

Date Submitted: 06/20/23 2:55 pm

# Viewing: PHEDME : Physical Education, Master of Education

Last approved: 04/06/23 11:29 am

Last edit: 09/13/23 12:55 pm

Changes proposed by: alsulliv

Catalog Pages Using this Program

[Physical Education \(PHED\)](#)

Submitter: User ID: [alsulliv rgray](#) Phone:   
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Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2024

College/School Code College of Education and Health Professions (EDUC)

Department Code Department of Health, Human Performance and Recreation (HHPR)

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. HHPR Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

## Approval Path

1. 06/22/23 3:13 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 06/22/23 3:25 pm Christa Hestekin (chesteki): Approved for GRAD Dean Initial
3. 07/24/23 12:21 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review

Program Code PHEDME  
 Degree Master of Education  
 CIP Code

- and Program Assessment
4. 07/27/23 12:59 pm  
Gina Daugherty (gdaugher): Approved for Registrar Initial
  5. 07/27/23 1:59 pm  
Doug Miles (dmiles): Approved for Institutional Research
  6. 08/09/23 12:25 pm  
Michelle Gray (rgray): Approved for HPR Chair
  7. 08/30/23 2:41 pm  
Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
  8. 08/30/23 2:57 pm  
Matthew Ganio (msganio): Approved for EDUC Dean
  9. 08/30/23 4:29 pm  
Suzanne Kenner (skenner): Approved for Global Campus
  10. 09/13/23 12:55 pm  
Jim Gigantino (jgiganti): Approved for Provost Review
  11. 09/21/23 3:57 pm  
Ed Bengtson (egbengts): Approved for Graduate Council

### History

1. Jul 19, 2017 by Lisa Kulczak (lkulcza)
2. Mar 27, 2018 by Steve Dittmore (dittmore)
3. Apr 2, 2018 by Gina Daugherty (gdaugher)
4. May 22, 2018 by Lisa Kulczak (lkulcza)
5. May 17, 2021 by Paul Calleja (pcallej)
6. Nov 29, 2021 by Paul Calleja (pcallej)
7. Apr 6, 2023 by Michelle Gray (rgray)

13.1314 - Physical Education Teaching and Coaching.

Program Title

Physical Education, Master of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 30 hours needed to complete the program?

## On-line/Web-based Information

Reason for offering

Web-based Program

This program is already approved for online delivery. Per Dean Michael Miller, we are making this administrative change.

Maximum Class Size for Web-based Courses na

Course delivery mode	<b>Method(s)</b>
	Online

Class interaction mode	<b>Method(s):</b>
	Electronic Bulletin Boards

Percent Online  
100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization  
na

Estimate Costs of the Program over the First 3 Years na

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

## Program Requirements and Description

Requirements

[Application Prerequisites](#) to the M.Ed. [Degree Program:](#)

~~Degree Program:-~~

For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be required ~~prescribed~~ by the program area.

### Application to the Accelerated M.Ed. Degree Program:

Applicants for the Accelerated Physical Education M.Ed. program must be a University Arkansas undergraduate pursuing a bachelor's ~~Requirements for the Master's of Education Degree: Candidates for the master's~~ degree in K-12 Physical Education and Health, completed at least 60 credit ~~physical education must complete 27 semester~~ hours towards the PHED-BSE degree, and have a cumulative GPA of at least 3.25. Students are accepted on a rolling basis. ~~of graduate work and a thesis or 33 semester hours without a thesis:~~

All prospective students who apply through the accelerated program are evaluated by the Physical Education program faculty using a variety of factors including GPA, resume, and 500 word interest statement. GRE Scores are not required to apply to M.Ed. program through the accelerated program.

### Courses Completed during the Final Undergraduate Year:

Accelerated students may take up to 12 hours of graduate coursework in the last 12 months of their undergraduate degree that will count toward both their B.S.E. and M.Ed. degrees. The 12 hours (four 3-credit courses) of graduate coursework are PHED 5253, PHED 5273, PHED 5313, and PHED 5803. PHED 5253 and PHED 5273 count in place of electives (taken during the fall semester or summer prior). PHED 5803 is a substitute for PHED 4703 (fall semester) and PHED 5313 is a substitute for PHED 4023 (spring semester). Upon completion of the B.S.E. degree (including the graduate courses), the accelerated students who have at least an average 3.0 GPA in PHED graduate courses will be accepted by the program faculty into the PHED M.Ed. degree program after admittance into the Graduate School.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 30 semester hours of graduate work. In addition to the program requirements listed below, all candidates must successfully complete a ~~written comprehensive exam, which is a~~ capstone project that is part of PHED 6723 Project Implementation and Data Analysis.

**Physical Education:** (30 ~~33~~ hours)

Required Courses		
<u>PHED 5253</u>	The Physical Education Curriculum	3
<u>PHED 5483</u>	Conducting Research in Physical Education	3
<u>PHED 5273</u>	Professional Issues in Physical Education and Sport	3
<u>PHED 5313</u>	Risk Management in Physical Education & Athletics	3
<u>PHED 5553</u>	Scientific Principles of Movement and Performance	3
<u>PHED 5643</u>	Motor Learning	3
<u>PHED 5753</u>	Sport Psychology	3
<u>PHED 6363</u>	Supervision in Physical Education	3
<u>PHED 5803</u>	Measurement Concepts for K-12 Physical Education Teachers	3
<u>PHED 6723</u>	Project Implementation and Data Analysis	3

Total Hours

30

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student na

Demand for Program

Scheduled Program 2029-2030 ~~2030-~~

Review Date ~~2031~~

Program Goals and Objectives

#### Program Goals and Objectives

1. Program graduates will be able to design quality physical education curriculum models.
2. Program graduates will be able to supervise student teachers or beginning teachers and take on leadership roles within their schools.
3. Program graduates will have skills needed to design an action research project to answer questions specific to the physical education teaching profession.
4. Program graduates will have the skills to critically examine issues related to the physical education teaching profession.
5. Program graduates will display a depth of knowledge in the scientific and psychological aspects of the physical education teaching profession.

Learning Outcomes

#### Learning Outcomes

1. Students will pass the 10 required courses within the Physical Education M.Ed. program with a grade of "C" or better.
2. Students will complete the Physical Education M.Ed. program with a minimum GPA of 3.0.
3. Students will earn a passing grade on their Action Research project.
4. Students will earn a passing score on their comprehensive examination.
5. Students will demonstrate the skills needed to summarize and synthesize ethical issues within the profession.

**Learning Outcomes**

6.Students will be able to analyze teaching episodes using the Frameworks for Teaching model.

Description and justification of the request

Description of specific change	Justification for this change
An accelerated program is being created for the PHED-ME program.	The accelerated program will enable the HPR department to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the PHED-ME program. ADE content competencies for course substitutions (PHED 5803 for PHED 4703, PHED 5313 for PHED 4023) are being met.

Upload attachments

Reviewer Comments

**Matthew Ganio (msganio) (06/22/23 3:13 pm):** made editorial adjustments to clarify language

**Lisa Kulczak (lkulcza) (07/24/23 12:20 pm):** Adjusted program review date. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

**Gina Daugherty (gdaugher) (07/27/23 12:59 pm):** Removed Undergraduate Council from workflow.

**Jim Gigantino (jgiganti) (09/13/23 12:55 pm):** Changed GPA for admission to accelerated program as per email from Matt Ganio 9-13-23