

Date Submitted: 12/02/20 4:11 pm

Viewing: **ELELBS : Elementary Education,
Bachelor of Science in Education**

Last approved: 05/21/19 2:07 pm

Last edit: 01/11/21 10:24 am

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Elementary Education \(ELEL\)](#)

Submitter: User ID: **kmamisei crsleaf1** Phone:
3781 575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year Fall 2021

College/School Code
College of Education and Health Professions (EDUC)

In Workflow

- 1. EDUC Dean Initial
- 2. Director of Program Assessment and Review
- 3. Registrar Initial
- 4. Institutional Research
- 5. CIED Chair
- 6. EDUC Curriculum Committee
- 7. EDUC Dean
- 8. Global Campus
- 9. Provost Review
- 10. University Course and Program Committee
- 11. Faculty Senate
- 12. Provost Final
- 13. Provost's Office-- Notification of Approval
- 14. Registrar Final
- 15. Catalog Editor Final

Approval Path

- 1. 12/02/20 4:17 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
- 2. 12/03/20 5:02 pm
Alice Griffin (agriffin): Approved for Director of Program

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

ELELBS

Degree

Bachelor of Science in Education

CIP Code

Assessment and
Review

3. 12/04/20 10:08 am
Lisa Kulczak
(lkulcza): Rollback to
Director of Program
Assessment and
Review for Registrar
Initial
4. 12/04/20 10:12 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
5. 12/07/20 11:49 am
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
6. 12/07/20 4:25 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
7. 12/07/20 4:56 pm
Ed Bengtson
(egbengts):
Approved for CIED
Chair
8. 01/06/21 2:14 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
9. 01/06/21 2:16 pm
Ketevan

Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

10. 01/06/21 2:48 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

11. 01/06/21 3:54 pm
Terry Martin
(tmartin): Approved
for Provost Review

12. 01/25/21 10:34 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee

History

- 1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
- 2. Mar 20, 2015 by
Charlie Alison
(calison)
- 3. Mar 1, 2017 by
Denise Bignar
(dbignar)
- 4. May 21, 2019 by
hkindall

13.1209 - Kindergarten/Preschool Education and Teaching.

Program Title
Elementary Education, Bachelor of Science in Education

Program Delivery
Method
On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 123

Program Requirements and Description

Requirements

Stage II: Admission to the Elementary Licensure B.S.E. (ELEL)

Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Elementary Education requirements and prior to the beginning of the spring semester of the sophomore year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by September 15.

The application process includes:

Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education Office.

Submission of Elementary Education application

Submission of transcripts for all coursework

Oral interview with Elementary Education faculty

Submission of Writing Sample

Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam or ACT

Current background check

Stage III: Requirements for Program Continuation and Student Teaching/Internship

Maintain a cumulative GPA of 3.0 or better

Submission of Internship Application

Passing score on Praxis II, Elementary Education, Multiple Subjects

Successful teaching audition

Submission of letters of recommendation

Maintain a current background check

Earn a CPR card

Passing score on Praxis II, Principles of learning and Teaching for graduation.

This B.S.E. (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs.

Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas

Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

†All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of [CIED 4173](#) Student Teaching.

Elementary Education Requirements (ELEL)

Pre-Elementary Education (PELED) requirements †

University Core (State Minimum Core)

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Courses specifically required for ELEL program

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)
BIOL 1543	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)
& BIOL 1541L	and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)
GEOS 1113	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)
& GEOS 1111L	and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
GEOS 1123	Human Geography (ACTS Equivalency = GEOG 1113)
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
HIST 1113	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
or HIST 1123	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)
ARHS 1003	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)
or MLIT 1003	Experiencing Music (ACTS Equivalency = MUSC 1003)
COMM 1233	Media, Community and Citizenship
or WLIT 1113	World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)
or PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or PHIL 2203	Logic (ACTS Equivalency = PHIL 1003)
or PHIL 3103	Ethics and the Professions

Additional PELED requirements

12

CIED 1013	Introduction to Education
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<u>CIED 2943</u>	Foundations of Language and Literacy
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)
or <u>COMM 2323</u>	Interpersonal Communication
<u>MATH 2213</u>	Survey of Mathematical Structures I

Elementary Education

76

To be completed following admission to ELEL program:

3 hour Math Elective †

<u>ECON 3053</u>	Economics for Elementary Teachers †
or <u>ECON 2143</u>	Basic Economics: Theory and Practice
<u>HIST 3383</u>	Arkansas and the Southwest (or any 3hr Arkansas history course) 1,†
<u>MATH 2223</u>	Survey of Mathematical Structures II †
<u>PHYS 1034</u>	Physics for Elementary Education Majors †
or <u>ASTR 2003/2001L</u>	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)
or <u>STEM 4104</u>	Astronomy for Educators
<u>PLSC 2003</u>	American National Government (ACTS Equivalency = PLSC 2003) †
<u>CIED 3013</u>	Development and Learning Theories in the K-6 Classroom †
<u>CIED 3023</u>	Survey of Exceptionalities †
<u>CIED 3053</u>	The Emerging Adolescent †
<u>CIED 3113</u>	Emergent Literacy †
<u>CIED 3123</u>	Mathematics Methods in the K-6 Classroom †
<u>CIED 3133</u>	Integrated Social Studies for the K-6 Classroom †
<u>CIED 3143</u>	Teaching Science in the Elementary Grades †
<u>CIED 3453</u>	Developmental Literacy †
<u>CIED 4003</u>	Elementary Seminar †
<u>CIED 4123</u>	Literacy Assessment and Interventions in the Elementary Classroom †
<u>CIED 4133</u>	Measurement and Research in the K-6 Classroom †
<u>CIED 4143</u>	Curriculum Design and Applications of Instructional Practice †
<u>CIED 4153</u>	Classroom Management in the Elementary Grades †
<u>CIED 4173</u>	Student Teaching 2,3
<u>CIED 4173</u>	Student Teaching 2,3
<u>CIED 4183</u>	Instruction and Assessment of Writing †
<u>CIED 4463</u>	Culture and Learning †
<u>CIED 4533</u>	Reading Comprehension Through Children's and Adolescent Literature †
<u>STEM 4033</u>	Introduction to STEM Education †

Total Hours

123

† Complete all requirements with grade 'C' or better unless otherwise noted.

1 Or any 3-hour Arkansas history course

2 Two semesters required for licensure; one taken Fall, other taken Spring

3 Must have a grade of "B" or better for graduation

Dismissal based on Unethical or Unprofessional Behaviors from ELEL BSE Program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.
2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.
3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website <https://teacher-education.uark.edu/support/index.php>.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

~~Elementary Education Requirements (ELET)~~

8-Semester Plan

Elementary Education B.S.E.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year

Units

FallSpring

ENGL 1012 Composition I / ACTS Equivalency = ENGL 1012 / Satisfies General Education Outcome 2

<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3
Satisfies General Education Outcome 3.4:	
<u>BIOL 1543</u> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4
& <u>BIOL 1541L</u> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
<u>CIED 1013</u> Introduction to Education	3
Choose one of the following:	3
<u>COMM 1233</u> Media, Community and Citizenship (Satisfies General Education Outcome 3.2)	
<u>WLIT 1113</u> World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcome 3.2)	
<u>PHIL 2003</u> Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcome 3.2)	
<u>PHIL 2103</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 3.2)	
<u>PHIL 2203</u> Logic (ACTS Equivalency = PHIL 1003)	
<u>PHIL 3103</u> Ethics and the Professions	
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2)	3
Satisfies General Education Outcome 4.1:	
<u>HIST 1113</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	3
or <u>HIST 1123</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
Satisfies General Education Outcome 3.4:	
<u>GEOS 1113</u> Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)	4
& <u>GEOS 1111L</u> Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
Satisfies General Education Outcome 3.1:	
<u>ARHS 1003</u> Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)	3
or <u>MLIT 1003</u> Experiencing Music (ACTS Equivalency = MUSC 1003)	
Year Total:	16 16
Second Year	Units
	FallSpring
<u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcome 3.3)	3
<u>GEOS 1123</u> Human Geography (ACTS Equivalency = GEOG 1113)	3
or <u>ANTH 1023</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3

or COMM 2323 Interpersonal Communication	
MATH 2213 Survey of Mathematical Structures I	3
CIED 2943 Foundations of Language and Literacy	3
CIED 3113 Emergent Literacy	3
PHYS 1034 Physics for Elementary Education Majors	4
or ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or STEM 4104 Astronomy for Educators	
CIED 3013 Development and Learning Theories in the K-6 Classroom	3
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcome 3.3)	3
MATH 2223 Survey of Mathematical Structures II	3
Year Total:	15 16

Third Year	Units
	FallSpring
CIED 3453 Developmental Literacy	3
CIED 3053 The Emerging Adolescent	3
ECON 3053 Economics for Elementary Teachers	3
or ECON 2143 Basic Economics: Theory and Practice	
CIED 3143 Teaching Science in the Elementary Grades	3
Math Elective	3
CIED 4183 Instruction and Assessment of Writing	3
CIED 3133 Integrated Social Studies for the K-6 Classroom	3
CIED 3123 Mathematics Methods in the K-6 Classroom	3
CIED 4153 Classroom Management in the Elementary Grades	3
STEM 4033 Introduction to STEM Education	3
CIED 4463 Culture and Learning1	3
Year Total:	15 18

Fourth Year	Units
	FallSpring
CIED 4173 Student Teaching2	3
CIED 4133 Measurement and Research in the K-6 Classroom	3
CIED 3023 Survey of Exceptionalities	3
CIED 4533 Reading Comprehension Through Children's and Adolescent Literature	3
HIST 3383 Arkansas and the Southwest (or any 3 hr Arkansas History course)	3
CIED 4173 Student Teaching2	3
CIED 4143 Curriculum Design and Applications of Instructional Practice (Satisfies General Education Outcome 6.1)	3
CIED 4123 Literacy Assessment and Interventions in the Elementary Classroom	3
CIED 4003 Elementary Seminar	3

1/26/2021	Program Management	
Year Total:		15 12
Total Units in Sequence:		123
<div> <div>**</div> <div>Course may be taken in summer following 3rd year spring.</div> </div> <div> <div>3</div> <div>Must have a grade of "B" or better for graduation.</div> </div> <div> <div>1</div> <div>Course may be taken in summer following 3rd year spring.</div> </div> <div> <div>2</div> <div>Must have a grade of "B" or better for graduation.</div> </div>		

Are Similar Programs available in the area?

No

Estimated Student

NA

Demand for Program

Scheduled Program

NA

Review Date

Program Goals and Objectives

Program Goals and Objectives

The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Revised formatting of the eight semester degree plan, inserted General Education language.	To provide consistency with the General Education Curriculum language.
Removed symbol from footnote and replaced with numeral reference.	Requested by Charlie Alison, Catalog Editor. These changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG
Adding dismissal policies based on ethical/unprofessional behaviors.	All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/03/20 4:57 pm): Created separate boxes for the additional change being submitted by the department/college.

Alice Griffin (agriffin) (12/03/20 5:02 pm): Dismissal policy requires campus approval.

Lisa Kulczak (lkulcza) (12/04/20 10:08 am): Rollback: Per request from Alice.

Alice Griffin (agriffin) (12/04/20 10:12 am): Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (01/11/21 10:24 am): Inserted an appeal statement on behalf of the college.

Key: 35