

Date Submitted: 09/21/18 10:23 am

Viewing: **ELELBS : Elementary Education,  
Bachelor of Science in Education**

Last approved: 03/01/17 10:15 am

Last edit: 10/17/18 9:02 pm

Changes proposed by: hkindall

Catalog Pages Using  
this Program

[Elementary Education \(ELEL\)](#)

Submitter: User ID: crsleaf1 Phone:  
575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Existing Educator Preparation Program-Major Revision(s)--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

### In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Faculty Senate
14. Provost Final
15. ADE Licensure Approval
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. ADE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

## Department of Curriculum and Instruction(CIED)

Program Code           ELELBS  
Degree                 Bachelor of Science in Education  
CIP Code

**Approval Path**

1. 09/21/18 11:00 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
2. 09/27/18 11:17 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
3. 09/28/18 9:52 am  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
4. 09/28/18 10:04 am  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
5. 09/28/18 11:12 am  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
6. 09/28/18 3:15 pm  
Cheryl Murphy  
(cmurphy):  
Approved for CIED  
Chair
7. 10/05/18 3:00 pm  
Ketevan  
Mamiseishvili  
(kmamisei):

- Approved for EDUC Curriculum Committee
8. 10/05/18 3:33 pm  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Faculty
9. 10/05/18 3:33 pm  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Dean
10. 10/05/18 4:11 pm  
Miran Kang (kang):  
Approved for Global Campus
11. 10/08/18 8:06 am  
Terry Martin (tmartin): Approved for Provost Review
12. 10/17/18 9:00 pm  
Lisa Kulczak (lkulcza): Approved for University Course and Program Committee
13. 10/17/18 9:02 pm  
Lisa Kulczak (lkulcza): Rollback to University Course and Program Committee for Faculty Senate
14. 10/29/18 10:42 am  
Alice Griffin (agriffin): Approved for University

**History**

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Mar 20, 2015 by  
Charlie Alison  
(calison)
3. Mar 1, 2017 by  
Denise Bignar  
(dbignar)

13.1209 - Kindergarten/Preschool Education and Teaching.

**Program Title**

Elementary Education, Bachelor of Science in Education

**Program Delivery****Method**

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

**No**

What are the total **123**  
hours needed to  
complete the  
program?

## **Program Requirements and Description**

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**Requirements**

## Stage II: Admission to the Elementary Licensure B.S.E. (ELEL)

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Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Elementary Education requirements and prior to the beginning of the **spring** ~~fall~~-semester of the **sophomore** ~~junior~~-year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by **September 15.** ~~January 30.~~ ~~At this point, applicants must decide which program option they will follow: either CHED B.S.E. leading to M.A.T. option or ELEL B.S.E. licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website.~~ The application process includes:

- Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education Office.
- Submission of Elementary Education application
- Submission of transcripts for all coursework
- Oral interview with Elementary Education faculty
- Submission of Writing Sample
- Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam **or ACT**
- Current background check

## Stage III: Requirements for Program Continuation and Student Teaching/Internship

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- Maintain a cumulative GPA of 3.0 or better
- Submission of Internship Application
- Passing score on Praxis II, Elementary Education, Multiple Subjects
- Successful teaching audition
- Submission of letters of recommendation
- Maintain a current background check
- Earn a CPR card
- Passing score on Praxis II, Principles of learning and Teaching for graduation.

This B.S.E. (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

**†All** ~~All~~-program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of **CIED 4173 Student Teaching.** ~~CIED 4173 Student Teaching.~~

# Elementary Education Requirements (ELEL)

## Pre-Elementary Education (PELED) requirements †

### University Core (State Minimum Core)

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Courses specifically required for ELEL program

<a href="#">ENGL 1013</a>	Composition I (ACTS Equivalency = ENGL 1013)
<a href="#">ENGL 1023</a>	Composition II (ACTS Equivalency = ENGL 1023)
<a href="#">MATH 1203</a>	College Algebra (ACTS Equivalency = MATH 1103)
<a href="#">BIOL 1543</a>	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)
& <a href="#">BIOL 1541L</a>	and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)
<a href="#">GEOS 1113</a>	General Geology (ACTS Equivalency = GEOL 1114 Lecture)
& <a href="#">GEOS 1111L</a>	and General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)
<a href="#">HIST 2003</a>	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
<a href="#">GEOS 1123</a>	Human Geography (ACTS Equivalency = GEOG 1113)
or <a href="#">ANTH 1023</a>	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)
<a href="#">HIST 2013</a>	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
<a href="#">HIST 1113</a>	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
or <a href="#">HIST 1123</a>	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)
<a href="#">ARHS 1003</a>	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)
or <a href="#">MLIT 1003</a>	Experiencing Music (ACTS Equivalency = MUSC 1003)
<a href="#">COMM 1233</a>	Media, Community and Citizenship
or <a href="#">WLIT 1113</a>	World Literature I (ACTS Equivalency = ENGL 2113)
or <a href="#">PHIL 2003</a>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
or <a href="#">PHIL 2103</a>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or <a href="#">PHIL 2203</a>	Logic (ACTS Equivalency = PHIL 1003)
or <a href="#">PHIL 3103</a>	Ethics and the Professions

### Additional PELED requirements

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<a href="#">CIED 1013</a>	Introduction to Education
<a href="#">CIED 2943</a>	<b>Course CIED 2943 Not Found</b>
<a href="#">COMM 1313</a>	Public Speaking (ACTS Equivalency = SPCH 1003)
or <a href="#">COMM 2323</a>	Interpersonal Communication
<a href="#">MATH 2213</a>	Survey of Mathematical Structures I

### Elementary Education

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To be completed following admission to ELEL program:

#### 3 hour Math Elective †

<a href="#">ECON 3053</a>	Economics for Elementary Teachers †
or <a href="#">ECON 2143</a>	Basic Economics: Theory and Practice
<a href="#">HIST 3383</a>	Arkansas and the Southwest (or any 3hr Arkansas history course) 1, †
<a href="#">MATH 2223</a>	Survey of Mathematical Structures II †
<a href="#">MLIT 1003</a>	<del>Experiencing Music (ACTS Equivalency = MUSC 1003)</del>

<a href="#">PHYS 1034</a>	Physics for Elementary Education Majors †
or <a href="#">ASTR 2003/2001L</a>	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)
or <a href="#">STEM 4104</a>	Astronomy for Educators
<a href="#">PLSC 2003</a>	American National Government (ACTS Equivalency = PLSC 2003) †
<a href="#">STAT 2303</a>	<del>Principles of Statistics (ACTS Equivalency = MATH 2103) (or any 3hr Statistics course)</del>
<a href="#">CIED 3013</a>	Development and Learning Theories in the K-6 Classroom †
<a href="#">CIED 3023</a>	Survey of Exceptionalities †
<a href="#">CIED 3053</a>	The Emerging Adolescent †
<del><a href="#">CIED 3103</a></del>	<del>Children and Adolescent Literature †</del>
<a href="#">CIED 3113</a>	Emergent and Developmental Literacy †
<a href="#">CIED 3123</a>	Mathematics Methods in the K-6 Classroom †
<a href="#">CIED 3133</a>	Integrated Social Studies for the K-6 Classroom †
<a href="#">CIED 3143</a>	Teaching Science in the Elementary Grades †
<del><a href="#">CIED 3262</a></del>	<del>Language Development for the Educator †</del>
<b><a href="#">CIED 3453</a></b>	<b>Course CIED 3453 Not Found †</b>
<a href="#">CIED 4003</a>	Elementary Seminar †
<del><a href="#">CIED 4113</a></del>	<del>Integrated Communication Skills for the K-6 Classroom †</del>
<a href="#">CIED 4123</a>	Literacy Assessment and Interventions in the Elementary Classroom †
<a href="#">CIED 4133</a>	Measurement and Research in the K-6 Classroom †
<a href="#">CIED 4143</a>	Curriculum Design and Applications of Instructional Practice †
<a href="#">CIED 4153</a>	Classroom Management in the Elementary Grades †
<a href="#">CIED 4173</a>	Student Teaching 2,3
<a href="#">CIED 4173</a>	Student Teaching 2,3
<del><a href="#">CIED 4363</a></del>	<del>Disciplinary Literacy in the K-6 Classroom †</del>
<del><a href="#">CIED 4423</a></del>	<del>Teaching English as a Second Language †</del>
<b><a href="#">CIED 4183</a></b>	<b>Course CIED 4183 Not Found †</b>
<b><a href="#">CIED 4463</a></b>	<b>Course CIED 4463 Not Found †</b>
<b><a href="#">CIED 4533</a></b>	<b>Course CIED 4533 Not Found †</b>
<a href="#">STEM 4033</a>	Introduction to STEM Education †

Total Hours

123

† Complete all requirements with grade 'C' or better unless otherwise noted.

- 1 Or any 3-hour Arkansas history course
- 2 Two semesters required for licensure; one taken Fall, other taken Spring
- 3 Must have a grade of "B" or better for graduation

8-Semester Plan

## Elementary Education B.S.E.

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### Eight-Semester Plan

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Because this program requires admission to progress, it does not qualify for the university's Eight Semester

because this program requires admission to progress, it does not qualify for the university's eight-semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher)	3
<del>ARHS 1003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)</del>	<del>3 -</del>
<u>BIOL 1543</u> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) & <u>BIOL 1541L</u> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	4
<del>HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113)</del>	<del>3 -</del>
<u>CIED 1013</u> Introduction to Education	3
<u>COMM 1233</u> Media, Community and Citizenship	3
or <u>WLIT 1113</u> World Literature I (ACTS Equivalency = ENGL 2113)	
or <u>PHIL 2003</u> Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or <u>PHIL 2103</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
or <u>PHIL 2203</u> Logic (ACTS Equivalency = PHIL 1003)	
or <u>PHIL 3103</u> Ethics and the Professions	
<del>CIED 1013 Introduction to Education</del>	<del>- 3</del>
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023)	3
<del>HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)</del>	<del>- 3</del>
<del>COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)</del>	<del>- 3</del>
or <del>COMM 2323 Interpersonal Communication</del>	
<del>STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103) (or any 3hr Statistics course)</del>	<del>3</del>
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113)	3
<u>HIST 1113</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	3
or <u>HIST 1123</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
<u>GEOS 1113</u> General Geology (ACTS Equivalency = GEOL 1114 Lecture)	4
& <u>GEOS 1111L</u> General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
<u>ARHS 1003</u> Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)	3
or <u>MLIT 1003</u> Experiencing Music (ACTS Equivalency = MUSC 1003)	
Year Total:	16 16

Second Year	Units
	FallSpring
<u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	3
<u>GEOS 1123</u> Human Geography (ACTS Equivalency = GEOG 1113)	3
or <u>ANTH 1023</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003)	3
or <u>COMM 2323</u> Interpersonal Communication	
<u>MATH 2213</u> Survey of Mathematical Structures I	3
<del>PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</del>	<del>-</del>



PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)	3	-
COMM 1233 Media, Community and Citizenship	3	-
or PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)		
or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)		
or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)		
or PHIL 3103 Ethics and the Professions		
or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113)		
PHYS 1034 Physics for Elementary Education Majors	4	-
or ASTR 2003 and ASTR 2001L		
or STEM 4104 Astronomy for Educators		
MLIT 1003 Experiencing Music (ACTS Equivalency = MUSC 1003)	3	-
<b>CIED 2943</b> <b>Course CIED 2943 Not Found</b>	<b>3</b>	
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	-	3
or HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)		
HIST 3383 Arkansas and the Southwest (or any 3hr Arkansas History course)	-	3
GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113)	-	3
or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)		
GEOS 1113 General Geology (ACTS Equivalency = GEOL 1114 Lecture)	-	4
& GEOS 1111L General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)		
<b>CIED 3113 Emergent and Developmental Literacy</b>	<b>3</b>	
<b>PHYS 1034 Physics for Elementary Education Majors</b>	<b>4</b>	
or <b>ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)</b>		
or <b>STEM 4104 Astronomy for Educators</b>		
<b>CIED 3013 Development and Learning Theories in the K-6 Classroom</b>	<b>3</b>	
<b>PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)</b>	<b>3</b>	
<b>MATH 2223 Survey of Mathematical Structures II</b>	<b>3</b>	
Year Total:	15	16

Third Year	Units	
	Fall	Spring
CIED 4003 Elementary Seminar	3	-
<b>CIED 3453</b> <b>Course CIED 3453 Not Found</b>	<b>3</b>	
<b>CIED 3053 The Emerging Adolescent</b>	<b>3</b>	
ECON 3053 Economics for Elementary Teachers	3	
or ECON 2143 Basic Economics: Theory and Practice		
CIED 3262 Language Development for the Educator	2	-
CIED 3103 Children and Adolescent Literature	3	-
CIED 3143 Teaching Science in the Elementary Grades	3	
CIED 3133 Integrated Social Studies for the K-6 Classroom	3	-
<b>Math Elective</b>	<b>3</b>	
<b>CIED 4183</b> <b>Course CIED 4183 Not Found</b>	<b>3</b>	

<b><u>CIED 3133</u> Integrated Social Studies for the K-6 Classroom</b>	<b>3</b>
<u>CIED 3123</u> Mathematics Methods in the K-6 Classroom	3
<del>CIED 3053 The Emerging Adolescent</del>	<del>- 3</del>
<u>CIED 4153</u> Classroom Management in the Elementary Grades	3
<del>CIED 4113 Integrated Communication Skills for the K-6 Classroom</del>	<del>- 3</del>
<del>CIED 3113 Emergent and Developmental Literacy</del>	<del>- 3</del>
<b><u>STEM 4033</u> Introduction to STEM Education</b>	<b>3</b>
<b><u>CIED 4463</u> Course CIED 4463 Not Found**</b>	<b>3</b>
Year Total:	15 18

Fourth Year	Units
	FallSpring
<del>CIED 4363 Disciplinary Literacy in the K-6 Classroom</del>	<del>3 -</del>
<del>CIED 4123 Literacy Assessment and Interventions in the Elementary Classroom</del>	<del>3 -</del>
<u>CIED 4173</u> Student Teaching3	3
<b><u>CIED 4133</u> Measurement and Research in the K-6 Classroom</b>	<b>3</b>
<u>CIED 3023</u> Survey of Exceptionalities	3
<del>CIED 4323 Instructional Design for Teachers</del>	<del>3 -</del>
<b><u>CIED 4533</u> Course CIED 4533 Not Found</b>	<b>3</b>
<b><u>HIST 3383</u> Arkansas and the Southwest ( or any 3 hr Arkansas History course)</b>	<b>3</b>
<u>CIED 4173</u> Student Teaching3	3
<del>CIED 4133 Measurement and Research in the K-6 Classroom</del>	<del>- 3</del>
<del>STEM 4033 Introduction to STEM Education</del>	<del>- 3</del>
<del>or STEM 5023 Creativity and Innovation in STEM</del>	
<u>CIED 4143</u> Curriculum Design and Applications of Instructional Practice	3
<del>CIED 4423 Teaching English as a Second Language</del>	<del>- 3</del>
<b><u>CIED 4123</u> Literacy Assessment and Interventions in the Elementary Classroom</b>	<b>3</b>
<b><u>CIED 4003</u> Elementary Seminar</b>	<b>3</b>
Year Total:	15 12

Total Units in Sequence: 123

**\*\* Course may be taken in summer following 3rd year spring.**

**3 Must have a grade of "B" or better for graduation.**

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program NA

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity. ~~NA~~

Learning Outcomes

**Learning Outcomes**

**Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)**

- 1. Knowledgeable about Content and Pedagogy:** Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
- 2. Skillful in Practice:** Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
- 3. Supportive in Developing the Whole Student:** Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
- 4. Professional in Actions:** Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

~~NA~~

Description and justification of the request

**Description of specific change**

**Justification for this change**

<b>Description of specific change</b>	<b>Justification for this change</b>
Remove CIED 3262, Language Development	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 3103, Children's and Adolescent Literature	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 4113, Integrated Communication Skills	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

<b>Description of specific change</b>	<b>Justification for this change</b>
Remove CIED 4363, Disciplinary Literacy	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 4423, Teaching a 2nd Language	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove STAT 2303, Principles of Statistics	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

<b>Description of specific change</b>	<b>Justification for this change</b>
Change MLIT 1003 AND ARHS 1003 or EITHER MLIT 1003 OR ARHS 1003	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add 3 hour MATH elective	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add CIED 2943, Foundations of Language and Literacy (NEW COURSE)	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

<b>Description of specific change</b>	<b>Justification for this change</b>
Add CIED 3453, Developmental Literacy (NEW COURSE)	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add CIED 4183, Instruction and Assessment in Writing (NEW COURSE)	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add CIED 4463, Culture and Learning (NEW COURSE)	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

<b>Description of specific change</b>	<b>Justification for this change</b>
Add CIED 4533, Reading Comprehension through Children and Adolescent Literature (NEW COURSE)	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
These changes will move the ELELBS degree program to a total of 123 hours (from the previous 125) required for graduation.	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
The proposed changes in the ELELBS admission policy will require candidates to submit their program application one semester earlier in the academic career. The changes will require sophomore candidates to submit their program admission applications by September 15 with subsequent admission to the program beginning Spring Semester 4 (Sophomore year spring). All other admission policies and procedures will remain the same.	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

## Upload attachments

[ELELBS - EDUC Major Revision - ATS\\_Matrix.xlsx](#)

[ELELBS - EDUC Major Revision - Section C.pdf](#)

[ELELBS - EDUC Major Revision - K\\_6\\_Matrix.xlsx](#)

## Reviewer Comments



**Ketevan Mamiseishvili (kmamisei) (09/21/18 11:00 am):** Added program goals and learning outcomes

**Alice Griffin (agriffin) (09/27/18 11:17 am):** Uploaded revised Section C document, per request from submitter.

**Alice Griffin (agriffin) (10/11/18 3:17 pm):** Renamed documents to match BOT naming convention.

**Lisa Kulczak (lkulcza) (10/17/18 9:00 pm):** Inserted footnote for corresponding information from PELED proposal.

**Lisa Kulczak (lkulcza) (10/17/18 9:02 pm):** Rollback: Accidentally approved this when updating footnote information.