Date Submitted: 05/30/23 3:33 pm

Viewing: **CIEDPH : Curriculum and Instruction, Doctor of Philosophy**

Last approved: 05/21/19 1:06 pm

Last edit: 09/26/23 6:13 pm

Changes proposed by: jendacot

Catalog Pages Using
this Program
Curriculum and Instruction (CIED)

Submitter: User ID: jendacot   Phone:
575-2657

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree (making a net change of more
than 15 credit hours)--(LON)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2024

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Graduate Council**
12. **Faculty Senate**
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 05/30/23 10:30 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial

Program Code   CIEDPH

Degree   Doctor of Philosophy

CIP Code

2. 05/31/23 7:47 am
   Christa Hestekin
   (chesteki):
   Approved for GRAD
   Dean Initial

3. 07/11/23 2:45 pm
   Lisa Kulczak
   (lkulcza): Approved
   for Director of
   Curriculum Review
   and Program
   Assessment

4. 07/11/23 3:54 pm
   Gina Daugherty
   (gdaugher):
   Approved for
   Registrar Initial

5. 07/11/23 5:05 pm
   Doug Miles
   (dmiles): Approved
   for Institutional
   Research

6. 07/12/23 6:11 am
   Ed Bengtson
   (egbengts):
   Approved for CIED
   Chair

7. 08/30/23 2:23 pm
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Curriculum
   Committee

8. 08/30/23 2:56 pm
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean

9. 08/30/23 3:51 pm
   Suzanne Kenner

(skenner): Approved
for Global Campus

10. 08/30/23 4:16 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

11. 09/21/23 3:56 pm
Ed Bengtson
(egbengts):
Approved for
Graduate Council

History

1. Jun 9, 2015 by
Charlie Alison
(calison)
2. Apr 5, 2017 by
Charlie Alison
(calison)
3. May 21, 2019 by
jendacot

13.0301 - Curriculum and Instruction.

Program Title
Curriculum and Instruction, Doctor of Philosophy

Program Delivery
Method
On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total
hours needed to
complete the
program?

69 ~~102~~

Program Requirements and Description

Requirements

The Ph.D. in Curriculum and Instruction is a post master's degree that focuses upon the development of theoretical knowledge, research skills and the application of research in guiding investigations and improving practice. This degree provides advanced study and preparation for individuals who wish to pursue roles as higher education professors and/or researchers and/or serve in a leadership role in a variety of educational/clinical settings.

Admission to the Ph.D. Program in Curriculum and Instruction

Students must first apply to the UA Graduate School and then to the Department of Curriculum and Instruction where the final admission decision is made by the following deadlines:

December 1 - Fall admission for students seeking Graduate Assistantships

April 1 - Summer admission or fall admission for students not seeking Graduate Assistantships

October 1 - Spring Admission

The decision to admit a student to graduate study particularly at the PhD level is multi-faceted. It involves not only a review of the students' qualifications but also the department's capacity to help each student achieve their specific personal and career goals. The GRE is not required for regular admission, but it is required for applicants seeking Graduate Assistantship positions. We expect our successful applicants to have an earned master's degree and a solid GPA and GRE scores at or above the 50th percentile (approximately 149 in Quantitative and 151 Verbal Reasoning). Final admission decisions are However, the final decision is not based solely on any single indicator, but rather through a holistic evaluation of the potential student's application materials. Students bypass full Ph.D. Admission Committee review if they meet the following minimum criteria:

GRE Scores at the 50th percentile or above in all three areas

Quantitative

Verbal

Writing

Master's degree G.P.A. of 3.5 or above

An available faculty mentor in the desired area of interest

Minimum of three years full-time professional teaching experience, clinical experience, or equivalent employment experiences prior to the application to the doctoral program.

Favorable faculty mentor reviews of:

Writing sample which demonstrates professional writing competency

Letters of recommendation

Three years of field related experience in the desired area of interest

Students who do not meet these minimum requirements can still be admitted if their applications are approved by the Ph.D. Admissions Committee. Review by the Graduate Admissions Committee is required for any student who wishes to be considered for a Graduate Assistantship/Fellowship. Graduate Assistantships are awarded by the CIED Department Head in consultation with the Ph.D. Admissions Committee. GA positions are limited, and are not necessarily available to the department each year. Preference is given to candidates who would also have a strong case for a Doctoral Fellowship. More information regarding the fellowships is available here.

In addition to the Graduate School application requirements, students applying for the Ph.D. in Curriculum and Instruction must also submit the following through the application portal:

Resume or CV: Current resume or CV that outlines prior educational and professional experience.

Statement of Purpose: Brief personal narrative that describes applicants's personal, educational, and professional goals. Statements of Purpose typically include educational interests, future career plans, research interests, and a description of how a Ph.D. in Curriculum and Instruction will facilitate those goals.

Writing Sample: Original writing sample (20 page maximum) that illustrates applicant's ability to communicate in a clear and creative fashion. Writing samples can take many forms, both educational and professional, as long as they provide the department with an accurate representation of the applicant's writing style and ability.

Requirements for the Doctor of Philosophy Degree

Candidates for the Doctor of Philosophy degree must meet the general University degree requirements and complete a minimum of 69 ~~102~~ semester hours of graduate study approved by the Doctoral Advisory Committee. The program of study for the Doctor of Philosophy candidate must include the following:

~~Approved Master degree program~~		**~~33~~**
Curriculum and Instruction Core Courses		**12**
CIED 6013	Curriculum Theory, Development, and Evaluation	
CIED 6023	Instructional Theory	
6 hours chosen from:		
CIED 6043	Analysis of Teacher Education	
or CIED 6053	Assessment and Evaluation	
or CIED 6133	Trends and Issues in Curriculum and Instruction	
or CIED 6603	Research in Multicultural and Justice-Oriented Education	
Inquiry Core Courses		**15**
ESRM 6403	Educational Statistics and Data Processing	
CIED 5313	Principles of Qualitative Research in Curriculum & Instruction	
CIED 6443	Mixed Methods Research	
ESRM 6413	Experimental Design in Education	
3 hours 5000-/6000-level inquiry course [1]		
Research Capstone		**6**
CIED 674V	PhD Research Internship	
CIED 6623	Research Methods and Scholarship in Curriculum and Instruction	
Electives from student's area of interest in CIED		**9**
Educational Technology		

English Education	
Gifted Education	
Literacy	
Math Education	
Science Education	
Social Studies Education	
TESOL	
Cognate coursework [1]	**9**
Dissertation [2]	**18**
CIED 700V Dissertation	
Total Hours	69

[1]
As approved by Doctoral Advisory Committee.

[2]
Students must be continuously enrolled after successful completion of candidacy exam and must be enrolled in at least one dissertation credit during term in which dissertation is defended.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

	Are Similar Programs available in the area?
No	
Estimated Student Demand for Program	NA
Scheduled Program Review Date	2022-2023
Program Goals and Objectives	

Program Goals and Objectives
The goal of the program is to prepare scholars who have the advanced knowledge and abilities to be educational leaders and researchers in the field of curriculum and instruction.

Learning Outcomes

Learning Outcomes
Curriculum and Instruction Competency: Graduates must be able to create/analyze curriculum that adheres to best practices in education.
Research Competency: Graduates must successfully write and defend dissertation study specific to their area of

Learning Outcomes
study.

Description and justification of the request

Description of specific change	Justification for this change
Removed "Completion of approved Masters Degree" as a program requirement. Changed the total overall credit hours required to 69 from 102 to reflect this change. Also clarified the language regarding GRE to accommodate the Grad School's GRE-optional change.	Removed "Completion of approved Masters Degree" as a program requirement because it is an admission requirement. The overall credit hours has been listed as 102, but the program of study really only requires 69 total hours. Since not all Masters degrees require 33 credits, this has created confusion and disparities between students. Also, "requiring" 102 credits is not accurate because it ostensibly counts the hours counted for the Masters twice. Once for the Masters and once for the Ph.D.

Upload attachments

    CIEDPH Update Summer 2024.pdf

    letter-of-notification_CIEDPH.pdf

    CIEDPH before after curriculum.docx

    CIEDPH - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Lisa Kulczak (lkulcza) (07/11/23 2:44 pm): Change to number of hours for program reflects catalog cleanup rather than an actual change to the hours required for the degree.

Lisa Kulczak (lkulcza) (07/11/23 2:45 pm): ATTENTION REGISTRAR: Please remove Undergraduate Council from workflow.

Gina Daugherty (gdaugher) (07/11/23 3:54 pm): Removed Undergraduate Council from workflow.

Gina Daugherty (gdaugher) (09/22/23 10:57 am): Off campus approval steps added to workflow at request of Director of Curriculum Review and Program Assessment.

Lisa Kulczak (lkulcza) (09/22/23 6:34 pm): Adjusted reason for proposal/modification to reflect the change in hours and the need for the appropriate ADHE documentation.

Lisa Kulczak (lkulcza) (09/26/23 6:09 pm): Uploaded revised Letter of Notification with appropriate approval dates included.

Key: 313