

## New Program Proposal

Date Submitted: 10/03/19 9:49 am

Viewing: **ENGLBA-TPCL : English: Topical**

### Concentration

Last edit: 11/09/19 3:06 pm

Changes proposed by: rcc003

Submitter: 2286      User ID: apope      Phone:

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this new program: Adding New Concentration

Are you adding a concentration?  
Yes

Concentration(s):

#### In Workflow

1. ARSC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. ENGL Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

#### Approval Path

1. 09/21/19 9:25 am  
Jeannie Hulén (jhulen): Approved for ARSC Dean Initial
2. 09/25/19 2:56 pm  
Alice Griffin (agriffin): Rollback to ARSC Dean Initial for Director of Program

- Assessment and Review
3. 09/25/19 8:40 pm  
Jeannie Hulen  
(jhulen): Approved for ARSC Dean Initial
  4. 09/26/19 12:55 pm  
Alice Griffin  
(agriffin): Rollback to Initiator
  5. 10/03/19 11:57 am  
Jeannie Hulen  
(jhulen): Approved for ARSC Dean Initial
  6. 10/08/19 2:06 pm  
Alice Griffin  
(agriffin): Approved for Director of Program Assessment and Review
  7. 10/14/19 8:11 pm  
Lisa Kulczak  
(lkulcza): Approved for Registrar Initial
  8. 10/15/19 9:31 am  
Gary Gunderman  
(ggunderm): Approved for Institutional Research
  9. 10/16/19 12:32 pm  
William Quinn  
(wquinn): Approved for ENGL Chair
  10. 11/06/19 11:48 am  
Ryan Cochran  
(rcc003): Approved

- for ARSC Curriculum Committee
- 11. 11/06/19 3:13 pm  
Jeannie Hulen (jhulen): Approved for ARSC Dean
- 12. 11/06/19 4:00 pm  
Suzanne Kenner (skenner): Approved for Global Campus
- 13. 11/08/19 7:34 am  
Terry Martin (tmartin): Approved for Provost Review
- 14. 11/22/19 4:28 pm  
Alice Griffin (agriffin): Approved for University Course and Program Committee

Action	Code	Title
Add new	TPCL	Topical

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2020

College/School Code Fulbright College of Arts and Sciences (ARSC)

Department Code Department of English (ENGL)

Program Code ENGLBA-TPCL

Degree Bachelor of Arts

CIP Code

23.0101 - English Language and Literature, General.

Program Title

English: Topical Concentration

## Program Delivery

## Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 21  
hours needed to  
complete the  
program?

## Program Requirements and Description

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## Requirements

### Requirements for B.A. in English with a Topical concentration

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ENGL 3103	Course ENGL 3103 Not Found	3
9 credit hours in courses from a Topical area of focus. 1		9
9 hours of general electives. Students should consult with a faculty mentor when choosing general electives in order to select courses (or a supplementary minor or degree) that best support their professional goals and concentration focus.		9
Total Hours		21
1The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.		

#### 8-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program as well as Fulbright College requirements.

University/state minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives. Students should consult with their academic advisor.

First Year	Units
	FallSpring
ENGL 1103 Course ENGL 1103 Not Found	3
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013)	3

<u>WLIT 1113</u> World Literature I (ACTS Equivalency = ENGL 2113)	3
World language at the Elementary I level	3
<u>MATH 1313</u> Quantitative Reasoning (ACTS Equivalency = MATH 1113)	3
or <u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103)	
or any MATH course numbered higher than MATH 1203	
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023)	3
<u>WLIT 1123</u> World Literature II (ACTS Equivalency = ENGL 2123)	3
World language at the Elementary II level	3
Science University/State Minimum Core	4
U.S. History University/State Minimum Core	3
Year Total:	15 16

## Second Year

Units

FallSpring

<u>ENGL 2043</u> Course ENGL 2043 Not Found	3
<u>ENGL 2053</u> Course ENGL 2053 Not Found	3
World language at the Intermediate I level	3
Science University/State Minimum Core	4
Social Sciences University/State Minimum Core	3
<u>ENGL 2063</u> Course ENGL 2063 Not Found	3
<u>ENGL 2073</u> Course ENGL 2073 Not Found	3
World language at the Intermediate II level	3
Social Sciences University/State Minimum Core	3
Fine Arts University/State Minimum Core	3
Year Total:	16 15

## Third Year

Units

FallSpring

<u>ENGL 2083</u> Course ENGL 2083 Not Found	3
<u>ENGL 3103</u> Course ENGL 3103 Not Found	3
ENGL electives 3000-level or higher <sup>1</sup>	3
Social Sciences University/State Minimum Core	3
General Electives	3
Diversity Requirement	3
Topical Area of Focus <sup>2</sup>	3
ENGL electives 4000-level or higher <sup>1</sup>	3
General Electives	6
Year Total:	15 15

## Fourth Year

Units

FallSpring

ENGL electives 4000-level or higher <sup>1</sup>	6
Topical Area of Focus <sup>2</sup>	3
General Electives	6
ENGL electives 4000-level or higher <sup>1</sup>	3
Topical Area of Focus <sup>2</sup>	3
General Electives	7
Year Total:	15 13

Total Units in Sequence: 120

<sup>1</sup>Students must complete a minimum of 6 credit hours covering periods of study before the year 1800 and 6 credit hours covering periods of study after the year 1800.

<sup>2</sup>The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.

**Program Costs**

No additional costs incurred.

**Library Resources**

No additional resources needed.

**Instructional**

**Facilities**

No additional facilities needed.

**Faculty Resources**

No additional faculty resources needed.

**List Existing Certificate or Degree Programs that Support the Proposed Program**

<b>Program(s)</b>
ENGLBA - English, Bachelor of Arts

**Are Similar Programs available in the area?**

No

Estimated Student Demand for Program      500-750

Scheduled Program Review Date      see ENGLBA

**Program Goals and Objectives**

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### Program Goals and Objectives

1. Students in the English B.A. program should acquire both general and specialized knowledge in their field, as well as develop academic skills in preparation for careers in academia, education, and a number of ALTAC careers.
2. B.A. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to graduate programs.
3. B.A. students should be able to complete their degrees in a timely fashion.

### Learning Outcomes

#### Learning Outcomes

1. B.A. students should demonstrate a comprehensive knowledge of literary works in the English language, from the Medieval Period to the present. This knowledge should include a basic understanding of broad concepts such as genres, periods, and movements as well as a familiarity with a variety of individual texts that exemplify these concepts.
2. B.A. students should be able to demonstrate knowledge of and an appreciation for diversity, specifically as it relates to a wide range of English-speaking cultures.
3. B.A. students should possess skills for the appreciation and critical reading of literary texts, including a general knowledge of techniques of literary analysis and criticism, and be able to use these techniques to write intelligently about literature.
4. B.A. students should be able to analyze, create, and defend complex arguments in correct and rhetorically effective written English.
5. B.A. students majoring only in English should be able to complete their degrees in 4 years; B.A. students with additional majors should be able to complete their degrees in 4 to 5 years, depending upon number and type of additional majors.
6. Graduating B.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.

### Description and Justification for this request

Description of request	Justification for request

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Concentration added	Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (09/25/19 2:56 pm):** Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.

**Alice Griffin (agriffin) (09/26/19 12:55 pm):** Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.

**Alice Griffin (agriffin) (10/08/19 1:56 pm):** Courses in red are currently pending ARSC Curriculum Committee.

Key: 695