

Date Submitted: 09/21/22 1:55 pm

# Viewing: **EDSTBS-PARA : Educational Studies: Para-Professional Transition Concentration**

Last approved: 05/17/22 10:43 am

Last edit: 09/28/22 10:52 am

Changes proposed by: rjhutchi

Catalog Pages Using this Program

- [Educational Studies B.S.E. with Para-Professional Transition Concentration](#)
- [Educational Studies \(EDST\)](#)

Submitter:	User ID:	rjhutchi	Phone:
5561			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Concentration		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)			
Effective Catalog Year	Fall 2023		
College/School Code	College of Education and Health Professions (EDUC)		
Department Code	Department of Curriculum and Instruction (CIED)		
Program Code	EDSTBS-PARA		
Degree	Bachelor of Science in Education		
CIP Code			

## In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

## Approval Path

1. 09/22/22 3:50 pm  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/28/22 10:52 am  
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 09/28/22 3:19 pm  
Gina Daugherty (gdaugher):

- Approved for  
Registrar Initial
4. 09/28/22 4:11 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  5. 09/30/22 11:25 am  
Ed Bengtson  
(egbengts):  
Approved for CIED  
Chair
  6. 10/05/22 2:52 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
  7. 10/06/22 10:46 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
  8. 10/06/22 1:41 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  9. 10/06/22 1:44 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
  10. 10/28/22 3:44 pm  
Alice Griffin  
(agriffin): Approved  
for Undergraduate  
Council

## History

1. May 17, 2022 by  
rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies: Para-Professional Transition Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120  
hours needed to  
complete the  
program?

## On-line/Web-based Information

---

Reason for offering

Web-based Program

Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.

Maximum Class Size 25  
for Web-based  
Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Board, pre-recorded video lectures (asynchronous), and synchronous lectures.

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
N/A

Estimate Costs of the 20,000  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

---

### Requirements

**Admission into the Concentration:** This concentration is intended for para-professionals (or equivalent) in an Arkansas school district (or other related education provider) The nine hours of internship course credit, taken at the end of the degree, requires students to be at an educational site performing supervised para-pro related activities.

**Admission into the Concentration:** ~~Prior Students will need~~ to admission to the concentration, applicants also must have completed a Para-Professional Associate Degree in Education or related field, OR have completed the following 60 hours and employed as a para-professional in an educational setting at the time of coursework (or equivalent): ~~admission-~~

ENGL 1013 - Composition I

ENGL 1023 - Composition II

Mathematics - State Minimum Core

Sciences - State Minimum Core w/Lab

Social Sciences - State Minimum Core

PSYC 2003 - General Psychology

US History or Government - State Minimum Core

Fine Arts/Humanities - State Minimum Core

CIED 1013 - Introduction to Education OR PHED 1003 - The Physical Education Profession OR EDST 2003 -

Introduction to Educational Studies

22 hours of electives

### Para-Professional Transition Concentration

**EDST 3313**

Trauma Based Educational Practices

3

<a href="#">EDST 4033</a>	Understanding Professional Teaching Standards I	3
<a href="#">EDST 4043</a>	Understanding Professional Teaching Standards II	3
Internship		9
<a href="#">EDST 4993</a>	Para-Professional Internship (2 enrollments for a total of 6 credit hours)	
<a href="#">EDST 4933</a>	<a href="#">Capstone Seminar and Final Internship in Education</a>	
Total Hours		18

## 8-Semester Plan

## Educational Studies B.S.E. with Para-Professional Transition Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

	Units	
	Fall	Spring
First Year		
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1))	3	
Mathematics – State Minimum Core (Satisfies General Education Outcome 2.1)	3	
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3	
Fine Arts/Humanities – State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3	
<a href="#">CIED 1013</a> Introduction to Education		3
or <a href="#">PHED 1003</a> The Physical Education Profession: An Overview		
or <a href="#">EDST 2003</a> Introduction to Educational Studies		
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))	3	
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3	
Humanities/Fine Arts – State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3	
Elective		2
Year Total:	16	14
Second Year		
		Units
		FallSpring
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))	3	
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)	3	
Elective		5
<a href="#">EDST 4033</a> Understanding Professional Teaching Standards I		3
<a href="#">EDST 4043</a> Understanding Professional Teaching Standards II		3
Elective		9
Year Total:	15	15

Third Year	Units	
	Fall	Spring
<a href="#">EDST 3113</a> Legal Developments in Education	3	
<a href="#">EDST 3203</a> Multicultural Education Issues	3	
<a href="#">EDST 3333</a> Children's & Young Adult Literature in Educational Settings	3	
<a href="#">EDST 3313</a> Trauma Based Educational Practices	3	
<a href="#">CIED 3033</a> Classroom Learning Theory	3	
<a href="#">EDST 3223</a> American Educational History		3
<a href="#">EDST 4113</a> Teaching and Funding Outdoor & Informal Education		3
<a href="#">CIED 3023</a> Survey of Exceptionalities		3
<a href="#">EDST 4933</a> Capstone Seminar and Final Internship in Education		3
Elective		6
Year Total:	15	18

Fourth Year	Units	
	Fall	Spring
<a href="#">EDST 4213</a> Religion, Education, & Religious Education	3	
<a href="#">EDST 399V</a> Special Topics in Educational Studies	3	
<a href="#">EDST 4993</a> Para-Professional Internship <sup>1</sup>	3	
Elective	9	
<a href="#">EDST 4003</a> Philosophy of Education		3
<a href="#">EDST 4993</a> Para-Professional Internship <sup>1</sup>		3
Elective		3
Year Total:	18	9

Total Units in Sequence: 120

<sup>1</sup> Students must successfully complete two enrollments for degree completion.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 25 yearly

Scheduled Program Review Date 2026

Program Goals and Objectives

**Program Goals and Objectives**

### Program Goals and Objectives

The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)

### Learning Outcomes

#### Learning Outcomes

The online educational studies (EDST) program for para-professionals in the College of Education and Health Professions is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current schooling needs, particularly in high need geographic locations. The goals of the online EDST program are to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in education.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce students who are prepared for a multitude of licensure requirement professional assessments.
5. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

### Description and justification of the request

Description of specific change	Justification for this change
<p>Clarifications to the admission requirements, catalog descriptions, and listing EDST 2003 as an alternative requirement for program admission.</p> <p>Clarified required internship courses.</p>	<p>These changes were needed to clarify the admission requirements for prospective students. We have clarified requirements for internships so students know what to expect prior to admission to the concentration.</p>

Upload attachments

Reviewer Comments

**Matthew Ganio (msganio) (09/22/22 2:43 pm):** Adjustments made per discussions with the department.

**Alice Griffin (agriffin) (09/28/22 10:52 am):** ATTENTION: This minor program change will require campus approval due to the addition of admission criteria.

Key: 885