

New Program Proposal

Date Submitted: 10/18/22 12:06 pm

Viewing: **HISTBA-GLOB : History: Histories of Global Cultures and Societies Concentration**

Last edit: 10/19/22 3:35 pm

Changes proposed by: rcc003

Submitter: User ID: abrogi Phone: 575-5888

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for this new program Adding New Concentration

Effective Catalog Year Fall 2023

College/School Code Fulbright College of Arts and Sciences (ARSC)

Department Code Department of History (HIST)

Program Code HISTBA-GLOB

Degree Bachelor of Arts

CIP Code

In Workflow

1. ARSC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. HIST Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/14/22 6:16 pm
Jeannie Hulen (jhulen): Approved for ARSC Dean Initial
2. 10/17/22 10:44 am
Alice Griffin (agriffin): Rollback to Initiator
3. 10/18/22 1:22 pm
Jeannie Hulen (jhulen): Approved for ARSC Dean Initial

4. 10/18/22 4:11 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
5. 10/18/22 4:48 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
6. 10/18/22 4:52 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
7. 10/19/22 10:48 am
Laurence Hare
(lhare): Approved
for HIST Chair
8. 10/27/22 9:49 am
Ryan Cochran
(rcc003): Approved
for ARSC Curriculum
Committee
9. 10/27/22 10:42 am
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
10. 10/27/22 10:52 am
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 10/31/22 8:37 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
12. 11/21/22 9:03 am
Alice Griffin

(agriffin): Approved
for Undergraduate
Council

54.0101 - History, General.

Program Title

History: Histories of Global Cultures and Societies Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

Complete 12 credit hours from the following:

| | | |
|----------------------------------|---|---|
| <u>HIST 3003</u> | History of Christianity | 3 |
| <u>HIST 3033</u> | Islamic Civilization | 3 |
| <u>HIST 3043</u> | History of the Modern Middle East | 3 |
| <u>HIST 3073</u> | Women and Gender in Modern Latin American History | 3 |
| <u>HIST 3083</u> | Women and Christianity | 3 |
| <u>HIST 3103</u> | European Integration and Globalization | 3 |
| <u>HIST 3133</u> | History of Sports in Africa | 3 |
| <u>HIST 3193</u> | The Making of the Modern Caribbean | 3 |
| <u>HIST 3203</u> | Colonial Latin America | 3 |
| <u>HIST 3213</u> | Modern Latin America | 3 |

| | | |
|----------------------------------|---|---|
| <u>HIST 3253</u> | The History of Sub-Saharan Africa | 3 |
| <u>HIST 3293</u> | History of Popular Culture | 3 |
| <u>HIST 3303</u> | U.S. Immigration History | 3 |
| <u>HIST 3313</u> | Latinos and Latinas in the U.S. | 3 |
| <u>HIST 3363</u> | The Atlantic World, 1400-1850 | 3 |
| <u>HIST 3373</u> | Rise of the American Empire: War, Migration and Expansion, 1789-1917 | 3 |
| <u>HIST 3393</u> | <u>Course HIST 3393 Not Found</u> (The Ozarks: People, Place, and Time) | |
| <u>HIST 3423</u> | British History, 1688-Present | 3 |
| <u>HIST 3433</u> | Twentieth Century Britain through Film | 3 |
| <u>HIST 3523</u> | Modern China | 3 |
| <u>HIST 3533</u> | World War II | 3 |
| <u>HIST 3573</u> | World War I | 3 |
| <u>HIST 3593</u> | The 1960s: A World Transformed | 3 |
| <u>HIST 3633</u> | Modern Japan | 3 |
| <u>HIST 3763</u> | <u>Course HIST 3763 Not Found</u> (History of Central Asia) | |
| <u>HIST 3883</u> | Modern Italy and the World, 1861-Present | 3 |
| <u>HIST 4013</u> | Alexander the Great and the Hellenistic World | 3 |
| <u>HIST 4033</u> | Roman Empire | 3 |
| <u>HIST 4043</u> | Late Antiquity and the Early Middle Ages | 3 |
| <u>HIST 4073</u> | Renaissance and Reformation, 1300-1600 | 3 |
| <u>HIST 4083</u> | Early Modern Europe, 1600-1800 | 3 |
| <u>HIST 4103</u> | Byzantine Empire | 3 |
| <u>HIST 4123</u> | Africa and the Trans-Atlantic Slave Trade | 3 |
| <u>HIST 4133</u> | Society and Gender in Modern Europe | 3 |
| <u>HIST 4143</u> | Intellectual History of Europe Since the Enlightenment | 3 |
| <u>HIST 4163</u> | Tudor-Stuart England, 1485-1714 | 3 |
| <u>HIST 4183</u> | Great Britain, 1707-1901 | 3 |
| <u>HIST 4193</u> | Great Britain, 1901-2001 | 3 |
| <u>HIST 4203</u> | History of the Holocaust | 3 |

| | | |
|----------------------------------|--|---|
| <u>HIST 4213</u> | The Era of the French Revolution | 3 |
| <u>HIST 4223</u> | France Since 1815 | 3 |
| <u>HIST 4263</u> | Modern Africa | 3 |
| <u>HIST 4303</u> | Transatlantic Relations, 1919-Present | 3 |
| <u>HIST 4333</u> | Modern Islamic Thought | 3 |
| <u>HIST 4413</u> | New Women in the Middle East | 3 |
| <u>HIST 4433</u> | Social and Cultural History of the Modern Middle East | 3 |
| <u>HIST 4443</u> | Frontiers and Borderlands in Colonial Latin America | 3 |
| <u>HIST 4473</u> | Environmental History | 3 |
| <u>HIST 4693</u> | Approaching Global History | 3 |
| <u>HIST 4693</u> | Approaching Global History | 3 |
| <u>HIST 4703</u> | Emergence of Modern America, 1876-1917 | 3 |
| <u>HIST 4713</u> | Women, Gender, and Sexuality in Colonial Latin America | 3 |
| <u>HIST 4753</u> | Diplomatic History of the United States, 1776-1900 | 3 |
| <u>HIST 4763</u> | Diplomatic History of the United States, 1900-1945 | 3 |
| <u>HIST 4773</u> | Diplomatic History of the US, 1945 to Present | 3 |
| <u>HIST 4783</u> | History of Modern Mexico | 3 |
| <u>HIST 4803</u> | Modern Scandinavia | 3 |
| <u>HIST 4813</u> | Africans and Slavery in Colonial Latin America | 3 |
| <u>HIST 4883</u> | Health and Disease: 1500 to the Present | 3 |
| <u>HIST 4953</u> | <u>Course HIST 4953 Not Found</u> (The Global 1860s) | 3 |
| <u>HIST 4973</u> | The Civilization of the Renaissance in Italy | 3 |
| <u>HIST 4993</u> | History of the Ottoman Empire, 1300-1923 | 3 |

8-Semester Plan

Eight-Semester Degree Plan for a Bachelor of Arts in History with a Histories of Global Cultures and Societies Concentration

Students enrolling in the eight-semester degree plan should review the [Eight-Semester Degree Completion](#)

Policy.

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

| First Year | Units | |
|---|-------|--------|
| | Fall | Spring |
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹ | 3 | |
| MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹ | 3 | |
| or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ | | |
| or any MATH course numbered higher than MATH 1203 (Satisfies General Education Outcome 2.1) ¹ | | |
| HIST 1001 PERSPECTIVES IN HISTORY Course HIST 1001 PERSPECTIVES IN HISTORY Not Found | 1 | |
| (Satisfies General Education Outcome 5.1) ¹ | | |
| Satisfies General Education Outcomes 3.2, 3.3, and 4.1: ¹ | 3 | |
| HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) | | |
| or HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) | | |
| State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹ | 3 | |
| State Minimum Core—Social Science (non-HIST) (Satisfies General Education Outcome 3.3) ¹ | 3 | |
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹ | 3 | |
| Satisfies General Education Outcomes 3.2, 3.3, and 4.2: ¹ | 3 | |
| HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) | | |
| or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) | | |
| Foundations in History Electives | 3 | |
| State Minimum Core—Humanities | 3 | |
| State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹ | 4 | |
| Year Total: | 16 | 16 |
| | | |
| Second Year | Units | |
| | Fall | Spring |
| State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹ | 4 | |
| HIST Electives | 3 | |
| Concentration Course 1 | 3 | |
| State Minimum Core—Social Science | 3 | |
| General Electives | 2 | |
| Methods in History Electives | 3 | |
| HIST Electives | 3 | |
| Concentration Course 2 | 3 | |

| | |
|---|------------|
| General Electives | 6 |
| Year Total: | 15 15 |
| Third Year | Units |
| | FallSpring |
| Concentration Course 3 | 3 |
| Any UA-Fayetteville credit hours numbered at the 3000-level or higher | 3 |
| Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite | 3 |
| General Electives | 6 |
| Concentration Course 4 | 3 |
| Any UA-Fayetteville credit hours numbered at the 3000-level or higher | 2 |
| Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite | 4 |
| General Electives | 6 |
| Year Total: | 15 15 |
| Fourth Year | Units |
| | FallSpring |
| HIST 4901 Course HIST 4901 Not Found (Applying History) | 1 |
| Applications in History Electives | 3 |
| Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite | 3 |
| General Electives | 8 |
| Applications in History Electives (Satisfies General Education Outcomes 1.2 and 6.1) ¹ | 3 |
| General Electives | 10 |
| Year Total: | 15 13 |
| Total Units in Sequence: | 120 |
| ¹ | |
| Students must complete the State Minimum Core and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements . Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements. | |

Program Costs

N/A

Library Resources

N/A

Instructional

Facilities

N/A

Faculty Resources

N/A

List Existing Certificate or Degree Programs
that Support the Proposed Program

Are Similar Programs available in the area?

No

Estimated Student Demand for Program N/A

Scheduled Program Review Date See HISTBA

Program Goals and Objectives

Program Goals and Objectives

See HISTBA

Learning Outcomes

Learning Outcomes

See HISTBA

Description and Justification for this request

Description of request

Justification for request

| Description of request | Justification for request |
|---|--|
| Adding a new concentration within the HISTBA program. | <p data-bbox="909 157 1526 388">Comprising four courses in the major, each Concentration reorients the Department's existing elective courses away from traditional regional categories into new thematic concentrations.</p> <p data-bbox="909 441 1526 1102">The Concentration requirement is complemented by six hours of open electives, which allow students to select courses outside their concentration area and to apply one lower-level US or world survey (which benefits students who join the major with credit for multiple surveys) or thematic survey course, which gives them flexibility to choose courses based on interest. While some concentrations may naturally attract students seeking specific career sectors, no single concentration is intended to connect directly with a particular career, which allows students to grow and shift their focus over time.</p> <p data-bbox="909 1155 1526 1869">This concentration seeks to build upon scholarship and teaching in global history, with an emphasis on processes and agents of global integration, cross-cultural encounters, creating and crossing borders, and transnational, transcultural, and transregional frameworks. Courses in this category include histories of expansion, empire, colonialism, migration, histories of diplomacy and international relations, and studies of the U.S. in the world. The concentration will appeal to students who wish to add a historical component to other fields of global or area studies and who may wish to pursue careers in NGOs, related public sector agencies, or international businesses.</p> |

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/17/22 10:34 am): Entered See HISTBA for Scheduled Program Review Date, Program Goals, and Learning Outcomes.

Alice Griffin (agriffin) (10/17/22 10:37 am): Changed total hours from 12 to 120, per Registrar's request.

Alice Griffin (agriffin) (10/17/22 10:44 am): Rollback: Please enter the eight semester plan including the notations for each of the 11 learning outcomes from the General Education Curriculum.

Alice Griffin (agriffin) (10/18/22 3:48 pm): Minor edits in consultation with submitter.

Alice Griffin (agriffin) (10/18/22 3:48 pm): All courses in red have been submitted for approval.

Key: 923