Date Submitted: 09/23/24 9:37 pm

Viewing: **SSEDBA : Social Studies Education, Bachelor of Arts in Teaching**

Last approved: 09/10/24 11:44 am

Last edit: 11/18/24 5:02 pm

Changes proposed by: cgoering

Catalog Pages Using
this Program

Social Studies Education B.A.T.

Social Studies Education (SSED)

Submitter: User ID: cgoering ~~yongko~~   Phone:
575-4270 ~~575-5252~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2025

College/School Code
    College of Education and Health Professions (EDUC)

Department Code
    Department of Curriculum and Instruction (CIED)

Program Code   SSEDBA

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **University Teacher Education Board**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **ARSC Dean**
9. **WCOB Dean**
10. **EDUC Dean**
11. **Global Campus**
12. **Provost Review**
13. **Undergraduate Council**
14. **Faculty Senate**
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Division of Elementary and Secondary Education
21. Provost's Office-- Notification of Approval
22. Registrar Final

Degree	Bachelor of Arts in Teaching
CIP Code	

23. Catalog Editor Final

Approval Path

1. 10/15/24 11:40 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/04/24 7:11 pm Lisa Kulczak (lkulcza): Rollback to EDUC Dean Initial for Director of Curriculum Review and Program Assessment
3. 11/04/24 7:48 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
4. 11/06/24 9:34 am Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
5. 11/06/24 9:39 am Gina Daugherty (gdaugher): Approved for Registrar Initial
6. 11/06/24 9:46 am Jennifer Beasley (jgbeasle): Approved for University Teacher Education Board
7. 11/06/24 9:49 am Gina Daugherty

(gdaugher): Approved for Institutional Research

8. 11/06/24 11:17 am Suzanne Kucharczyk (suzannek): Approved for CIED Chair

9. 11/06/24 2:47 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

10. 11/11/24 12:12 pm Christopher Schulte (cschulte): Approved for ARSC Dean

11. 11/13/24 7:32 am Alan Ellstrand (aellstra): Approved for WCOB Dean

12. 11/13/24 8:08 am Matthew Ganio (msganio): Approved for EDUC Dean

13. 11/13/24 9:17 am Suzanne Kenner (skenner): Approved for Global Campus

14. 11/13/24 11:18 am Jim Gigantino (jgiganti): Approved for Provost Review

15. 11/23/24 11:56 am Lisa Kulczak (lkulcza): Approved

for Undergraduate
Council

History

1. Aug 24, 2018 by
   Freddie Bowles
   (fbowles)
2. May 20, 2021 by
   Ketevan
   Mamiseishvili
   (kmamisei)
3. Apr 25, 2022 by
   Matthew Ganio
   (msganio)
4. Dec 21, 2022 by
   cgoering
5. Dec 20, 2023 by
   Gina Daugherty
   (gdaugher)
6. Sep 10, 2024 by
   Amanda Corbell
   (ac087)

13.1205 - Secondary Education and Teaching.

Program Title
Social Studies Education, Bachelor of Arts in Teaching

Program Delivery
Method
On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)
Walton College of Business (WCOB)

What are the total hours needed to complete the program?	120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

 Admission ~~Admission~~ to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements, ~~requirements~~ including the first three courses in education — ~~—~~ ~~CIED 10103,~~CIED 10003, CIED 10103, ~~,~~ and CIED 30803 — ~~CIED 20803 —~~ prior to a student ~~student's~~ entering one of the individual programs of ~~of~~ study the following fall term. The B.A.T. ~~term. TheB.A.T.~~ program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 31 ~~deadlines statement on the Office~~ of the application year. ~~Teacher Educationwebsite.~~

The application process includes:

Students must complete the application to teacher education ~~education (see the Teacher Education Application Fee)~~ through the Teacher Education Office during the time period stated on the Razorback Educator Development Hub (RED Hub) website. ~~theOfficeof Teacher Educationwebsite.~~ This includes completing and passing the criminal background check.*

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

 Another background check will be required prior to graduation in order to be eligible for licensure.

~~* Another background check will be required prior to graduation in order to be eligible for licensure.~~

Stage III: Requirements for Program Continuation and Admission to Fall Residency (senior year) ~~Internship~~

Maintain a cumulative GPA of 3.0 or better.

All professional education courses must have a grade of 'B' or better and required content courses must have a grade of ~~must have a grade~~ 'C' or better. ~~or better (except SEED 32803 below).~~ No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Admission to Advanced Residency ~~Internship Semester~~ (spring, senior year). ~~year) and Program Completion~~

All students in the B.A.T. ~~BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.~~ program must complete the following requirements prior to being admitted to SEED 42906 (Spring Semester):

Earn a grade of 'B' or better for all professional education courses and a grade of 'C' or better for all required content courses.

~~Students must earn a 'B' or better in the fall semester, senior year SEED 32803 practicumcourse.~~ Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted enter SEED 42906 ~~to~~

~~intern~~ in the spring if the GPA requirement has ~~is~~ not been met.

Complete ~~Students must have taken~~ the appropriate Praxis II-Content Knowledge exam. ~~exam to be admitted to the spring semester, senior year.~~ Students are not permitted enter SEED 42906 in the spring if they have not taken the appropriate Praxis II exam. Admission is not contingent on earning a particular cut score.

Maintain full admission to the Teacher Education Program via the University of Arkansas Teacher Support System. ~~Candidate must complete a successful internship admission interview withB.A.T.faculty.Note these interviews are scheduled with all senior students during the fallsemester.Satisfactorily complete the internship/student teaching experience that has been approved by the Director of FieldPlacement.~~Maintain a minimum average score ~~All students seeking licensure in the State~~ of 1.0 (Developing) as calculated for each of the 8 domains of the Educator Dispositions Assessment submitted by: ~~Arkansas are subject to a criminal background check.~~

Program faculty in SEED 30803, SEED 40603, SEED 32903, SEED 40203, and Content Area Methods 1

University Supervisor(s) and Mentor Teacher(s) in SEED 32803 (Fall Residency)

Satisfactorily complete the Fall Residency ~~internship/student teaching experience~~ that has been approved by the Director of Field Placement.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Social Studies Education Requirements -

Pre-Social Studies Education requirements		
University Core (State Minimum Core)		35
Courses specifically required for the Social Studies Education B.A.T. program		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 11193	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	
HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
Additional Pre-Social Studies Education requirements [1]		**9**
CIED 10103	Introduction to Education	
CIED 10003	Introduction to Technology in Education	
CIED 20803	Innovation and Creativity in Daily Practice	

Educational Requirements [1]   36

~~EDST 32203~~	~~American Educational History~~
~~or HIST 48903~~	~~History Seminar~~
CIED 30303	Classroom Learning Theory
CIED 40203	Teaching in Inclusive Secondary Settings
SEED 40603	Disciplinary and Interdisciplinary Literacies in Education
~~CIED 42805~~	~~Teaching Experience~~
CIED 44003	Understanding Cultures in the Classroom
SEED 42906	Course SEED 42906 Not Found
SEED 32803	Teaching Experiences in Education
SEED 40202	Classroom Management Concepts
SEED 41003	Methods of Teaching Secondary Social Studies I
SEED 41103	Teaching History, Government and Economics
SEED 32903	Course SEED 32903 Not Found
SEED 42803 Residency Advanced Seminar	

Social Studies Content [1]   36

GEOG 11103	Human Geography (ACTS Equivalency = GEOG 1113)
or ANTH 10203	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)
GEOG 21003	World Regional Geography (ACTS Equivalency = GEOG 2103)
PLSC 20003	American National Government (ACTS Equivalency = PLSC 2003)
SOCI 10103	General Sociology (ACTS Equivalency = SOCI 1013)
HIST 45803	Arkansas in the Nation
or HIST 33803	Arkansas and the Southwest
ECON 21403	Basic Economics: Theory and Practice
Social Science electives (6 hours of 30000-level) [2]	
Social Science electives (9 hours of 40000-level) [2]	
3 hours Social Studies Diversity core chosen from courses below:	
HIST 32303	African American History to 1877
HIST 32403	African American History Since 1877

HIST 30903	Women in U.S. History	
HIST 32603	History of the American Indian	
HIST 33003	U.S. Immigration History	
HIST 33103	Latinos and Latinas in the U.S.	
PLSC 32603	Latino Politics	
PLSC 32903	Black Politics	
PLSC 43203	Racial Identity, Politics, and Public Policy	
PLSC 43303	Southern Politics	
PLSC 45903	Islam and Politics	
PLSC 38503	American Foreign Policy	
~~General Electives~~		~~6~~
General Elective (suggest HIST 48903 if HISTBA major)		4
Total Hours		120

1

All professional education courses and content courses must have a grade "C" or better, except SEED 32803, which must have a "B" or better.

2

A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 30000- and 40000-level Social Science electives.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority

and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on ~~the Office of Teacher Education website or~~ the Razorback Educator Development Hub (RED Hub) or the Teacher Education ~~Teacher Education~~ Support page. Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the ~~the~~Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

Social Studies Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Humanities State Minimum Core (Satisfies General Education Outcome 3.2)[1]	3	
HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcome 3.2, 3.3, and 4.2)	3	
CIED 10103 Introduction to Education	3	
General Elective	1	-
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)[1]		4
HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)		3
HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.2)		3
CIED 10003 Introduction to Technology in Education		3
Year Total:	16	16

Second Year	Units	
	Fall	Spring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)[1]	3	
HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)	3	
GEOG 11103 Human Geography (ACTS Equivalency = GEOG 1113) or ANTH 10203 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	3	
GEOG 21003 World Regional Geography (ACTS Equivalency = GEOG 2103) (Satisfies General Education Outcome 4.1)	3	
CIED 20803 Innovation and Creativity in Daily Practice	3	-
PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003)	3	-
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)[1]		4
General Elective	-	3
PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcomes 3.3 and 4.2)	-	3

	Fall	Spring
30000-level Social Science elective[3]		~~3~~
CIED 20803 Innovation and Creativity in Daily Practice		~~3~~
SOCI 10103 General Sociology (ACTS Equivalency = SOCI 1013) (Satisfies General Education Outcome 3.3)		3
Social Studies Diversity course[2]		3
Year Total:	15	16

Third Year

	Units Fall	Spring
CIED 30303 Classroom Learning Theory	3	~~~~
HIST 45803 Arkansas in the Nation	3	
or HIST 33803 Arkansas and the Southwest		
ECON 21403 Basic Economics: Theory and Practice	3	
SEED 40603 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3	
~~Social Studies Diversity course[2]~~	~~3~~	~~-~~
~~CIED 44003 Understanding Cultures in the Classroom~~	~~3~~	~~-~~
30000-level Social Science elective[3]	3	~~~~
CIED 30203 Survey of Exceptionalities	~~~~	3
or CIED 40203 Teaching in Inclusive Secondary Settings		
4000-level Social Science elective[3]		6
~~4000-level Social Science elective[3]~~	~~-~~	~~3~~
~~EDST 32203 American Educational History~~	~~-~~	~~3~~
~~or HIST 48903 History Seminar~~		
~~SEED 40202 Classroom Management Concepts~~	~~-~~	~~2~~
~~CIED 30303 Classroom Learning Theory~~	~~-~~	~~3~~
HIST 48903 History Seminar (or 30000/40000 General Elective)	~~~~	3
Social Science Diversity course[2]	~~~~	3
Year Total:	15	15

Fourth Year

	Units Fall	Spring
~~4000-level Social Science elective[3]~~	~~6~~	~~-~~
SEED 41003 Methods of Teaching Secondary Social Studies I	3	
SEED 32803 Teaching Experiences in Education	3	
~~CIED 40203 Teaching in Inclusive Secondary Settings (or elective)~~	~~3~~	~~-~~
SEED 32903 Course SEED 32903 Not Found	3	~~~~
CIED 44003 Understanding Cultures in the Classroom	3	~~~~
SEED 40202 Classroom Management Concepts	3	~~~~
~~CIED 40203 Teaching in Inclusive Secondary Settings (or elective)~~	~~-~~	~~3~~
SEED 41103 Teaching History, Government and Economics (Satisfies General Education Outcome 6.1)	3	
~~CIED 42805 Teaching Experience~~	~~-~~	~~5~~

[SEED 42906](#) [Course SEED 42906 Not Found](#)	=	6
[SEED 42803](#) [Course SEED 42803 Not Found](#)	=	3
Year Total:		15 12

Total Units in Sequence: 120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2

 Chosen from Social Studies Diversity core program list.

3

A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 3000- and 4000-level Social Science electives.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, UAFS, UALR, UAPB, UCA, Williams Baptist

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program   8

Scheduled Program Review Date   2026-2027

Program Goals and Objectives

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
The BAT in Social Studies Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.	The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.

Upload attachments

SSEDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf

Social Studies One-Year_Supervised_Residency_EEF Sept 19, 2024_updated.docx

RE_ Licensure Revisions Coming Your Way.pdf

SSEDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Matthew Ganio (msganio) (10/15/24 11:03 am): In stage I, referred to PSSED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.

Matthew Ganio (msganio) (10/15/24 11:17 am): Deleted reference to Teacher Application Fee because it is no longer part of the application process.

Matthew Ganio (msganio) (10/15/24 11:27 am): SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account

Lisa Kulczak (lkulcza) (11/04/24 7:11 pm): Rollback: Per conversation with dean's office.

Matthew Ganio (msganio) (11/04/24 7:48 pm): Changed SEED 42806 to SEED 42906 throughout.

Lisa Kulczak (lkulcza) (11/05/24 2:33 pm): Removed "Stage I: Pre-Social Studies Education (PSSED) - See details in PSSED catalog" statement because PSSED information is already set to display on the SSEDBA catalog page.

Lisa Kulczak (lkulcza) (11/05/24 2:53 pm): ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/06/24 9:33 am): Per email from department/program coordinator, removed 3 hours from the Diversity Core Electives (from 6 hours to 3 hours); this ensures that the Social Studies Content section requirements add up to 36 hours total.

Lisa Kulczak (lkulcza) (11/06/24 11:49 am): Proposal approved on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so.

Lisa Kulczak (lkulcza) (11/18/24 5:02 pm): Uploaded LON.