30503 Emerging Adolescent to the program

of study in place of CIED 42003 Advanced Seminar. Also in the justification, I think you mean 41203, not 41703. Please correct and re-submit.

Matthew Ganio (msganio) (10/27/25 1:47 pm): split coversheet to separate document.

Jim Gigantino (jgiganti) (11/03/25 7:58 am): Rollback: Rollback as per Matt Ganio

Matthew Ganio (msganio) (11/03/25 8:32 am): edits made per conversation with the dept head.

Lisa Kulczak (lkulcza) (11/25/25 9:12 am): Updated reason for proposal; because there are changes to admission requirements, this will need campus approval. And since this is a licensure program, it will need UTEB and DESE approval. Workflow adjusted accordingly.

Lisa Kulczak (lkulcza) (01/26/26 1:56 pm): Rollback: Despite approval at the UTEB step in workflow, determination made that this proposal was never addressed at a UTEB meeting; rolling back for consideration on their February 2026 agenda.

Lisa Kulczak (lkulcza) (02/23/26 10:40 am): Administratively moving this forward to Faculty Senate, now that UTEB has approved this proposal. See agenda item 5a. on the January 23, 2023, Undergraduate Council agenda.

Lisa Kulczak (lkulcza) (02/23/26 4:16 pm): This last approval restores the proposal to the correct step in workflow (approval at January 23, 2026 Undergraduate Council, to be moved directly to Faculty Senate after UTEB approval).