Date Submitted: 10/11/23 5:16 pm

Viewing: **NURSBS-RNBN : Nursing: RN to BSN Option**

Last approved: 03/20/23 12:11 pm

Last edit: 10/31/23 5:39 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program
    Eleanor Mann School of Nursing (NURS)

Submitter: User ID: hopeb   Phone:
  575-5770

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?
  No

Are you adding or modifying a track?
  No

Are you adding or modifying a focused study?
  No

Effective Catalog Year   Fall 2024

College/School Code
  College of Education and Health Professions (EDUC)

Department Code
  Eleanor Mann School of Nursing (NURS)

Program Code   NURSBS-RNBN

In Workflow

1. **EDUC Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **NURS Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Undergraduate Council**
12. **Faculty Senate**
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 10/20/23 8:31 am Matthew Ganio (msganio): Approved for EDUC Dean Initial

Degree	Bachelor of Science in Nursing
CIP Code	

2. 10/20/23 9:14 am Jim Gigantino (jgiganti): Rollback to EDUC Dean Initial for Provost Initial

3. 10/20/23 9:51 am Matthew Ganio (msganio): Approved for EDUC Dean Initial

4. 10/23/23 11:00 am Jim Gigantino (jgiganti): Approved for Provost Initial

5. 10/31/23 5:42 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment

6. 10/31/23 6:40 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

7. 11/01/23 8:47 am Doug Miles (dmiles): Approved for Institutional Research

8. 11/01/23 9:14 am Jessie Casida (jcasida): Approved for NURS Chair

9. 11/01/23 2:30 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

10. 11/01/23 2:44 pm Matthew Ganio (msganio): Approved for EDUC Dean
11. 11/01/23 3:27 pm Suzanne Kenner (skenner): Approved for Global Campus
12. 11/01/23 3:50 pm Jim Gigantino (jgiganti): Approved for Provost Review
13. 11/21/23 10:48 am Lisa Kulczak (lkulcza): Approved for Undergraduate Council

History

1. Jun 1, 2015 by Denise Bignar (dbignar)
2. May 19, 2016 by Charlie Alison (calison)
3. Mar 27, 2018 by Susan Patton (skpatton)
4. May 21, 2018 by Charlie Alison (calison)
5. May 23, 2019 by Susan Patton (skpatton)
6. May 24, 2019 by Charlie Alison (calison)
7. Jun 27, 2019 by Lisa Kulczak (lkulcza)

8. May 12, 2020 by hstogsdi
9. Apr 22, 2021 by Karen Turner (kjvestal)
10. Dec 15, 2021 by hopeb
11. Mar 20, 2023 by hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title
   Nursing: RN to BSN Option

Program Delivery
Method
   Online/Web-based

Is this program interdisciplinary?
   No

Does this proposal impact any courses from another College/School?
   No

What are the total   120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program
   already approved for this

Maximum Class Size   n/a
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards
E-mail
Chat

Percent Online
    100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
    n/a

Estimate Costs of the   n/a
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

R.N. to B.S.N. Option (NURSBS-RNBN)

Program Admission Policies

Step One

Complete the ~~university~~ admission application and associated requirements. Current practicing Registered Nurse (R.N.) applicants will select R.N. to B.S.N. program for their program of study.

Step Two

Upon receipt of all required application material, the university determines applicant qualification for general university admission. If general admission is granted, the application then goes to the nursing department to

determine program admission eligibility. Admission criteria verified by the nursing department includes:

Completion of an accredited/state board approved R.N. program.

R.N. licensure status in Arkansas or compact ~~and /or any other~~ state that covers Arkansas. ~~has approved the program. Not all state boards of nursing will accept outside of stateeducation.See program website for the current list of allowedstates.~~The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.

The applicant's R.N. employment status including the following:

R.N.s with 12-months or greater since nursing program completion:

Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:

Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.

Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months of beginning the program.

Nursing students enrolled in the final semester of an accredited nursing program may apply and be eligible for ~~conditional~~ program admission upon successful completion of their current nursing program. Students in this category will be required to submit the following:

Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).

Final transcripts (official) to the university and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.

Date of NCLEX exam once scheduled and testing outcome resulting in licensure (see progression for more information below).

Step Three

~~licensure.~~

~~In addition, students may enroll in a maximum of 6 credit hours of course work within theR.N.toB.S.N.program of study and enrollment duration may not exceed one academic semester or 6 months followingPre-R.N.licensure programcompletion.Step Three~~Once admitted an academic advisor will evaluate the general education requirements (state minimum core and nursing program prerequisites). Students must complete all program prerequisites before beginning the nursing program courses or in the first term of admission. The academic advisor will assist each student in developing an individualized course progression plan to meet the requirements of the program.

Additional Program Information

Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to request reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and ensure they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.

Professional nursing courses for R.N. to B.S.N. ~~toB.S.N.~~students are delivered online through University of Arkansas Global Campus. Clinical practicum experiences are a student-led process using a preceptor model. ~~Students will be required to identify a qualified mentor(B.S.N.~~Nursing students take ~~level or higher) for~~ the lead in finding ~~NURS 4092 practicum course involving 75~~ clinical sites and preceptors for each of the clinical courses. ~~hours.~~ Our

nursing faculty and staff will support students by communicating the required clinical setting type, providing suggestions for clinical site locations, and utilizing our growing network of clinical site agreements to assist students in finding locations. Students will submit clinical sites and preceptor requests to the nursing school, who will then create the clinical site agreement and verify preceptor eligibility. Clinical course placement is not guaranteed, it varies per term and by site.

Students must provide proof of all required clinical paperwork, including required drug screens and background checks, requested by the school of nursing (the most current clinical requirements can be located in the student handbook).

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N.-level course credit in substitution for a core R.N. to B.S.N. ~~toB.S.N.~~ program of study course. The nursing faculty evaluate core R.N. to B.S.N course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review.

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

~~NURS 2032~~	~~Therapeutic and Interprofessional Communication~~	~~2~~
~~NURS 3313~~	~~Pharmacology in Nursing~~	~~3~~
~~NURS 3422~~ ~~& NURS 3424~~	~~Nursing Concepts: Foundations of Professional Practice~~ ~~and Professional Role Implementation I: Caregiver~~	~~6~~
~~NURS 3634~~ ~~& NURS 3644~~	~~Nursing Concepts: Adult Health and Illness I~~ ~~and Professional Role Implementation II: Caregiver~~	~~8~~
~~NURS 3742~~ ~~& NURS 3752~~	~~Nursing Concepts: Mental Health and Illness~~ ~~and Professional Role Implementation III: Caregiver~~	~~4~~
~~NURS 4154~~ ~~& NURS 4164~~	~~Nursing Concepts: Children and Family~~ ~~and Professional Role Implementation IV: Teacher~~	~~8~~
~~NURS 4262~~	~~Nursing Concepts: Adult Health and Illness II~~	~~2~~
~~NURS 4442~~ ~~& NURS 4452~~	~~Nursing Concepts: Critical Care~~ ~~and Professional Role Implementation VI: Role Synthesis~~	~~4~~
NURS 2143	Introduction to Nursing	3
NURS 2423	Pathophysiology and Pharmacology I	3
NURS 2053	Math and Medical Terminology for Nurses	3
NURS 3243	Nursing Care for Chronic Conditions	3
NURS 3276	Holistic Nursing Care	6
NURS 4333	Health Assessment Throughout The Lifespan	3

NURS 4526	LPN-BSN Capstone Practicum	6
NURS 4226	Acute Nursing Care	6
NURS 4463	Advancing Clinical Judgement	3
Total Hours		36

Requirements for Bachelor of Science in Nursing R.N. to B.S.N. ~~toB.S.N.~~ Option

State Minimum Core (35 hours)	
English [1]	**6**
~~Choose two courses:~~	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)
or ENGL 1033	Technical Composition II (ACTS Equivalency = ENGL 1023)
~~ENGL 1033~~	~~Technical Composition II (ACTS Equivalency = ENGL 1023)~~
Mathematics [1]	**3**
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)
Sciences with Labs [1]	**8**
Two Core Science courses with labs	
Fine Arts [1]	**3**
Any Core Fine Arts course	
Humanities [1]	**3**
Any Core Humanities course	
U.S. History or Government [1]	**3**
Choose one of the following:	
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)
Social Sciences	**9**
Choose three Core Social Sciences courses	

Additional Program Requirements

Sciences, in addition to state core sciences with labs. [1]	8
Statistics [1]	3
Elective hours (as needed) [1]	8

R.N. to B.S.N. Professional Nursing Program (30 hours)

NURS 4003	Transition to Professional Nursing Practice	3
NURS 4013	Informatics for the Professional Nurse	3
NURS 4203	Leadership for Professional Nurses	3
NURS 4023	Health Promotion Across the Lifespan	3
NURS 4323	Health Assessment and Clinical Reasoning	3
NURS 4063	Population and Community Health Nursing	3
NURS 4843	Scientific Foundation for Professional Nursing Practice	3
NURS 4503	Introduction to Health Care Policy	3
NURS 4313	Pathophysiology in Nursing	3
NURS 4701	Professional Nursing Synthesis (All core and program prerequisites must be met prior to enrollment)	1
NURS 4092	Professional Role Practicum (NURS 4092 should be the last course taken and should come after 4701)	2

Credits for Selected Nursing Courses Granted from Escrow (37 hours)

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4262	Nursing Concepts: Adult Health and Illness II	2

~~NURS 4442~~	~~Nursing Concepts: Critical Care~~	~~2~~
~~NURS 4452~~	~~Professional Role Implementation VI: Role Synthesis~~	~~2~~
NURS 2333	Pathophysiology for Nurses	3
NURS 3193	Theories and Frameworks for Practice	3
NURS 3253	Wellness and Disease Prevention	3
NURS 3733	Nurse Think and Inquiry	3
NURS 3553	Leading in Wellness, Chronic, and Palliative Care Practicum	3
NURS 4046	Navigating and Managing Health Systems	6
NURS 4403	Leadership and Role Preparation	3
NURS 4513	Elevating Professional Nursing Practice	3
NURS 4533	Leading in Acute Care and Quality Improvement Practicum	3
Credits for Selected Nursing Courses Granted from Escrow (as listed in table above)		**36**
Total Hours		120

1

Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based.

Progression, Withdrawal, and Dismissal for R.N. to B.S.N. ~~toB.S.N.~~program (NURSBS-RNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. ~~Note that the Eleanor Mann School of nursing uses the following grading scale and exampolicy:GradingScale:A = 92-100% B = 83-91% C = 75-82% D = 62-74% F = below 62%ExamPolicy:A 75% average on class exams is necessary to pass thecourse.Once this criterion is met, other course grades will be factored into the finalgrade.Course Failure~~If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed (i.e., "C" or better) on the second attempt. If a student earns a "D," "F," or withdraws from the second attempt, this results in dismissal from the nursing program. ~~program.~~ Students who make less than a "C" may not progress into courses for which that course is ~~require~~ a prerequisite until the course is ~~course is~~ repeated and the required minimum grade attained. ~~attained.~~ If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.

~~The course must be passed on the secondattempt.If a student earns a "D," "F," or withdraws from the second attempt, this results in dismissal from the nursingprogram.~~If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and will not be eligible for re-admission.

Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:

Grading Scale: A = 92-100% B = 83-91% C= 75-82% D = 62-74% F= below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points

divided by total available exam points. ~~grade.~~ An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum.

~~Course Withdrawal~~If a student withdraws from a course, the course may be repeated. No more than one withdrawal ~~two withdrawals~~ from the same course will be allowed. If not passed with a grade of "C" or higher on the second ~~third~~ attempt, the student will be dismissed from the program.

New Graduates of an RN program that do not yet have an RN license, can be admitted and may enroll in a maximum of 6 credit hours of course work within the R.N. to B.S.N. program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. licensure program completion. ~~Students must maintain an active, unencumbered licenses topractice.~~If RN licensure is not earned (passing NCLEX) during this time period (i.e., one semester ~~at any point in the duration of the program, the student's nursing license becomes encumbered~~ or 6 months), the ~~inactive the~~ student ~~must notify the school of nursing immediately and~~ will be dismissed from the nursing program.

~~program.~~Licensed students ~~Students~~ must maintain an active, unencumbered licenses to practice. ~~Students admitted prior to taking their NCLEX RN exam must report successful licensure within 6 months of programstart.~~If at any point in ~~unsuccessful on NCLEX RN exam,~~ the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing immediately. ~~will not be permitted to enroll in subsequent semesters until licensed.~~ Licensed students who do not maintain an active, unencumbered license will be dismissed from the program without eligibility to reapply. If the nursing department discovers a student has an encumbered or inactive license, or has falsified any official licensing information, the student will be immediately dismissed from the nursing program, and a formal report will be shared with the Academic Integrity Board of the University of Arkansas and the student's state board of nursing will be notified.

For licensed nurses, the school of nursing is a mandated reporter. Positive drug screens, positive background checks, and/or ethical violations may be reported to the student's state board of nursing and may result in consequences ranging from administrative withdrawal to program dismissal. If a student is arrested during their program of study, the school of nursing should be notified immediately, and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. Failure to report is considered a violation of the Code of Ethics.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing. Failure to comply with state board rules and regulations will result in program dismissal.

Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and must defer to the next available semester upon completion of pending compliance requirements. Students must maintain compliance in EXXAT at all times while enrolled in practicum courses. If students are non-compliant in any area, they will not be allowed to attend practicums until compliance is met. Any falsification or alteration of EXXAT documents are subject to investigation by the Office of Academic Integrity. The appropriate disciplinary action will be determined and may include dismissal from the program. See also practicum handbook.

If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum.

Students should note that any violation of the Eleanor Mann School of Nursing policies or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).

Three Perform ~~performance improvement plans are evidence of~~ance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans

~~performance improvement plans~~ will meet with program administration and will be subject to dismissal.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal.

Repeating Didactic/Clinical Practicum Courses (NURSBS-RNBN)

A student who needs to repeat a course in which they were unsuccessful must make a<u>n academic success plan</u> <u>with petition to</u> ~~petition to~~ the <u>Academic Advancement faculty to qualify</u> ~~Student Affairs Committee in nursing and are encouraged~~ to <u>retake</u> ~~do so as soon as they are aware of~~ the ~~need to repeat a~~ course. ~~An academic success plan will be implemented upon approval as outlined by thiscommittee.~~Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority <u>system:</u> ~~system: Priority Groups for Placement in Required Courses~~

<u>Priority Groups for Placement in Required Courses</u>

First Priority – Continuing students in good academic standing ranked by admission cohort.

Second Priority – Students repeating a course due to withdrawal or failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum <u>Course for any reason</u> ~~Course (whether due to illness, course failure, or other reasons)~~ will not be assured a clinical placement space in <u>current or</u> subsequent <u>terms.</u> ~~courses.~~

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

<u>For interruptions unrelated to dismissal, seek</u> ~~Seek~~ readmission into the University of Arkansas (if <u>applicable)</u> ~~applicable).~~<u>Notify the program of readmission intentions and inquire about current eligibility.</u>

Readmission will not be considered for any student dismissed from the School of <u>Nursing</u>

~~Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course, who fails a second course, or who was dismissed from a course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis and only in the presence of extenuatingcircumstance.~~**Exit Policies**

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing <u>Standards. With curriculum changes/updates students that stop out may be required to start from the beginning of the professional nursing curriculum.</u> ~~Standards.~~

8-Semester Plan

R.N. to B.S.N. Option

Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary. Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year			
RNBN Prerequisite courses [1]			54

Third Year	Units		
	Fall	Spring	Summer
~~NURS 4003 Transition to Professional Nursing Practice~~	3	-	-
~~NURS 4013 Informatics for the Professional Nurse~~	3	-	-
~~NURS 4313 Pathophysiology in Nursing~~	3	-	-
~~NURS 4323 Health Assessment and Clinical Reasoning~~	3	-	-
~~NURS 4843 Scientific Foundation for Professional Nursing Practice~~	3	-	-
NURS 4513 Elevating Professional Nursing Practice	3	-	-
NURS 2333 Pathophysiology for Nurses	3	-	-
~~NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)~~	-	3	-
~~NURS 4063 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)~~		3	-
~~NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)~~	-	3	-
~~NURS 4503 Introduction to Health Care Policy~~	-	3	-
~~NURS 4701 Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)~~	-	1	-
~~NURS 4092 Professional Role Practicum (Satisfies General Education Outcomes 1.2 and 6.1)~~	-	2	-
NURS 3193 Theories and Frameworks for Practice	-	3	-
NURS 3733 Nurse Think and Inquiry	-	3	-
NURS 3253 Wellness and Disease Prevention	-	-	3
NURS 3553 Leading in Wellness, Chronic, and Palliative Care Practicum	-	-	3
Year Total:	6	6	6

Fourth Year	Units		
	Fall	Spring	Summer
~~NURS 2032 Therapeutic and Interprofessional Communication~~	2	-	-
~~NURS 3313 Pharmacology in Nursing~~	3	-	-
~~NURS 3422 Nursing Concepts: Foundations of Professional Practice~~	2	-	-
~~NURS 3424 Professional Role Implementation I: Caregiver~~	4	-	-
~~NURS 3634 Nursing Concepts: Adult Health and Illness I~~	4	-	-
~~NURS 3644 Professional Role Implementation II: Caregiver~~	4	-	-
~~NURS 3742 Nursing Concepts: Mental Health and Illness~~	2	-	-

NURS 3752 Professional Role Implementation III: Caregiver	2	-	-
NURS 4154 Nursing Concepts: Children and Family	4	-	-
NURS 4164 Professional Role Implementation IV: Teacher	4	-	-
NURS 4262 Nursing Concepts: Adult Health and Illness II	2	-	-
NURS 4442 Nursing Concepts: Critical Care	2	-	-
NURS 4452 Professional Role Implementation VI: Role Synthesis	2	-	-
NURS 4046 Navigating and Managing Health Systems	6	-	-
NURS 4403 Leadership and Role Preparation	-	3	-
NURS 4533 Leading in Acute Care and Quality Improvement Practicum	-	3	-
Escrow Hours as listed in program outline	-	-	36
Year Total:	6	6	36

Total Units in Sequence:	66

Combined Totals	
Credits earned prior to Fall Semester Year 3	54
Credits in NURSBS RNBN sequence	66
Total Hours	120

1

The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, 3.4, and 4.2 will not be measured in this program.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	NA
Scheduled Program Review Date	2023-2024 2026-2027
Program Goals and Objectives	

Program Goals and Objectives

Course outcomes objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care, leader, and change agent. care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing. outcomes.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes - Graduates of the BSN program: 1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions. 2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of individuals. 3. Advocate for ~~Student Learning Outcomes - Graduates of~~ the ~~BSN program are expected to be able to:~~ ~~1.Contribute leadership to~~ health needs of diverse populations to increase ~~care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.~~ ~~2.Design, deliver, and evaluate evidence-based~~ health equity and promote social justice. 4. ~~promotion/health protection interventions and programs.~~ Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare. 5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care. 6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare. 7. Steward resources and partnerships to provide safe, quality, and equitable care to all people. 8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making. 9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association's Code of Ethics and the Arkansas Nurse Practice Act. 10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice. ~~3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice~~ ~~4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.~~ ~~5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.~~ ~~7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.~~

Description and justification of the request

Description of specific change	Justification for this change
All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program. Progression has been updated to be more consistent across	Changes are reflective of new requirements by the accrediting body (2021 Essentials- AACN) and aimed at ensuring graduates are practice ready. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.

Description of specific change	Justification for this change
the BSN options and to account for RNBN students now being required to complete clinical experiences.	

Upload attachments

[NURSBS letter-of-notification-2022-022823.pdf](#)

[Before and Afer Curriculum.docx](#)

[Reason for proposed action_Oct 20.docx](#)

[NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Jim Gigantino (jgiganti) (10/20/23 9:14 am): Rollback: Rollback as per Matt Ganio

Matthew Ganio (msganio) (10/20/23 9:49 am): clarified language about RN students that do not yet have a licensure (#6 above).

Lisa Kulczak (lkulcza) (10/31/23 5:39 pm): Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval. Added course information for courses not found (all currently in approval process). College is encouraged to review for accuracy.

Key: 498