

A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 03/19/24 11:11 am

Viewing: **SPANBA : Spanish, Bachelor of Arts**

Last approved: 12/21/23 11:01 am

Last edit: 03/19/24 11:11 am

Changes proposed by: nrgreen

Catalog Pages Using
this Program

- [Spanish B.A.](#)
- [World Languages, Literatures, and Cultures \(WLLC\)](#)

End Catalog

Fall 2025

No new students
admitted after:

In Workflow

1. ARSC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. WLLC Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 03/19/24 11:40 am
Christopher Liner

- (liner): Approved for
ARSC Dean Initial
2. 03/19/24 3:02 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
3. 04/23/24 12:49 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 04/23/24 7:22 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 04/23/24 12:32 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 04/23/24 1:14 pm
Linda Jones
(lcjones): Approved
for WLLC Chair
7. 04/30/24 11:37 am
Nik Rowan
(nrgreen): Approved
for ARSC Curriculum
Committee
8. 04/30/24 12:33 pm
Christopher Liner
(liner): Approved for
ARSC Dean
9. 04/30/24 12:34 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 04/30/24 4:03 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Feb 2, 2015 by
Donna Draper
(ddraper)
3. May 20, 2019 by
Ryan Cochran
(rcc003)
4. Aug 12, 2019 by Lisa
Kulczak (lkulcza)
5. May 29, 2023 by
Ryan Cochran
(rcc003)
6. Dec 21, 2023 by
Gina Daugherty
(gdaugher)

Spring 2025

Allow students in
program to complete
through:

Spring 2031

Number of students
still enrolled:

77

Courses Deleted as a
result of this action:

How will students in
the deleted program
be accommodated?

Students will be allowed to complete the current SPAN BA through Spring 2031. Movement forward with the WLLCBA concentration in Spanish will not be impacted as students will continue to pursue the same coursework under the new umbrella major.

How will funds from the deleted program be reallocated?

Not applicable.

Deactivation attachments

[SPANBA - Deletion - Ltr of Notification.pdf](#)

[SPANBA phase out.docx](#)

Justification for this request

The department is proposing the deletion of six independent majors in conjunction with a proposal to consolidate those under one Bachelor of Arts degree in World Languages, Literatures, and Cultures. The existing majors in Classical Studies, Arabic, French, German, Italian, and Spanish will become concentrations within the new degree, thus allowing students to continue pursuing degrees in those languages and in Classical Studies (which includes Greek and Latin). Therefore, the department requests the deletion of the Bachelor of Arts in Spanish to accommodate this new structure.

Submitter:	User ID: yongko	Phone: 575-5252
Program Status	Active	
Academic Level	Undergraduate	
Type of proposal	Major/Field of Study	
Are you adding a concentration?	No	
Are you adding or modifying a track?	No	
Are you adding or modifying a focused study?	No	
Effective Catalog Year	Fall 2025	
College/School Code	Fulbright College of Arts and Sciences (ARSC)	
Department Code	Department of World Languages, Literatures and Cultures (WLLC)	
Program Code	SPANBA	
Degree	Bachelor of Arts	
CIP Code		

16.0905 - Spanish Language and Literature.

Program Title

Spanish, Bachelor of Arts

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

We propose to add a fully online delivery method to our existing SPANBA program. This is an extension of our fully online Spanish minor, which is part of the online Interdisciplinary Studies major (IDST) currently available at the University of Arkansas.

We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.

The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.

Maximum Class Size 20
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online
100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
N/A

Estimate Costs of the \$20,000
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

The following credit hour requirements must be met (refer to [Degree Completion Program Policy](#) for additional information). In addition, the Fulbright College Writing Requirement may be satisfied by a term paper or other written work submitted in a Spanish (SPAN) course numbered at the 3000-level or higher, to be approved by the chair of the department.

State minimum core requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their

academic advisor.

State Minimum Core	35
Six credit hours of language-related courses to be fulfilled by completing six credit hours of a single world language different than the major, or six credit hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 31703 , WLLC 40203 , or WLLC 40303), or classical studies (CLST) courses.	6
15 credit hours in Spanish (SPAN) courses numbered at the 3000-level or higher with a minimum grade of "C" in each course, including:	15
SPAN 30003 Advanced Spanish ¹	
SPAN 30303 Conversation and Composition	
SPAN 31003 Cultural Readings	
or SPAN 31203 Spanish for Heritage Speakers II	
SPAN 31103 Introduction to Literature	
SPAN 40003 Advanced Grammar	
or SPAN 41203 Spanish for Heritage Speakers III	
12 credit hours in Spanish (SPAN) electives (SPAN) numbered at the 3000-level or higher ²	12
Additional Studies Requirement	52
Credit hours required for the degree must include whatever coursework is necessary for the completion of an additional major or minor in any field other than Spanish, or completion of the College Honors core. Within these 52 hours, also, 3 credit hours must be any UA-Fayetteville credit hours numbered at the 3000-level or higher, and 13 credit hours must be any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite. Any remaining credit hours can be completed as general electives and/or applied toward further additional minor or major requirements.	
Total Hours	120

¹ [SPAN 10103](#), [SPAN 10203](#), [SPAN 20103](#), and [SPAN 20203](#) or equivalent may be required prior to taking [SPAN 30003](#).

² Students considering future graduate work in Spanish are strongly advised to take both the Spanish and Latin American literature surveys ([SPAN 41003](#) or [SPAN 41103](#) and [SPAN 41303](#) or [SPAN 41903](#)).

Spanish B.A.**Eight-Semester Degree Program**

Students enrolling in the eight-semester degree plan should review the [Eight-Semester Degree Completion Policy](#). State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic adviser.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹	3
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹	3
or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹	
or any MATH or STAT course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1) ¹	
SPAN 10103 Elementary Spanish I (ACTS Equivalency = SPAN 1013) (or a higher-level SPAN course, depending on placement in sequence)	3
Or Additional Studies Requirement	
State Minimum Core—U.S. History or Government (Satisfies General Education Outcome 4.2) ¹	3
State Minimum Core—Social Science (Satisfies General Education Outcome 3.3) ¹	3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹	3
SPAN 10203 Elementary Spanish II (ACTS Equivalency SPAN 1023) (or a higher-level SPAN course, depending on placement in sequence)	3
Or Additional Studies Requirement	
Additional Studies Requirement	3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4
State Minimum Core—Social Science	3
Year Total:	15 16
Second Year	Units
	FallSpring
SPAN 20103 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (or a higher-level SPAN course, depending on placement in sequence. SPAN 2003 satisfies General Education Outcomes 3.2 and 4.1.)	3
Additional Studies Requirement	6
State Minimum Core—Science with corequisite lab	4
An additional world language course or WLLC 31703, WLLC 40203, WLLC 40303, or an area studies course approved by advisor	3
SPAN 20203 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (or a higher-level SPAN course, depending on placement in sequence) ¹	3
Additional Studies Requirement	3

Additional Studies Requirement	3
State Minimum Core—Social Science	3
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹	3
An additional world language course or WLLC 31703, WLLC 40203, WLLC 40303, or an area studies course approved by advisor	3
Year Total:	16 15
 Third Year	 Units FallSpring
SPAN 30003 Advanced Spanish	3
SPAN 31003 Cultural Readings	3
or SPAN 31203 Spanish for Heritage Speakers II	
Additional Studies Requirement	9
SPAN 40003 Advanced Grammar	3
or SPAN 41203 Spanish for Heritage Speakers III	
SPAN 30303 Conversation and Composition	3
SPAN 31103 Introduction to Literature	3
SPAN 31103 Introduction to Literature	3
Additional Studies Requirement	6
Year Total:	15 18
 Fourth Year	 Units FallSpring
SPAN electives numbered at the 3000-level or higher. (SPAN 38803 satisfies General Education Outcome 3 1.2.) ¹	
SPAN electives numbered at the 3000-level or higher	3
Additional Studies Requirement	9
SPAN electives numbered at the 3000-level or higher. (SPAN 41303 satisfies General Education Outcomes 5.1 and 6.1.) ¹	3
SPAN electives numbered at the 3000-level or higher	3
Additional Studies Requirement	7
Year Total:	15 13
 Total Units in Sequence:	 123
¹ Students must complete the State Minimum Core and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements . Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.	
² Heritage speakers may also take SPAN 21203 as an equivalent to SPAN 20203 .	

Are Similar Programs available in the area?

No

Estimated Student 80-120

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and

Objectives

Program Goals and Objectives

1. Students completing a major in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language,
2. As befits a liberal arts program, students completing a major should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.
3. Last but not least, students completing a World Languages major should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.

Learning Outcomes

Learning Outcomes

1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.
2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.
3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.
4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.
5. Demonstrate a critical understanding of the distinctive features of Spanish and Latin American culture in its social and historical contexts.

Upload attachments

Reviewer Comments

