

Date Submitted: 10/17/23 7:05 pm

# Viewing: **EDSTBS-PARA : Educational Studies: Para-Professional Transition Concentration**

Last approved: 12/20/22 9:48 am

Last edit: 12/11/23 10:02 am

Changes proposed by: rjhutchi

Catalog Pages Using this Program

- [Educational Studies B.S.E. with Para-Professional Transition Concentration](#)
- [Educational Studies \(EDST\)](#)

Submitter:	User ID:	rjhutchi	Phone:
5561			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Concentration		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)			
Effective Catalog Year	Fall 2024		
College/School Code	College of Education and Health Professions (EDUC)		
Department Code	Department of Curriculum and Instruction (CIED)		
Program Code	EDSTBS-PARA		
Degree	Bachelor of Science in Education		
CIP Code			

## In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Dean**
8. **Global Campus**
9. **Provost Review**
10. **Undergraduate Council**
11. **Faculty Senate**
12. **Provost Final**
13. **Registrar Final**
14. **Catalog Editor Final**

## Approval Path

1. 10/19/23 9:40 am  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/10/23 4:47 pm  
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 11/13/23 7:29 am  
Gina Daugherty (gdaugher):

- Approved for  
Registrar Initial
4. 11/27/23 10:23 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  5. 11/27/23 10:25 am  
Suzanne Kucharczyk  
(suzannek):  
Approved for CIED  
Chair
  6. 11/30/23 12:48 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
  7. 11/30/23 12:48 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
  8. 11/30/23 1:18 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  9. 11/30/23 3:12 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
  10. 12/20/23 3:12 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Undergraduate  
Council

## History

1. May 17, 2022 by  
rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies: Para-Professional Transition Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120  
hours needed to  
complete the  
program?

## On-line/Web-based Information

Reason for offering

Web-based Program

Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.

Maximum Class Size 25

for Web-based  
Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Board, pre-recorded video lectures (asynchronous), and synchronous lectures.

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
N/A

Estimate Costs of the 20,000  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

---

Requirements

**Admission into the Concentration:** This concentration is intended for para-professionals (or equivalent) in an school ~~Arkansas-school~~ district (or other related education provider). Employment verification is required for enrollment and completion ~~The nine hours~~ of the nine hours of internship course credit, taken after completion of a total of 75 credit hours. ~~at the end of the degree, requires~~ students must have prior employment (not arranged by the University of Arkansas or the Department of Curriculum & Instruction) to be at an educational site performing supervised para-pro related activities. Prior to admission to the concentration, applicants also must have completed a Para-Professional Associate Degree in Education or related field, OR have completed the following 60 hours of coursework (or equivalent):

ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013)

ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023)

~~ENGL 1013 - Composition I~~ ~~ENGL 1023 - Composition II~~ Mathematics - State Minimum Core

Sciences - State Minimum Core w/Lab

Social Sciences - State Minimum Core

PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)

~~PSYC 2003 - General Psychology~~ U.S. History or Government - State Minimum Core

Fine Arts/Humanities - State Minimum Core

CIED 10103 Introduction to Education OR PHED 10003 The Physical Education Profession: An Overview OR EDST 20003 Introduction to Educational Studies

~~CIED 1013 - Introduction to Education OR PHED 1003 - The Physical Education Profession OR EDST 2003 - Introduction to Educational Studies~~ 22 hours of electives **Para-Professional Transition Concentration**

<u>EDST 3313</u>	<u>Course EDST 3313 Not Found</u>	<u>3</u>
<u>EDST 4033</u>	<u>Course EDST 4033 Not Found</u>	<u>3</u>
<u>EDST 4043</u>	<u>Course EDST 4043 Not Found</u>	<u>3</u>
<u>EDST 33103</u>	<u>Trauma Based Educational Practices</u>	<u>3</u>
<u>EDST 40303</u>	<u>Understanding Professional Teaching Standards</u>	<u>3</u>
<u>EDST 40403</u>	<u>Contemporary Research &amp; Issues in Education</u>	<u>3</u>
Internship		9
<u>EDST 4993</u>	<u>Course EDST 4993 Not Found</u> (2 enrollments for a total of 6 credit hours)	
<u>EDST 4933</u>	<u>Course EDST 4933 Not Found</u>	
<u>EDST 49903</u>	<u>Para-Professional Internship (2 enrollments for a total of 6 credit hours)</u>	
<u>EDST 49303</u>	<u>Capstone Seminar and Final Internship in Education</u> <sup>1</sup>	
Total Hours		18

<sup>1</sup>

EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.



## 8-Semester Plan

## Educational Studies B.S.E. with Para-Professional Transition

### Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
<del>ENGL 1013</del> <del>Course ENGL 1013 Not Found</del> <del>((Satisfies General Education Outcomes 1.1))</del>	<del>3 -</del>
<u>ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) ((Satisfies General Education Outcomes 1.1))</u>	<u>3 =</u>
Mathematics – State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities – State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
<del>CIED 1013</del> <del>Course CIED 1013 Not Found</del>	<del>- 3</del>
or <del>PHED 1003</del> <del>Course PHED 1003 Not Found</del>	
or <del>EDST 2003</del> <del>Course EDST 2003 Not Found</del>	
<del>ENGL 1023</del> <del>Course ENGL 1023 Not Found</del> <del>((Satisfies General Education Outcome 1.1))</del>	<del>- 3</del>
<u>CIED 10103 Introduction to Education</u>	<u>= 3</u>
<u>or PHED 10003 The Physical Education Profession: An Overview</u>	
<u>or EDST 20003 Introduction to Educational Studies</u>	
<u>ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))</u>	<u>= 3</u>
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts – State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
<del>PSYC 2003</del> <del>Course PSYC 2003 Not Found</del> <del>((Satisfies General Education Outcome 3.3))</del>	<del>3 -</del>
<u>PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))</u>	<u>3 =</u>
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
<del>EDST 4033</del> <del>Course EDST 4033 Not Found</del>	<del>- 3</del>
<del>EDST 4043</del> <del>Course EDST 4043 Not Found</del>	<del>- 3</del>
<u>EDST 40303 Understanding Professional Teaching Standards</u>	<u>= 3</u>
<u>EDST 40403 Contemporary Research &amp; Issues in Education</u>	<u>= 3</u>
Elective	9
Year Total:	15 15

Third Year		Units	
		Fall	Spring
<del>EDST 3113</del>	<del>Course EDST 3113 Not Found</del>	<del>3</del>	-
<del>EDST 3203</del>	<del>Course EDST 3203 Not Found</del>	<del>3</del>	-
<del>EDST 3333</del>	<del>Course EDST 3333 Not Found</del>	<del>3</del>	-
<del>EDST 3313</del>	<del>Course EDST 3313 Not Found</del>	<del>3</del>	-
<del>CIED 3033</del>	<del>Course CIED 3033 Not Found</del>	<del>3</del>	-
<u>EDST 31103 Legal Developments in Education</u>		<u>3</u>	=
<u>EDST 32003 Multicultural Education Issues</u>		<u>3</u>	=
<u>EDST 33303 Children's &amp; Young Adult Literature in Educational Settings</u>		<u>3</u>	=
<u>EDST 33103 Trauma Based Educational Practices</u>		<u>3</u>	=
<u>CIED 30303 Classroom Learning Theory</u>		<u>3</u>	=
<del>EDST 3223</del>	<del>Course EDST 3223 Not Found</del>	-	<del>3</del>
<del>EDST 4113</del>	<del>Course EDST 4113 Not Found</del>	-	<del>3</del>
<del>CIED 3023</del>	<del>Course CIED 3023 Not Found</del>	-	<del>3</del>
<del>EDST 4933</del>	<del>Course EDST 4933 Not Found</del>	-	<del>3</del>
<u>EDST 32203 American Educational History</u>		=	<u>3</u>
<u>EDST 41103 Teaching and Funding Outdoor &amp; Informal Education</u>		=	<u>3</u>
<u>CIED 30203 Survey of Exceptionalities</u>		=	<u>3</u>
<u>EDST 49303 Capstone Seminar and Final Internship in Education<sup>2</sup></u>		=	<u>3</u>
Elective			6
Year Total:			15 18
Fourth Year		Units	
		Fall	Spring
<del>EDST 4213</del>	<del>Course EDST 4213 Not Found</del>	<del>3</del>	-
<del>EDST 399V</del>	<del>Course EDST 399V Not Found</del>	<del>3</del>	-
<del>EDST 4993</del>	<del>Course EDST 4993 Not Found<sup>1</sup></del>	<del>3</del>	-
<u>EDST 42103 Religion, Education, &amp; Religious Education</u>		<u>3</u>	=
<u>EDST 3990V Special Topics in Educational Studies</u>		<u>3</u>	=
<u>EDST 49903 Para-Professional Internship<sup>1</sup></u>		<u>3</u>	=
Elective			9
<del>EDST 4003</del>	<del>Course EDST 4003 Not Found</del>	-	<del>3</del>
<del>EDST 4993</del>	<del>Course EDST 4993 Not Found<sup>1</sup></del>	-	<del>3</del>
<u>EDST 40003 Philosophy of Education</u>		=	<u>3</u>
<u>EDST 49903 Para-Professional Internship<sup>1</sup></u>		=	<u>3</u>
Elective			3
Year Total:			18 9
Total Units in Sequence:			120
1			
Students must successfully complete two enrollments for degree completion.			
2			
-			



EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

Are Similar Programs available in the area?

No

Estimated Student 25 yearly

Demand for Program

Scheduled Program 2029-2030 ~~2026~~

Review Date

Program Goals and

Objectives

**Program Goals and Objectives**

The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their **Arkansas** teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals **around the State of Arkansas** a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required to pursue an alternative educator license, ~~required~~; but a bachelor's degree in the field of education is highly desirable by **the State** designated providers of alternative alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)

Learning Outcomes

**Learning Outcomes**

The online educational studies (EDST) program for para-professionals in the College of Education and Health Professions is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current schooling needs, particularly in high need geographic locations. The goals of the online EDST program are to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in education.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce students who are prepared for a multitude of licensure requirement professional assessments.
5. Produce teacher-educators able to demonstrate knowledge of and an appreciation for

**Learning Outcomes**

diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

## Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
Remove Arkansas employment restriction.	Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.

## Upload attachments

## Reviewer Comments

**Matthew Ganio (msganio) (10/19/23 9:40 am):** added footnote per program discussion

**Lisa Kulczak (lkulcza) (11/10/23 4:46 pm):** Updated next scheduled program review.

Hyperlinked inline course citations.

Key: 885