New Program Proposal

Date Submitted: 09/07/22 4:57 pm

Viewing: HDFSBS-LFSP : Human Development and Family Sciences: Lifespan Development in Diverse Contexts

Last edit: 09/07/22 4:57 pm

Changes proposed by: lkherold

Submitter: 4795752121	User ID:	Phone:
Program Status	Active	
Academic Level	Undergraduate	
Type of proposal	Concentration	
Select a reason for this new program	Adding New Concentration	
Effective Catalog Year	Fall 2023	
College/School Code Bumpers College of Agricultural, Food, and Life Sciences (AFLS)		
Department Code		

In Workflow

1. **AFLS Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **EDUC Dean**
9. **ARSC Dean**
10. **AFLS Dean**
11. **Global Campus**
12. **Provost Review**
13. **Undergraduate Council**
14. **Faculty Senate**
15. Provost Final
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 09/09/22 3:30 pm Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 09/27/22 1:10 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

3. 09/27/22 3:08 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

4. 09/27/22 4:17 pm Doug Miles (dmiles): Approved for Institutional Research

5. 10/07/22 7:30 pm Donna Graham (dgraham): Approved for HESC Chair

6. 10/07/22 8:28 pm Laura Kathleen Matters Herold (lkherold): Approved for HESC Curriculum Committee

7. 10/21/22 4:02 pm Garry McDonald (gmcdonal): Approved for AFLS Faculty

8. 10/24/22 8:21 am Matthew Ganio (msganio): Approved for EDUC Dean

9. 10/24/22 11:26 am Jeannie Hulen (jhulen): Approved for ARSC Dean

10. 10/24/22 11:52 am Lona Robertson (ljrobert): Approved for AFLS Dean

11. 10/25/22 10:05 am
Suzanne Kenner
(skenner): Approved
for Global Campus
12. 10/31/22 8:36 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
13. 11/21/22 9:03 am
Alice Griffin
(agriffin): Approved
for Undergraduate
Council

Department of Human Environmental Sciences (HESC)

Program Code   HDFSBS-LFSP

Degree   Bachelor of Science in Human Environmental Science

CIP Code
19.0701 - Human Development and Family Studies, General.

Program Title
Human Development and Family Sciences: Lifespan Development in Diverse Contexts

Program Delivery
Method
On Campus
Online/Web-based

Is this program interdisciplinary?
No

Does this proposal impact any courses from another College/School?
Yes

College(s)/School(s)

College/School Name
College of Education and Health Professions (EDUC)
Fulbright College of Arts and Sciences (ARSC)

What are the total   15
hours needed to

complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program

The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.

Maximum Class Size   50
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

No other consortia or outsourced partners will be used.

Estimate Costs of the	No change
Program over the	
First 3 Years	
List Courses Taught by Adjunct Faculty	
Upload Memorandum of Understanding Forms (if required)	

Program Requirements and Description

Requirements

Additional Requirements for Lifespan Development in Diverse Contexts Concentration (15 hours):

CIED 3023	Survey of Exceptionalities	3
or CNED 3053	The Helping Relationship	
HDFS 2603	Rural Families and Communities	3
HDFS 4413	Infancy: Brain, Learning and Social Cognition	3
HDFS 4773	Research in HDFS: Statistical Approaches	3
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	3
Total Hours		15

8-Semester Plan

First Year

UNIV 1001 University Perspectives

HDFS 1403 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)

ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)

MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher level MATH (Satisfies General Educatio

or MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)

Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)[1]

General Elective

HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1 and 4.2)

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5

Science State Minimum Core (Satisfies General Education Outcome 3.4)

PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)

or PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)

Year Total:

Second Year

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)

STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)

HDFS 2433 Child Development

History State Minimum Core (Satisfies General Education Outcome 4.2)[2]

Science State Minimum Core (Satisfies General Education Outcome 3.4)

HDFS 2483 Family Financial Management

HDFS 2493 Introduction to Cultural Competence

HDFS 3423 Adolescent Development

SCWK 3163 On Death and Dying

SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013) (Satisfies General Education Outcome 3.3)

or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)

Year Total:

Third Year

HDFS 3443 Families in Crisis

HDFS 4473 Multicultural Families

CNED 3053 The Helping Relationship

General Elective

General Elective

HDFS 4413 Infancy: Brain, Learning and Social Cognition

HDFS 3453 Parenting and Family Dynamics

HDFS 2603 Rural Families and Communities

General Elective

General Elective

Year Total:

Fourth Year

HDFS 3481 Pre-Internship in Human Development and Family Sciences

HDFS 4423 Adult Development

HDFS 4493 Public Policy Advocacy for Children and Families (Satisfies General Education Outcome 6.1)

HDFS 4763 Research in HDFS: Methodological Approaches

General Elective

General Elective

HDFS 4483 Internship in Human Development and Family Studies

HDFS 4773 Research in HDFS: Statistical Approaches

General Elective

General Elective

Year Total:

Total Units in Sequence:

1

The Fine Arts Elective courses which satisfy General Education Outcome 3.1

include: ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, M

or THTR 1013H.

2

The U.S. History or Government Elective courses which satisfy General Education Outcome 4.2 include: HIST 2C

3

Students must complete 40 hours of upper division courses (3000-4000 level). It is recommended that student

making course selections.

Program Costs

    N/A

Library Resources

    N/A

Instructional

Facilities

    N/A

Faculty Resources

    N/A

List Existing Certificate or Degree Programs

that Support the Proposed Program

Are Similar Programs available in the area?

    No

Estimated Student   120-130

Demand for Program

Scheduled Program   N/A

Review Date

Program Goals and
Objectives

Program Goals and Objectives
See HDFSBS

Learning Outcomes

Learning Outcomes
See HDFSBS

Description and Justification for this request

Description of request	Justification for request
Creation of two concentration options: 1. Lifespan Development in Diverse Contexts 2. Child Life Reduction of HDFS Core from 55 credit hours to 37 credit hours. Replace PSYC 2003 with ANTH 1023 as a Social Science option. Replace HDFS directed elective hours with general elective hours.	Student and industry demand has indicated a change in the HDFS curriculum. These changes include a reduced HDFS Curriculum Core, the creation of two concentrations, and more elective options. It is proposed to add a concentration in Lifespan Development in Diverse Contexts to continue current focus of the HDFS major.

Upload attachments

23-24-hdfsbs-lfsp-final.docx

Reviewer Comments

Key: 907