In Workflow

2. Director of

1. EDUC Dean Initial

and Program

Assessment

3. Registrar Initial

4. Institutional

Research

5. EDUD Chair

 6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus

Curriculum Review

Date Submitted: 09/12/23 8:23 am

Viewing: EDUC Honors : EDUC College Honors

Requirements

Last approved: 03/15/23 1:43 pm

Last edit: 09/12/23 8:23 am

Changes proposed by: mfey

Catalog Pages Using this Program <u>College of Education and Health Professions</u>

					9. Provost Review
Submitter:	User ID:	mfey	Phone:	575-4538	10. Undergraduate
Program Status	Active				Council
					11. Faculty Senate
Academic Level	Undergrad	uate			12. Provost Final
Type of proposal	Policy				13. Registrar Final
Select a reason for this modification Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours,					14. Catalog Editor Final
admission/graduation requirements, Focused Studies or Tracks)					Approval Path
Effective Catalog Year	Fall 2024				1. 09/13/23 8:20 am Matthew Ganio
College/School Code College of Education and Health Professions (EDUC)				(msganio):	
Department Code					Approved for EDUC
Department Code Department of Education Dean (EDUD)					Dean Initial
Department of Education Dean (EDOD)					2. 09/14/23 2:29 pm
Program Code	EDUC Hone	ors			Lisa Kulczak
Program Title				(Ikulcza): Approved	
					for Director of
					Curriculum Review
					and Program
					Assessment
					3. 09/18/23 7:51 am
					Gina Daugherty
					(gdaugher):
					Approved for
					Registrar Initial

https://nextcatalog.uark.edu/programadmin/

Program Management

- 4. 09/18/23 1:35 pm Doug Miles (dmiles): Approved for Institutional Research
- 5. 09/18/23 2:04 pm Matthew Ganio (msganio): Approved for EDUD Chair
- 6. 10/04/23 2:20 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
- 7. 10/04/23 2:54 pm Matthew Ganio (msganio): Approved for EDUC Dean
- 8. 10/04/23 2:57 pm Suzanne Kenner (skenner): Approved for Global Campus
- 9. 10/04/23 4:40 pm Jim Gigantino (jgiganti): Approved for Provost Review
- 10. 10/27/23 5:27 pm Lisa Kulczak (Ikulcza): Approved for Undergraduate Council

History

- May 12, 2016 by Denise Bignar (dbignar)
- 2. Mar 19, 2018 by mfey
- 3. May 21, 2019 by mfey

 4. May 16, 2020 by mfey
5. Mar 15, 2023 by mfey

EDUC College Honors Requirements

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

Program Requirements and Description

Requirements

Honors Program

The College of Education and Health Professions (COEHP) Honors Program is designed for students who value and want to be challenged by an exceptional educational experience and intensively focus their studies. The program creates and supports an academic environment of intellectual adventure and provides a carefully integrated and demanding curriculum. The rewards are immense: high academic achievement; involvement in undergraduate research; academic distinction of *summa cum laude, magna cum laude,* or *cum laude* and confirmation of an honors degree on the student's transcript; and recognition at commencement.

The mission of the Honors Program is to: establish and maintain an honors community of learning that is intellectually rigorous, personally and culturally enriching, and fosters learning and discovery through independent and collaborative inquiry; allow students to be creative, inquisitive and innovative; support student research and experiential learning; support student academic ventures through mentoring, travel funding, and research support; provide the opportunity to present work at undergraduate research symposia; challenge students to connect the classroom with the larger world by expanding social and cultural experiences and promoting leadership, and prepare students for admission to and success within graduate and professional schools in the United States and abroad.

Benefits of participating in the Honors Program include: small class sizes, close contact with talented faculty, opportunity for independent study that counts toward the requirements of the Honors Program, special academic counseling and priority registration, increased confidence and skill in writing, honors housing, Latin Honors designation on transcript, enhanced career opportunities, and increased advantages for graduate or professional school applicants.

Admission to the University of Arkansas Honors College assures automatic admission to the COEHP Honors Program for incoming freshmen. The student can apply for admission electronically through the <u>Honors College website</u>. The following are admission criteria for students seeking admission to the COEHP Honors Program:

Entering Freshmen

Please visit the <u>Honors College section</u> of the catalog to view the admission criteria for new freshmen.

Students Applying as Continuing or Transfer

(within and outside the University of Arkansas)

3.5 or greater cumulative GPA

Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester.

Applications will not be accepted from students who are within three full semesters of anticipated graduation date.

Expectations

At the end of each academic semester, the COEHP Honors Program will review academic records of all enrolled COEHP Honors students. A student's cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on <u>warning probation</u> for one academic <u>semester</u>. semester: At that time, the student is strongly encouraged to remove any honors courses from their schedule. At the end of the probationary period if the student's cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program and the student must remove any Honors courses from their schedule. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program and the student must remove any Honors courses from their schedule. At the end of the student's cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the <u>cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program; if the</u> <u>cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program.</u>

All COEHP honors students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at the University of Arkansas will be permanently removed from the COEHP Honors Program without the ability to reapply. The student may appeal the decision to the University's Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

Honors Degrees

The College of Education and Health Professions is dedicated to providing programs designed to meet the Honors student's needs. To achieve this aim, the college faculty has developed the COEHP Honors Program — an honors program for students of superior academic talent. Students successfully completing the COEHP Honors Program will receive the following academic accolades:

GPA of 3.9 or greater – *summa cum laude* GPA of 3.7 or greater – *magna cum laude* GPA of 3.5 or greater – *cum laude*

Requirements for COEHP Honors Program: Requirements for the COEHP Honors Program include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student's program of study (except in situations as described in the following paragraphs), including the Honors Tutorial (<u>3901H or PHED 3991H</u>) (3901H) and 3 hours of Honors <u>Thesis/Project</u> Thesis (498VH), which may be split across multiple semesters. With prior approval from the student's academic adviser and

Program Management

the COEHP Honors Program, graduate level courses may be counted toward the 10 honors hours within the student's program of study.

Nursing students shall complete <u>NURS 3842H</u> in place of the Honors Tutorial (3901H). Non-nursing students who choose to complete their Honors thesis/project with a nursing faculty mentor shall also complete NURS 3842H in place of the Honors Tutorial (3901H). A nursing student who is completing their Honors thesis/project with a faculty mentor outside of their major or outside of COEHP shall complete NURS 3842H, but will still be required to complete 4 hours of thesis courses in their mentor's home department/program.

For Exercise Science students, Honors Research Methods in Exercise Science (EXSC 3723H) may be substituted for the Honors Tutorial (3901H).

For Public Health students, Honors Research Methods in Public Health (<u>PBHL 3723H</u>) may be substituted for the Honors Tutorial (3901H).

Students who wish to complete the Honors thesis/project with a COEHP faculty mentor outside of their major should enroll in the Honors Tutorial and Honors Thesis courses that correspond with the faculty member's department/program; these hours shall be counted toward the 10 hour requirement. Students who wish to complete the Honors thesis/project with a non-COEHP faculty mentor should accumulate a minimum of 4 hours of Honors research/independent study courses that correspond with the faculty mentor's department/program; these hours shall be counted toward the 10 hour requirement. Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer Honors credit satisfy part of the 18 hour requirement. For more information about the COEHP Honors Program or to complete an application form, please visit <u>coehphonors.uark.edu</u>.

Description of specific change Justification for this change Change of terminology from probation to warning for GPAs To avoid confusion with status of academic probation between 3.0-3.5 Removal of text regarding removing honors courses when on Policy was not enforced so removing from catalog warning or when dismissed from honors Addition of PHED 3991H as an option for honors thesis tutorial Due to split of KINS major into EXSC and PHED, thesis courses were also split into EXSC and PHED versions. Because PHED 3903 already existed as a class and 3901 was not a lab component for that class, the thesis tutorial for this alpha code had to be changed to a different number. Correcting name of 498VH This course has long been called "Honors Thesis/Project" but this was not reflected in the catalog

Description and justification of the request

Upload attachments

Reviewer Comments