

Date Submitted: 09/26/22 2:49 pm

## Viewing: **EDSTBS-MXED : Educational Studies: Mixed Educational Environments Concentration**

Last approved: 05/13/22 10:45 am

Last edit: 09/28/22 3:21 pm

Changes proposed by: rjhutchi

Catalog Pages Using this Program [Educational Studies B.S.E. with Mixed Educational Environments Concentration](#)  
[Educational Studies \(EDST\)](#)

Submitter:	User ID:	rjhutchi	Phone:	5561		
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Concentration					
Select a reason for this modification						
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)						
Effective Catalog Year	Fall 2023					
College/School Code	College of Education and Health Professions (EDUC)					
Department Code	Department of Curriculum and Instruction (CIED)					
Program Code	EDSTBS-MXED					
Degree	Bachelor of Science in Education					
CIP Code	13.0101 - Education, General.					
Program Title	Educational Studies: Mixed Educational Environments Concentration					
Program Delivery Method	On Campus					
Is this program interdisciplinary?						
No						
Does this proposal impact any courses from another College/School?						
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
College(s)/School(s)	<table border="1"> <thead> <tr> <th>College/School Name</th> </tr> </thead> <tbody> <tr> <td><a href="#">Fulbright College of Arts and Sciences (ARSC)</a></td> </tr> </tbody> </table>				College/School Name	<a href="#">Fulbright College of Arts and Sciences (ARSC)</a>
College/School Name						
<a href="#">Fulbright College of Arts and Sciences (ARSC)</a>						
What are the total hours needed to complete the program?	120					

### Program Requirements and Description

#### In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

#### Approval Path

1. 09/23/22 9:27 am  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/23/22 4:34 pm  
Alice Griffin (agriffin): Rollback to Initiator
3. 09/27/22 4:47 pm  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
4. 09/28/22 10:54 am  
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
5. 09/28/22 3:21 pm  
Gina Daugherty (gdaugher): Approved for Registrar Initial
6. 09/28/22 4:11 pm  
Doug Miles (dmiles): Approved for Institutional Research
7. 09/30/22 11:25 am  
Ed Bengtson (egbengts): Approved for CIED Chair

Requirements

8. 10/05/22 2:52 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
9. 10/05/22 11:36 pm  
Jeannie Hulen  
(jhulen): Approved  
for ARSC Dean
10. 10/06/22 10:46 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
11. 10/06/22 1:42 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
12. 10/06/22 1:43 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
13. 10/28/22 3:44 pm  
Alice Griffin  
(agriffin): Approved  
for Undergraduate  
Council

**History**

1. May 13, 2022 by  
rjhutchi

## Requirements for Mixed Educational Environments Concentration

Choose one of the following	3
<a href="#">CDIS 2253</a> Introduction to Communicative Disorders	
<a href="#">PBHL 2663</a> Terminology for the Health Professions	
<a href="#">RESM 2853</a> Leisure and Society	
<a href="#">HDFS 2603</a> Rural Families and Communities	
<a href="#">SCWK 2133</a> Introduction to Social Work	
Choose one of the following	3
<a href="#">HRWD 3123</a> Career Development	
<a href="#">PBHL 3443</a> Introduction to Public Health	
<a href="#">PBHL 3633</a> First Responder-First Aid	
<a href="#">PBHL 3643</a> Public Health Program Planning and Evaluation	
<a href="#">PBHL 3663</a> Principles and Practice of Mental Health Promotion	
<a href="#">PBHL 4643</a> Multicultural Health	
<a href="#">SCWK 3013</a> Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
<a href="#">SCWK 3193</a> Human Diversity and Social Work	
<a href="#">SCWK 3233</a> Contemporary Issues in Juvenile Justice	
<a href="#">SCWK 3633</a> Child Welfare: 21st Century Perspectives	
<a href="#">EDST 3913</a> Formal Classroom Internship in Education	3
<a href="#">Or program approved upper level elective<sup>1</sup></a>	
<a href="#">EDST 3003</a> Formative Readings for Cultural Education	3

<a href="#">EDST 3923</a>	Informal Based or Outdoor Internship in Education	3
<a href="#">Or program approved upper level elective <sup>1</sup></a>		
<a href="#">EDST 4933</a>	Capstone Seminar and Final Internship in Education <sup>2</sup>	3
Total Hours		18

<sup>1</sup>[Approved electives](#)include: [AAST 4153](#), [AAST 3123](#), [ANTH 3213](#), [ANTH 3123](#), [ANTH 3263](#), [ARED 3013](#), [ARED 3103](#), [CATE 3003](#), [CATE 4073](#), [CIED 4413](#), [CIED 4463](#), [COMM 3383](#), [COMM 3433](#), [ENGL 31](#)<sup>2</sup>[EDST 4933 includes 100 hours of internship and 20 hours of coursework](#)

## 8-Semester Plan

**Educational Studies B.S.E. With Mixed Educational Environments Concentration Eight-Semester Plan**

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	Fall/Spring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1)	3
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Science - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
<a href="#">CIED 1013</a> Introduction to Education	3
or <a href="#">PHED 1003</a> The Physical Education Profession: An Overview	
or <a href="#">EDST 2003</a> Introduction to Educational Studies	
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	
	Units
	Fall/Spring
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
<a href="#">EDST 3003</a> Formative Readings for Cultural Education	3
Choose one of the following	3
<a href="#">CDIS 2253</a> Introduction to Communicative Disorders	
<a href="#">PBHL 2663</a> Terminology for the Health Professions	
<a href="#">RESM 2853</a> Leisure and Society	
<a href="#">HDFS 2603</a> Rural Families and Communities	
<a href="#">SCWK 2133</a> Introduction to Social Work	
Elective	9
Year Total:	15 15
Third Year	
	Units
	Fall/Spring
<a href="#">EDST 3113</a> Legal Developments in Education	3
<a href="#">EDST 3203</a> Multicultural Education Issues	3
<a href="#">EDST 3333</a> Children's & Young Adult Literature in Educational Settings	3
<a href="#">CNED 3053</a> The Helping Relationship	3
or <a href="#">CNED 4003</a> Classroom Human Relations Skills	
<a href="#">CIED 3033</a> Classroom Learning Theory	3
<a href="#">EDST 3223</a> American Educational History	3
<a href="#">EDST 3913</a> Formal Classroom Internship in Education	3
<a href="#">Or Program Approved Upper Level Elective<sup>1</sup></a>	
<a href="#">EDST 4113</a> Teaching and Funding Outdoor & Informal Education	3
<a href="#">CIED 3023</a> Survey of Exceptionalities	3
Elective	3
Year Total:	15 15
Fourth Year	
	Units

	Fall/Spring
<a href="#">EDST 3923</a> Informal Based or Outdoor Internship in Education	3
<a href="#">Or Program Approved Upper Level Elective<sup>1</sup></a>	
<a href="#">EDST 4213</a> Religion, Education, & Religious Education	3
Choose one of the following	3
<a href="#">HRWD 3123</a> Career Development	
<a href="#">PBHL 3443</a> Introduction to Public Health	
<a href="#">PBHL 3633</a> First Responder-First Aid	
<a href="#">PBHL 3643</a> Public Health Program Planning and Evaluation	
<a href="#">PBHL 3663</a> Principles and Practice of Mental Health Promotion	
<a href="#">PBHL 4643</a> Multicultural Health	
<a href="#">SCWK 3013</a> Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
<a href="#">SCWK 3193</a> Human Diversity and Social Work	
<a href="#">SCWK 3233</a> Contemporary Issues in Juvenile Justice	
<a href="#">SCWK 3633</a> Child Welfare: 21st Century Perspectives	
Elective	6
<a href="#">EDST 399V</a> Special Topics in Educational Studies	3
<a href="#">EDST 4003</a> Philosophy of Education (Satisfies General Education Outcome 5.1)	3
<a href="#">EDST 4933</a> Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1) <sup>2</sup>	3
Elective	6
Year Total:	15 15
Total Units in Sequence:	120
<sup>1</sup>	
Approved electives	
include: <a href="#">AAST 4153</a> , <a href="#">AAST 3123</a> , <a href="#">ANTH 3213</a> , <a href="#">ANTH 3123</a> , <a href="#">ANTH 3263</a> , <a href="#">ARED 3013</a> , <a href="#">ARED 3103</a> , <a href="#">CATE 3003</a> , <a href="#">CATE 4073</a> , <a href="#">CIED 4413</a> , <a href="#">CIED 4463</a> , <a href="#">COMM 3383</a> , <a href="#">COMM 3433</a> , <a href="#">ENGL 3103</a> , <a href="#">ENGL 3263</a> , <a href="#">HIST 3103</a> , <a href="#">HIST 3263</a>	
<sup>2</sup>	
<a href="#">EDST 4933 includes 100 hours of internship and 20 hours of coursework</a>	

No	Are Similar Programs available in the area?
Estimated Student Demand for Program	100
Scheduled Program Review Date	2026
Program Goals and Objectives	

**Program Goals and Objectives**

The goal of the mixed educational environments concentration of the Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

**Learning Outcomes**

The educational studies mixed educational environments concentration program s is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current educational needs in both formal and informal educational settings.

The goals of the mixed educational environments concentration is to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in either formal (classroom based) education or informal (non-classroom based) educational settings.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and justification of the request	
<b>Description of specific change</b>	<b>Justification for this change</b>

Description of specific change	Justification for this change
Provide alternative to internship requirement for students transferring into major at advanced hour requirement. We maintain that the internship route is the most desirable for in-field employment, but requirement of three semester internship can delay graduation by 2 years. All students will still complete a minimum of 1 internship based experience.	Change is requested to assist students changing majors into the field with advanced hours accumulation to avoid deferred graduation due to internship requirement. All students will still complete a minimum of 1 internship placement.

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (09/23/22 4:34 pm):** Rollback: Since EDST 2003 as an option to the major requirements, it will need to be included in the eight semester plan in the first year spring semester. Also in the eight semester plan, you will need to add the program approved upper level elective with EDST 3913 in spring of third year, as well as EDST 3923 in fall of fourth year as noted in the requirements listed above.

**Matthew Ganio (msganio) (09/27/22 4:40 pm):** editorial changes to footnotes and 8-semester plan as requested

**Alice Griffin (agriffin) (09/28/22 10:54 am):** ATTENTION: This minor program change will require campus approval due to the approved electives including courses from another college.

**Gina Daugherty (gdaugher) (09/28/22 3:21 pm):** Fixed typo.

Key: 884