Date Submitted: 07/11/23 10:39 am

Viewing: HRDEMH : Human Resource

Development, Master of Human Resource

Development

Last approved: 05/29/23 5:46 pm

Last edit: 07/19/23 7:24 am

Changes proposed by: kkhiggi

Catalog Pages Using this Program <u>Human Resource Development (HRDE)</u>

Submitter: <u>575-3329</u> 575-2956	User ID:	<u>kkhiggi</u> msganio	Phone:
Program Status	Active		
Academic Level	Graduate		
Type of proposal	Major/Field	d of Study	
Select a reason for this Making Minor Changes fewer hours, admission	to an Existin	g Certificate, Degree c	or Program (including 15 or d Studies or Tracks)
Are you adding a conce No	ntration?		
Are you adding or modi No	fying a track	?	
Are you adding or modi No	fying a focus	sed study?	
Effective Catalog Year	Fall 2024		
College/School Code College of Education	and Health	Professions (EDUC)	
Department Code			

In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Director of Curriculum Review and Program Assessment
- 4. Registrar Initial
- 5. Institutional Research

- 6. CLRM Chair
- 7. EDUC Curriculum Committee
- 8. EDUC Dean
- 9. Global Campus
- **10. Provost Review**
- **11. Graduate Council**
- 12. Faculty Senate
- 13. Provost Final
- 14. Registrar Final
- 15. Catalog Editor Final

Approval Path

- 1. 07/11/23 1:53 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
- 2. 07/11/23 1:54 pm Jim Gigantino (jgiganti): Approved for GRAD Dean Initial
- 3. 07/18/23 4:34 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review

27/23, 1:49 PM	Program Management
Department of Cour	seling, Leadership, and Research Methods (CLRM)
Program Code	HRDEMH
Degree	Master of Human Resource Development

CIP Code

and Program Assessment

- 4. 07/19/23 7:24 am Gina Daugherty (gdaugher): Approved for **Registrar Initial**
- 5.07/19/23 10:46 am Doug Miles (dmiles): Approved for Institutional Research
- 6.07/19/23 11:13 am Kristin Higgins (kkhiggi): Approved for CLRM Chair
- 7.08/30/23 2:36 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
- 8. 08/30/23 2:57 pm Matthew Ganio (msganio): Approved for EDUC Dean
- 9. 08/30/23 3:54 pm Suzanne Kenner (skenner): Approved for Global Campus
- 10.08/30/23 4:17 pm Jim Gigantino (jgiganti): Approved for Provost Review
- 11.09/21/23 3:57 pm Ed Bengtson (egbengts): Approved for Graduate Council

History

- 1. Apr 27, 2017 by Ketevan Mamiseishvili (kmamisei)
- 2. May 12, 2021 by Lisa Kulczak (lkulcza)
- 3. May 29, 2023 by Matthew Ganio (msganio)

52.1005	- Human	Resources	Deve	lopment.

Program Title

Human Resource Development, Master of Human Resource Development

Program Delivery

Method

complete the program?

Online/Web-based

ls	this	program	interdisci	plinarva	ç
13	UIIS	program	interuisei	piinary:	÷ .

No	
	Does this proposal impact any courses from another College/School?
No	
What are the total hours needed to	<u>30</u> 33

On-line/Web-based Information

Reason for offering		
Web-based Program		
This is an existing onli	ne program. No changes to the program delive	ery.
Maximum Class Size	25	
for Web-based		
Courses		
Course delivery	Method(s)	
mode	Web Conference	

Class interaction	Method(s):
mode	Electronic Bulletin Boards
Percent Online 100% with No Requir	red Campus Component
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization N/A	
Estimate Costs of the Program over the First 3 Years	N/A
List Courses Taught by Adjunct Faculty	
Upload Memorandum of Understanding Forms (if required)	

Program Requirements and Description

Requirements

Admission Requirements for the Master's Degree Program: All candidates who seek admission to the program must submit an application for admission and an application fee to the Graduate School. Applicants must meet all Graduate School requirements for admission with the exception of standardized tests. A minimum grade-point average (GPA) of 3.0 on the last 60 hours of attempted course work prior to the receipt of the baccalaureate degree from a regionally accredited institution is required for admission into the program.

Application to Accelerated Master of Human Resource Development Degree: Applicants to the Master of Human Resource Development program under the Accelerated Master's route must be a University Arkansas undergraduate pursuing a bachelor's degree in Human Resource Development. Students apply for admission to the accelerated program before the end of their junior year (i.e., two semesters before graduation). Once admitted, they may take up to 12 hours of graduate coursework as undergraduates, which will apply toward the master's program. After receiving their undergraduate degree, students complete the remaining classes in the Master of Human Resource Development program. All prospective students who apply to the accelerated masters program are evaluated by program faculty in the Human Resource Development program and are evaluated in a holistic

Program Management

manner, looking at a variety of factors including: overall GPA, GPA in HRDE coursework, statement of purpose provided by applicant, and recommendation letter from at least one <u>Human Resource Development</u> HRDE faculty member, solicited by the student. GRE Scores are not required to apply to the Accelerated Master's program. Once admitted, accelerated masters students may take up to 12 hours of graduate coursework (5000-level or above) that will count toward both their undergraduate and master's degrees. Exact courses must be approved by the student's academic adviser and <u>Human Resource Development Graduate</u> <u>HRDE Graduate</u> Coordinator. Upon completion of their undergraduate degree in Human Resource Development, accelerated master's students who meet all Graduate School requirements and have maintained a minimum 3.5 GPA in the 12 hours of HRDE graduate coursework will be admitted to the Master of Human Resource Development program after admittance into the Graduate School.

Requirements for the Master's Degree: The student's program of study consists of the requirements listed below. Graduation requirements include (1) completing <u>30</u> 33 semester hours (no thesis) with a minimum cumulative GPA of 3.0 (six hours may be transferred in but will not be calculated into the GPA); and (2) passing a Capstone <u>Experience/Comprehensive Exam</u> Course in the final academic semester.

Required for Master of Human Resource Development -3033 hours

Domuined December (
Required Research (courses	6
Required Research (Course	<u>3</u>
ESRM 5013	Research Methods in Education (Students can also take ESRM 5393 Statistics in	
	Education and Health Professions)	
HRDE 5433	HRDE Capstone	
HRDE Core Coures		27
Career Developm	nent Pillar	
<u>HRDE 5113</u>	Foundations of Human Resource & Workforce Development	
<u>HRDE 5123</u>	Career Transitions	
<u>HRDE 5133</u>	HRDE Diversity Issues	
Organization Dev	velopment Pillar	
HRDE 5213	Organizational Analysis	
<u>HRDE 5223</u>	Strategic Human Resource and Workforce Development Education	
<u>HRDE 5233</u>	HRDE Employment, Legal, and Ethical Issues	
Training and Dev	elopment Pillar	
<u>HRDE 5313</u>	Facilitating Learning in the Workplace	
HRDE 5323	International HRDE	
<u>HRDE 5333</u>	HRDE Technological Resources	

Supplemental Courses (optional)

<u>HRDE 571V</u>	Independent Study
HRDE 572V	Course HRDE 572V Not Found
HRDE 573V	Course HRDE 573V Not Found

Total Hours

Students should also be aware of Graduate School requirements with regard to master's degrees.

A	re Similar Programs available in the area?
No	
Estimated Student Demand for Program	N/A
Scheduled Program Review Date	2024-2025
Program Goals and Objectives	
	Program Goals and Objectives
	vill be able to demonstrate leadership in Human Resource Development (HRD) units for profit and non-profit arenas.
	vill make HRD decisions by analyzing problems through processes that recognize a variety ors, constituents, and influences based on theoretical models that are foundational to the
3. Master's students w	vill communicate effectively at all organizational levels.
	vill respect ideas, perspectives, and motivations of colleagues, and identify their roles and D field and their organization.
5. Master's students w	vill analyze situations, consider possible consequences, and make ethical decisions.
6. Master's students w reach their full potent	vill be able to integrate HRD programs that help develop individuals and organizations to ial.
Resource Specialists, H	ce Workforce Development program will prepare master's graduates to work as Human Human Resource Managers, Training and Development Managers, Training and sts and other HRD-related positions.
Learning Outcomes	
	Learning Outcomes
Upon the completion	of the Master's program, students will:

30

Learning Outcomes

1. Appraise and analyze the relationship between employees, the vision and mission of organizations, and training methods available to create a learning organization.

2. Develop their own approach to making HRD decisions based on their study of the theories that are foundational to HRD.

3. Communicate effectively at all levels in the organization about HRD needs, why HRD programs are needed, and how those HRD programs help the organization achieve its mission, vision, and goals.

4. Recognize an organization's HRD needs from the perspectives present at all levels of the organization.

5. Use the theories and ethical situations discussed in class--the logic and training methods that guide ethical decision-making to help both individual and organization further the corporate purpose.

6. Demonstrate their knowledge of training methods that develop HRD programs tailored to organizational and individual needs.

7. Take advantage of the skills required for HRD positions to plan, develop, implement, and assess HRD programs.

Description and justification of the request

Description of specific change	Justification for this change
Changing number of hours for MS degree from 33 to 30	To be more competitive with recruitment by not
hours to fit ADHE guidelines that MS programs can be 30	requiring extra hours above what other programs
hours. Removing the capstone course and replacing with a	do. To match the established hours for MS
capstone experience/comprehensive exam.	programs from AHE.

Upload attachments

Reviewer Comments

Lisa Kulczak (lkulcza) (07/18/23 4:32 pm): Adjusted effective date from Fall 2023 to Fall 2024; updates to existing programs must follow catalog publication cycle. ATTENTION REGISTRAR: Please remove Undergraduate Council from the approval workflow.

Gina Daugherty (gdaugher) (07/19/23 7:24 am): Removed Undergraduate Council from workflow.

Key: 332