

Date Submitted: 10/26/21 1:30 pm

Viewing: **EDSTBS : Educational Studies, Bachelor of Science in Education**

Last approved: 12/10/20 2:28 pm

Last edit: 11/09/21 3:17 pm

Changes proposed by: rjhutchi

Catalog Pages Using
this Program

[Educational Studies B.S.E.](#)

[Educational Studies \(EDST\)](#)

Submitter: User ID: rjhutchi Phone:
575-5561 5561

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 10/21/21 1:33 pm
Matthew Ganio

Program Code EDSTBS
 Degree Bachelor of Science in Education
 CIP Code

- (msganio):
 Approved for EDUC
 Dean Initial
2. 10/21/21 2:34 pm
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for
 Provost Initial
3. 10/25/21 11:45 am
 Alice Griffin
 (agriffin): Rollback
 to Initiator
4. 10/27/21 9:38 am
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean Initial
5. 10/27/21 10:27 am
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for
 Provost Initial
6. 11/01/21 2:47 pm
 Alice Griffin
 (agriffin): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
7. 11/03/21 11:29 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
8. 11/03/21 11:38 am
 Doug Miles
 (dmiles): Approved

- for Institutional
Research
9. 11/03/21 11:44 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
10. 11/03/21 3:06 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
11. 11/03/21 3:35 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
12. 11/03/21 3:55 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
13. 11/03/21 4:13 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review
14. 11/19/21 4:33 pm
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)

2. Mar 2, 2015 by rjhutchi
3. May 9, 2016 by rjhutchi
4. Mar 1, 2017 by rjhutchi
5. Sep 6, 2017 by Lisa Kulczak (lkulcza)
6. May 1, 2018 by rjhutchi
7. May 24, 2018 by Lisa Kulczak (lkulcza)
8. May 21, 2019 by rjhutchi
9. Dec 10, 2020 by Karen Turner (kjvestal)

13.0101 - Education, General.

Program Title

Educational Studies, Bachelor of Science in Education

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No ~~Yes~~

What are the total 120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate’s degree a path towards bachelors’ degree completion as a necessary requirement to earn their Arkansas teaching license. The State of Arkansas requires an accredited bachelor’s degree for all public pK-12 teachers. No specific bachelor’s degree major is required, but a bachelor’s degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs.

Maximum Class Size **25**
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other
Interaction Methods

Electronic Bulletin Boards (Blackboard) and Video Chat (Zoom or Blackboard Collaborate)

Percent Online
100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
N/A

Estimate Costs of the **45,000**
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Educational Studies (EDST) requirements

University Core (State Minimum Core) *		35
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) 1	
Educational Base Courses		
CIED 1013	Introduction to Education	3
or PHED 1003	The Physical Education Profession: An Overview	
CIED 3023	Survey of Exceptionalities	3
CIED 3033	Classroom Learning Theory	3
CNED 3053	The Helping Relationship	3
or CNED 4003	Classroom Human Relations Skills	
ENGL-2173	Literacy in America	3
EDIS-2253	Introduction to Communicative Disorders	3
or PBHL-2663	Terminology for the Health Professions	
or RESM-2853	Leisure and Society	
or SCWK-2133	Introduction to Social Work	
or HDFS-2603	Rural Families and Communities	
HRWD-3123	Career Development	3
or PBHL-3443	Introduction to Public Health	
or PBHL-3633	First Responder-First Aid	
or PBHL-3643	Public Health Program Planning and Evaluation	
or PBHL-3663	Principles and Practice of Mental Health Promotion	
or PBHL-4643	Multicultural Health	
or SCWK-3013	Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
or SCWK-3193	Human Diversity and Social Work	
or SCWK-3233	Contemporary Issues in Juvenile Justice	
or SCWK-3633	Child Welfare: 21st Century Perspectives	
Experiential Courses (9 hours)		
EDST-3913	Formal Classroom Internship in Education	3
EDST-3923	Informal Based or Outdoor Internship in Education	3

EDST 4933	Capstone Seminar and Final Internship in Education	3
Elective Hours		
Upper Level Electives-2		15
or 3 hours elective if PARA		
<u>EDST 3113</u>	Legal Developments in Education	3
<u>EDST 3203</u>	Multicultural Education Issues	3
<u>EDST 3223</u>	American Educational History	3
<u>EDST 3333</u>	Children's & Young Adult Literature in Educational Settings	3
<u>EDST 399V</u>	Special Topics in Educational Studies	3
or EDST Program Coordinator-Approved Upper-Level Elective		
<u>EDST 4003</u>	Philosophy of Education	3
<u>EDST 4113</u>	Teaching and Funding Outdoor & Informal Education	3
<u>EDST 4213</u>	Religion, Education, & Religious Education	3
Elective Hours		31
Concentration hours (see below for specific courses)		18
Lower Level Electives-2		16
Total Hours		120

* For courses, go to the [University Core](#) requirements.

1 Pre-requisite for [CIED 3033](#), [CNED 3053](#), and [CNED 4003](#).

2 Of the 31 remaining credit hours, 15 hours must be upper-level (3000/4000) courses. The remaining General Electives 16 hours, may be at any level and any course offered university-wide.

8-Semester Plan

Educational Studies B.S.E. Eight-Semester Plan Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy for university requirements of the program.

First Year	Units
	Fall Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3 -
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3 -
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4 -
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3 -
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3 -
CIED 1013 Introduction to Education	- 3
or PHED 1003 The Physical Education Profession: An Overview	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	- 3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	- 3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	- 3
Lower Level Elective 1	- 2

Year Total:

Year Total:

Second Year

Units

FallSpring

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3	-
Science - State Minimum Core with lab (Satisfies General Education Outcome 3.4)	4	-
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3	-
Lower Level Electives ¹	5	-
ENGL 2173 Literacy in America	-	3
CDIS 2253 Introduction to Communicative Disorders or PBHL 2663 Terminology for the Health Professions or RESM 2853 Leisure and Society or HDFS 2603 Rural Families and Communities or SCWK 2133 Introduction to Social Work	-	3
Lower Level Electives ¹	-	9
Year Total:		

Third Year

Units

FallSpring

EDST 3113 Legal Developments in Education	3	-
EDST 3203 Multicultural Education Issues (Satisfies General Education Outcome 4.1)	3	-
EDST 3333 Children's & Young Adult Literature in Educational Settings (Satisfies General Education Outcome 1.2)	3	-
CNED 3053 The Helping Relationship or CNED 4003 Classroom Human Relations Skills	3	-
CIED 3033 Classroom Learning Theory	3	-
EDST 3223 American Educational History	-	3
EDST 3913 Formal Classroom Internship in Education	-	3
EDST 4113 Teaching and Funding Outdoor & Informal Education	-	3
CIED 3023 Survey of Exceptionalities	-	3
Upper Level Elective ²	-	3
Year Total:		

Fourth Year

Units

FallSpring

EDST 3923 Informal Based or Outdoor Internship in Education	3	-
EDST 4213 Religion, Education, & Religious Education	3	-
HRWD 3123 Career Development or PBHL 3443 Introduction to Public Health or PBHL 3633 First Responder-First Aid	3	-

or PBHL 3643 Public Health Program Planning and Evaluation	
or PBHL 3663 Principles and Practice of Mental Health Promotion	
or PBHL 4643 Multicultural Health	
or SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
or SCWK 3193 Human Diversity and Social Work	
or SCWK 3233 Contemporary Issues in Juvenile Justice	
or SCWK 3633 Child Welfare: 21st Century Perspectives	
Upper Level Elective2	6 -
EDST 399V Special Topics in Educational Studies	- 3
EDST 4003 Philosophy of Education (Satisfies General Education Outcome 5.1)	- 3
EDST 4933 Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1)	- 3
Upper Level Electives2	- 6
Year Total:	

Total Units in Sequence: 0

- 1 Any 1000 or 2000 level course meets this requirement.
- 2 Any 3000 or 4000 level course meets this requirement.
- 3 EDST 4933 includes 100 hours of internship and 20 hours of coursework.

Are Similar Programs available in the area?

No

Estimated Student 100

Demand for Program

Scheduled Program **2026-2027** ~~2020~~

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The goal of the BSE in Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Learning Outcomes

Learning Outcomes

Learning Outcomes

Learning outcomes include the acquisition of knowledge to effectively perform in both formal and informal educational settings; multiple internship experiences to acquire future job/career experience; and a comprehensive understanding of education as a multi-/interdisciplinary field including the study of politics, economics, sociology, psychology, religion, history, and pedagogy.

Description and justification of the request

Description of specific change	Justification for this change
Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.	The EDST program was approached by the Arkansas Department of Elementary & Secondary Education based on producing previous high quality graduates that had completed DESE approved alternative licensure programs. By providing EDST course via online delivery, EDST program enrollment will become more secure and also establish a footprint in working with active para-professionals in school districts throughout the State of Arkansas.

Upload attachments

[EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Support.pdf](#)

[EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Notification.pdf](#)

[EDSTBS - Curriculum Revision and Distance Delivery - Curriculum.docx](#)

[EDSTBS - Curriculum Revision and Distance Delivery - Letter of Endorsement.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/21/21 1:32 pm): Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus,

Matthew Ganio (msganio) (10/21/21 1:33 pm): Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus.

Alice Griffin (agriffin) (10/25/21 11:45 am): Rollback: Please review correspondence sent on 10/25/2021 for recommended edits.

Alice Griffin (agriffin) (10/28/21 10:20 am): Worked with program director and associate dean to revise attachments. Renamed documents to match BOT naming convention and uploaded.

Alice Griffin (agriffin) (11/04/21 2:05 pm): Uploaded revised copies of the LON and Curriculum on behalf of the college (to include revisions to two course titles).

Alice Griffin (agriffin) (11/09/21 3:17 pm): Replaced defined need document with letter of endorsement sent from the department.

