

Date Submitted: 03/06/19 11:44 am

Viewing: **BRKDBS : Birth through Kindergarten,
Bachelor of Science in Human Environmental
Science Sciences**

Last approved: 04/26/18 1:07 pm

Last edit: 09/12/19 4:01 pm

Changes proposed by: nsimkin

Catalog Pages Using
this Program

[Birth through Kindergarten B.S.H.E.S.](#)
[Birth through Kindergarten \(BRKD\)](#)

Submitter: User ID: crsleaf1 Phone:
575-4307

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2020

College/School Code

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **AFLS Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. **Faculty Senate**
13. **Provost Final**
14. **ADE Licensure Approval**
15. **Provost's Office-- Notification of Approval**
16. **Registrar Final**
17. **Catalog Editor Final**

Approval Path

1. 03/06/19 12:18 pm
Lona Robertson
(ljrobert): Approved for AFLS Dean Initial
2. 03/07/19 8:48 am
Alice Griffin
(agriffin): Approved for Director of

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

Department of Human Environmental Sciences (HESC)

Program Code

BRKDBS

Degree

Bachelor of Science in Human Environmental Science

CIP Code

Program

Assessment and
Review

3. 06/25/19 10:26 am

Lisa Kulczak

(lkulcza): Approved
for Registrar Initial

4. 06/25/19 10:34 am

Gary Gunderman

(ggunderm):
Approved forInstitutional
Research

5. 06/25/19 10:42 am

Betsy Garrison

(megarris):

Approved for HESC
Chair

6. 06/27/19 1:44 pm

Laura Kathleen

Matters Herold

(lkherold):

Approved for HESC
Curriculum

Committee

7. 09/10/19 5:01 pm

Michael Thomsen

(mthomsen):

Approved for AFLS
Faculty

8. 09/11/19 8:35 am

Lona Robertson

(ljrobert): Approved
for AFLS Dean

9. 09/11/19 2:22 pm

Suzanne Kenner

(skenner): Approved
for Global Campus

10. 09/12/19 8:55 am

Terry Martin

(tmartin): Approved
for Provost Review
11. 09/30/19 4:59 pm
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Mar 2, 2015 by
Nancy Simkins
(nsimkin)
3. Mar 13, 2015 by
Charlie Alison
(calison)
4. May 16, 2016 by
Nancy Simkins
(nsimkin)
5. Jun 30, 2016 by
Charlie Alison
(calison)
6. Jun 30, 2016 by
Charlie Alison
(calison)
7. May 11, 2017 by
Nancy Simkins
(nsimkin)
8. May 25, 2017 by
Lisa Kulczak (lkulcza)
9. Apr 26, 2018 by
Nancy Simkins
(nsimkin)

19.0701 - Human Development and Family Studies, General.

Program Title

Birth through Kindergarten, Bachelor of Science in Human Environmental **Science Sciences-**

Program Delivery

Method

On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name

College of Education and Health Professions (EDUC)

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?

120

Program Requirements and Description

Requirements

Requirements for a major in Birth through Kindergarten (BRKD)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.)

University Requirements

UNIV 1001	University Perspectives	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)	1
U.S. History or Government	2	3
Mathematics	2	3
Sciences	2	8

Fine Arts and Humanities 2		6
Social Sciences		9
<u>PSYC 2003</u>	General Psychology (ACTS Equivalency = PSYC 1103)	
<u>SOCI 2013</u>	General Sociology (ACTS Equivalency = SOCI 1013)	
or <u>HDFS 2603</u>	Rural Families and Communities	
<u>HDFS 2413</u>	Family Relations	
Birth through Kindergarten Requirements		73
<u>NUTR 1213</u>	Fundamentals of Nutrition	
<u>HDFS 1423</u>	Observation and Foundations for Teaching Young Children	
<u>HDFS 2403</u>	Infant and Toddler Development	
& <u>HDFS 2401L</u>	and Infant and Toddler Development Laboratory	
<u>HDFS 2433</u>	Child Development	
<u>HDFS 2463</u>	Course HDFS 2463 Not Found	
<u>HDFS 2473</u>	Child Guidance	
& <u>HDFS 2471L</u>	and Child Guidance Laboratory	
<u>HDFS 3333</u>	Language and Literacy Pedagogy for Birth through Kindergarten Educators	
<u>HDFS 3453</u>	Parenting and Family Dynamics	
<u>HDFS 4313</u>	Building Family and Community Relationships	
<u>HDFS 4332</u>	Curriculum and Assessment: Birth to Three Years	
& <u>4332L</u>	and Curriculum and Assessment: Birth to Three Years Laboratory	
<u>HDFS 4342</u>	Curriculum and Assessment: Three Years through Kindergarten	
& <u>4342L</u>	and Curriculum and Assessment: Three Years through Kindergarten	
<u>HDFS 4373</u>	Field Experience in Birth through Kindergarten Programs	
<u>HDFS 4383</u>	Field Experience in Birth through Kindergarten Program II	
<u>HDFS 4463</u>	Administration and Leadership in the Helping Professions 3	
<u>HDFS 4763</u>	Analytical Approaches to Research in Human Development and Family Sciences I	
<u>HDFS 4773</u>	Analytical Approaches to Research in Human Development & Family Sciences II	
<u>CIED 3023</u>	Survey of Exceptionalities	
<u>CIED 3103</u>	Children and Adolescent Literature	
<u>CIED 3113</u>	Emergent Literacy	
<u>HIST 3383</u>	Arkansas and the Southwest	
<u>SCWK 3633</u>	Child Welfare: 21st Century Perspectives	
<u>SPED 4413</u>	ABA and Classroom Management for Teachers	
<u>SPED 4493</u>	Introduction to Students with Autism Spectrum Disorder	
<u>CIED 499V</u>	Special Topics in Curriculum and Instruction Education (Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education. This course must be taken during the summer session.)	
General Electives		8
Total Hours		120
Other Requirements for the B.S.H.E.S. Degree in Birth through Kindergarten major:3		

4 Both candidacy and retention eligibility for the Arkansas Birth through Kindergarten Integrated Licensure Program require that students meet a set of criteria listed in the catalog. These include the submission of a transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all BRKD courses. Students should consult their academic adviser as they near completion of the above requirements to discuss the application process for the Integrated Birth through Kindergarten/Special Education teacher license in Arkansas. Additional requirements for application to teacher licensure with the State of Arkansas Department of Education include: ~~Praxis Core:(Reading, Writing, and Mathematics) Praxis Content:~~ **Praxis Core (Reading, Writing, and Mathematics) or qualifying ACT, SAT or GRE scores, Praxis Content: Interdisciplinary (Interdisciplinary Early Childhood Education 5023 & Education of Young Children 5024 and Principles of Learning and Teaching: Early Childhood 5621. 5024)-**

1 Please visit the [Bumpers College Majors and Minors page](#) for a list of communication/intensive courses.

2 Go to the [University Core Requirements](#).

3 Child Maltreatment Certification must be completed.

~~4 Child Maltreatment Certification must be completed.~~

8-Semester Plan

Birth through Kindergarten B.S.H.E.S.

Eight-Semester Degree Program

Students wishing to follow the degree plan should go to the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	Fall Spring Summer
UNIV 1001 University Perspectives	1
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	3
HDFS 1423 Observation and Foundations for Teaching Young Children	3
MATH Core Elective	3
Fine Arts Core Elective	3
General Electives	2
HDFS 2413 Family Relations	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)	3
Science Core Elective	4
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)	3
Year Total:	15 16
Second Year	Units
	Fall Spring Summer
HDFS 2403 Infant and Toddler Development	4

& [HDFS 2401L](#) Infant and Toddler Development Laboratory

[HDFS 2463 Administration and Leadership in the Helping Professions](#) **Course HDFS 2463** **3**

[Administration and Leadership in the Helping Professions Not Found](#)

History Core Elective 3

Humanities Core Elective 3

[NUTR 1213](#) Fundamentals of Nutrition 3

~~[SCWK 3633 Child Welfare: 21st Century Perspectives](#)~~ ~~3~~ - -

[HDFS 2433](#) Child Development 3

[HDFS 3453](#) Parenting and Family Dynamics 3

Science Core Elective 4

[CIED 3023](#) Survey of Exceptionalities 3

[SOCI 2013](#) General Sociology (ACTS Equivalency = SOCI 1013) 3

or [HDFS 2603](#) Rural Families and Communities

Year Total: 16 16

Third Year

Units

FallSpringSummer

[HDFS 2473](#) Child Guidance 4

& [HDFS 2471L](#) Child Guidance Laboratory

[HDFS 4763](#) Analytical Approaches to Research in Human Development and Family Sciences I 3

[CIED 3103](#) Children and Adolescent Literature 3

~~[CIED 3113 Emergent Literacy](#)~~ ~~3~~ - -

[HDFS 3333](#) Language and Literacy Pedagogy for Birth through Kindergarten Educators 3

[HDFS 4332](#) Curriculum and Assessment: Birth to Three Years 4

& [HDFS 4332L](#) Curriculum and Assessment: Birth to Three Years Laboratory

[HDFS 4773](#) Analytical Approaches to Research in Human Development & Family Sciences II 3

~~[CIED 499V Special Topics in Curriculum and Instruction Education](#)~~ ~~Students must complete a - 3 -~~

~~[CIED 499V \(3 hours\) in which the topic is in the area of Special Education.](#)~~

General Elective 4

[CIED 3113 Emergent Literacy](#) **3**

[CIED 499V Special Topics in Curriculum and Instruction Education](#) **3**

Year Total: 13 14 3

Fourth Year

Units

FallSpringSummer

[HDFS 4342](#) Curriculum and Assessment: Three Years through Kindergarten 4

& [HDFS 4342L](#) Curriculum and Assessment: Three Years through Kindergarten

~~[HDFS 4463 Administration and Leadership in the Helping Professions](#)~~ ~~3~~ - -

[SCWK 3633 Child Welfare: 21st Century Perspectives](#) **3**

[HIST 3383](#) Arkansas and the Southwest 3

General Elective 2

SPED 4493 Introduction to Students with Autism Spectrum Disorder	3
HDFS 4313 Building Family and Community Relationships	3
HDFS 4373 Field Experience in Birth through Kindergarten Programs	3
HDFS 4383 Field Experience in Birth through Kindergarten Program II	3
SPED 4413 ABA and Classroom Management for Teachers	3
Year Total:	15 12

Total Units in Sequence: 120

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 50

Scheduled Program **2019-2020** ~~2021-~~
 Review Date ~~2022~~

Program Goals and Objectives

Program Goals and Objectives

Program Goals:

The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure

([\[Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_\]\(#\)
\[Approved.pdf\]\(#\)\).](http://www.arkansased.gov/public/userfiles/Legal/Legal-</p>
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Program Objectives:

BRKD students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.

Program Goals and Objectives

2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.

3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.

5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
<p>The following change will be made:</p> <ol style="list-style-type: none"> 1. CHANGED the course HDFS 4463 Administration and Leadership in the Helping Professions to HDFS 2463. 2. UPDATED the fine print on the checksheet and in the catalogue to reflect current requirements. 	<ol style="list-style-type: none"> 1. The proposed change from HDFS 4463 to HDFS 2463 is sought for two reasons. First, changing the level of this course will allow us to propose a strong 2 x 2 agreement with the Northwest Arkansas Community College. This change will also better reflect the level at which the course content is taught. 2. Small edits to the fine print of the BRKD-BS checksheet and catalog information were made to reflect recent changes to PRAXIS I and PRAXIS II requirements and to update and clarify information about progressing through the licensure program.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (03/06/19 1:29 pm): Changed scheduled program review date to match the CAEP accreditation review.

Alice Griffin (agriffin) (03/06/19 1:38 pm): Changed effective date from fall 2019 to fall 2020. It is too late to complete the approval process in time for the fall 2019 catalog.

Alice Griffin (agriffin) (03/06/19 1:42 pm): Course change for HDFS 4463 becoming HDFS 2463 has been submitted into the approval workflow.

Alice Griffin (agriffin) (03/07/19 8:47 am): Updated 8 semester plan with assistance from the submitter and program director.

Lona Robertson (ljrobert) (09/11/19 8:34 am): Correcting the degree. It is a Bachelor of Science in Human Environmental Sciences

Key: 202