

Date Submitted: 10/11/23 7:05 pm

Viewing: **NURSBS-PLRN : Nursing: Pre-Licensure BSN Option**

Last approved: 03/20/23 12:08 pm

Last edit: 10/31/23 5:06 pm

Changes proposed by: hopeb

Catalog Pages Using this Program

[Eleanor Mann School of Nursing_\(NURS\)](#)

| | | | | |
|--|--|-------|--------|----------|
| Submitter: | User ID: | hopeb | Phone: | 575-5770 |
| Program Status | Active | | | |
| Academic Level | Undergraduate | | | |
| Type of proposal | Major/Field of Study | | | |
| Select a reason for this modification | | | | |
| Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON) | | | | |
| Are you adding a concentration? | No | | | |
| Are you adding or modifying a track? | No | | | |
| Are you adding or modifying a focused study? | No | | | |
| Effective Catalog Year | Fall 2024 | | | |
| College/School Code | College of Education and Health Professions (EDUC) | | | |
| Department Code | Eleanor Mann School of Nursing (NURS) | | | |
| Program Code | NURSBS-PLRN | | | |
| Degree | Bachelor of Science in Nursing | | | |
| CIP Code | | | | |

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. NURS Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 10/20/23 8:31 am Matthew Ganio (msganio): Approved for EDUC Dean Initial

2. 10/23/23 10:59 am
Jim Gigantino
(jgiganti): Approved
for Provost Initial
3. 10/31/23 5:11 pm
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 10/31/23 5:18 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 10/31/23 5:30 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 10/31/23 5:51 pm
Jessie Casida
(jcasida): Approved
for NURS Chair
7. 11/01/23 2:30 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 11/01/23 2:44 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
9. 11/01/23 3:27 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 11/01/23 3:50 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

11. 11/21/23 10:48 am
 Lisa Kulczak
 (lkulcza): Approved
 for Undergraduate
 Council

History

1. Jul 14, 2015 by
 Charlie Alison
 (calison)
2. May 23, 2019 by
 Susan Patton
 (skpatton)
3. Jun 27, 2019 by Lisa
 Kulczak (lkulcza)
4. Feb 25, 2020 by
 hopeb
5. Apr 22, 2021 by
 Karen Turner
 (kjvestal)
6. Apr 22, 2022 by
 hopeb
7. Mar 20, 2023 by
 hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: Pre-Licensure BSN Option

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
 hours needed to
 complete the
 program?

Program Requirements and Description

Requirements

Requirements Full Admission to Remain in the Pre-Licensure B.S.N. Program (NURSBS-PLRN)

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

Students who are accepted into the nursing program must maintain ~~Maintain at least a C or higher in all coursework.~~ coursework. ~~Students who do not maintain All prerequisite coursework for a C or higher fall admission into the Professional Program of Study in all prerequisite coursework after accepting admission Nursing must be completed by the end of the spring semester. All coursework for spring admission must be completed by the end of the fall semester prior to the nursing program will be dismissed.~~

~~entering the Professional Program of Study in Nursing. All prerequisite coursework must be completed with a grade of C or above by the end of the first semester in which the student is enrolled in NURS courses.~~

Students must provide proof of all required clinical compliance paperwork, including drug screens and background checks, before given deadlines. Failure to submit clinical or compliance paperwork by EMSON deadlines will lead to course withdrawal and possible program dismissal.

~~Please note that a criminal background check and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)~~

~~Maintain at least a C or higher in all coursework. Provide proof of all required clinical paperwork as requested by the school of nursing.~~ Requirements for the Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

| | |
|---|----------|
| Completion of all PNURS requirements | 45 |
| <u>Social Science (3 hours)</u> | <u>3</u> |
| Professional Nursing Program (72 hours) | |
| Role Development (Level I) | |
| NURS 3313 Pharmacology in Nursing | 3 |
| NURS 3314 Pathophysiology | 4 |
| NURS 3402 Nursing Concepts: Older Adult | 2 |
| NURS 3422 Nursing Concepts: Foundations of Professional Practice | 2 |
| NURS 3424 Professional Role Implementation I: Caregiver | 4 |
| NURS 3634 Nursing Concepts: Adult Health and Illness I | 4 |
| NURS 3644 Professional Role Implementation II: Caregiver | 4 |
| NURS 3742 Nursing Concepts: Mental Health and Illness | 2 |

| | | |
|-------------------------------|--|----------|
| NURS 3752 | Professional Role Implementation III: Caregiver | 2 |
| NURS 3842 | Foundations of Scientific Evidence in Nursing Practice | 2 |
| Role Concentration (Level II) | | |
| NURS 4112 | Nursing Concepts: Teaching and Health Promotion | 2 |
| NURS 4154 | Nursing Concepts: Children and Family | 4 |
| NURS 4164 | Professional Role Implementation IV: Teacher | 4 |
| NURS 4242 | Leadership in Nursing | 2 |
| NURS 4252 | Professional Role Implementation V: Manager | 2 |
| NURS 4262 | Nursing Concepts: Adult Health and Illness II | 2 |
| NURS 4442 | Nursing Concepts: Critical Care | 2 |
| NURS 4452 | Professional Role Implementation VI: Role Synthesis | 2 |
| NURS 4603 | Nursing Concepts: Community | 3 |
| NURS 4613 | Professional Role Implementation VII: Role Synthesis | 3 |
| NURS 4712 | Seminar in Nursing | 2 |
| NURS 4722 | Professional Role Implementation VIII: Role Synthesis | 2 |
| <u>NURS 2143</u> | <u>Introduction to Nursing</u> | <u>3</u> |
| <u>NURS 2423</u> | <u>Pathophysiology and Pharmacology I</u> | <u>3</u> |
| <u>NURS 2053</u> | <u>Math and Medical Terminology for Nurses</u> | <u>3</u> |
| <u>NURS 3432</u> | <u>Health Assessment Across the Lifespan</u> | <u>2</u> |
| <u>NURS 3441L</u> | <u>Health Assessment Across the Lifespan Lab</u> | <u>1</u> |
| <u>NURS 3413</u> | <u>Pathophysiology and Pharmacology II</u> | <u>3</u> |
| <u>NURS 3193</u> | <u>Theories and Frameworks for Practice</u> | <u>3</u> |
| <u>NURS 3253</u> | <u>Wellness and Disease Prevention</u> | <u>3</u> |
| <u>NURS 3733</u> | <u>Nurse Think and Inquiry</u> | <u>3</u> |
| <u>NURS 3283</u> | <u>Wellness and Disease Prevention Practicum</u> | <u>3</u> |
| <u>NURS 3276</u> | <u>Holistic Nursing Care</u> | <u>6</u> |
| <u>NURS 3266</u> | <u>Chronic and Palliative Nursing Care</u> | <u>6</u> |
| <u>NURS 3543</u> | <u>Chronic and Palliative Nursing Care Practicum</u> | <u>3</u> |
| <u>NURS 4046</u> | <u>Navigating and Managing Health Systems</u> | <u>6</u> |
| <u>NURS 4226</u> | <u>Acute Nursing Care</u> | <u>6</u> |

| | | |
|------------------|---|----------|
| <u>NURS 4273</u> | <u>Acute Nursing Care Practicum</u> | <u>3</u> |
| <u>NURS 4403</u> | <u>Leadership and Role Preparation</u> | <u>3</u> |
| <u>NURS 4463</u> | <u>Advancing Clinical Judgement</u> | <u>3</u> |
| <u>NURS 4579</u> | <u>Pre-licensure Capstone Practicum</u> | <u>9</u> |
| Total Hours | | 120 |

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. Please refer to the Eleanor Mann School of Nursing website for specific information related to the admission criteria. ~~admission-based:~~

~~There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Professions website for specific information related to the admission criteria.~~ **Progression, Withdrawal, and Dismissal**

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. ~~attained.~~ Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy: If a student earns a "D", "F", or "W" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.

If ~~if~~ a student earns a "D" ~~second "D", "F", or "F"~~ "W" in a second ~~any~~ course, the student will be dismissed from the program and will not be eligible for re-admission.

~~re-admission.~~ Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:

Grading Scale: A = 92 – 100% B = 83 – 91% C = 75 – 82% D = 62 – 74% F = below 62%

Exam Policy: A ~~A~~ 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points divided by total available exam points. An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum. The proctored ATI testing requirements embedded within courses are mandatory; they must be completed in full for a final grade to be awarded in each course. If the required level of achievement is not passed, remediation and retakes are required. Required retakes must be taken prior to being allowed to take the ATI Comprehensive Predictor exam. Failure to follow or complete the remediation instructions for any ATI proctored exam may delay a student's ability to progress in their degree plan and may delay graduation.

ATI Comprehensive Predictor Exam: Remediation of the Comprehensive Predictor (and retake if applicable) must be completed in full for a final grade to be awarded in each course. If each component of the required remediation is not complete before the end of the course, students will not be approved to graduate or take the NCLEX-RN exam until requirements are met.

~~If a student earns a "D", "F", or "W" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a second "D", "F", or "W" in any course, the student will be dismissed from the program and will not be eligible for re-admission.~~ Students ~~Students~~ who do not pass the Dosage Calculation Exam per handbook policy, will be administratively withdrawn from the respective clinical practicum course. ~~course and associated co-requisite courses~~. This may lead to a delay in graduation and/or dismissal from the program. See handbook for details. A positive background check may impact clinical placement and eligibility for licensure. Confirmation of a positive drug screen or ethical violation will result in administrative withdrawal from nursing courses and nursing program dismissal.

Refer to the student handbook for additional details.

~~A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure.~~ If a student is arrested during their program of study, the school of nursing should be notified immediately, and the ~~and the~~ student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. Failure to report is considered a violation of the Code of Ethics.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing.

Failure to comply with state board rules and regulations will result in program dismissal.

All compliance documentation must be submitted by the student to their personal EXXAT account by the assigned due dates. ~~Didactic/Professional Role Implementation Courses~~Failure ~~A student who needs to~~ meet compliance requirement deadlines for clinical practicum courses will result ~~repeat a course~~ in a Performance Improvement Plan and administrative withdrawal from ~~which they were unsuccessful must submit a petition to~~ the course, which may delay progression ~~Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the~~ program. ~~need to repeat a course:~~ Falsification/forgery of any documents, records, or signatures on compliance documentation is a violation of the EMSON Code of Ethics and will result in Academic Integrity sanctions and/or possible program dismissal. If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum in compliance with Arkansas State Board of Nursing regulations.

~~An academic success plan will be implemented upon approval as outlined by this committee. Students will be readmitted on a space-available basis according to the following priority system: Priority Groups for Placement in Required Clinical Courses~~ First Priority — Continuing full-time students in good academic standing. Second Priority — Continuing part-time students in good academic standing. Third Priority — Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters. Fourth Priority — Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester. Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Enrollment in Didactic courses is limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses. NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students. Students should note that any violations of the Eleanor Mann School of Nursing policies, standardized safety practices, or code ~~Code~~ of ethics ~~Ethics~~ can result in course failure and/or dismissal from the program without prior warnings (see student handbook). ~~warnings (see Student Handbook).~~

Three Performance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal without readmission eligibility.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal. These students are ineligible to request a letter of good standing from the EMSON.

Didactic/Professional Role Implementation Courses

A student who needs to repeat a course in which they were unsuccessful must complete an Academic Success Plan and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be

implemented upon approval as outlined by the student's academic advisor and the Program Coordinator. this committee:

Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Clinical Courses

First Priority – Continuing full-time students in good academic standing ranked by admission cohort. standing:

Second ~~Third~~ Priority – Students repeating a course due to withdrawal ~~an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.~~ Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Enrollment in Didactic courses is limited to space availability. ~~available: A student re-enrolling re-enrolling in a clinical Professional Role Implementation Course (whether due to illness, course for any reason failure, or other reasons) will not be assured a clinical clinical placement space in current or subsequent terms. courses:~~

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).

Readmission will not be considered for any student dismissed from the School of Nursing. ~~Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues.~~

~~Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.~~Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated and may need to be repeated. ~~reevaluated:~~

All University of Arkansas requirements must be met.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

| First Year | Units | |
|--|--------------|--------------|
| | Fall | Spring |
| ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) | 3 | |
| MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1) | 3 | |
| Elective ¹ | | 4 |
| Any Chemistry 1073/1071L or higher with lab (Satisfies General Education Outcome 3.4) | 4 | |
| Elective ¹ | <u>1</u> | = |
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) | | 3 |
| Social Sciences State Minimum Core elective ² | | 3 |
| U.S. History or Government State Minimum Core elective (Satisfies General Education Outcome 4.2)² | - | 3 |
| Satisfies General Education Outcome 3.4: | | |
| BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) | | 4 |
| & BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) | | |
| Elective | - | 3 |
| BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) | | <u>4</u> |
| & BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) | | = |
| Year Total: | 15 | 14 |
| Second Year | Units | |
| | Fall | Spring |
| Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3) ² | 3 | |
| Fine Arts State Minimum Core elective (Satisfies General Education Outcome 3.1)² | 3 | - |
| US History or Government State Minimum Core elective; satisfies Gen Ed outcomes 3.3 and 4.2 | <u>3</u> | = |
| ENGL 2023 Creative Writing I (ACTS Equivalency = ENGL 2013) (Fine Arts State minimum core; satisfies Gen Ed Outcome 3.1) ² | <u>3</u> | = |
| or ARCH 1003 Basic Course in the Arts: Architecture Lecture | | |
| or ARHS 1003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003) | | |
| or COMM 1003 Basic Course in the Arts: Film Lecture | | |
| or DANC 1003 Dance Appreciation | | |
| or LARC 1003 Basic Course in the Arts: The American Landscape | | |
| or MLIT 1003 Experiencing Music (ACTS Equivalency = MUSC 1003) | | |
| or MLIT 1013 Music and Society | | |
| or MLIT 1333 Popular Music | | |
| or THTR 1003 Theatre Appreciation (ACTS Equivalency = DRAM 1003) | | |
| or THTR 1013 Musical Theatre Appreciation | | |
| PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Humanities state minimum core; Satisfies General Education Outcomes 3.2) ² | | 3 |

| | | |
|---|----------|-------------|
| or AAST 2023 The African American Experience | | |
| or ARAB 2013 Intermediate Arabic II | | |
| or FREN 2003 Intermediate French I (ACTS Equivalency = FREN 2013) | | |
| or GNST 2003 Introduction to Gender Studies | | |
| or GREK 2003 Intermediate Ancient Greek I | | |
| or HUMN 2213 Introduction to World Religions | | |
| or ITAL 2003 Intermediate Italian I | | |
| or ITAL 2113 Italian for Romance Language Speakers II | | |
| or LALS 2013 Introduction to Latin American and Latino Studies | | |
| or LATN 2003 Petronius' Satyricon | | |
| or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) | | |
| or PHIL 2303 Human Nature and the Meaning of Life | | |
| or SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) | | |
| BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) | 4 | - |
| & BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) | | |
| ESRM 2403 Statistics in Nursing | 3 | - |
| or PSYC 2013 Introduction to Statistics for Psychologists | | |
| or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103) | | |
| or STAT 2823 Biostatistics | | |
| BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) | <u>4</u> | = |
| & BIOL 2011L General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) | | |
| BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) | - | 4 |
| & BIOL 2011L General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) | | |
| NURS 2012 Nursing Informatics | - | 2 |
| NURS 2032 Therapeutic and Interprofessional Communication (Satisfies General Education Outcome 4.1) | - | 2 |
| Social Sciences State Minimum Core Elective ² | | 3 |
| NURS 3321L Health Assessment Practicum | - | 1 |
| NURS 3342 Health Assessment | - | 2 |
| Elective | - | 1 |
| NURS 2053 Math and Medical Terminology for Nurses | = | <u>3</u> |
| NURS 2143 Introduction to Nursing | = | <u>3</u> |
| NURS 3432 Course NURS 3432 Not Found | = | <u>3</u> |
| & NURS 3441L Course NURS 3441L Not Found | | |
| NURS 2423 Pathophysiology and Pharmacology I | = | <u>3</u> |
| Year Total: | | 16 15 |
| Third Year | | Units |
| | | Fall/Spring |
| NURS 3402 Nursing Concepts: Older Adult | 2 | - |
| NURS 3313 Pharmacology in Nursing | 3 | - |
| NURS 3314 Pathophysiology | 4 | - |
| NURS 3422 Nursing Concepts: Foundations of Professional Practice | 2 | - |
| NURS 3424 Professional Role Implementation I: Caregiver | 4 | - |
| NURS 3413 Pathophysiology and Pharmacology II | <u>3</u> | = |

| | |
|---|------------|
| <u>NURS 3193 theories and Frameworks for Practice</u> | <u>3</u> = |
| <u>NURS 3253 Wellness and Disease Prevention</u> | <u>3</u> = |
| <u>NURS 3733 Nurse Think and Inquiry</u> | <u>3</u> = |
| <u>NURS 3283 Wellness and Disease Prevention Practicum</u> | <u>3</u> = |
| NURS 3634 Nursing Concepts: Adult Health and Illness I | - 4 |
| NURS 3644 Professional Role Implementation II: Caregiver | - 4 |
| NURS 3742 Nursing Concepts: Mental Health and Illness | - 2 |
| NURS 3752 Professional Role Implementation III: Caregiver | - 2 |
| NURS 3842 Foundations of Scientific Evidence in Nursing Practice | - 2 |
| NURS 4112 Nursing Concepts: Teaching and Health Promotion (Satisfies General Education Outcome 1.2) | - 2 |
| <u>NURS 3276 Holistic Nursing Care</u> | = <u>6</u> |
| <u>NURS 3266 Chronic and Palliative Nursing Care</u> | = <u>6</u> |
| <u>NURS 3543 Chronic and Palliative Nursing Care Practicum</u> | = <u>3</u> |
| Year Total: | 15 15 |

| | |
|---|-------------|
| Fourth Year | Units |
| | Fall Spring |
| NURS 4154 Nursing Concepts: Children and Family | 4 - |
| NURS 4164 Professional Role Implementation IV: Teacher | 4 - |
| NURS 4242 Leadership in Nursing | 2 - |
| NURS 4252 Professional Role Implementation V: Manager | 2 - |
| NURS 4262 Nursing Concepts: Adult Health and Illness II | 2 - |
| <u>NURS 4046 Navigating and Managing Health Systems</u> | <u>6</u> = |
| <u>NURS 4226 Acute Nursing Care</u> | <u>6</u> = |
| <u>NURS 4273 Acute Nursing Care Practicum</u> | <u>3</u> = |
| NURS 4442 Nursing Concepts: Critical Care | - 2 |
| NURS 4452 Professional Role Implementation VI: Role Synthesis | - 2 |
| NURS 4603 Nursing Concepts: Community | - 3 |
| NURS 4613 Professional Role Implementation VII: Role Synthesis | - 3 |
| NURS 4712 Seminar in Nursing (Satisfies General Education Outcome 6.1) | - 2 |
| NURS 4722 Professional Role Implementation VIII: Role Synthesis | - 2 |
| <u>NURS 4463 Advancing Clinical Judgement</u> | = <u>3</u> |
| <u>NURS 4579 Pre-licensure Capstone Practicum</u> | = <u>9</u> |
| <u>NURS 4403 Leadership and Role Preparation</u> | = <u>3</u> |
| Year Total: | 15 15 |

Total Units in Sequence: 120

¹ [BIOL 1543/BIOL 1541L](#) suggested due to prerequisite required for [BIOL 2443/BIOL 2441L](#) and [BIOL 2013/BIOL 2011L](#).
 UNIV 1001 suggested for the 1 hour elective.

² Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student na

Demand for Program

Scheduled Program 2023-2024 ~~2022-~~

Review Date ~~2023~~

Program Goals and Objectives

Program Goals and Objectives

Course outcomes objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, ~~coordinator of care and~~ manager of care, leader, and change agent. ~~care:~~ The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing. ~~outcomes:~~

Learning Outcomes

Learning Outcomes

Student Learning Outcomes - Graduates of the BSN program:

1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions.
2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of individuals.
3. Advocate for health needs of diverse populations to increase health equity and promote social justice.
4. Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare.
5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care.
6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare.
7. Steward resources and partnerships to provide safe, quality, and equitable care to all people.
8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making.
9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association's Code of Ethics and the Arkansas Nurse Practice Act.
10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice.

~~Student Learning Outcomes - Graduates of the BSN program are expected to be able to:~~

- ~~1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.~~
- ~~2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.~~
- ~~3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice~~

Learning Outcomes

- ~~4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.~~
- ~~5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.~~
- ~~6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.~~
- ~~7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.~~

Description and justification of the request

| Description of specific change | Justification for this change |
|---|--|
| <p>All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program (as required by the accrediting body, AACN). Some changes were made to pre-requisites to allow a larger variety of options for students that will still prepare them for Nursing or to eliminate courses that were not meeting the needs of students so that profession-specific content (i.e. medication math) can be covered in program.</p> <p>Progression has been updated to be more consistent across the BSN options and to ensure clarity of expectations.</p> <p>Program outcomes were updated as part of the new curriculum changes.</p> | <p>Changes are reflective of new requirements by the accrediting body (New Essentials for Nursing Practice, AACN, 2021) and to better ensure applicants admitted to the program will be successful in program, in pursuit of licensure (New NCLEX test plan, NCSBN, 2023), and in the workplace. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.</p> |

Upload attachments

- [NURSBS letter-of-notification-2022-022823.pdf](#)
- [Before and Afer Curriculum.docx](#)
- [Reason for proposed action_Oct 20.docx](#)
- [NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (10/31/23 5:02 pm): Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval. Added course information for courses not found (all currently in approval process).

Lisa Kulczak (lkulcza) (10/31/23 5:06 pm): Please review semester degree plan for references to General Education outcomes to ensure that all 11 outcomes are included.