

Date Submitted: 09/28/22 9:39 pm

Viewing: **EGEDBA : English Education, Bachelor of Arts in Teaching**

Last approved: 05/18/21 7:03 pm

Last edit: 10/07/22 2:42 pm

Changes proposed by: cgoering

Catalog Pages Using
this Program

[English Education \(EGED\)](#)

Submitter: 575-4270 ~~575-3781~~ User ID: [cgoering](#) ~~kmamisei~~ Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

Program Code EGEDBA

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Division of Elementary and Secondary Education
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

Approval Path

Degree Bachelor of Arts in Teaching

CIP Code

1. 11/08/21 8:49 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 11/08/21 10:42 am
Alice Griffin
(agriffin): Rollback
to Initiator
3. 09/22/22 9:51 am
Matthew Ganio
(msganio): Rollback
to Initiator
4. 09/23/22 12:52 pm
Matthew Ganio
(msganio): Rollback
to Initiator
5. 09/24/22 8:57 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
6. 09/24/22 8:51 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
7. 09/26/22 3:16 pm
Alice Griffin
(agriffin): Rollback
to Initiator
8. 09/29/22 10:48 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
9. 09/29/22 12:25 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment

10. 09/29/22 4:32 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
11. 09/30/22 11:06 am
Doug Miles
(dmiles): Approved
for Institutional
Research
12. 09/30/22 11:26 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
13. 10/05/22 2:34 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
14. 10/05/22 11:36 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
15. 10/06/22 11:14 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
16. 10/06/22 11:26 am
Suzanne Kenner
(skenner): Approved
for Global Campus
17. 10/06/22 11:39 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
18. 10/28/22 3:45 pm
Alice Griffin
(agriffin): Approved

for Undergraduate
Council

History

1. Aug 24, 2018 by
Freddie Bowles
(fbowles)
2. May 18, 2021 by
Ketevan
Mamiseishvili
(kmamisei)

13.1205 - Secondary Education and Teaching.

Program Title

English Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program? 120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements, including the first three courses in education — [CIED 1013](#), [CIED 1003](#), [and CIED 2083](#) — ~~and CIED 2173~~ — prior to a student entering one of the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission

to the program. Applications to the B.A.T. program must be submitted by [deadlines stated on the Office of Teacher Education website](#). ~~January 30.~~

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during [the time period stated on the Office spring semester of Teacher Education website](#). ~~sophomore year.~~ This includes completing and passing the criminal background [check.*](#)

~~check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.~~ Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*

Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade of 'C' or better (except [SEED 3283](#), see [SEED 3282](#) below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 3283](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement has not been met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful internship admission interview with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

English Education Requirements

Pre-English Education Requirements

State Minimum Core	35
Courses specifically required for the English Education B.A.T. program	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)
ENGL 1023	Composition II (ACTS Equivalency

= ENGL 1023)

<u>MATH 1203</u>	College Algebra (ACTS Equivalency = MATH 1103) (or higher)
<u>COMM 1023</u>	Communication in a Diverse World ¹
<u>ENGL 2023</u>	Creative Writing I (ACTS Equivalency = ENGL 2013)
Additional Pre-English Education requirements ¹	9
<u>CIED 1013</u>	Introduction to Education
<u>CIED 1003</u>	Introduction to Technology in Education
<u>CIED 2173</u>	<u>Literacy in America</u>
<u>or ENGL 2173</u>	<u>Literacy in America</u>
<u>CIED 2083</u>	<u>Innovation and Creativity in Daily Practice</u>
Education Requirements ¹	31
<u>EDST 3223</u>	American Educational History
<u>CIED 3033</u>	Classroom Learning Theory
<u>CIED 4023</u>	Teaching in Inclusive Secondary Settings
<u>CIED 4285</u>	Teaching Experience
<u>CIED 4403</u>	Understanding Cultures in the Classroom
<u>SEED 3283</u>	Teaching Experiences in Education
<u>SEED 4022</u>	Classroom Management Concepts
<u>SEED 4063</u>	Disciplinary and Interdisciplinary Literacies in Education
<u>SEED 4203</u>	English Language Arts/Speech & Drama Methods of Instruction
<u>SEED 4213</u>	Issues and Trends in Literacy
English Content ¹	39
<u>ENGL 2013</u>	Essay Writing
<u>ENGL 2313</u>	<u>Survey of English Literature from</u>

	1700 to 1900 (ACTS Equivalency= ENGL 2683)
ENGL 2343	Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653)
ENGL 2353	Survey of Modern and Contemporary American Literature (ACTS Equivalency= ENGL 2663)
<u>ENGL 2043</u>	<u>Rethinking Literature</u>
<u>ENGL 2053</u>	<u>Transatlantic Literature from Beginnings to 1640</u>
<u>ENGL 2063</u>	<u>Transatlantic Literature from 1640 to 1865</u>
<u>ENGL 2073</u>	<u>Transatlantic Literature from 1865 to 1945</u>
<u>ENGL 3603</u>	Topics in Rhetoric and Composition
ENGL 3743	Topics in Nineteenth-Century British Literature and Culture
<u>ENGL 4303</u>	Introduction to Shakespeare
ENGL 4523	Studies in U.S. Latino/Latina Literature and Culture
<u>SEED 3993 CRITICAL STUDIES IN LITERATURE FOR ADOLESCENTS</u>	<u>Course SEED 3993 CRITICAL STUDIES IN LITERATURE FOR ADOLESCENTS Not Found</u>
ENGL electives (6 hours)	
<u>ENGL Diversity Requirement (9 hours) choose from the following:</u>	
<u>ENGL 3543</u>	<u>Topics in U.S. Latino/Latina Literature and Culture</u>
<u>or ENGL 4523</u>	<u>Studies in U.S. Latino/Latina Literature and Culture</u>
<u>ENGL 3553</u>	<u>Topics in Native American Literature and Culture</u>
<u>or ENGL 4553</u>	<u>Studies in Native American Literature and</u>

Culture

ENGL 3583

Topics in Arab American Literature and Culture

or ENGL 4583

Studies in Arab American Literature and Culture

ENGL 3593

Topics in Gender, Sexuality, and Literature

or ENGL 4593

Studies in Gender, Sexuality, and Literature

ENGL 3853

Topics in African-American Literature and Culture

or ENGL 4853

Studies in African American Literature and Culture

ENGL 3863

Topics in Literature and Culture of the American South

ENGL 3903

Special Topics

General Elective

6

Total Hours

120

1

Complete all content and pedagogy courses with a "C" or better, except for SEED 3283, which requires a "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website](#). Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

English Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

	Units	
	Fall	Spring
First Year		
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3	
Humanities State Minimum Core (Satisfies General Education Outcome 3.2) ¹	3	
CIED 1013 Introduction to Education	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹		4
COMM 1023 Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)		3
ENGL 2313 Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683)	-	3
ENGL 2063 Transatlantic Literature from 1640 to 1865	=	<u>3</u>
CIED 1003 Introduction to Technology in Education		3
Year Total:	15	16
Second Year		
		Units
		Fall
		Spring
ENGL 2023 Creative Writing I (ACTS Equivalency = ENGL 2013) (Satisfies General Education Outcome 3.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3	
Elective		3
ENGL 2343 Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653)	3	-
CIED/ENGL 2173 Literacy in America	3	-
ENGL 2053 Transatlantic Literature from Beginnings to 1640	<u>3</u>	=
CIED 2083 Innovation and Creativity in Daily Practice	<u>3</u>	=
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)		3

U.S. History of Government State Minimum Core (Satisfies General Education Outcome 4.2)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹		4
<u>ENGL 2013</u> Essay Writing		3
ENGL 2353 Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663)	-	3
<u>ENGL 2073 Transatlantic Literature from 1865 to 1945</u>	=	<u>3</u>
<u>EDST 3223</u> American Educational History		3
Year Total:		15 16
Third Year		Units
		FallSpring
<u>ENGL 3603</u> Topics in Rhetoric and Composition		3
ENGL 3743 Topics in Nineteenth-Century British Literature and Culture	3	-
ENGL 3853 Topics in African-American Literature and Culture	3	-
<u>ENGL 2043 Rethinking Literature</u>	<u>3</u>	=
<u>SEED 4063</u> Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)		3
<u>CIED 4403</u> Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)		3
<u>ENGL Diversity Requirement²</u>	<u>3</u>	=
ENGL 3903 Special Topics	-	3
<u>SEED 3993 CRITICAL STUDIES IN LITERATURE FOR ADOLESCENTS</u> <u>Course SEED 3993 CRITICAL STUDIES IN LITERATURE FOR ADOLESCENTS Not Found</u>	=	<u>3</u>
<u>ENGL 4303</u> Introduction to Shakespeare		3
ENGL 3863 Topics in Literature and Culture of the American South	-	3
<u>ENGL Diversity Requirement²</u>	=	<u>3</u>
<u>SEED 4022</u> Classroom Management Concepts		2
<u>CIED 3033</u> Classroom Learning Theory		3
ENGL Elective		3
Year Total:		15 17
Fourth Year		Units
		FallSpring
ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture	3	-
<u>ENGL Diversity Requirement²</u>	<u>3</u>	=
<u>SEED 4203</u> English Language Arts/Speech & Drama Methods of Instruction		3
<u>SEED 3283</u> Teaching Experiences in Education		3
CIED 4023 Teaching in Inclusive Secondary Settings	3	-
or Elective		
<u>ENGL Elective</u>		3
CIED 4023 Teaching in Inclusive Secondary Settings		3
or Elective		
<u>Elective</u>	=	<u>3</u>
<u>SEED 4213</u> Issues and Trends in Literacy (Satisfies General Education Outcome 6.1)		3
<u>CIED 4285</u> Teaching Experience		5

Year Total:

12 14

Total Units in Sequence:

120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2

[ENGL Diversity Requirement - choose from: ENGL 3853 / ENGL 4853 or ENGL 3553 / ENGL 4553 or ENGL 3543/ ENGL 4523 or ENGL 3583 / ENGL 4583 or ENGL 3593/ ENGL 4593](#)

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, SAU, UAFS, UALR, UAPB, UCA, U of Ozarks,
Williams Baptist

Why is the Program
needed if offered at
other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student 8
Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and
Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Removed ENGL/CIED 2173 Literacy in America	Replaced with CIED 2083 Innovation & Creativity in Daily Practice
Removed ENGL 2313 Survey of English Lit 1700-1900	Replaced with ENGL 2063 Transatlantic Literature 1640-1865
Removed ENGL 2343 Survey of American Lit 1	Replaced with ENGL 2053 Transatlantic Literature Beginnings to 1640
Removed ENGL 2353 Survey of American Lit 2	Replaced with ENGL 2073 Transatlantic Literature 1865-1945
Removed ENGL 3743 Topics in British Literature	Replaced with ENGL 2043 Rethinking Literature
Removed ENGL 3903 Special Topic - Young Adult Lit & Graphic Novels	Replaced with SEED 3993 Students in Literature for Adolescents (new course)
Removed ENGL 3853 Topics in African American Lit, ENGL 3863 Topics in Literature of the South, and ENGL 4523 Studies in Latin/x Lit & Culture	Replaced with 9 hours Diversity Requirement choice: ENGL 3853 Topics in African American Lit & Culture or ENGL 3553 Topics in Native American Lit & Culture or ENGL 3543 Studies in Latin/x Lit & Culture or ENGL 3583 Topics in Arab American Lit & Culture or ENGL 3593 Topics in Gender, Sexuality, & Lit
Reduced 9 hour ENGL elective	to 6 hours ENGL elective
Increase General Elective to 6 hours	To reach 120 hours for degree
Deleted obsolete language from the program: "and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores."	This is no longer a requirement.

Upload attachments

[EGEDBA - Educator Licensure Curriculum Revision - Coversheet and Section C.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (11/08/21 10:04 am): Updated submitter ID and contact information.

Alice Griffin (agriffin) (11/08/21 10:42 am): Rollback: Due to the number of changes (beyond 15 credit hours), this request is considered a major program change. Please change your response for the reason for the modification to curriculum revision or revising an approved licensure program and submit appropriate documentation to support the request.

Matthew Ganio (msganio) (09/22/22 9:51 am): Rollback: The attached file needs to be cleaned up. The pages are out of order and highlighting needs to be removed.

Matthew Ganio (msganio) (09/23/22 12:52 pm): Rollback: per request

Alice Griffin (agriffin) (09/26/22 1:20 pm): Removed University Core language from catalog copy for consistency with campus.

Alice Griffin (agriffin) (09/26/22 3:16 pm): Rollback: Please review recommendations noted in email message sent on 9/26/22. Including changing the reason for modification to Revising an Approved Licensure Program (Coversheet, Section C). Adjusting the eight semester plan by inserting 3 additional general electives. Revise attached document to match Section C in Educator Protocol.

Alice Griffin (agriffin) (09/29/22 12:06 pm): ATTENTION REGISTRAR: Please adjust the workflow to include an off campus approval, including HLC, BOT, ADHE and DESE.

Alice Griffin (agriffin) (09/29/22 12:10 pm): Inserted course title for new course, SEED 3993 Critical Studies in Literature for Adolescents . Course is pending Faculty Senate approval.

Alice Griffin (agriffin) (09/29/22 12:24 pm): Renamed document to match BOT naming convention.

Gina Daugherty (gdaugher) (09/29/22 4:32 pm): Updated workflow to include HLC, BOT, ADHE and DESE.

Alice Griffin (agriffin) (10/07/22 2:26 pm): Revised deadline statement in first paragraph per request of submitter.

Alice Griffin (agriffin) (10/07/22 2:42 pm): Edited item 1 under application process as requested by submitter.