

Date Submitted: 09/22/22 3:00 pm

Viewing: **SSEDBA : Social Studies Education, Bachelor of Arts in Teaching**

Last approved: 04/25/22 2:29 pm

Last edit: 10/07/22 3:34 pm

Changes proposed by: cgoering

Catalog Pages Using this Program

[Social Studies Education \(SSED\)](#)

Submitter: 575-3035 User ID: fbowles Phone:

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year: Fall 2023

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: SSEDBA

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. WCOB Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 09/23/22 12:56 pm
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/29/22 12:54 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

Degree Bachelor of Arts in Teaching

CIP Code

3. 09/29/22 3:41 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
4. 09/30/22 11:05 am
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 09/30/22 11:26 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
6. 10/05/22 2:45 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 10/05/22 11:35 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
8. 10/06/22 5:20 am
Alan Ellstrand
(aellstra): Approved
for WCOB Dean
9. 10/06/22 10:51 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
10. 10/06/22 10:52 am
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 10/06/22 11:02 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

12. 10/28/22 3:45 pm
 Alice Griffin
 (agriffin): Approved
 for Undergraduate
 Council

History

1. Aug 24, 2018 by
 Freddie Bowles
 (fbowles)
2. May 20, 2021 by
 Ketevan
 Mamiseishvili
 (kmamisei)
3. Apr 25, 2022 by
 Matthew Ganio
 (msganio)

13.1205 - Secondary Education and Teaching.

Program Title

Social Studies Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)
Walton College of Business (WCOB)

What are the total
 hours needed to
 complete the
 program?

120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — [CIED 1013](#), [CIED 1003](#), and [CIED 2083](#) — prior to a student's entering the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by [deadlines statement on the Office of Teacher Education website](#). **January 30:**

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during [the time period stated on the Office spring semester of Teacher Education website](#). **sophomore year:** This includes completing and passing the criminal background [check](#).*

check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores. Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*

Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except [SEED 3283](#) below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 3283](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful internship admission interview with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Social Studies Education Requirements

Pre-Social Studies Education requirements

University Core (State Minimum Core)

35

Courses specifically required for the Social Studies Education B.A.T. program

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 1113	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	
HIST 1123	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
Additional Pre-Social Studies Education requirements ¹		9
CIED 1013	Introduction to Education	
CIED 1003	Introduction to Technology in Education	
CIED 2083	Innovation and Creativity in Daily Practice	
Educational Requirements ¹		31
EDST 3223	American Educational History	
or HIST 4893	Senior Capstone Seminar	
CIED 3033	Classroom Learning Theory	
CIED 4023	Teaching in Inclusive Secondary Settings	
SEED 4063	Disciplinary and Interdisciplinary Literacies in Education	
CIED 4285	Teaching Experience	
CIED 4403	Understanding Cultures in the Classroom	
SEED 3283	Teaching Experiences in Education	
SEED 4022	Classroom Management Concepts	
SEED 4103	Methods of Teaching Secondary Social Studies I	
SEED 4113	Teaching History, Government and Economics	
Social Studies Content ¹		39
Social Science electives (6 hours of 3000-level) ²		
Social Science electives (9 hours of 4000-level) ²		
ECON 2143	Basic Economics: Theory and Practice	
GEOS 1123	Human Geography (ACTS Equivalency = GEOG 1113)	
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	

GEOS 2003	World Regional Geography (ACTS Equivalency = GEOG 2103)
HIST 4583	Arkansas in the Nation
or HIST 3383	Arkansas and the Southwest
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)
6 hours Social Studies Diversity core chosen from courses below:	
HIST 3233	African American History to 1877
HIST 3243	African American History Since 1877
HIST 3093	Women in U.S. History
HIST 3263	History of the American Indian
HIST 3303	U.S. Immigration History
HIST 3313	Latinos and Latinas in the U.S.
PLSC 3263	Latino Politics
PLSC 3293	Black Politics
PLSC 4323	Racial Identity, Politics, and Public Policy
PLSC 4333	Southern Politics
PLSC 4593	Islam and Politics
PLSC 3853	American Foreign Policy
General Electives	6
Total Hours	120

1

All professional education courses and content courses must have a grade "C" or better, except [SEED 3283](#), which must have a "B" or better.

2

A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 3000- and 4000-level Social Science electives.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website](#) or the [Teacher Education Support page](#). Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Social Studies Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

	Units	
	Fall	Spring
First Year		
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Humanities State Minimum Core (Satisfies General Education Outcome 3.2) ¹	3	
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcome 3.2, 3.3, and 4.2)	3	
CIED 1013 Introduction to Education		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹		4
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)		3
HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.2)		3
CIED 1003 Introduction to Technology in Education		3
Year Total:	15	16

Second Year

Units

	Units
	FallSpring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) ¹	3
HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)	3
GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113)	3
or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
GEOS 2003 World Regional Geography (ACTS Equivalency = GEOG 2103) (Satisfies General Education Outcome 4.1)	3
CIED 2083 Innovation and Creativity in Daily Practice	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹	4
General Elective	3
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcomes 3.3 and 4.2)	3
SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013) (Satisfies General Education Outcome 3.3)	3
Social Studies Diversity course ²	3
Year Total:	15 16
Third Year	Units
	FallSpring
HIST 4583 Arkansas in the Nation	3
or HIST 3383 Arkansas and the Southwest	
ECON 2143 Basic Economics: Theory and Practice	3
SEED 4063 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3
Social Studies Diversity course ²	3
CIED 4403 Understanding Cultures in the Classroom	3
3000-level Social Science elective ³	6
4000-level Social Science elective ³	3
EDST 3223 American Educational History	3
or HIST 4893 Senior Capstone Seminar	
SEED 4022 Classroom Management Concepts	2
CIED 3033 Classroom Learning Theory	3
Year Total:	15 17
Fourth Year	Units
	FallSpring
4000-level Social Science elective ³	6
SEED 4103 Methods of Teaching Secondary Social Studies I	3
SEED 3283 Teaching Experiences in Education	3
CIED 4023 Teaching in Inclusive Secondary Settings (or elective)	3
CIED 4023 Teaching in Inclusive Secondary Settings (or elective)	3
SEED 4113 Teaching History, Government and Economics (Satisfies General Education Outcome 6.1)	3

CIED 4285 Teaching Experience

5

Year Total:

15 11

Total Units in Sequence:

120

1

Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2

Chosen from Social Studies Diversity core program list.

3

A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 3000- and 4000-level Social Science electives.

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, UAFS, UALR, UAPB, UCA, Williams Baptist

Why is the Program
needed if offered at
other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student 8

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and
Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Eliminated the Praxis Core requirement.	No longer required.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/29/22 12:54 pm): ATTENTION: Due to changes to the admission policy, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley.

Alice Griffin (agriffin) (10/06/22 4:38 pm): Changed reason for making the modification from "minor changes that qualify for the shortened approval workflow" to "Making Minor Changes to an Existing Degree..." to clarify why the change is going through the campus committees. The approval workflow was already established to follow the campus approval process, so no changes need to the workflow.

Alice Griffin (agriffin) (10/07/22 2:38 pm): Edited deadline statement in first paragraph per request by submitter.

Alice Griffin (agriffin) (10/07/22 3:34 pm): Edited item 1 under the application process as requested by submitter.

Key: 647