

New Program Proposal

Date Submitted: 10/20/21 3:43 pm

Viewing: **EDSTBS-MXED : Educational Studies: Mixed Educational Environments Concentration**

Last edit: 11/18/21 11:43 am

Changes proposed by: rjhutchi

Submitter: 5561	User ID: rjhutchi	Phone:
Program Status	Active	
Academic Level	Undergraduate	
Type of proposal	Concentration	
Select a reason for this new program	Adding New Concentration	
Effective Catalog Year	Fall 2022	
College/School Code	College of Education and Health Professions (EDUC)	
Department Code	Department of Curriculum and Instruction (CIED)	
Program Code	EDSTBS-MXED	
Degree	Bachelor of Science in Education	
CIP Code		

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/21/21 1:33 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 11/01/21 2:47 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

3. 11/03/21 11:29 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
4. 11/03/21 11:38 am
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 11/03/21 11:44 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
6. 11/03/21 3:06 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 11/03/21 3:33 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 11/03/21 3:54 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 11/03/21 4:11 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review
10. 11/19/21 4:32 pm
Alice Griffin
(agriffin): Approved
for University

13.0101 - Education, General.

Program Title

Educational Studies: Mixed Educational Environments Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 18
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Mixed Educational Environments Concentration

CDIS 2253	Introduction to Communicative Disorders	3
or PBHL 2663	Terminology for the Health Professions	
or RESM 2853	Leisure and Society	
or HDFS 2603	Rural Families and Communities	
or SCWK 2133	Introduction to Social Work	
HRWD 3123	Career Development	3
or PBHL 3443	Introduction to Public Health	
or PBHL 3633	First Responder-First Aid	
or PBHL 3643	Public Health Program Planning and Evaluation	
or PBHL 3663	Principles and Practice of Mental Health Promotion	
or PBHL 4643	Multicultural Health	
or SCWK 3013	Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
or SCWK 3193	Human Diversity and Social Work	
or SCWK 3233	Contemporary Issues in Juvenile Justice	
or SCWK 3633	Child Welfare: 21st Century Perspectives	

EDST 3913	Formal Classroom Internship in Education	3
EDST 3003	Formative Readings for Cultural Education	3
EDST 3923	Informal Based or Outdoor Internship in Education	3
EDST 4933	Capstone Seminar and Final Internship in Education	3
Total Hours		18

8-Semester Plan

Educational Studies - Mixed Educational Environments B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1)	3
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Science - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
CIED 1013 Introduction to Education or PHED 1003 The Physical Education Profession: An Overview	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
EDST 3003 Formative Readings for Cultural Education	3
CDIS 2253 Introduction to Communicative Disorders or PBHL 2663 Terminology for the Health Professions or RESM 2853 Leisure and Society or HDFS 2603 Rural Families and Communities or SCWK 2133 Introduction to Social Work	3
Elective	9
	15 15

Year Total:	15	15
Third Year	Units	
	Fall	Spring
EDST 3113 Legal Developments in Education	3	
EDST 3203 Multicultural Education Issues	3	
EDST 3333 Children's & Young Adult Literature in Educational Settings	3	
CNEC 3053 The Helping Relationship	3	
or CNEC 4003 Classroom Human Relations Skills		
CIED 3033 Classroom Learning Theory	3	
EDST 3223 American Educational History		3
EDST 3913 Formal Classroom Internship in Education		3
EDST 4113 Teaching and Funding Outdoor & Informal Education		3
CIED 3023 Survey of Exceptionalities		3
Elective		3
Year Total:	15	15
Fourth Year	Units	
	Fall	Spring
EDST 3923 Informal Based or Outdoor Internship in Education	3	
EDST 4213 Religion, Education, & Religious Education	3	
HRWD 3123 Career Development	3	
or PBHL 3443 Introduction to Public Health		
or PBHL 3633 First Responder-First Aid		
or PBHL 3643 Public Health Program Planning and Evaluation		
or PBHL 3663 Principles and Practice of Mental Health Promotion		
or PBHL 4643 Multicultural Health		
or SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy		
or SCWK 3193 Human Diversity and Social Work		
or SCWK 3233 Contemporary Issues in Juvenile Justice		
or SCWK 3633 Child Welfare: 21st Century Perspectives		
Elective		6
EDST 399V Special Topics in Educational Studies		3
EDST 4003 Philosophy of Education (Satisfies General Education Outcome 5.1)		3
EDST 4933 Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1) ¹		3
Elective		6
Year Total:	15	15
Total Units in Sequence:	120	
1 EDST 4933 includes 100 hours of internship and 20 hours of coursework		

Program Costs

No change in program costs associated with this change in the EDST program for this concentration.

Library Resources

No change in library resources associated with this change in the EDST concentration.

Instructional

Facilities

No change in instructional facilities needed with this change in the EDST concentration.

Faculty Resources

No change in faculty resources with this change in the EDST concentration.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
EDSTBS - Educational Studies, Bachelor of Science in Education
EDST-M - Educational Studies Minor

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 100

Scheduled Program Review Date 2026

Program Goals and Objectives

Program Goals and Objectives
The goal of the mixed educational environments concentration of the Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Learning Outcomes

Learning Outcomes

Learning Outcomes

The educational studies mixed educational environments concentration program s is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current educational needs in both formal and informal educational settings.

The goals of the mixed educational environments concentration is to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in either formal (classroom based) education or informal (non-classroom based) educational settings.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and Justification for this request

Description of request	Justification for request
This is original EDST plan moved to a concentration to accommodate the offering the EDST online plan for para-professionals without having to develop a duplicate degree offering with new course numbers.	This is original EDST plan moved to a concentration to accommodate the offering the EDST online plan for para-professionals without having to develop a duplicate degree offering with new course numbers.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/25/21 10:50 am): Changed total hours field from 120 to 18 to reflect only the total hours needed for the concentration.

Alice Griffin (agriffin) (11/01/21 2:46 pm): Uploaded revised documentation.

Alice Griffin (agriffin) (11/04/21 9:45 am): Removed duplicate parentheses from fourth year spring for the general education comments.

Alice Griffin (agriffin) (11/04/21 9:48 am): Removed EDST 3313 from options of CNED 3053 or CNED 4003 in fall of third year eight semester plan. This course does not appear in overall program requirements. It is only listed with the PARA concentration courses.

Alice Griffin (agriffin) (11/04/21 2:07 pm): Removed attachments. This concentration only requires campus approval. The EDSTBS CIM block contains the supporting documentation for the off campus approval process.

Alice Griffin (agriffin) (11/18/21 11:43 am): Corrected minor typo on description and justification.

Key: 884