

Date Submitted: 12/02/20 4:07 pm

# Viewing: **CHEDBS : Childhood Education, Bachelor of Science in Education**

Last approved: 05/21/19 1:01 pm

Last edit: 01/25/21 9:52 am

Changes proposed by: kmamisei

Catalog Pages Using this Program  
[Childhood Education \(CHED\)](#)

Submitter:	User ID:	crsleaf1	Phone:
575-6731			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)			
Are you adding a concentration?			
No			
Are you adding or modifying a track?			
No			
Are you adding or modifying a focused study?			
No			
Effective Catalog Year	Fall 2021		
College/School Code	College of Education and Health Professions (EDUC)		

## In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

## Approval Path

1. 12/02/20 4:16 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 12/02/20 4:53 pm  
Alice Griffin (agriffin): Approved for Director of Program

## Department Code

Department of Curriculum and Instruction (CIED)

## Program Code

CHEDBS

## Degree

Bachelor of Science in Education

## CIP Code

Assessment and  
Review

3. 12/04/20 10:08 am  
Lisa Kulczak  
(lkulcza): Rollback to  
Director of Program  
Assessment and  
Review for Registrar  
Initial
4. 12/04/20 10:11 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
5. 12/07/20 11:24 am  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
6. 12/07/20 4:24 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
7. 12/07/20 4:55 pm  
Ed Bengtson  
(egbengts):  
Approved for CIED  
Chair
8. 01/06/21 2:13 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
9. 01/06/21 2:16 pm  
Ketevan

Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean

10. 01/06/21 2:49 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 01/06/21 3:52 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review
12. 01/25/21 10:33 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Mar 18, 2015 by  
Charlie Alison  
(calison)
3. Mar 18, 2015 by  
Charlie Alison  
(calison)
4. Jun 9, 2015 by Lisa  
Kulczak (lkulcza)
5. Feb 15, 2016 by  
Charlie Alison  
(calison)
6. Nov 2, 2016 by  
Charlie Alison  
(calison)
7. May 24, 2018 by  
Charlie Alison

(calison)

8. Jun 1, 2018 by

Charlie Alison

(calison)

9. May 21, 2019 by

Denise Bignar

(dbignar)

13.1202 - Elementary Education and Teaching.

**Program Title**

Childhood Education, Bachelor of Science in Education

**Program Delivery****Method**

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total      124  
 hours needed to  
 complete the  
 program?

## **Program Requirements and Description**

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**Requirements****Stage II: Admission to the Childhood Education Program (CHED)**

Admission to the Childhood Education Program is competitive and completion of all Pre-Elementary Education requirements must occur prior to entering the Childhood Education Program of Study the following fall term. Not all applicants meeting the minimum requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be submitted by Jan. 30.

The application process includes:

Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education Office.

Submission of Childhood Education application.

Submission of transcripts for all coursework.

Oral Interview with Childhood Education faculty.

Submission of Writing Sample.

Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam.

Current background check

### **Stage III: Requirements for Program Continuation**

Declaration of endorsement area of ESL, GT, Reading, or STEM.

Maintain a cumulative GPA of 3.0 or better.

Passing score on Praxis II, Elementary Education: Multiple Subjects

All non-methods math, science, social studies and English Language Arts courses must be completed prior to senior year.

†All program courses must have a grade of “C” or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

For licensure, students must continue in the Master of Arts in Teaching program, which has limited enrollment.

Find out more about the [M.A.T. Program](#) in the Graduate Catalog.

## **Childhood Education Requirements**

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Students in the Childhood Education program must choose one of four concentrations: English as a Second Language Concentration, a Gifted and Talented Concentration, a Reading Concentration, or a STEM Concentration.

### **Dismissal based on Unethical or Unprofessional Behaviors from CHED BSE program**

**The University of Arkansas’ teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:**

- 1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program’s coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.**
- 2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.**
- 3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.**

**The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the**

authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the [Office of Teacher Education website https://teacher-education.uark.edu/support/index.php](https://teacher-education.uark.edu/support/index.php).

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program      NA

Scheduled Program Review Date      **2026-2027** ~~NA~~

Program Goals and Objectives

**Program Goals and Objectives**

**Follows CAEP standards. NA**

Learning Outcomes

**Learning Outcomes**

**Follows CAEP standards. NA**

Description and justification of the request

Description of specific change	Justification for this change
Adding dismissal policies based on ethical/unprofessional behaviors.	All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (12/02/20 4:51 pm):** Updated the scheduled program review date.

**Alice Griffin (agriffin) (12/02/20 4:53 pm):** Requires campus approval based on changes to dismissal policy.

**Lisa Kulczak (lkulcza) (12/04/20 10:08 am):** Rollback: Per request from Alice.

**Alice Griffin (agriffin) (12/04/20 10:11 am):** Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.

**Alice Griffin (agriffin) (01/11/21 10:23 am):** Inserted an appeal statement on behalf of the college.

Key: 31